

Diversity and Inclusion: Examples of good practice



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- mag.oec. and univ.spec.oec.
- economics teacher
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Statistic at Schools

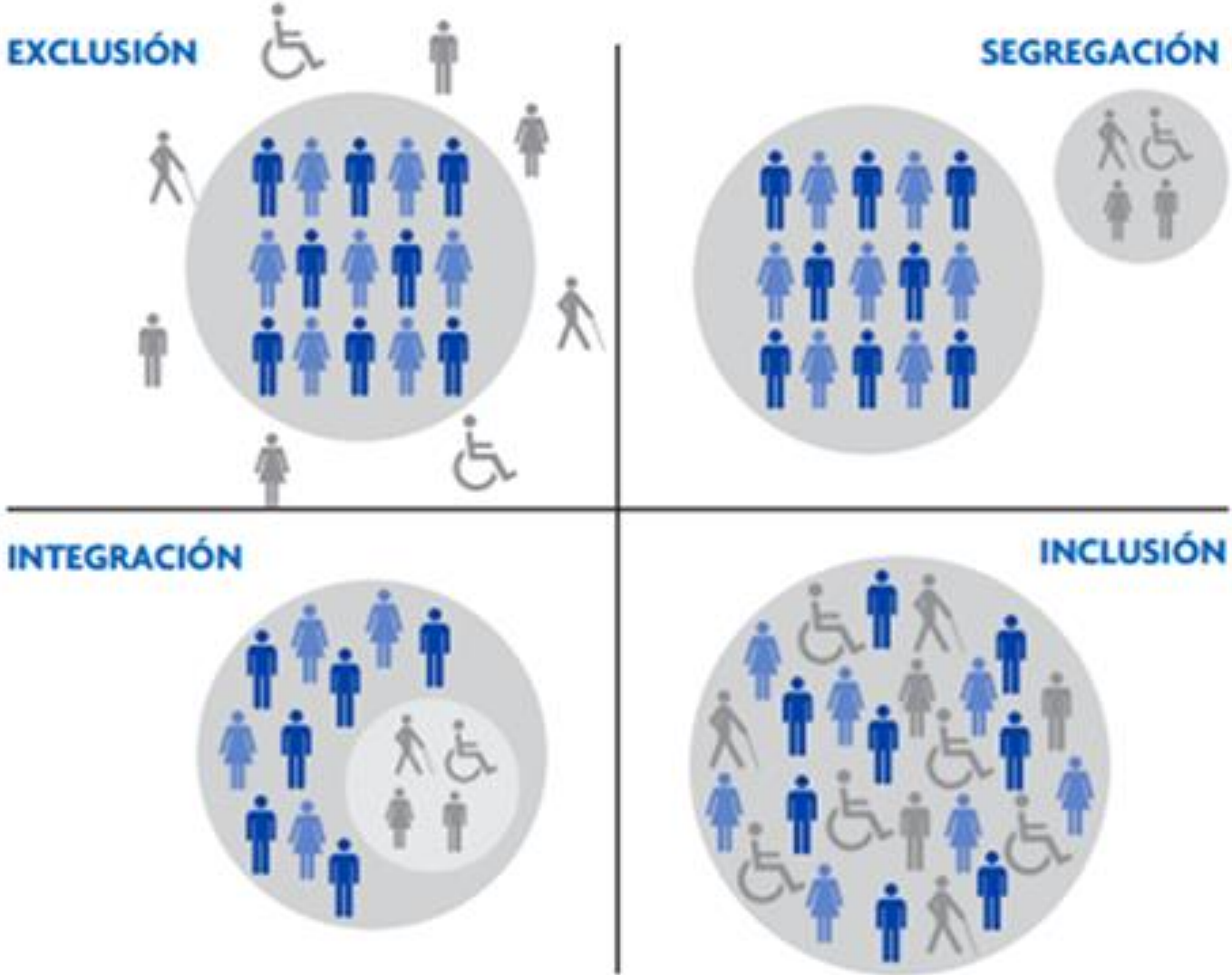


United Nations
Educational, Scientific and
Cultural Organization



UNESCO
Associated
Schools

INCLUSION AND DIVERSITY



REGIONAL SUPPORT FOR INCLUSIVE EDUCATION

- ▶ Albania, Bosnia and Herzegovina, Croatia, Montenegro, Serbia, the Former Yugoslav Republic of Macedonia, Kosovo
- ▶ 49 Schools - 7 per country - 3 elementary schools, 2 high schools, 2 vocational schools
- ▶ <https://pjp-eu.coe.int/en/web/inclusive-education/home.html>

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REGIONAL SUPPORT FOR INCLUSIVE EDUCATION

- ▶ The overall objective of the project is to enhance social inclusion and social cohesion in the region by promoting inclusive education and training.



WELCOME TO SCHOOL EVERYONE!

REGIONAL SUPPORT FOR INCLUSIVE EDUCATION

- ▶ Project promoted the concept of inclusive education
- ▶ Experiences from schools - education policy
- ▶ Each school developed project - Learning School



REGIONAL SUPPORT FOR INCLUSIVE EDUCATION - Learning School

▶ Target group:

- ▶ Students with reduced cognitive abilities
- ▶ Gifted students
- ▶ Foreign language students
- ▶ Students with speech and language difficulties
- ▶ Students with emotional difficulties exam and social anxiety



"Regional Support for Inclusive Education"

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We all smile, but differently

<http://pjp-eu.coe.int/web/inclusive-education/>

