



United in Diversity

2018-2020

2018-1-EL01-KA229-047809-1

Strategical School Partnership

Europe, 2018\_2019.

United in diversity, (U.in D.).

It is a Project that will last 2 years and involves schools from Greece, Turkey, Italy and Poland. 1000 students from 4 countries and four schools will be involved (10-14 ages). Most of children in this Project come from disadvantaged backgrounds and all schools have lot of things in common, that is the main reason of the partnership.



The main objective is to bring the people together, combine their needs and find solutions, accept one another and involve all parts in actively participating in

in peace in multicultural society. The 21st century requires gaining cultural awareness competencies, communication, collaboration, social and civic responsibility and digital literacy competencies. All good teachers build a bridge between what students know and what they need to learn.



We have focused on the following objectives:

- To reduce the school dropout rates in the communities involved in the project.
- To develop the key competences,

the society by engaging them in such as ICT skills and linguistic collaborative activities. All these competences using ways of teaching different students, as they immerse into a society unknown to them, need to feel the security of being included in everyday life in all aspects. We aware that our students without these values, they won't be able to live



Improving European education, training system quality and inclusion, has been set as a key target in Europe's strategy to become a smart, sustainable and inclusive economy by 2020 (Council of the European Union, 2010). These objectives are more specifically defined in the so called Modernization Agenda (EC 2011).

and learning focused on children.



- To improve the linguistic competence in children in order to develop techniques and skills this will be essential for them in the world of work in a close future.
  - To encourage in children the capacity of work in Europe since early ages by working on linguistic and social competences.
  - To implement the European dimension among all participants, encourage in them internationalization and be open-minded, which is so important to be integrated in a common Europe
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- To use ICT a tool of communication, elaboration, evaluation and diffusion of the results.
- To improve students' and teachers' communication, group working skills, the use of English as common language.
- To compare methods of teaching and learning, values of education, school organization and curriculum in order to look for innovative ways of teaching and learning and introduce pedagogical innovations.

- To prevent our communities' members of social exclusion in the future.



This project in which action-learning process is fundamental and role of the student as an element of it, is basic, the methodology its based in inter-cultural collaboration, non-formal activities, ICT research, workshops, differentiated teaching. Aiming in a deeper understanding of the diversity, broadening the knowledge base, improve



communication and strengthen interpersonal, inter-cultural and social skills, improving tolerance, acceptance of the different and increasing creativity and innovation, through cooperation and learning by doing.

We will have 5 main products:

- \*A dictionary with basic functions in our mother languages, the "dictionary of diversity".
- \*A multicultural newspaper.
- \*A theatrical drama about an inter-cultural Europe, "The myth of diversity".
- \*Composing a new song about European identity and making a new dance from our tradition folk dances, "U in D" song and dance.
- \*Producing a video documentary "Me and U in Diversity" about European and human values, in order to promote solidarity, tolerance, acceptance and empathy.



Children and teachers will promote the linguistic diversity and inter-cultural awareness, tolerance to diversity; break down the prejudices, promoting new teaching learning methods.

Students will become more European citizens and able to  
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interact, feeling more familiar at their school's with the difference, with a high awareness of citizenship. All people involved in the project will get an open mind of the globalized world. It will be certainly an immaterial added value, plenty of inter-cultural experiences and activities.

The sharing the experiences of the different cultural lives, the knowing and doing will be multiplier to other partners and peers and added to the community not directly involved, by the spread words and produced works disseminated at school, community and website.

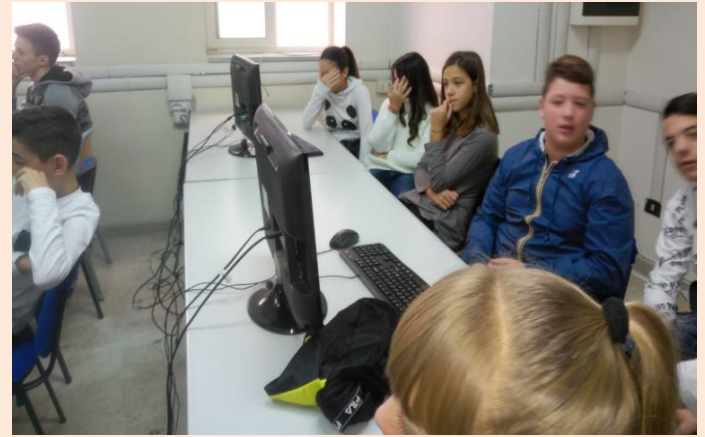


In Italy, 3 students from Greece, 2 students from Turkey, 4 students from Poland and 70 local Italian students made the documentary "U and Me in Diversity". Students create a video about the activities during this week. During the Italy language lessons, the students learned some basic vocabulary of the every - day words for the different

During the English lessons, the students present their countries, regions and their schools. During ICT lessons, the students learned some web 2.0 new tools (QR code, Mentimeter, zeemap), especially they create a wiki about the values of the European Union and the intercultural values.

