

HISTORY & BUSINESS

RESEARCH ABOUT BUSINESS

INTERNATIONAL RESEARCH

- preparing and conducting research

February – March 2021

HISTORY AND BUSINESS



MEMBERS – 32

Project members (32)



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Music



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Citizenship, Design and Technology, Economics,
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Oran Okulları, Kartal, Turkey

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/ ICT, Language and Literature, Mathematics /
Geometry, Media Education, Physical Education, Social
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ICS "L. Lanza - Baronessa di Carini" di Carini, Carini (Pa), Italy

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Pusul Polvan Ortaokulu, Ünye, Turkey

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Hatice Çağatay

İstanbul Anadolu Lisesi, Kadıköy, Turkey

Drama, Environmental Education, European Studies, Foreign Languages, History of Culture, Language and Literature, Media Education, Music, Social Studies / Sociology



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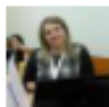
Cross Curricular, European Studies, Foreign Languages, Language and Literature



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Kolomiya Lyceum № 9, Kolomiya, Ukraine

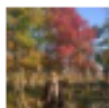
Design and Technology, Foreign Languages, History of Culture



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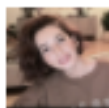
Cross Curricular, Design and Technology, Informatics / ICT, Mathematics / Geometry



Nada Ratković

SSŠ bana Josipa Jelačića, Sinj, Croatia

Economics



Niğmet Dinçer

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Školski centar fra Martina Nedića, Orašje, Bosnia and Herzegovina

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Economics



Zdenka Marton

Srednja škola Novska, Novska, Croatia

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Основа школа "Светозар Марковић Тоша", Нови Сад, Serbia

Design and Technology, Drama, History, Informatics / ICT, Language and Literature, Mathematics / Geometry, Media Education, Physics

eTwinning project HISTORY & BUSINESS

This project aims to encourage students to learn about history and business. During the project student will learn about history and business, and at the end they will compare these two things.

At the beginning student will present their school, city and country. Student will make logo. Students will describe their dream job.

At the end students will make small research about business.

Duration: september 2020. - october 2021.

AIMS

Learn to communicate with their colleagues by listening to each other and accepting different opinions and developing critical thinking, practicing public speaking, bringing students closer to students, encouraging students to research about history and business, present data collected, use web tools...

WORK PROCESS

- In this project students will celebrate learn about history and business. Students will use web tools (Lino, Padlet, PosterMyWall, WordArt etc) for learning and exploring business. Students will learn about Internet business and Internet safety.
- At the beginning student will present their school, city and country. Student will make logo. Students will make presentation about history of their country. Students will make presentation about business. Students will celebrate European Skill Week, Global Money Week, European Money Week.
- At the end students will make small research about business.

History & Business

235

Odgovori

02:45

Prosječno vrijeme dovršetka

Aktivno

Status



Pregledaj odgovore

Objavi rezultate



Otvori u programu Excel

1. Sex










[Više pojedinosti](#)