REGIONAL SUPPORT FOR INCLUSIVE EDUCATION - Learning School

▶ Objectives:

- ▶ to identify different learning styles and mental abilities of students with special needs,
- ▶ to educate teachers and professional associates for adapted work,
- ▶ to develop adapted learning methods,
- ▶ to cooperate with students' parents,
- ▶ to raise local community awareness of the need for inclusive education and
- ▶ to formulate school inclusive policy



REGIONAL SUPPORT FOR INCLUSIVE EDUCATION - Learning School

- ▶ workshops for students and teachers
- ▶ Research project
- ▶ education of parents and the local community
- ▶ conference on inclusive education
- ▶ school inclusive policy







REGIONAL SUPPORT FOR INCLUSIVE EDUCATION - Learning School



An inclusive school
is a school where:
every child is welcome
every parent is involved
every teacher is valued

GIMNAZIJA BERNARDINA FRANKOPANA OGULIN

INKLUZIVNA POLITIKA GIMNAZIJE BERNARDINA FRANKOPANA



Ogulin, 2015.

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An inclusive school is a school where every child is welcome, every parent is involved, every teacher is valued.

START THE CHANGE

- ▶ Start the Change - embracing differences through intercultural education and volunteering
- ▶ European project - Italy, Slovenia, Great Britain, Croatia
- ▶ Forum for Freedom of Education

- ▶ The aim of the project is to prevent radicalization in society and to promote democratic values, fundamental rights, intercultural understanding, and active citizenship among young people.

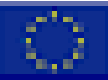
- ▶ <https://fso.hr/>
- ▶ <http://gimnazija-strukovnabfrankopana-ogulin.skole.hr/>



Start the change!