During Music lessons, the students prepare the music of the documentary, composing the song "The sailors, U in D"

communicative circumstances.



During Social lessons, the students learned about the idea of the European Union and European democracy. The way that the people in their countries take decisions by voting and about the European institutes and the idea of European solidarity.

Italian students tutored guest students to insert their own production of padlet in the eTwinning platform. Students learned and worked out the entry-level of Coding producing a document by themselves too. Also, learned about the History of the city of Napoli and highlights some cultural and social characters of the Neapolitan people.

All participants were involved in an interactive lab carried out by reproducing a drawing picked up by the famous Andy Warhol collection. Students went to visit the famous Pompei excavations. On the same topic, students visited the San Lorenzo Maggiore excavations and some other cultural places of



Students visited one of the main Charity center in Napoli the "Pio Monte



della Misericordia" which is located in a beautiful and ancient building hosting a masterpiece painting by Caravaggio. The theme of the visit was "We encourage the weakest": the responsibility of the workshop explained how Pio Monte della Misericordia helps needy children from schools.



Questions prepared by students, which were submitted to some of the Charity personnel, were very interesting and they sparked several other questions and further discussions. Students were requested to write articles about their feelings on the experience lived during the Erasmus meeting, these writings will be then published on the Ristori school



Students also, take the role of Journalists for one day: they had to prepare 2 questions for an interview on the topic of the difficulties met by individuals involved in activities aimed to promote inclusion and solidarity. This activity was preliminary to the visit of a Neapolitan charity involved in the reception, assistance, and protection of asylum seekers and refugees.

newspaper titled "Ristoriamoci", the mobility meeting ended with a Closing Ceremony.



The activities that we made had as a fundamental methodology the improving of the interpersonal, intercultural and social skills.

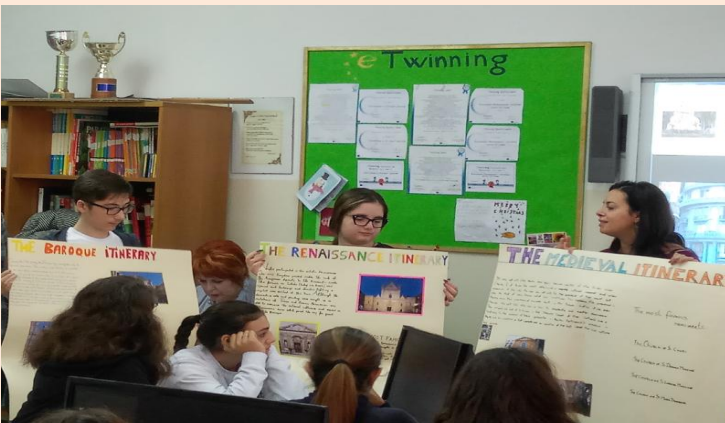
Students worked in mixed teams; they promote their ability in math, ICT skills, and inner-personal, intercultural abilities. The main objective was to promote the equity of all humans and human rights.



We choose to organize and making activities for students that grown-up the tolerance and the acceptance of the different. Students worked in teams from all participants' countries. Also, we organized activities about the inclusion of the minorities and the acceptance of the foreigner and different cultures.



vocabulary, structures and sociocultural information as they made new friends. They collected information in English and they made a high number of vocabulary and structures.



Italian school had the facilities to organize it and they did it. Students worked all together about encouraging children with difficult socio-economic backgrounds.

Students worked in the classroom but also and outside of the school, in the places that we visited and they worked in mixed teams of students that included from all the participants' countries. The activities and the visitings that we organized aimed into cooperation and solving problems. Also, they were based in

the multidisciplinary, since they covered multiple areas subjects (reading, writing, math, history, arts, dance, sports), activities such as collaborative learning, one of the most Magazine of the First year



Participated schools (Greek, Polish, Turkish and Italian) helped by the experience from integrated classes and interviews with immigrants and refugees students and with their families, as they are such students in Italian school

congenial to promote solidarity civil and social responsibility and research-ICT.



