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# Methodologies and Digital Tools: E- learning

By

Annalisa Di Pierro

Emanuela Boffa Ballaran

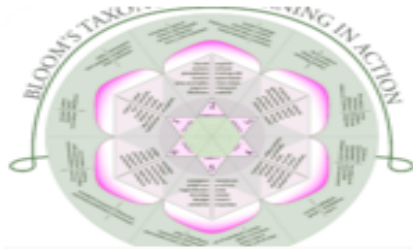
Rosanna Viglietta



## MANY QUESTIONS:

- What happens when everybody works from home?
- What happens when schools go online?
- How can teachers cope with this educational emergency?
- How can teachers keep on contacts with their students?
- What strategies and tools can be used by teachers at the moment?
- What is more important for the students at the moment?
- How is it possible to keep student-teacher and students-students relationships still alive and collaborative?

## Methodologies and Digital Tools



This group has been created by three Italian eTwinning Ambassadors: Emanuela Boffa, Annalisa Di Pierro, Rosanna Viglietta to share ideas and technical support in implementing new methodologies. The group will work according to three levels of schools: primary (pupils aged 6-11), secondary (12-14) and high school (14-18). Written materials, suggestions on digital tools and webinars will be proposed to talk about the topic with all the European teachers interested.



## Pages

### > E-LEARNING

- └ Online Meeting Tools
- └ Google and Gsuite
- └ Games and Quizzes
- └ How to create a video
- └ Educational maps, collaborative multimedia whiteboards, timelines
- └ EXPERIENCES
- DIGITAL COMPETENCE
- └ WIKI as a TOOL
- CLIL
- CLIL and DIGITAL TOOLS



Archive

Create a page

## E-LEARNING

### E-LEARNING

It means teaching and learning using electronic technologies to access educational curriculum outside of a traditional classroom. Technology has advanced a lot, it is all around us, we use it everyday in many fields, for this reason in the Education sector it is also possible to use many tools that make students and teachers feel as if they are inside the classroom. E-learning offers the ability to share material in all kinds of formats such as videos, word documents, and PDFs. Conducting webinars (live online classes) and communicating with teachers via chat and message forums is also an option available to users.

eLearning is a way for the students to cooperate, collaborate, interact in an active way, to "bulid" their knowledge using creativity and all the XXI century skills.

#### Distance Education by Emanuela Boffa

In this period the COVID-19 is changing our way of doing school.

Especially Italian teachers have to organize lessons using the new technologies, even in primary school. Parents, relatives, students, teachers, headteachers have to implement e-learning. Most of them aren't so good at ICT, but the situation is changing. Every day a lot of online courses are starting and most teachers are organizing to be active with their pupils. But, what are the risks??

Teachers could give a lot of exercises to do, a lot of homework but it isn't right, because we have to be sure not to lose the relationship and to be able to give feedback.

### CLIL

#### CLIL and DIGITAL TOOLS

- └ YOUR EXPERIENCE
- └ E-CLIL approach

#### PBL = Project Based Learning

#### PBL and DIGITAL TOOLS

- └ YOUR EXPERIENCE

#### FLIPPED CLASSROOM

- └ La classe inversée par l'eTwinning: plus qu'une méthode

#### FC and DIGITAL TOOLS

#### EAS= EPISODES OF SITUATED LEARNING

#### EAS and DIGITAL TOOLS

- └ YOUR EXPERIENCE

#### COOPERATIVE LEARNING

#### CL and TOOLS

- └ YOUR EXPERIENCE

#### DEBATE

#### DEBATE AND TOOLS

- └ YOUR EXPERIENCE

#### STORYTELLING

#### STORYTELLING and DIGITAL TOOLS

#### GAMIFICATION

- └ GAMIFICATION and DIGITAL TOOLS
- └ YOUR EXPERIENCE

#### AR=AUGMENTED REALITY

#### GOOGLE EXPEDITIONS

#### AR and DIGITAL TOOLS

- └ YOUR EXPERIENCE

#### IMMERSIVE TEACHING THROUGH VIRTUAL WORLDS

- └ VIRTUAL WORLDS examples

#### SERVICE LEARNING



## YOUR EXPERIENCE

This is the page where you can share your activities using the Debate.

### ELISABETTA SCAGLIONI'S EXPERIENCE WITH THE DEBATE STRATEGY

In class 5th primary school we did a debate about Internet and esafety. In this video you can have an idea...



We wrote a final report

**DEBATE REPORT** Safer Internet Day 2018

by 5<sup>^</sup>A "Italo Calvino" Primary School Direzione Didattica of Vignola Modena Italy

Debate date: Thursday 1st February 2018

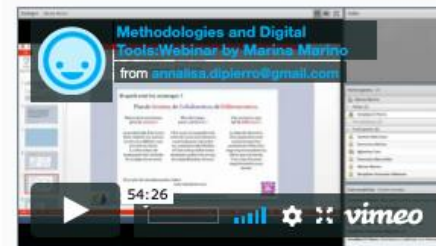
### WEBINAR ON MOOC AND STEM 30TH MAY 2018



### WEBINAR ON VISUAL THINKING/PENSAMIENTO VISUAL WITH CLARA ELISABETH BAEZ



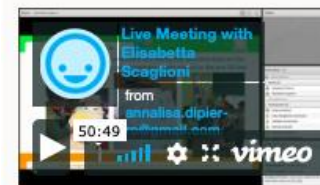
### WEBINAR WITH MARINA MARINO ON FLIPPED CLASSROOM AND ETWINNING



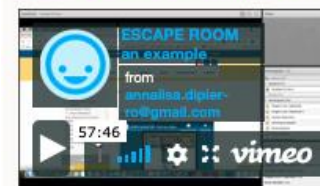
### WEBINAR HELD BY STAVROULA LADA ON WIKI AS A PEDAGOGICAL TOOL



### WEBINAR HELD BY ELISABETTA SCAGLIONI ON SHARING GOOD PRACTICES: AN ETWINNING PROJECT



### WEBINAR ON AN EXAMPLE OF ESCAPE ROOM-ANNALISA DI PIERRO



### WEBINAR ON THE DEBATE STRATEGY BY TONIA CALO'



### WEBINAR ON GOOGLE CLASSROOM BY LUISELLA MORI



## WEBINARS



*Emanuela Boffa Ballaran*

*Primary school teacher*

*eTwinning Ambassador Piedmont- Italy*



# Foreword

e-Learning compared to an on-site learning *needs*:

- **Longer leading TIME**

*Must promote:*

- **Sharing , collaboration,comparison**
- **Works in group to obtain a unique goal**

*For this reasons I prefer:*

- **Video lessons (can be reviewed)**
- **To meet online in small groups**
- **To make something together using APPS**

*Meetings online have to be more flexible and involving  
( They aren't substitute for presential classes)*

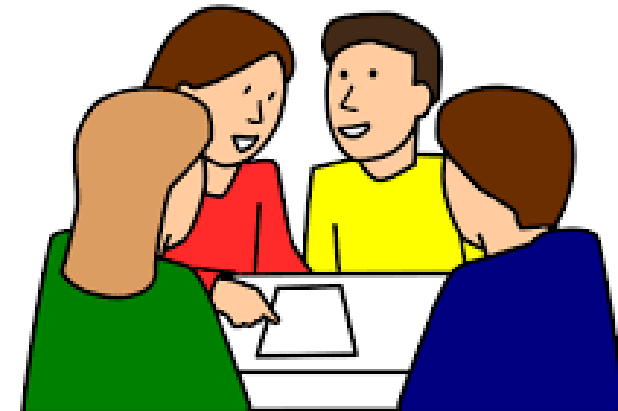


COMMUNICATION  
TIME

COLLABORATION



INCLUSION

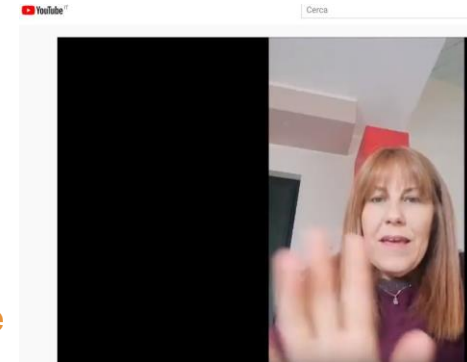


# Collaborative e-book about COVID 19



How can I involve my students that are at home in this period using only Whatsapp as connection?

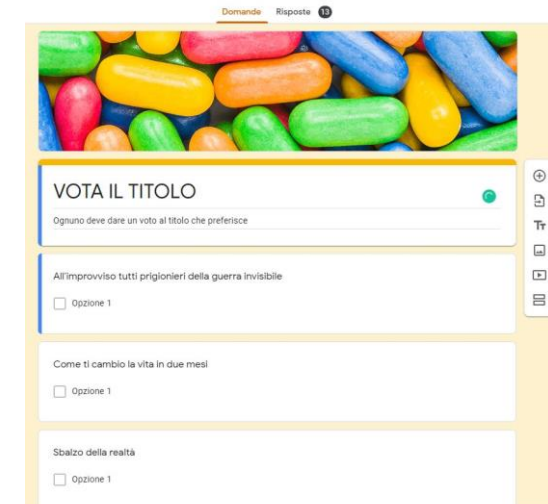
WRITING AN EBOOK TOGETHER!!



One month ago, I sent my video where I launched the idea, I would like to write a story about the COVID 19 and in the video I asked them to continue the story ...

After that :

1. I collected the texts that my pupils sent me using a whatsapp group
2. I made a summary of the texts to finish the story
3. I sent to each child a piece of text and I asked them to illustrate it
4. I collected all drawings through photos on Whatsapp
5. I sent each student a piece of text to read and I asked them to record it on Whatsapp ( I downloaded the audio on my PC).
6. In the meantime, I collected the suggestions for the title.
7. I prepared and sent a survey via Google form to the children to decide the title.