Co-funded by the
Erasmus+ Programme
of the European Union



**FORUM ZA
SLOBODU
ODGOJA**

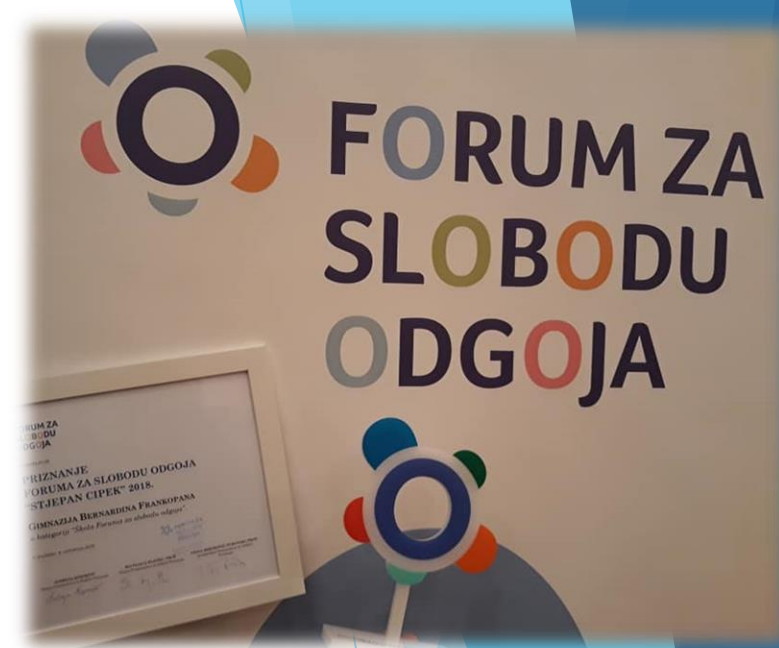
START THE CHANGE - All for one, one for all

- ▶ Focus groups
- ▶ The aim of the project was to reduce differences between participants in different programs and orientations and to promote vocational education.
- ▶ a book of good ideas



