The results of a survey among students in the project „Museumholics” 2018-2020 Erasmus+

The answer to the first question was the definition of a museum. 50% of students say that a museum is a place where we keep antique objects, pictures and other works of art. The same number of students – 18%, claim that a museum is a collection of different things from numerous walks of life. Other answers by students are: 12% of students say it is a place where you can learn important things, 4% claim that a museum is an area connected with history. 4% consider it as a place where we learn about history, 6% decide that people present different things there and preserve them for future generations, 4% say we learn history, culture, nature and art there.

In the second question students were supposed to name different kinds of museums. Some students gave more than one answer. 44% of students name nature museum, 62% - history museum, 34% - art museum, 28% - rural museum, 44% -archeology museum 20% - aviation museum, 30% wax museum, . Other answers are: science museum, national museum, pope museum, knight museum, dinosaur museum, toy museum, modern museum , painting museum, music museum, carving museum, chocolate museum, chamber of memory, ruins – these answers were given by 2% - 8% of students.

The chart shows museums that are known by students

The third question concerned things that you can see in a museum. The answer paintings was given by 30% of students, sculptures 6%, common objects 20%, old things 26%, works of art 30%, guns 18% . Other answers are: antique objects- 28%, dinosaurs- 6%, artefacts, skeletons, armours - 6% each, old machines and books 5% each, nature, tanks, castles, stones, contemporary objects, chocolate, rocks, minerals, maps, phones, swords, clothes, handwritings, plants, animals and jewellery - 2% - 6% each answer.

In the fourth question students were supposed to name museums they knew. The most popular answers were: the Museum of the Polish Army 52%, Polin in Warsaw 26%, Holy Cross Museum 22%, the Louvre 26% and the Copernicus Museum 14% . The remaining answers to this question were: The Auschwitz Museum 6%, the Metallurgy Museum 10%, the castle in Bodzentyn 4%, the National Museum 16%. The least popular answers were: the Pope Museum, the Museum of Poland, the of Museum of Stanisław Staszic, British Museum, the Memory Museum, the Chocolate Museum, the Museum of AK, Maddame Tussand, the Aviation Museum, the Natural History Museum 2% - 4% each answer.

In the next question, students were to name museums they had visited in Poland, in the world and in the area they lived. As far as the local museums are concerned, Holy Cross Museum 30% and the Museum of Metallurgy in Nowa Słupia - 52% were the most popular answers. Other nswers to this question were: the Museum of Ancient Mine 16%, the Museum of Stefan Żeromski 8%. The most frequently visited museums in Poland are : the Museum of the Polish Army 20%, the Museum in Wieliczka 10%, the Copernicus Museum 10%, Royal Castle 6%, the Archeological Museum and the Museum in Malbork 4% each, the Castle in Warsaw, the Mine of Glory, the museum of the Polish Army, the museum in Oblęgorek, Copernicus Science Centre, the museum of AK and the National Museum in Cracow – 2% each. A few students visited museums in the world. It is only 2%. The museums are: the Museum of Wax Sculptures, the museum in Moscoww Moskwie, the museum of nature in Slovakia. The Louvre is the most popular answer. The place has been visited by 14% of students.

The chart shows local museums visited by students.

In the following question students were supposed to write with whom they visit museums. 66% of students visited museums during school trips with teachers and classmates, 62% of students visited museums with their families, 6% - individually or with friends.

The chart shows with whom students visit museums most frequently.

The seventh question concerned students’ likes and dislikes in a museum. There are more things that students like in a museum. They are: antiques such as paintings and sculptures- 62%, 8% like the multimedia aspect there, the guide has 6% of answers 10% of students like everything and 6% of them like the atmosphere there, the history of objects, dinosaurs and the fact that they can learn there. 6% of students appreciated the knowledge of history, remains, animals and the variety there. The things that students don’t like in a museum are the speech of a guide - 8% and the fact that it can be boring sometimes – 11%. Other answers are: you must be quiet, you can’t touch the objects, small letters in descriptions under the objects, too fast alking, too long walks in a museum- 4% each answer.

In the eighth question students were supposed to write what can be done to make museums more attractive places. The most popular answer was adding some interactive aspects and photos or films when visiting such a place – 15%. 16% say that there should be materials in foreign languages there, the possibility to touch objects 6%, cheaper tickets 8%, more interesting objects 12%. Another thing that could be improved is the way the guide speaks- it should be more interesting -6%. Other answers given by 4% of students are: more souvenir shops, the modernization of museums, dinosaurs, bigger letters in descriptions. 2% of students claim: mobile objects, decorations, renovations, exhibition, quiet music in the background, classes in museums.

In the next question, students were supposed to name the best museum they had ever visited. The most popular answers were: the Auschwitz Museum– 10%, the Museum of Metallurgy 10%, the Museum of the Polish Army 12%, the Toy Museum 8%, the Copernicus Museum 6%, the Salt Mine 6%, the Museum in Majdanek 8%, the Nature Museum in Holy Cross. Other fine museums are: London Dungeon 2%, Chocolate Museum, the Pope Museum, the museum of Ancient Mine, Maddame Toussand – 2%.

In the last question student wrote what they had learnt when visiting a museum. The most common answers were: history 24%, learning new information 16%, life in death camps 16%, information about old objects 4%, many nice things 4%. The remaining answers given by 2% of students are: culture, respect for nature, Polish history, London history, antiques, making toys, making chocolate.