SCRIPT (Tercia, Kvarta, Kvinta)

**A:** Hello. My name is (A),

**B:** My name is (B),

**C:** My name is (C),

**D:** And my name is (D),

**A:** And today, we are going to talk about Biodiversity + *writes “BIODIVERSITY” on the whiteboard*

*B: we will learn about its benefits, its threats and ways how to protect it*

**C:** So, what exactly is biodiversity?

I think that the best way to explain would be to play a short intro video.

**D: starts to play the intro video**

[**https://www.youtube.com/watch?v=GK\_vRtHJZu4&ab\_channel=TED-Ed**](https://www.youtube.com/watch?v=GK_vRtHJZu4&ab_channel=TED-Ed)

<https://padlet.com/ivanafazikovagymhc/q7zctoomm26ggc1d>

**After the video is over:**

**A:** So, what have we learned?

**B:** reads out the first card + puts it on the wall

**C:** reads out the second card + puts it on the wall

**D:** reads out the third card + puts it on the wall

**A:** reads out the fourth card + puts it on the wall

***B: 5th card,***

***C – 6th card,***

***D – 7th card,***

***A – 8th card,***

***B – 9th card,***

***C – asks a question: Do you remember? What are the most important benefits of biodiversity?***

**D: asks another question: *Do you know? What are the largest threats to biodiversity?***

**A:** Now, let’s talk about some endangered species.

*(Again, we read out the cards about the endangered species and stick the cards to the wall:*

***A – 1st card = ?***

***B – 2nd card = ?***

***C – 3rd card =***

***D – 4th card =***

***A – 5th card =***

***B – 6th card =***

***C – 7th card =***

***D – 8th card =***

**A: Now, we will give you some exercises** about the environmental issues we are learning together. Feel free to roam around the class and look for answers in the cards on the walls.

 **We hand out work sheets and help students in their work...**

**After the students are done doing the exercises:**

**B: Explains that we’ll do a quiz and opens the quiz Kahoot on the PC**

https://create.kahoot.it/share/threats-to-biodiversity/1c8bf8e8-fb75-4eb2-815a-31bd86828faa?fbclid=IwAR0S7a8p-h9tV6fg-5WX99kQE8ZmyanZpaPKNcw3sruT6Ly4GwQ\_uYvcPL8

**C: D: explains students to open on their mobile phones and share their hotspot with them if necessary: play.kahoot.it**

**a*fter the quiz Kahoot is done***

**A: comments on the best players... and congratulates all students as „participation is more important than winning“**

**A**: Now, we would like to rewards the most active students. Our gifts are these flowers:

**B:** Flowers are living organisms just like us, and they are the symbol of biodiversity. Only thanks to them we, humans, can breathe. Flowers breathe out the oxygen which we need for breathing...

A:, B:, C: D: choose the most active students and ask others if they agree...

**C:** And for the last 15 minutes, you have space to ask our Lithuanian friends anything you’d like

* We can hand out questions on the list...