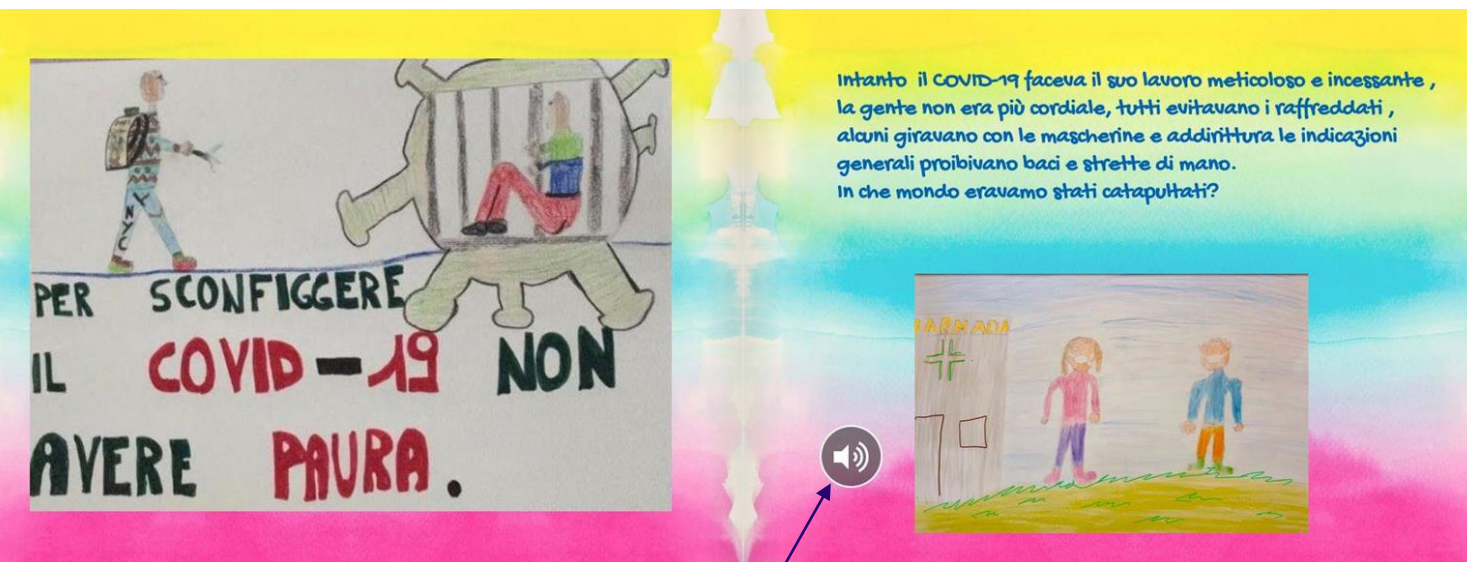


8. I prepared the ebook (Assembling text, images, voices ...).

9. Here the online publication  
APP used: BOOK CREATOR



THE BOOK INSIDE...



# CLIL Lesson about Ireland in a fifth class

## FIRST STEP

1. PREPARATION ACTIVITY ( I usually prepare a pre-task , using the Tool “WORDWALL” ,to help students with words from the text)
2. Listening (almost three times) and reading



<https://voca.ro/iHesp4490H4>


or frame the QRCODE




### My country: Ireland

I live in England, but I'm from Northern Ireland. I'm Irish.


1 Listen and read.




Ireland has got two parts: Northern Ireland and the Republic of Ireland. Northern Ireland is part of the United Kingdom and the capital city is Belfast. Our money is the pound. The capital city of the Republic of Ireland is Dublin, and they use the Euro. There's a harp on the one euro coin. The harp is a symbol of Ireland. Music is very important in Irish culture. Irish dancing is popular for girls. The shamrock is a symbol of Ireland, too. The shamrock is green and it's got three leaves. It's good luck! Ireland is very green, too. It's rainy but it's got beautiful green hills, rivers and waterfalls. I love it!



Look at the harp and the shamrock.



This is the Irish euro. Eire is Irish for Ireland



Green Ireland. Look - a waterfall and a rainbow!

58 harp shamrock important good luck parade



3. After hearing the text sometimes I asked the pupils to send me by whatsapp 3 voiced sentences to test their pronunciation


#### 4. GAMES (TO VERIFY THAT STUDENTS UNDERSTAND THE TEXT)

<https://wordwall.net/play/1064/993/935>

#### 5. Molly Malone BALLAD

<https://voca.ro/2GP5EAoLQ69>

6. To understand and appreciate the song more I prepared a sheet to explain the Molly Malone story



3 Sing. **Molly Malone** 2:35

In Dublin's fair city, where the girls are so pretty,  
 I first set my eyes on sweet Molly Malone,  
 As she wheeled her wheelbarrow,  
 Through streets broad and narrow,  
 Crying 'Cockles and mussels, alive, alive-0!  
 Alive, alive-0! Alive, alive-0!  
 Crying 'Cockles and mussels, alive, alive-0!'

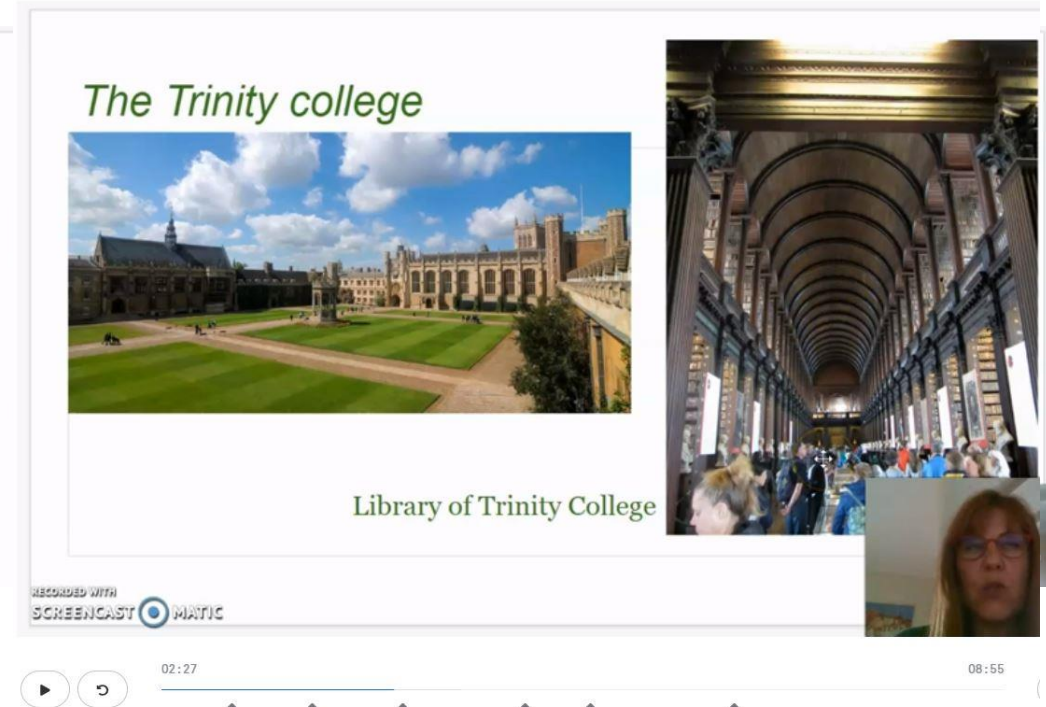
# SECOND STEP

## 6. VIDEO LESSON USING EDPUZZLE

## 7. Italian song about Ireland



Connection with music teacher



The Trinity college

Library of Trinity College

RECORDED WITH SCREENCAST-O-MATIC

02:27 08:55

MULTIPLE CHOICE QUESTION

The Trinity College is in Dublin.

TRUE

FALSE

Rewatch

Skip

# TEAM WORK



**TOOLS USED:  
VOCAROO,  
QR CODE GENERATOR,  
WORDWALL,  
EDPUZZLE,  
SCREENCAST-O-MATIC**

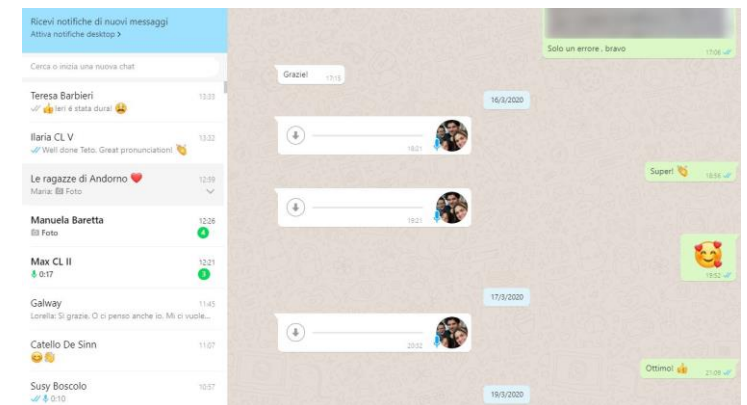
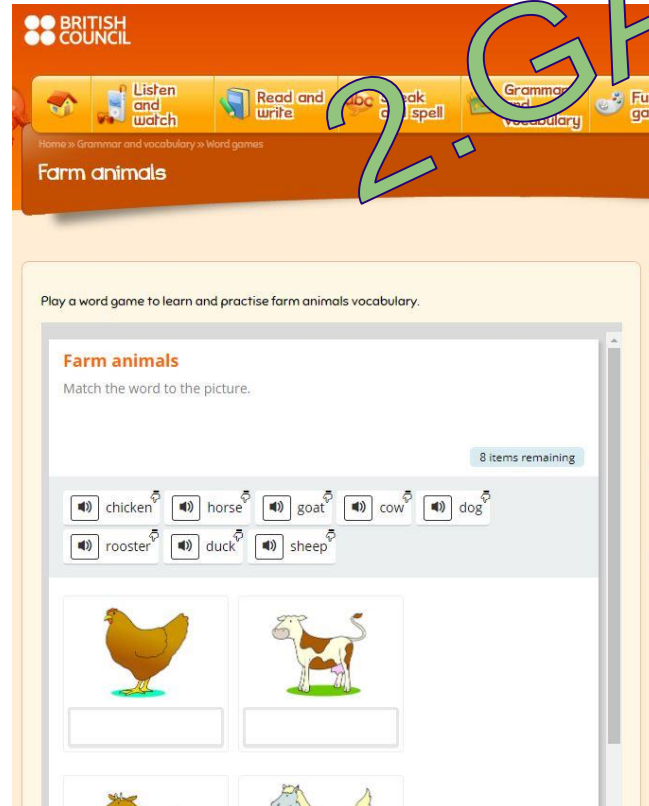
# English lesson, second class