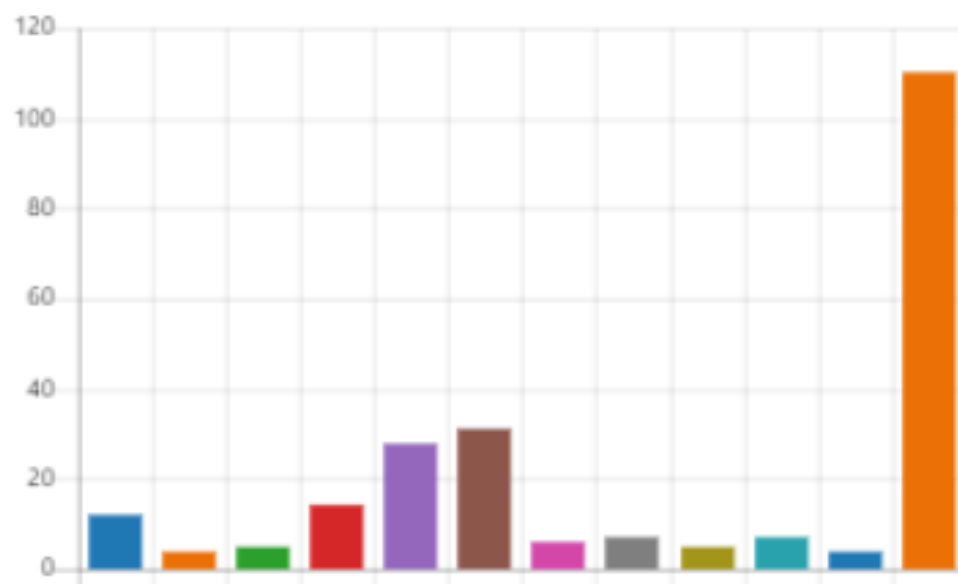
● Woman	133
● Man	100



2. Country of residence

Više pojedinosti

 Bosnia and Hercegovina	12
 Greece	4
 Italy	5
 Lithuania	14
 Portugal	28
 Romania	31
 Serbia	6
 Spain	7
 Turkey	5
 Ukraine	7
 Tunisia	4
 Croatia	110



3. The future of the business depends on experience from history?

[Više pojedinosti](#)

● Yes	184
● No	46



4. Is history important for business?

[Više pojedinosti](#)

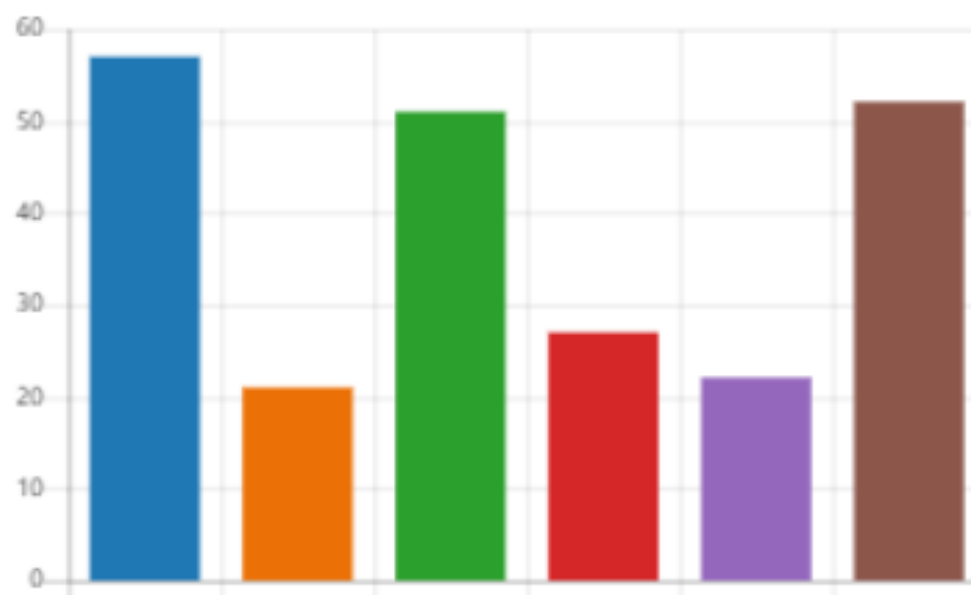
● Yes	184
● No	47



5. What job would you like to do?

[Više pojedinosti](#)

● office operations	57
● the market	21
● tourism	51
● ICT	27
● physical job	22
● the rest	52



6. Are you interested in volunteering?

[Više pojedinosti](#)

● Yes	145
● No	85



7. Are you interested in education about historical jobs?

[Više pojedinosti](#)

● Yes	117
● No	112



8. Do you like business?

[Više pojedinosti](#)

● Yes	197
● No	36



9. Where would you like to work?

[Više pojedinosti](#)