**svi za jednog
jedan za sve**

GIMNAZIJA BERNARDINA FRANKOPANA





STEČENIH U STRUKOVNOM OBRAZOVANJU I
OSPOSOBLJAVANJU U GIMNAZIJI
BERNARDINA FRANKOPANA U OGULINU

Logo: DISCOVER YOUR TALENT
EUROPEAN VOCATIONAL SKILLS WEEK
20-24 November 2017

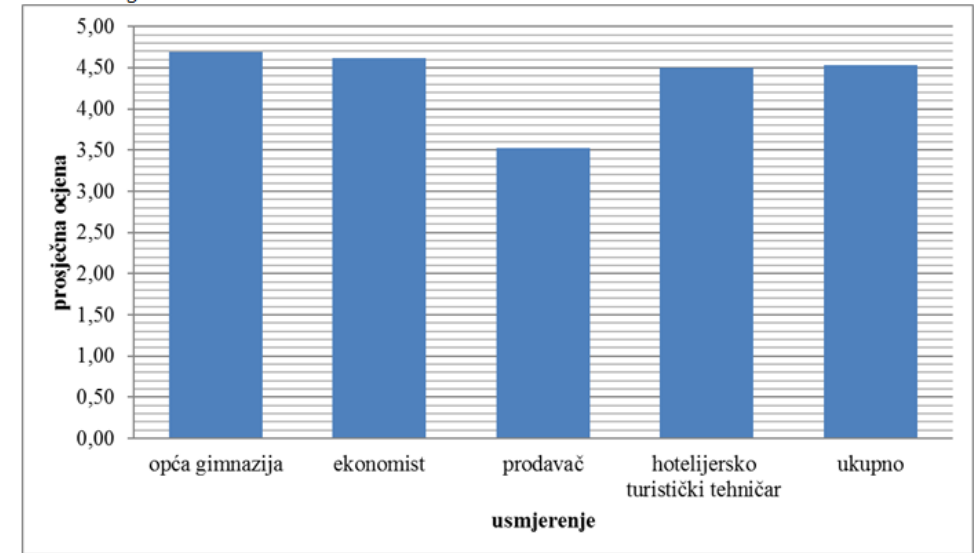
#DiscoverYourTalent





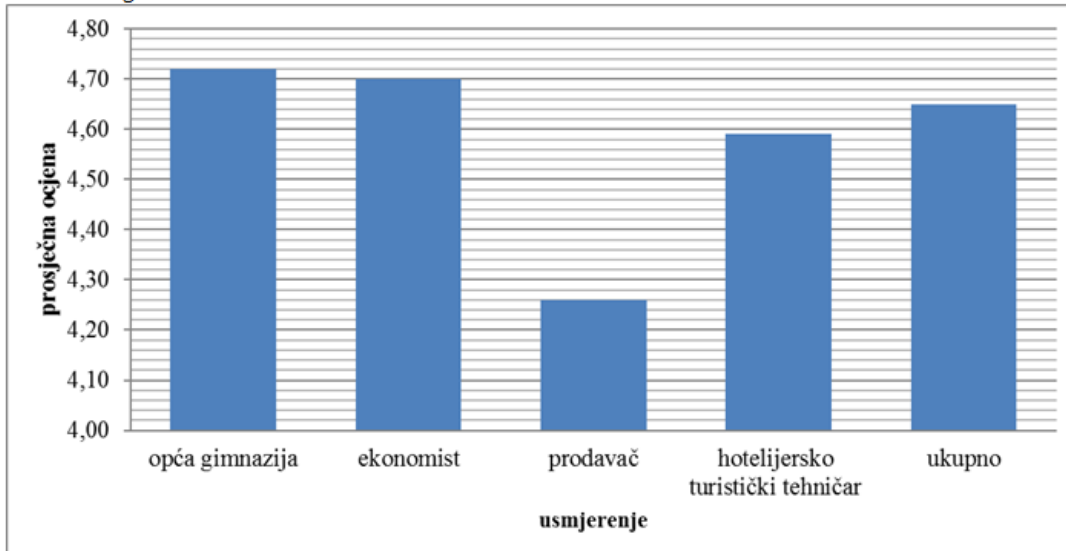
Research has shown that school students respect each other's differences, differences based on disability, and that students from different backgrounds are equally valuable.

Grafikon 1. Prosječna ocjena učenika za tvrdnju „Važno je uvažavati različitosti između učenika“ po usmjerenjima u Gimnaziji Bernardina Frankopana u Ogulinu tijekom mjeseca svibnja 2018. godine



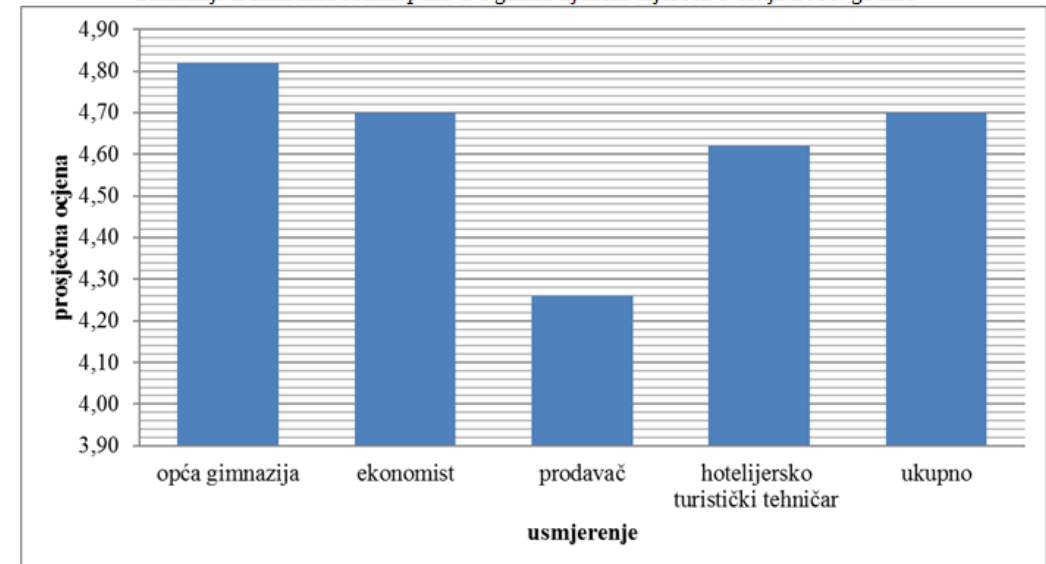
Izvor: Tabela 2.