<https://wordwall.net/play/902/446/401>

<https://wordwall.net/play/902/588/295>

# 2. GAMES

## 1. Video lesson



**3.TASK ASSIGNED:**  
*record a voice and tell me the names of the Farm animals.*



# Once upon a time... CLIL second class



AT THE END THEY CAN  
PLAY WITH THE STORY

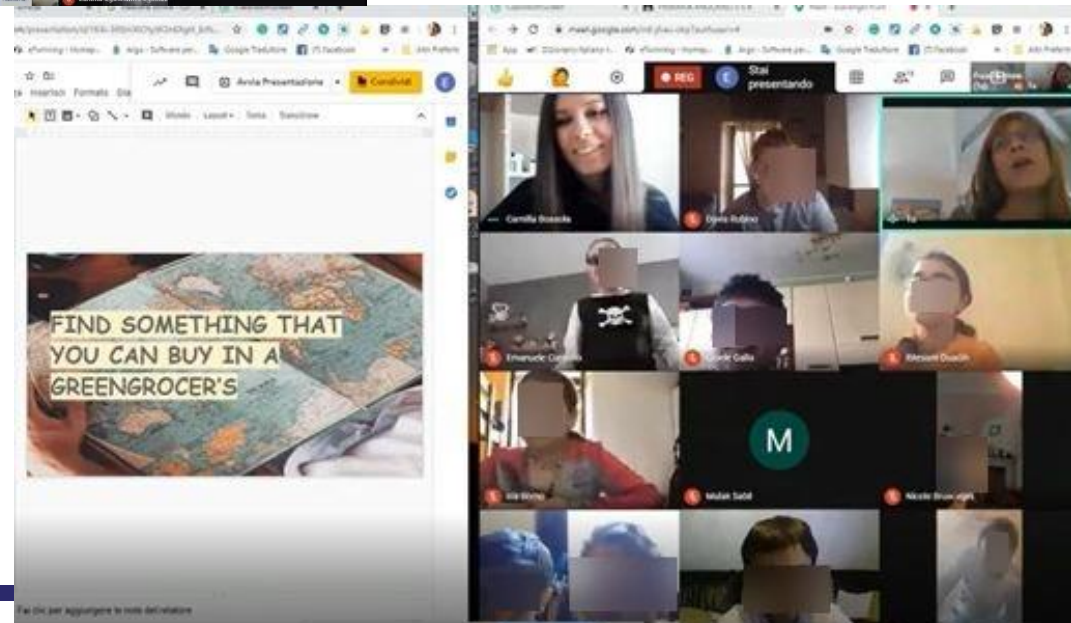
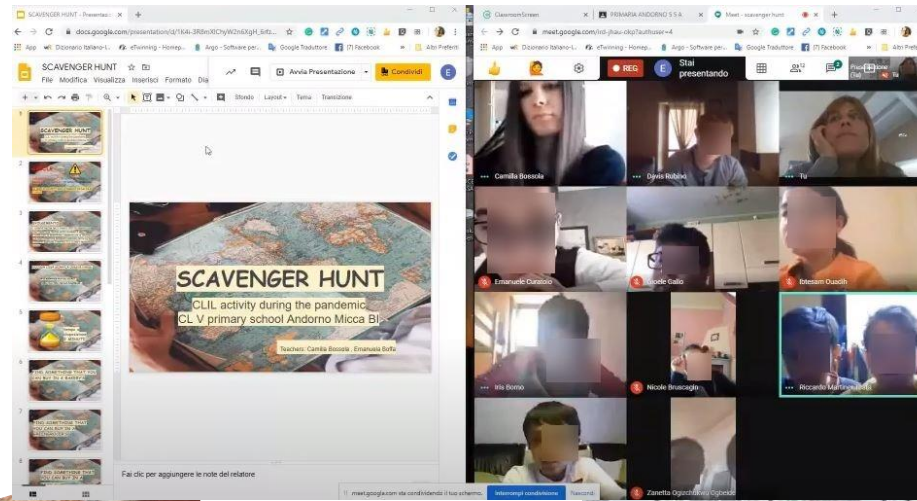
BUTTON TO  
HEAR MY  
VOICE

Giochiamo con la fiaba!

Match

Crossword

# Scavenger hunt **online**...with my fifth class





# Another hunt , but now students are the speakers!



## RAINBOW SCAVENGER HUNT

 FIND SOMETHING THAT YOU CAN BUY IN A BAKERY

 FIND SOMETHING THAT YOU CAN BUY IN A GREENGROCER'S

 FIND SOMETHING RED THAT YOU CAN BUY IN A CLOTHES SHOP

 FIND SOMETHING THAT YOU CAN BUY IN A BUTCHER'S

 FIND SOMETHING BLUE THAT YOU CAN BUY IN A CLOTHES SHOP

 FIND SOMETHING GREEN THAT YOU CAN BUY IN A CLOTHES SHOP

 FIND SOMETHING THAT YOU CAN BUY IN A BOOK SHOP

 FIND SOMETHING THAT YOU CAN BUY IN A

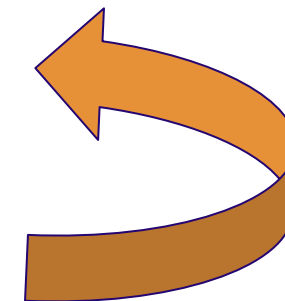


 FIND SOMETHING THAT....

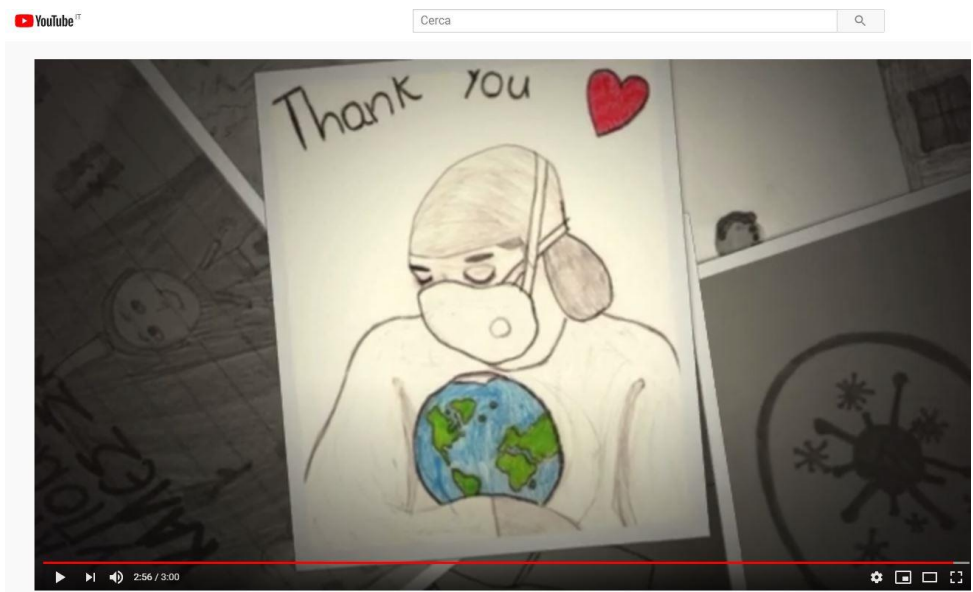
 FIND SOMETHING THAT YOU CAN BUY....



**Feedback using Jamboard**



# eTwinning projects and e-learning during COVID-19



A TOUCHING VIDEO WITH ALL DRAWINGS

### Pagine

> COVID - 19

- How do we feel?
- NETIQUETTE
- Here we are! Teachers' presentation
- MAP
- USEFUL LINKS:
- ONLINE MEETINGS
- Imagination - Inspiration
- OCTOBER: Get to know each other
- NOVEMBER: LOGO CONTEST
- The investigators DECEMBER

### COVID - 19

Our students face a new reality and challenge due to COVID-19. We invite them to continue our european collaboration to demonstrate once again our support and unity.

A padlet has been created , a wall to post our students' drawings expressing their thoughts these days. Invite your students to upload their work , don't forget to include their first name and country.

Check [this link](#) and if you want ask your students to read the article and get some ideas which might inspire them...











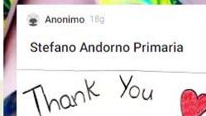
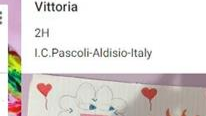
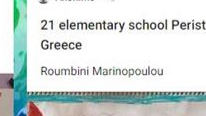

ATTENTION PLEASE! We would like to prepare an e-book so the pictures have to be good. Please take pictures in a good light. For instance You can put the sheet on the floor and try to focus only the drawing...THANK YOU !

padlet

vickygiannopoulou73 + 18 + 4g

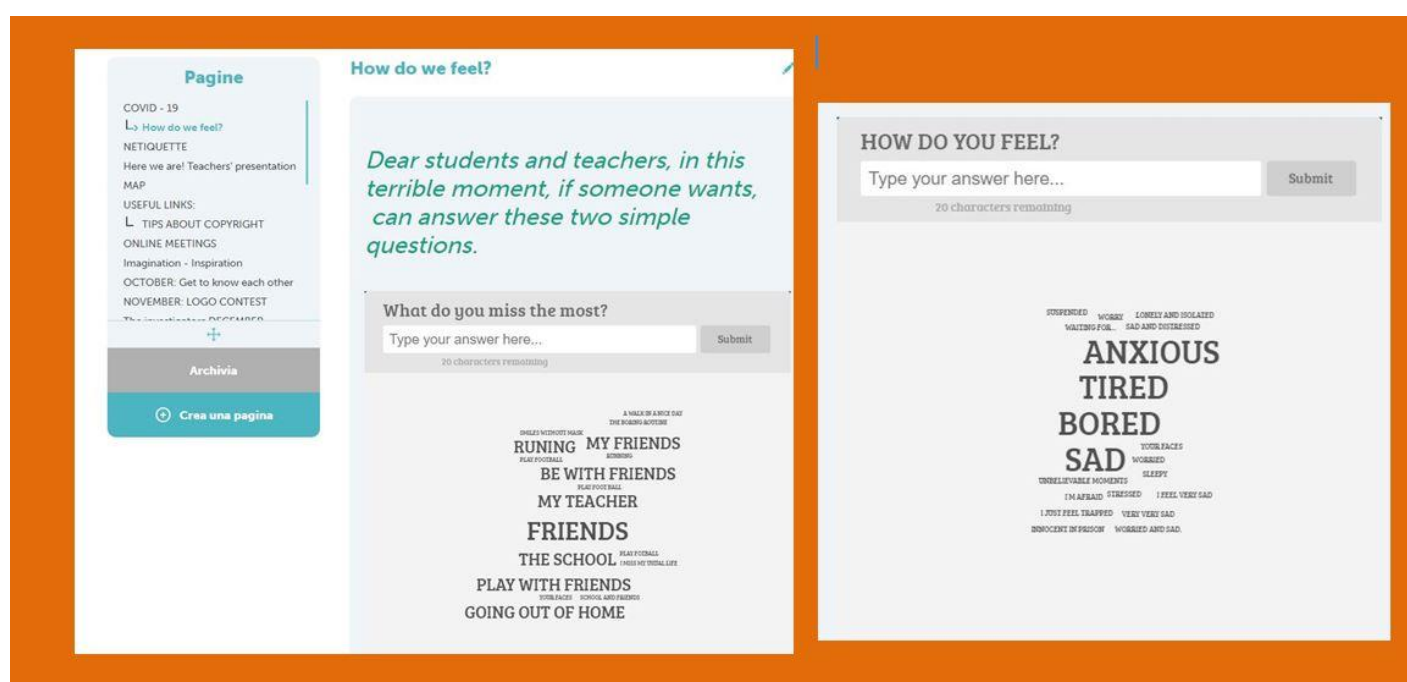
### COVID 19

ETWINNING europe@ngeneration Yes we are !