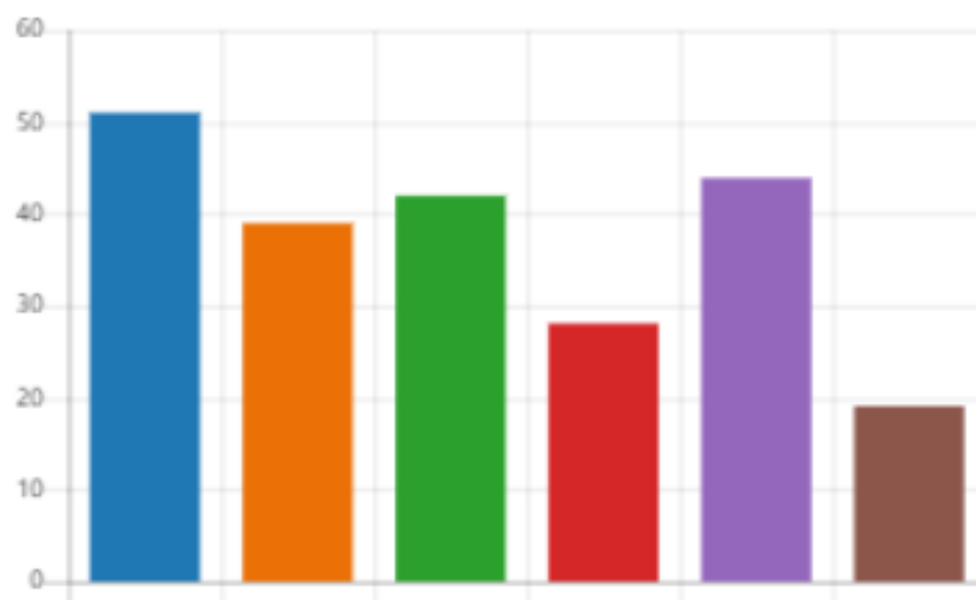
● private business	145
● government business	88



10. What old job do you consider important?

Više pojedinosti

● tailor	51
● shoemaker	39
● blacksmith	42
● carpenter	28
● watchmaker	44
● stonemason	19



11. School prepares me for the job of the future!

[Više pojedinosti](#)

● Yes	182
● No	50



12. Will the development of technology affect the choice of your job in the future?





[Više pojedinosti](#)

● Yes	182
● No	49



13. Which job do you like the most?

Više pojedinosti

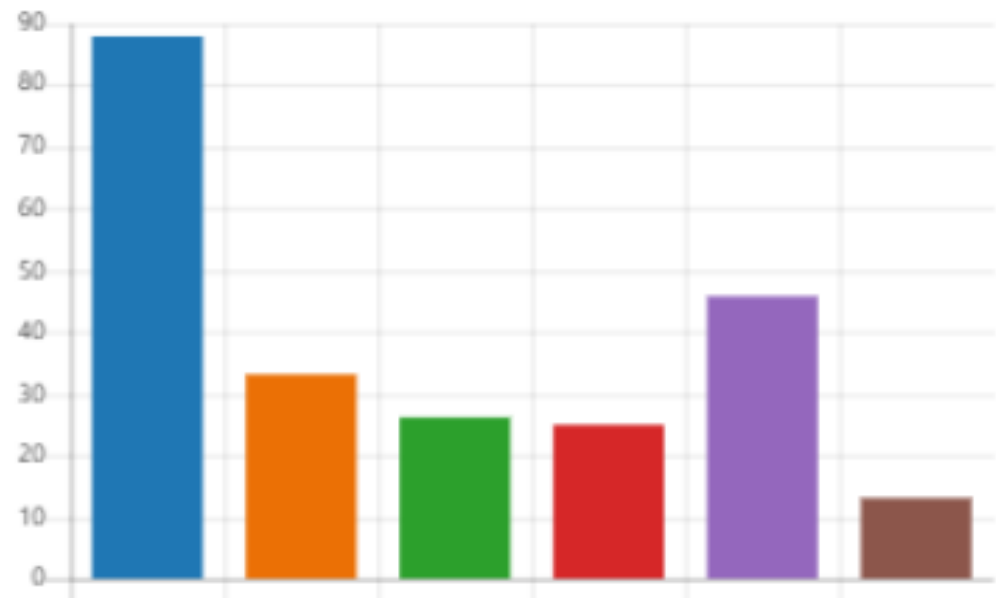
 influencer	88
 some historical work	34
 scientist	51
 an expert on people	60



