

<b>Title</b>	"Share with Energy"
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<b>Country</b>	Portugal
<b>Goal(s)</b>	<p>With the Tourism Class I intend to plan a 3 days meeting for students of another Portuguese school, showing the best of our region and planning a 3 days visit to the other school (bus and budget).            With this project I want to promote:</p> <ul style="list-style-type: none"> <li>• communication skill</li> <li>• collaborative work</li> <li>• creativity</li> <li>• critical thinking</li> <li>• self- assessment and peer assessment</li> <li>• learning how to plan an event</li> <li>• knowledge how to solve problems and how to prevent them</li> <li>• connections with the future labour market</li> <li>• self-knowledge of their own skills let students choose their role in the project</li> <li>• how to respect a timeline</li> </ul>
<p><b>Activities that help your students to better connect their learning in different settings (in and outside of the classroom)</b></p> <p><i>around 80 – 100 words</i></p>	<ul style="list-style-type: none"> <li>• Present themselves to the other school with a video and show them the aims of the meeting</li> <li>• Make budgets</li> <li>• Researches of the region to present the work to the colleagues</li> <li>• Choose the places they want to visit</li> <li>• Choosing roles for each student</li> <li>• Contact the places to schedule the visits</li> <li>• Getting sponsors and partners for the meals, nights, transports and visits</li> <li>• Plan a timeline for all the work and for the meeting</li> <li>• Be the guides in the meeting</li> </ul>
<b>Elements of personalized and/or collaborative learning approaches</b>	<p>First students discuss and choose the role they want to play (between several tasks such as planning the meals. sleeping place, visits, budget and contacts) and divided by groups they will have goals to achieve and deadlines.            They must give feedback to the teacher and register all the steps</p>
<b>How will these activities empower your students' learning?</b>	<p>They will be able to plan a trip in another context, knowing step by step which will be the challenges and the possible answers.</p> <p>They will learn</p> <ul style="list-style-type: none"> <li>• how to search information</li> <li>• to contact sponsors</li> <li>• formal language</li> <li>• to work collaboratively</li> <li>• to solve problems</li> <li>• to use digital tools to improve the results</li> </ul>

	<ul style="list-style-type: none"> <li>• to assume and share responsibilities</li> <li>• how to self-evaluate and peer evaluate</li> </ul>
<b>Challenges</b>	<ul style="list-style-type: none"> <li>• Plan a good meeting</li> <li>• Get enough money for the meeting.</li> <li>• Contact different entities</li> <li>• Solving problems</li> <li>• Respect the timeline</li> </ul>
<b>Timeline</b>	<p>They started on November and the meeting will be in May/June:</p> <p>November/December-decide each one role, make the team work groups and decide the places to visit</p> <p>January/February- contact sponsors, plan the visits, get money for all the needs</p> <p>March/April- prepare the visits and get familiar with the places, contact the partner's school for special needs and to see if the plan is ok</p> <p>May- meeting, make sure everything will be like plan, solve problems at the moment</p>
<b>Who to possibly involve</b>	<p>Other teachers          School Director          Municipality          Local Enterprises          Tourism Office          Bus companies</p>
<b>Resources</b>	<p>Computers          Digital tools          Phones          Internet...</p>