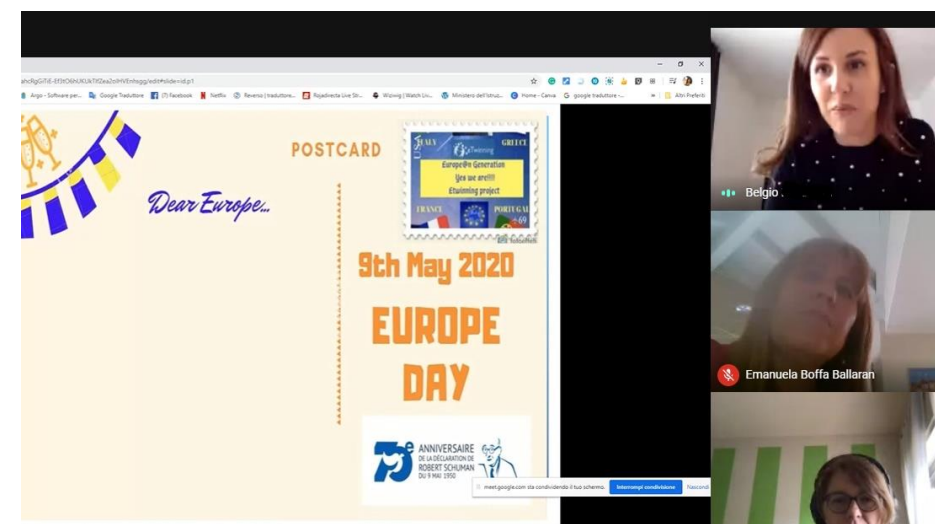
<p>Cat Des 9g</p> <p>Asia</p> <p>FUCINI-RONCALLI - IT</p>  <p>3</p> <p>Aggiungi commento</p>	<p>Anonimo 14g</p> <p>Alessandra</p> <p>2H</p> <p>I.C. Pascoli-Aldisio Italy</p>  <p>3</p> <p>1 commento</p> <p>vickygiannopoulou73 10g Yes we will make it Alessandra !</p> <p>Aggiungi commento</p>	<p>Anonimo 14g</p> <p>Miriana</p> <p>2 H</p> <p>I.C. Pascoli-Aldisio Italy</p>  <p>2</p> <p>1 commento</p> <p>vickygiannopoulou73 10g Great Art work Miriana !</p> <p>Aggiungi commento</p>	<p>Anonimo 14g</p> <p>Konstantina Anagnostopoulou</p> <p>Greece 40th 3rd Grade</p>  <p>4</p> <p>2 comments</p> <p>vickygiannopoulou73 14g Bravo Konstantina ! Good Job !</p> <p>Anonimo 4g Thank you!</p> <p>Aggiungi commento</p>	<p>Vicky Giannopoulou 15g</p> <p>MARIA R. 40th Primary School of Peristeri GREECE 3rd Grade</p>  <p>4</p> <p>1 commento</p> <p>vickygiannopoulou73 15g Go away COVID-19 from our world. We don't want you cause you make us sick! STAY HOME . Thank you Maria !</p> <p>Aggiungi commento</p>	<p>Anonimo 17g</p> <p>Giorgia</p> <p>2 H</p> <p>I.C. Pascoli-Aldisio Italy</p>  <p>6</p> <p>1 commento</p> <p>vickygiannopoulou73 14g Yes Giorgia ! It will make us stronger!</p> <p>Aggiungi commento</p>	<p>Anonimo 17g</p> <p>Dominik</p> <p>2 H</p> <p>I.C. Pascoli-Aldisio Italy</p>  <p>5</p> <p>2 comments</p> <p>vickygiannopoulou73 14g Everything will be fine!</p> <p>Emanuela Boffa 9g Beautiful!</p> <p>Aggiungi commento</p>
<p>Anonimo 17g</p> <p>Asia</p> <p>2H</p> <p>I.C. Pascoli-Aldisio Italy</p> 	<p>Anonimo 18g</p> <p>Riccardo Andorno Primaria</p> 	<p>vickygiannopoulou73 14g</p> <p>Smaragda</p> <p>40th Primary School of Peristeri 3rd Grade Greece</p> 	<p>Anonimo 18g</p> <p>Stefano Andorno Primaria</p> 	<p>Anonimo 17g</p> <p>Vittoria</p> <p>2H</p> <p>I.C. Pascoli-Aldisio-Italy</p> 	<p>Anonimo 18g</p> <p>21 elementary school Peristeri Greece</p> <p>Roumbini Marinopoulou</p> 	<p>Anonimo 19g</p> <p>Iris Andorno Primaria</p> 



INSIDE THERE IS A PAGE WITH TWO IMPORTANT QUESTIONS ABOUT THEIR FEELINGS



ONLINE CONFERENCE WITH MY DAUGHTER THAT LIVES AND WORKS IN BRUSSELS , TO SPEAK ABOUT EU WITH 4 ITALIAN SCHOOLS FROM DIFFERENT REGIONS. TO PREPARE THE EUROPE DAY AND TO WRITE THE POSTCARD THAT STUDENTS MADE USING CANVA.



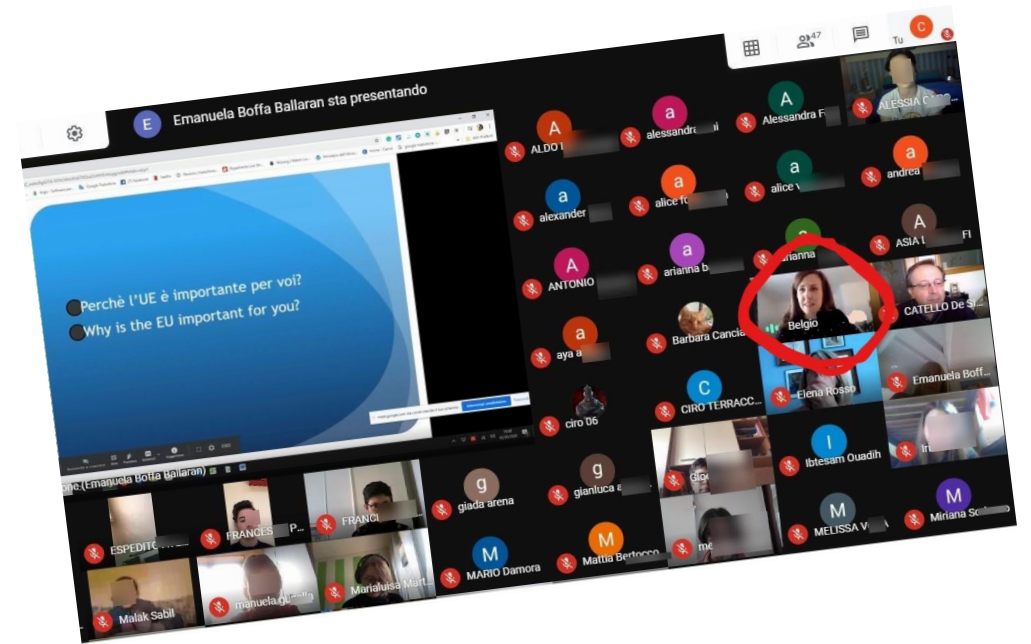


Here a short video that shows the meeting

"EUROPE@NGENERATION. YES, WE ARE"  
IC Andorno Micca BI,  
Scuola Fucini -Roncalli NA,  
IC Pascoli-Aldisio CZ  
Online meeting in preparation of the  
European Day 2020

Official guest, from Brussels, Giulia  
Forgnone.

2nd May 2020

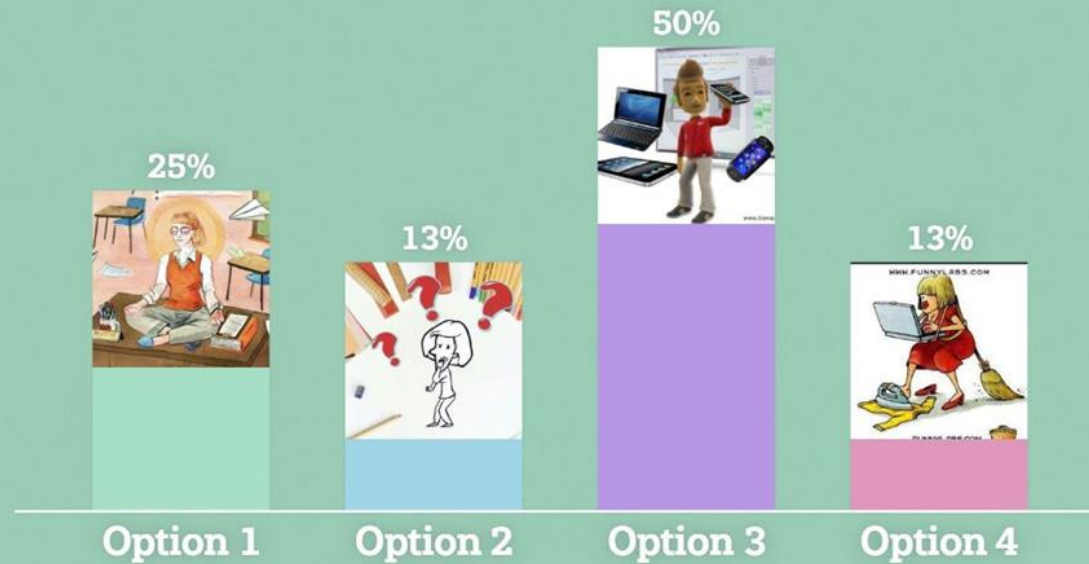


*I wish to all of us that this challenging period can help us to grow, not only as teachers on a technical level but also on a human one!*

Go to [www.menti.com](http://www.menti.com) and use the code 31 27 70

Menti

# Choose a photo that represents you at this moment





Viglietta Rosanna  
teacher of English and  
special needs Sora (FR) -I.C.3

eTwinning school



eTwinning ambassador Lazio

# ICT COUNSELOR in a comprehensive school

## 3 different levels of student ages

- Pre-primary school
- Primary school
- Lower secondary school ( 10-14 ages)



# 4th March 2020

## an unforgettable date

the beginning of a new experience

### DISTANCE LEARNING ACTIVITIES

**positive aspects:** students are more involved in the learning process  
exploring new approaches of teaching and learning methodologies  
eTwinners students are already used to these innovative methodologies: videoconference,  
google forms, e-book, cooperative learning in the classroom and with students of other  
countries

Different solutions according to:

- the age of children
- the possibilities of families

**negative aspects:** distance from the frontal lessons, commonly used by a lot of teachers  
lack of computers for some students or lack of Wifi network  
the mobile phone is the most used device



# Lower secondary school

**Gsuite** is the platform we are using at school to prepare test the most important tool is Meet to be in contact with our students.