14. What is your area of interest?

Više pojedinosti

● creativity	88
● ICT	33
● human resources	26
● science	25
● education	46
● historical business	13



15. Money is important for business!

Više pojedinosti

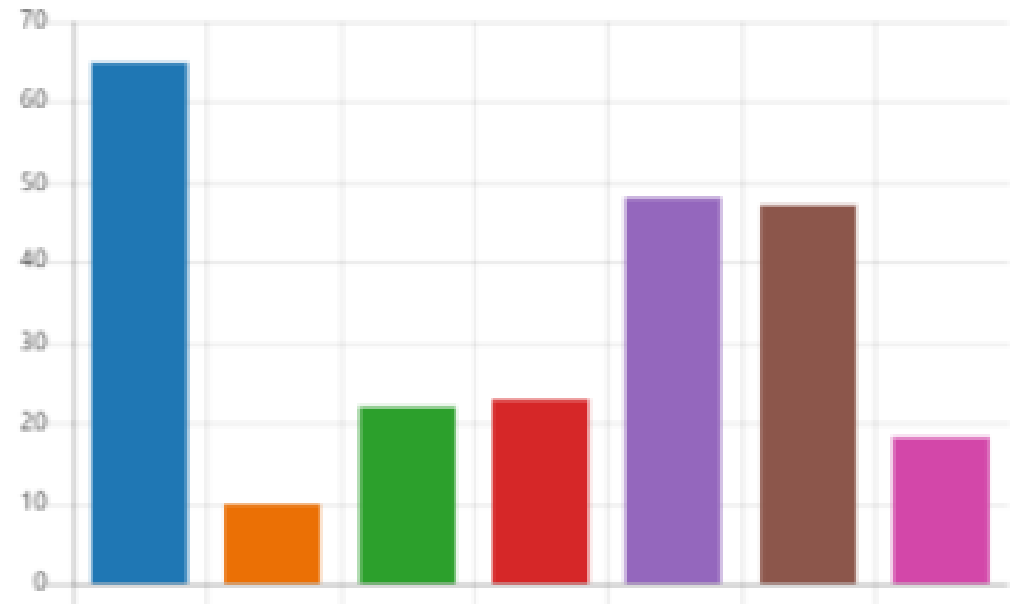
● Yes	211
● No	21



16. Why would you start your own business?

Više pojedinosti

● because of money	65
● because of status in society	10
● I want to be an entrepreneur	22
● I want to hire people	23
● that interests me	48
● i want to try something new	47
● curiosity	18



17. People who do some historical work are less valuable?

Više pojedinosti

● Yes	49
● No	182



18. Is the Internet important for the future of business?

Više pojedinosti

● Yes	211
● No	19



19. Are social networks important for the future of business?

[Više pojedinosti](#)

● Yes	211
● No	22



20. Will people find jobs easier in the future than they do now?

[Više pojedinosti](#)

● Yes	167
● No	65



CONCLUSION

The study involved 235 students from several different countries, namely from Bosnia and Herzegovina, Greece, Italy, Lithuania, Portugal, Romania, Serbia, Spain, Turkey, Ukraine, Tunisia and Croatia. 80% of students say that the future of business depends on experiences from history. Likewise, 80% of respondents say that history is important for business. 63% of respondents are interested in volunteering, and 49% of respondents are interested in education about historical affairs. 85% of respondents like a job, 62% of respondents would work in the private sector and 38% in the public sector. 78% of students say that the school prepares them for work, 79% of them say that the development of technology will affect their choice of jobs in the future. The vast majority of respondents say that the Internet and social networks are important for business.

HISTORY
&
BUSINESS