Also all schools helped by theirs participating in these activities because students improved their experience with ICT and also had the opportunity to put into practice their English language.

In Greece, 4 students from Italy, 4 Students worked in mixed teams. students from Poland and 4 students from Turkey worked with 70 local Greek students. During the Greek language lessons, students learnt some basic vocabulary of the every - day words for the different communicative circumstances.



On Monday during the first project meeting we presented our work that we had done about the theatrical plays, about the myth of Europe, in order to promote the acceptance, tolerance, citizenship, empathy and skills about reading, writing and learning new languages.



Also students watched the Greek wall panels and during the English lesson students presented their countries, regions and their schools, also teachers and students watched the Greek



folklore exhibition. Students and teachers focused in the theatrical plays and we organized it, under the main title "The myth of Europe, the myth of Diversity".



On Tuesday we made the History lesson in the ancient Olympia, there students learnt some basics of the Greek history and the Olympic values, and we combined it with European values, especially we focused in the acceptance of



On Wednesday we visited the ancient Ilida, students learnt about the ancient theater, from the past to the nowadays. In mixed teams they created their own ancient masks.



Especially we focused in the diversity of the different roles, costumes, masks and colors. Students worked in mixed teams and became Magazine of the First year

the foreigner. Students made some actress and actresses. They played Olympic games. their acting play about the Europe, diversity, acceptance, tolerance.



Students had as a task to take pictures and video, in order to make appt about it and a video about it for their homeland schools.

During the ICT lessons mixed teams of the pupils from the partners worked on the etwinning platform and the padlet about the Greek mobility.



On Thursday during the Art lessons students created a 3D model of the ancient Ilida's theater.



While students were made their 3D model, we make and the Math lessons, students use the 3D model of the ancient Ilida's and make measurements of the model and checked if the model had the correct measurements according to the real object.

On Friday, the Greek school organized the final farewell ceremony, presented by the Greek students Greek folk dances, costumes. All the students danced Greek dances and dances from

Also on Thursday 9th of May partners collaborated and dedicated this day to the Europe Day, as they prepared and present a theatrical play about the United Europe and the diversity.



Learned some basic vocabulary in Greek language and improved their socio-cultural and intercultural ability and as they made new friends from the participants countries.





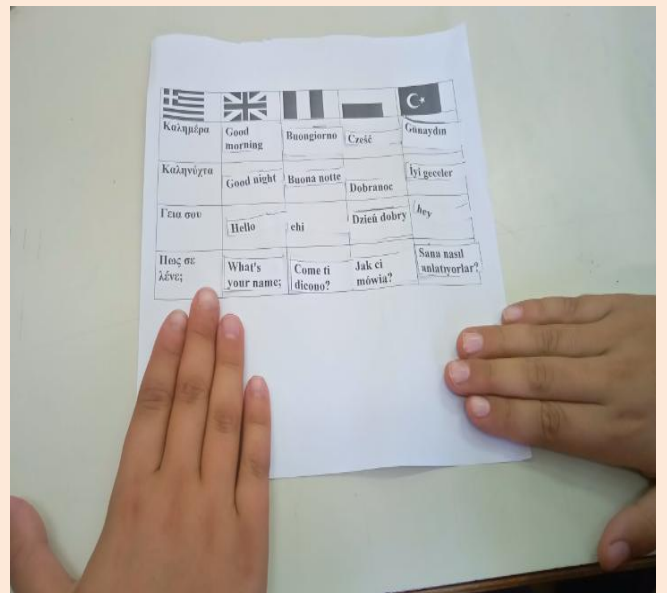
their countries. In the night a Greek cultural association "The Roots", presented from all over the Greece folk dances and costumes. Teachers exchange their final presents and say the goodbye.



They collected information in English and they made a high number of vocabulary and structures. The theatrical acts that we played grown-up.



The activities that we made were aimed in the equity of all humans, and the human rights. They worked in mixed teams and collaborative in making theatrical plays about the European values.



With the guidance of the Greek students participants students learned about the Olympic and the European values, and respect the different, accept the diversity. So, in that way students practiced their English language, vocabulary and structures.