## **Empathy- sharing of emotions**

**Electronic class register:** to report our activities

**ORA ONLINE** EVENTO WEB  
"Organizzare le Aule Virtuali di una Scuola" Vai al Video

💡 Hai bisogno di aiuto per l'utilizzo di "Aule Virtuali"? [CLICCA QUI](#) per consultare tutte le

<b>ANNO PRECEDENTE</b> 2018/2019	Vai all'a.s. 2018/2019 Vai all'anno precedente	?
<b>AGENDA</b> La mia agenda	La mia agenda personale Consulta tutti i tuoi impegni	?
<b>AULE VIRTUALI</b> Aule	Aule virtuali Le mie aule virtuali	?
<b>LE MIE CLASSI</b> Registro	Registro delle mie classi Compila il registro delle classi associate	?
<b>TUTTE LE CLASSI</b> Registro	Registro di tutte le classi Seleziona e compila i registri di classe	?
<b>DIDATTICA</b> Materiale	Materiale per la didattica Accedi ai servizi per la didattica multimediale	?
<b>BACHECA</b> Bacheca online	Consulta la bacheca Visualizza i messaggi in bacheca	?
<b>SCRUTINIO</b> Scrutinio 10 elode	Scrutinio 10 elode Scrutinio per le scuole del I ciclo	?
<b>COLLOQUI</b> Prenotazione	Colloqui con la famiglia Gestisci i colloqui con la famiglia e lo sportello alunni	?
<b>MODULISTICA</b> Modulistica Smart	Compila online i moduli Compila i moduli	?
<b>APPLICAZIONI</b> Menù principale	Altre applicazioni Gruppo Spaggiari Accedi alle altre applicazioni	?

siete in **Classeviva** > Menù docente

Classeviva Icsoft

Coraggio! Andrà tutto bene!

The screenshot shows a forum post on the eTwinning platform. At the top, there is a navigation bar with the Erasmus+ logo, the project name 'LA VITA È BELLA!', language options (English), and a Logout button. Below this is the eTwinning TwinSpace logo and a navigation menu with links for HOME, PAGES, MATERIALS, FORUM, ONLINE MEETINGS, and MEMBERS. The post itself is titled 'Coraggio! Andrà tutto bene.' and has a 'Subscribe' button. The main text of the post reads: 'Coraggio! Sì, questa è la parola d'ordine. Bisogna avere coraggio ed essere positivi ed ottimisti. Stiamo in casa perché è così che ci è stato detto dalle autorità. Siamo in un periodo non molto bello, ma dopo il maltempo c'è sempre l'arcobaleno. Durante questo periodo chiusi in casa è importante di utilizzare bene il tempo. Non trascuriamo lo studio e la lettura. I nostri professori ci diranno cosa fare. Coraggio! La speranza è l'ultima a morire.' Below the text are options to 'Edit' or 'Delete' and a timestamp of '23.03.2020 @ 15:46'. A second post is partially visible below, starting with 'Cari amici italiani, Coraggio! Io sto in casa. Usa molto il computer, gioco a table tennis. Guardo la televisione, mi piace vedere calcio. In questo momento sto leggendo un libro. Voi che cosa state facendo?' with options to 'Reply', 'Quote', 'Edit', or 'Delete' and a timestamp of '23.03.2020 @ 18:36'.

## App to prepare lessons and share with students

It is a free and user friendly digital tool that provides users with the ability to turn any image into an interactive graphic.

It is possible to prepare a path for a topic from an image.

It is possible to analyze the grammar or translate and listening to the text



# THINGLINK

<https://www.thinglink.com/scene/1300349573687934977>

We start uploading an image also a 360° image. After the image is uploaded, you will enter the editor. Use the buttons on the left side to add a tag, access settings or save your creation.

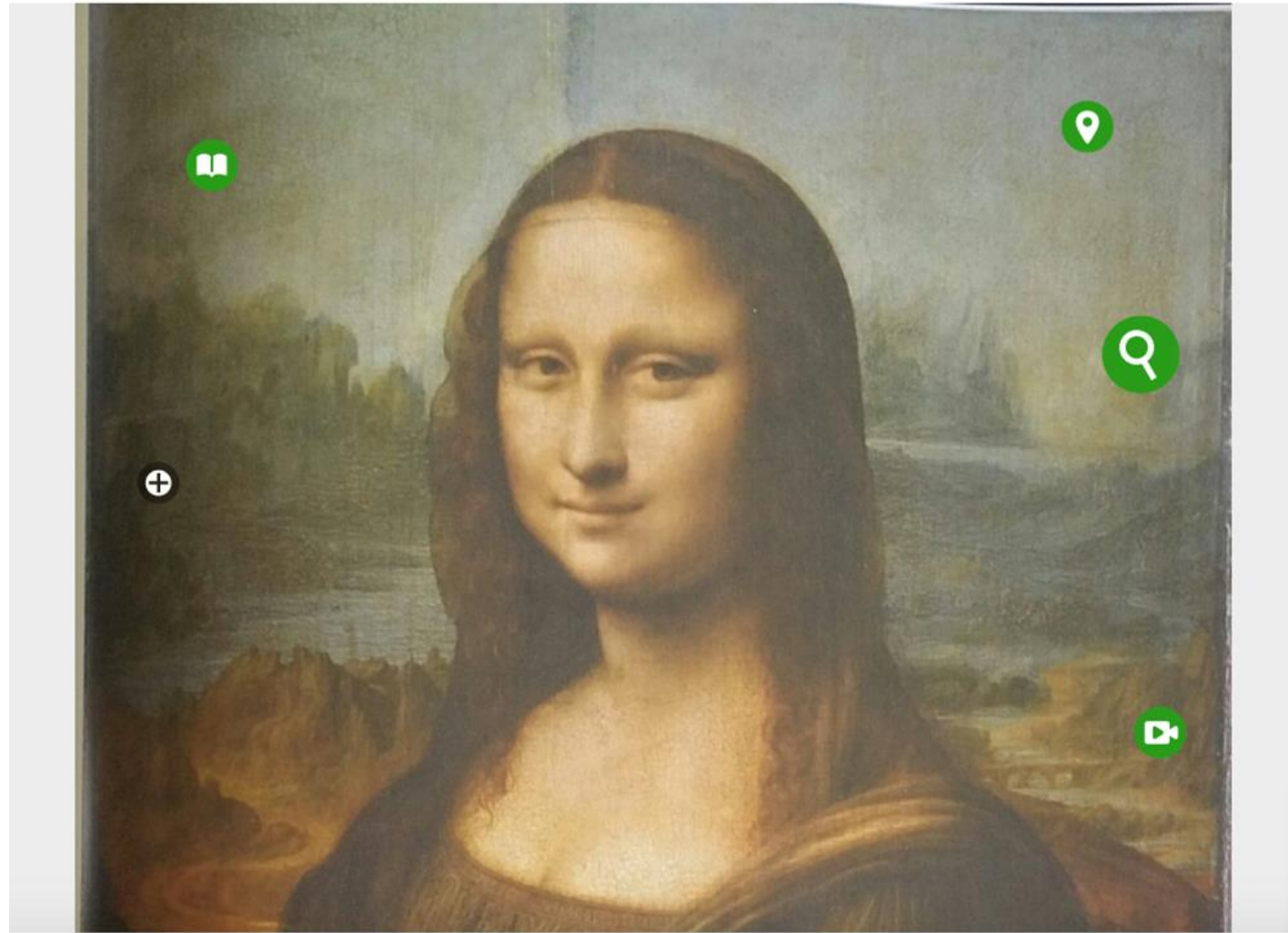


the BIRTH OF VENUS  
BOTTICELLI

BOTTICELLI  
THE BIRTH OF VENUS

# Thinglink

You add an image and then you can explain it through a video, an image, you can record a text and upload it, add a music, and so on.

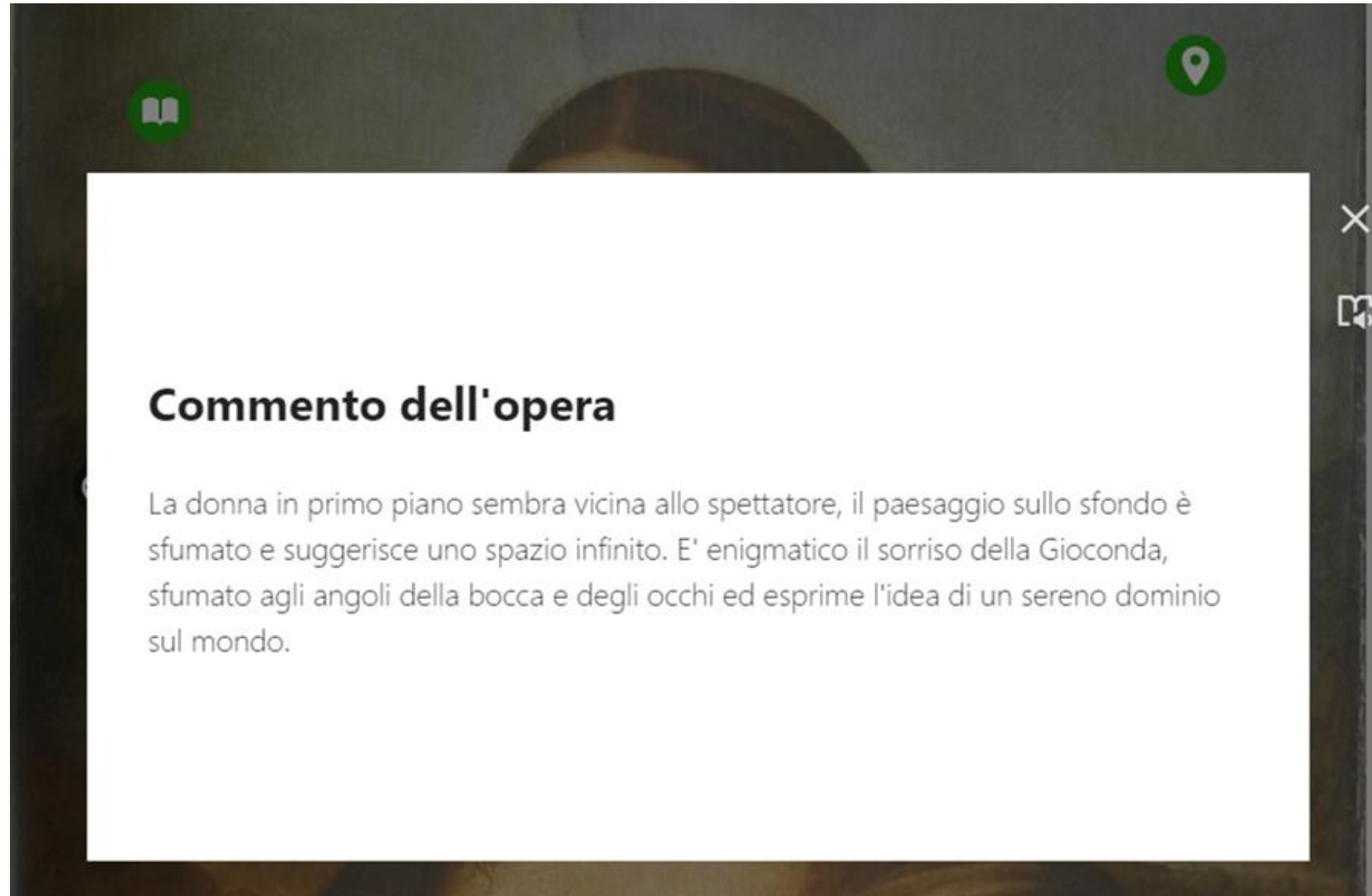


<https://www.thinglink.com/articles/new-tools-for-the-flipped-school-interactive-visual-media-in-remote-learning>

# Thinglink

You can write a text.