Grafikon 3. Prosječna ocjena učenika za tvrdnju „Ljudi sa sela i iz grada jednako su vrijedni“ po usmjerenjima u Gimnaziji Bernardina Frankopana u Ogulinu tijekom mjeseca svibnja 2018. godine



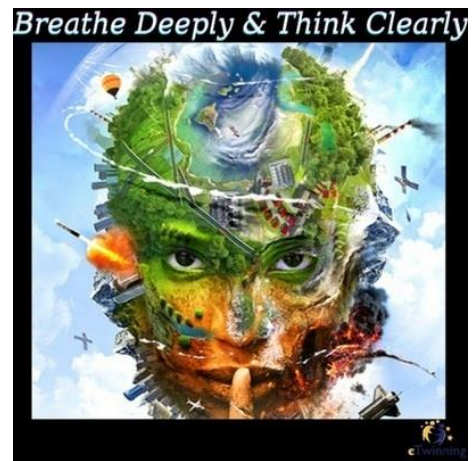
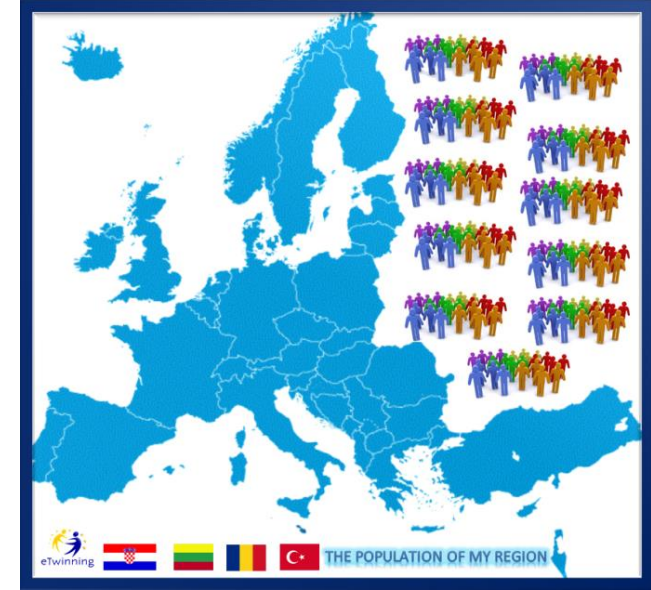
Izvor: Tabela 2.

Grafikon 2. Prosječna ocjena učenika za tvrdnju „Uvažavam osobe s invaliditetom“ po usmjerenjima u Gimnaziji Bernardina Frankopana u Ogulinu tijekom mjeseca svibnja 2018. godine



Izvor: Tabela 2.

eTwinning projects



Erasmus + project: Social cohesion - give a hand to become a friend



Funded by the
Erasmus+ Programme
of the European Union

SOCIAL COHESION - GIVE A HAND TO BECOME A FRIEND

Project -2019-1-BG01-KA229-062313_4



**Social cohesion
give a hand to become a friend**

LINKS:

- ▶ <https://pjp-eu.coe.int/en/web/inclusive-education/home.html>
- ▶ <https://pogledkrozprozor.wordpress.com/2015/04/30/regionalna-potpورا-inkluzivnom-obrazovanju/>
- ▶ <http://www.gimnazija-strukovnabfrankopana-ogulin.skole.hr/ppromjenu>
- ▶ http://www.gimnazija-strukovnabfrankopana-ogulin.skole.hr/social_cohesion
- ▶ <https://2017-2019.startthechange.net/>
- ▶ <https://pogledkrozprozor.wordpress.com/2020/10/31/istrazivanje-o-sreci-ja-sam-sretna-osoba/>
- ▶ <https://pogledkrozprozor.wordpress.com/2021/01/31/virtualna-suradnja-ucenika-i-nastavnika-na-etwinning-projektu-life-money/>



THANK
YOU!