.



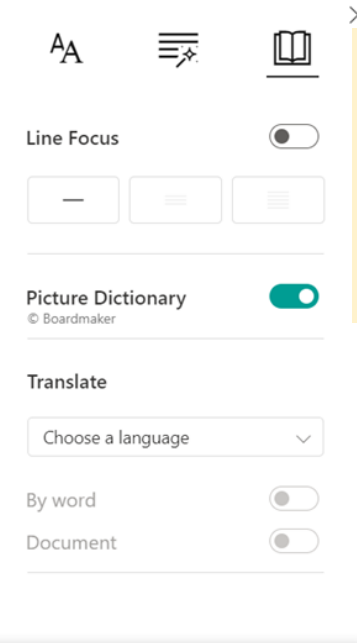


# THINGLINK



Commento dell'opera

La donna in primo piano sembra vicina all'osservatore, il paesaggio sullo sfondo è sfuocato e suggerisce uno spazio infinito. E' enigmatico il sorriso della Gioconda, sfumato agli angoli.



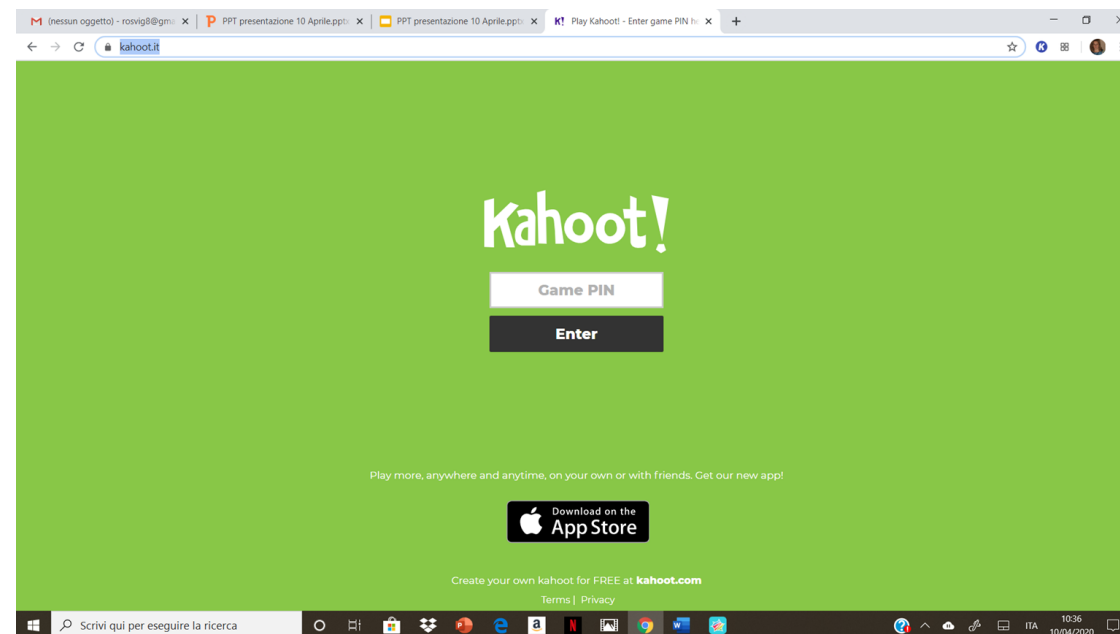
The screenshot shows the app's settings menu. At the top, there are icons for text formatting (AA), a list with a star, and a book icon. Below these are three buttons for line focus: a single line, two lines, and three lines. The 'Line Focus' section has a toggle switch that is currently turned off. The 'Picture Dictionary' section has a toggle switch that is turned on. The 'Translate' section has a dropdown menu labeled 'Choose a language'. Below the dropdown are two more toggle switches: 'By word' and 'Document', both of which are currently turned off.

the app reads the text and translates it. It is possible to listen to the text and control the grammar ( nouns, verbs, and so on)

# Kahoot challenge

[www.createkahoot.it](http://www.createkahoot.it)

<https://kahoot.it/>



# kahoot challenge

## NICCOLO' MACHIAVELLI

**PIN 09938202**

in the page <https://kahoot.it/>

or the link











[https://kahoot.it/challenge/09938202?challenge-id=6680abfc-5184-4631-a7dc-338b1e6e0ff4\\_1586504348653](https://kahoot.it/challenge/09938202?challenge-id=6680abfc-5184-4631-a7dc-338b1e6e0ff4_1586504348653)



# Kahoot challenge

Summary **Players (12)** Questions (10) Feedback Hosted by rosvig8

All (12)

Nickname ▾	Rank ▾	Correct answers ▾	Unanswered ▾	Toggle SortBy	Score ▾	
[REDACTED]	1	 100%	—		13 164	⋮
[REDACTED]	2	 100%	—		12 115	⋮
[REDACTED]	3	 90%	—		10 639	⋮
[REDACTED]	4	 90%	—		10 026	⋮
[REDACTED]	5	 80%	—		9 702	⋮
[REDACTED]	6	 80%	—		8 714	⋮
[REDACTED]	7	 80%	—		8 539	⋮
[REDACTED]	8	 80%	—		8 515	⋮
[REDACTED]	9	 70%	—		6 952	⋮
[REDACTED]	10	 60%	—		6 239	⋮

[See more](#)

RESULTS FOR THE EVALUATION



# kahoot challenge result



RESULTS OF EACH STUDENT

Questions	Type	Toggle SortBy	Answered	Correct/incorrect	Time	Points
1 NICCOLO' MACHIAVELLI è	Quiz		UNO SCRITTORE	Correct	2s	950
2 HA VISSUTO DURANTE IL PERIOD...	Quiz		True	Correct	0.5s	1 088
3 DOVE VIVE MACHIAVELLI?	Quiz		FIRENZE	Correct	1s	1 175
4 MACHIAVELLI SCRISSE	Quiz		POESIE, OPERE TEATRALI ...	Correct	6s	1 150
5 Il Principe è un trattato di politica ...	Quiz		True	Correct	0s	1 400
6 Lo scrittore sostiene che il principe...	Quiz		False	Correct	1s	1 475
7 Per l'interesse del governo il Princi...	Quiz		alla crudeltà e all'astuzia	Correct	1.5s	1 463
8 La politica deve seguire anche la r...	Quiz		False	Correct	0.5s	1 488
9 Per Machiavelli è meglio che un pr...	Quiz		temuto	Correct	1s	1 475
10 Ma il principe deve essere anche ...	Quiz		False	Correct	0s	1 500

# A virtual didactic trip



MAG  
26

## CodyTrip online 2020 - Gita virtuale a Urbino

organizzato da CAI Montefeltro, gruppo URBINO

[Segui](#)

Gratuito

[Registrati](#)



### Descrizione

**CodyTrip online** è una gita virtuale a Urbino, all'insegna del coding, dell'arte, della cultura, del divertimento e dell'immersione.

Nell'anno delle celebrazioni raffa...

### Data E Ora

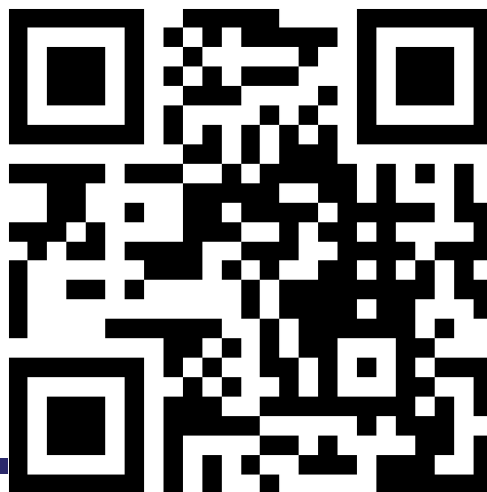
mar, 26 mag 2020, 10:30 -  
mer, 27 mag 2020, 11:00 CEST

A virtual trip in URBINO to discover Art, Culture, the town of Raffaello and coding activities.

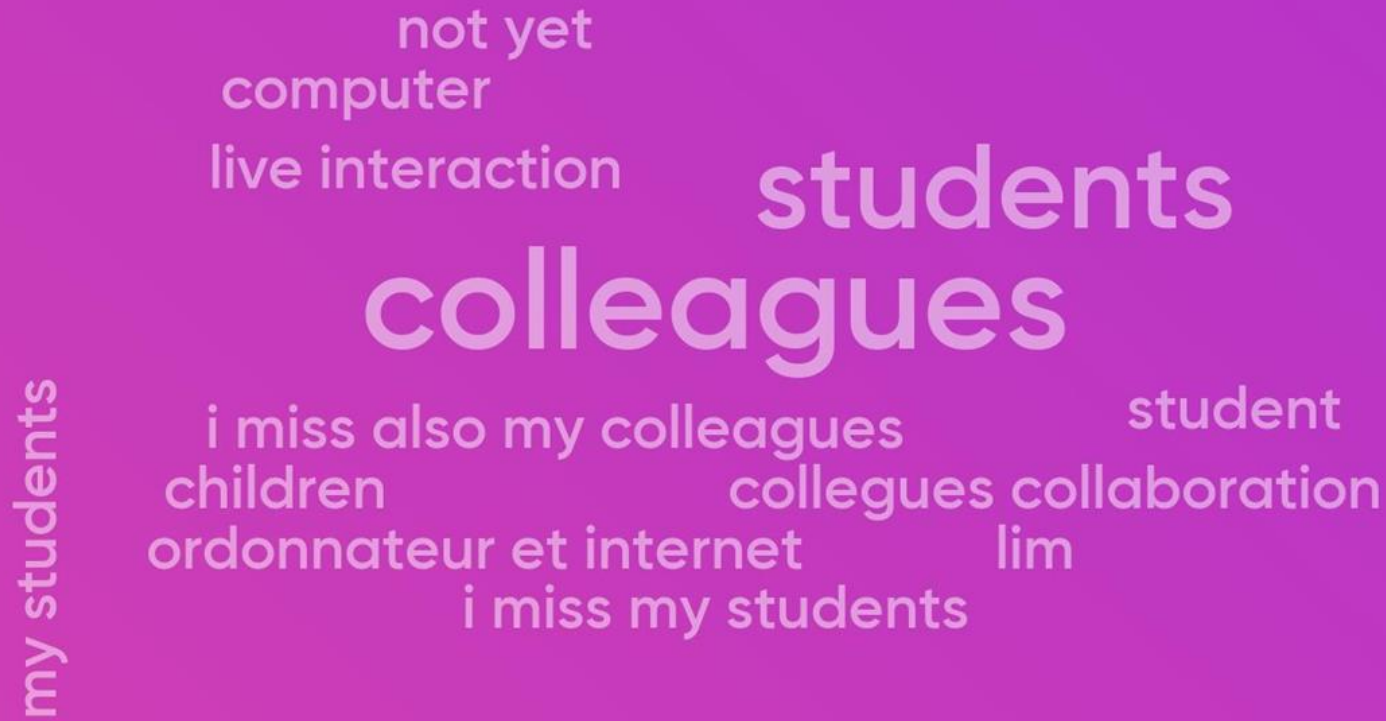
Go to [www.menti.com](https://www.menti.com) and use the code **37 54 4**



# What do you miss about your school



# What do you miss about your school

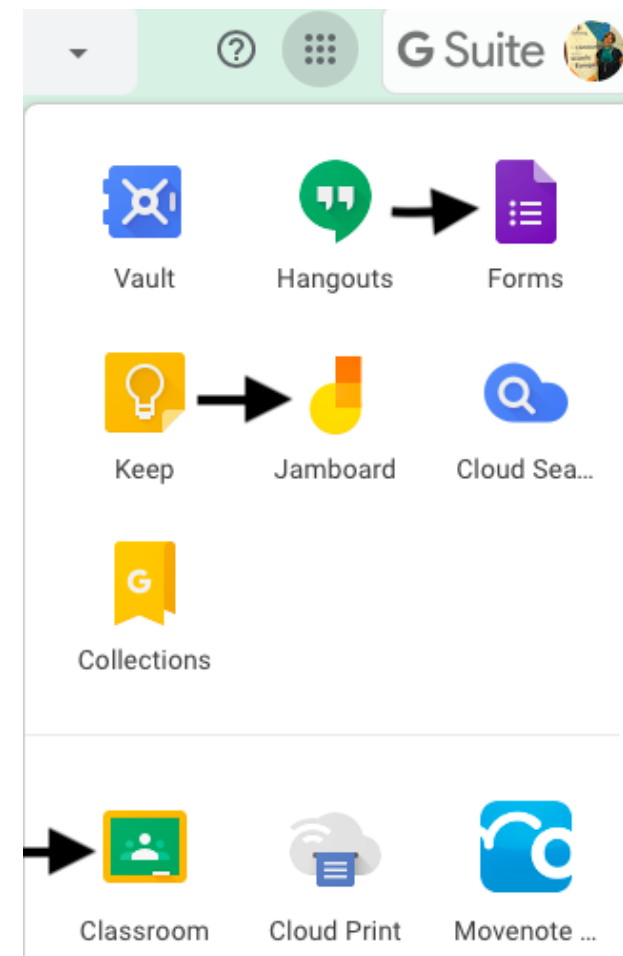
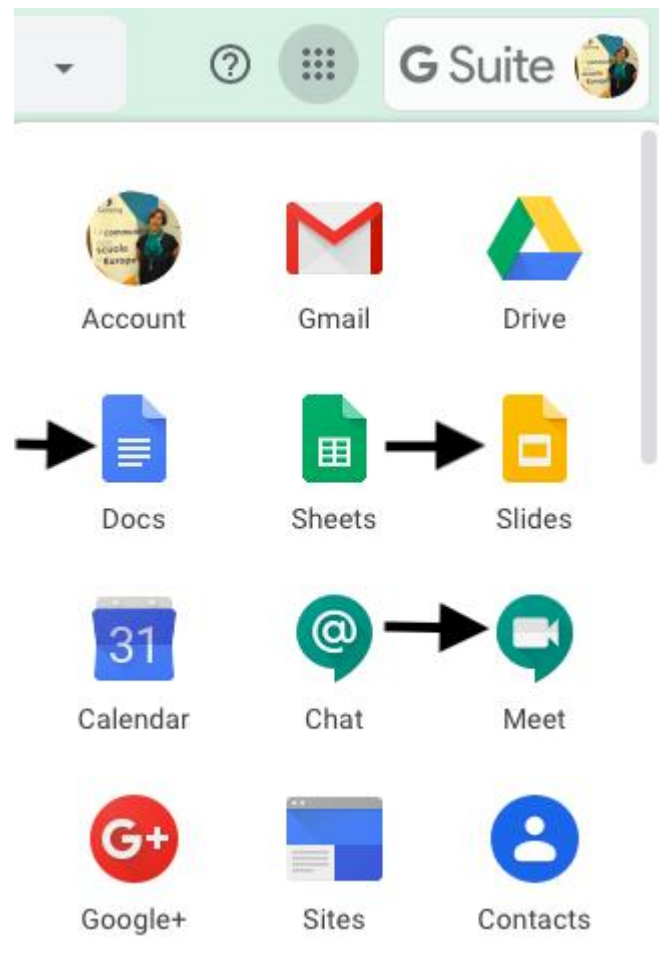


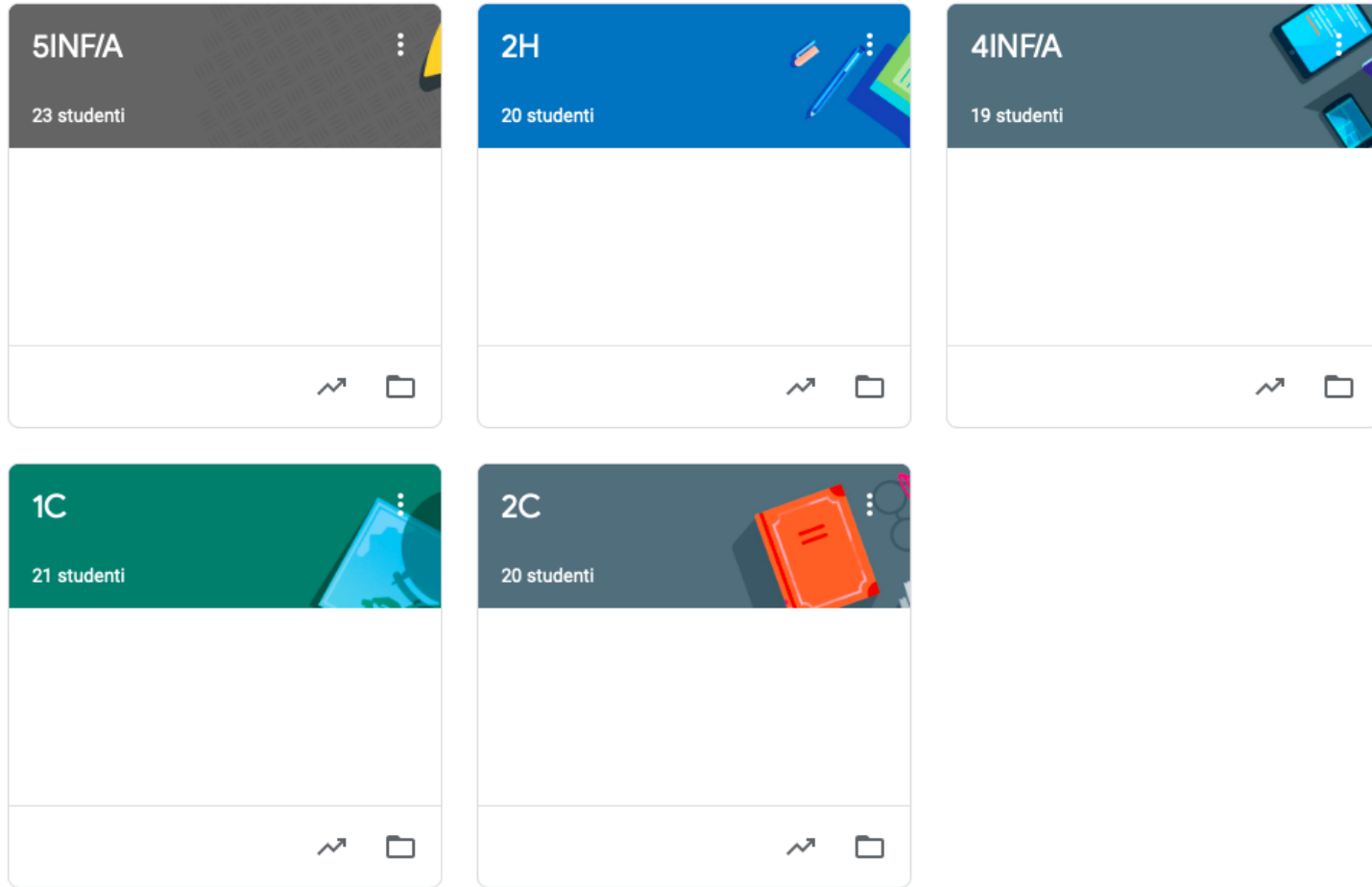
10



GSuite apps as tools  
for e-Learning:

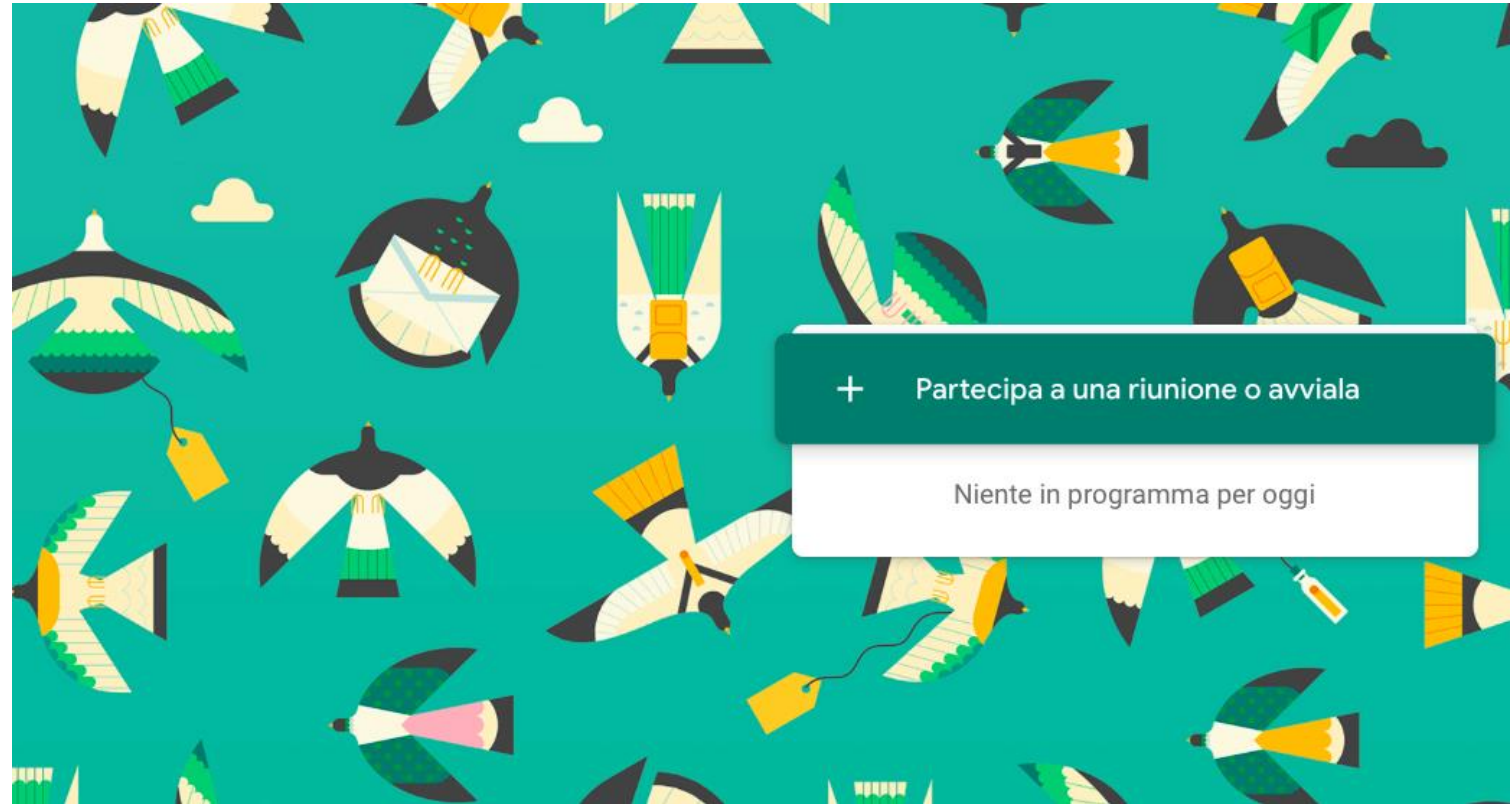
Classroom- Meet-  
Forms- Docs- Slides-  
Jamboard





Classroom to share materials, assignments and marks with students

# MEET for videolessons that is possible to record



# Forms for evaluation through quizzes

**ENGLISH TEST 4INF/A**  
 Complete the exercises on the conditions and the Personal form.  
 \* Required

**QUIZ 1**  
 Your answer: \_\_\_\_\_

If it ... (inf) I ... (inf) got to the park \*  
 Write the missing words only. 1/1000

Your answer: \_\_\_\_\_

If you ... (inf) more information ... (you will be) know? \*  
 Write the missing words only. 1/1000

Your answer: \_\_\_\_\_

If we ... (inf) contribute to the world ... (they be) good to look back? \*  
 Write the missing words only. 1/1000

---

**ENGLISH TEST 4INF/A**  
 Aperto 25 mar 2020

**EXERCISES 2H**  
 Exercise on your perfect, past perfect, past perfect progressive and so on, writing something about it.  
 \* Required

What your surname? \*  
 Your answer: \_\_\_\_\_

The clock don't work the satellite that we ... \*  
 1/1000

ball  
 ball ball  
 anything

My brother use all of the color that our mom ... \*  
 1/1000

make  
 going to make  
 to make

---

**EXERCISES 2H**  
 10 mar 2020

**Quiz electric motor**

How many parts is the electric motor made of? 1/1000

1  
 4  
 4  
 4

What is the task of the magnetic frame? 1/1000

Collecting the current from the stator  
 Converting the alternative current in functional current  
 Providing the machine from any outside disturbances  
 It is for decoration

---

**Quiz electric motor**  
 Aperto 30 ott 2018





## 2C UDA: LA CITTA' CHE VORREI (qual è?)

The city I would like, what does it look like?

### 2019-2020

MATERIE COINVOLTE:  
INGLESE-ITALIANO-CHIMICA-STORIA-SCIENZE MOTORIE- FISICA-  
SCIENZE-STA-RELIGIONE

RIFLESSIONI DEGLI STUDENTI SU:

**INGLESE**

LISTENING:  
[HOW CAN I HELP THE ENVIRONMENT?](#)



VOCABULARY:  
**A pet peeve:** something someone finds particularly  
annoying or frustrating  
**In bulk:** buying many or a large quantity of something  
**Decant:** to transfer from an original container to a  
different one



shareable  
DOCUMENT



Present

Share



- 1 HOW TECHNOLOGY IS USED IN MY SCHOOL Pisa-Italy
- 2 Available Courses  
In our school you can choose a lot of courses such as Bio-technology, Mechanics, IT, Aeronautics, electronics.
- 3 Aeronautics  
In this course you learn aeronautical constructions from the designing to how a plane flies.
- 4 Bio-technology  
In this photo some students are using the equipment to learn microelectronics and chemistry, they even have some electronic microscopes.
- 5 Mechanics  
In this section students learn computer aided design and computer aided manufacturing by the machines shown in this photo.
- 6 Electrical engineering  
In this course students learn to make advanced electrical circuits, industrial automation and even to weld.
- 7 IT  
In this course you learn to develop programs, create networks and understand how computers work.

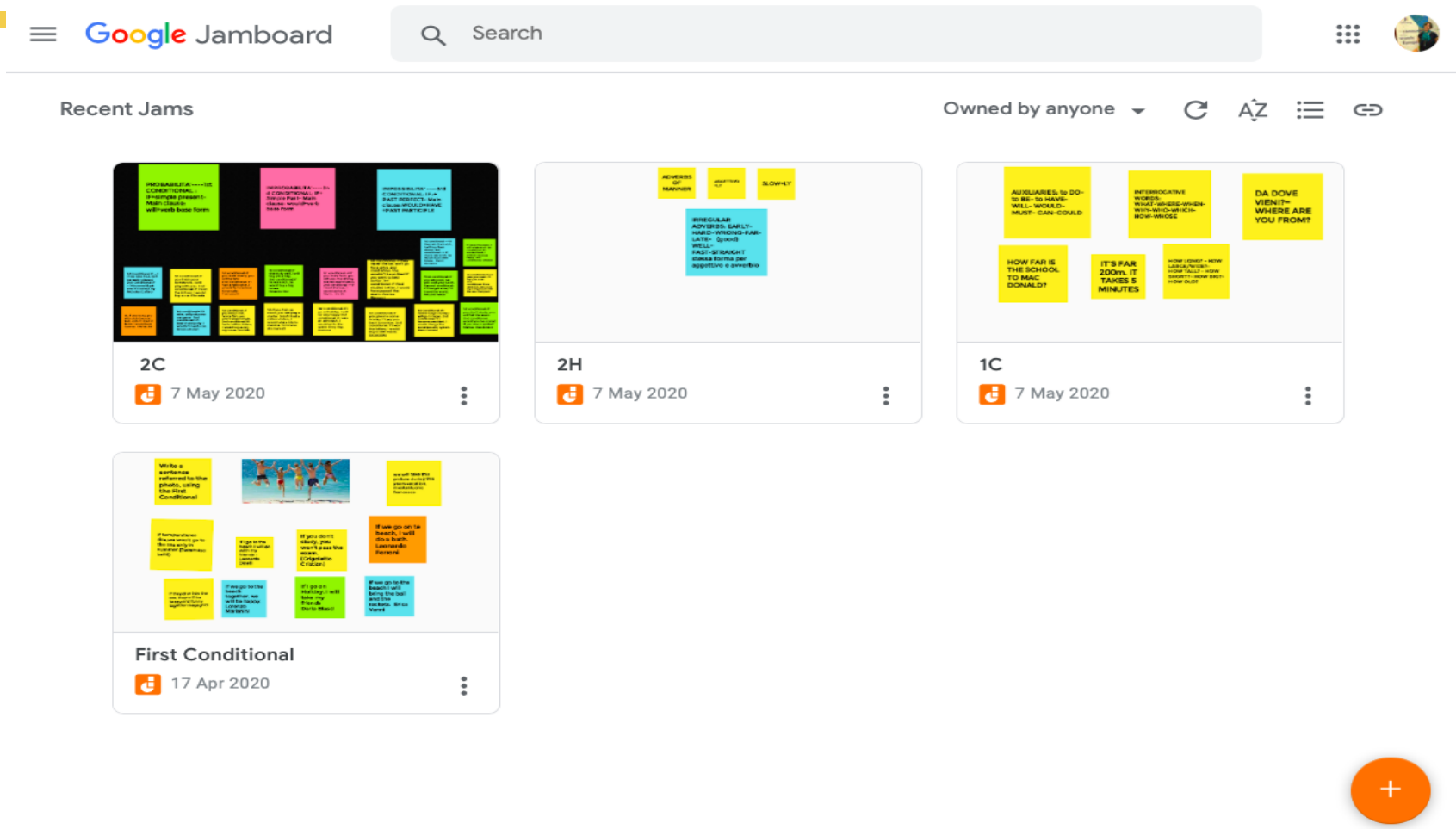
HOW TECHNOLOGY IS USED IN MY SCHOOL  
Pisa-Italy

I.I.S. Da Vinci-Fascetti

# SLIDE

Click to add speaker notes

# Jamboard as an interactive board



The students can write at the same time as the teacher writes, the link is shareable.

# eTwinning Tuscany project



The Tuscanian ambassadors created the project to keep working with their students by the Distance learning methodology. One of the aim is reassuring the students and give them comfort that their teachers have not abandoned them but also stimulate them to keep on learning in an interactive way, participating actively.

### Pages

- subtegru, scuola primaria n. Curina
- [Draft] Inglese, scuola primaria "A. Curina"
- DIDATTICA A DISTANZA: IIS "L.DA VINCI-FASCETTI" - PISA
- 1st English lesson 1C
- The use of the Internet 1C
- 2nd English lesson 1C
- Breaking News
- Walking around virtually
- ENERGY
- Giving Directions
- Let's go out

Archive

Create a page

### ETWINNING TOSCANA A DISTANZA

Un benvenuto a tutti i nostri alunni!

Lo spazio di lavoro che state vedendo è condiviso tra i docenti Ambasciatori eTwinning della Toscana ed ufficialmente approvato da INDIRE, Unità Nazionale eTwinning Italia: siete in un ambiente che tiene traccia del vostro percorso di apprendimento e che ci consente di continuare il nostro percorso, anche se solo a distanza.

Buon lavoro!



## How do you feel?

Spending all your time at home without going to school

Answer writing an adjective

good, relaxed, a little bored i'm fine but i'm so bored

boring happy **insicure** sad




relax nostalgic

**bored** dried out

bured

worried tired out relaxed



 A circular portrait of Annalisa Di Pierro, a woman with short blonde hair, smiling. The background of the portrait includes the eTwinning logo.	Annalisa Di Pierro	Ambassadress from Tuscany-Italy
 A circular portrait of Emanuela Boffa Ballaran, a woman with dark hair, wearing a red top. The background of the portrait includes the eTwinning logo.	Emanuela Boffa Ballaran	Ambassadress from Piedmont-Italy
 A circular portrait of Rosanna Viglietta, a woman with blonde hair, wearing a dark top. The background of the portrait includes the eTwinning logo.	Rosanna Viglietta	Ambassadress from Lazio-Italy

Here we are

THANKS FOR YOUR ATTENTION