

Criteria for evaluating students on creating material

	4	3	2	1
Development of topic	Original and interesting development of topic	Acceptable development of topic	Attempts to develop topic but shows weakness	Inadequate ability to develop topic
Organization and use of material	Full development of ideas and excellent use of material	Adequate use of ideas and developing the relevant material	Poor ability to develop ideas and use the material properly	Does not use material to develop ideas
Language	Uses rich vocabulary and expressions	Uses general language	Sometimes uses incorrect language	Frequently uses incorrect language
Content	Uses all the information and aspects of the material leading to a correct result	Uses most of the information and available material to an almost correct result	Uses general or undeveloped details which lead to a lacking result.	Uses sparse details and information.

Criteria for evaluating students' writing

	4	3	2	1
Structure	The product is perfectly structured	The product presented is well-structured	The product is almost well-structured	The product is not well-structured
Content	Consists of a logical progression of material and ideas, it is unified and complete	Consists of a logical progression of ideas and it is reasonably complete, although minor lapses may be present	May have major lapses in the logical progression of ideas and it is minimally complete.	May consist of ideas that are presented in a random way and is incomplete or confusing.
Vocabulary use	Exhibits skillful use of vocabulary that is precise	Exhibits reasonable use of vocabulary that is precise	Exhibits minimal use of vocabulary that is precise	Lacks use of vocabulary that is precise
Grammar use	Excellent use, no grammatical errors.	Good grammar use, rare grammatical errors.	Good use of language, but with frequent mistakes in grammar.	Inadequate use of language with a lot of grammar mistakes.

Criteria for evaluating students' presentation skills

	4	3	2	1
Structure	Develops sophisticated structure resulting in an effective presentation	Effective presentation and adequate use of material	Little use of material with an ineffective presentation	Inadequate material and inadequate presentation
Content	Skillful use of available material.	Some material variety	Little material variety	Lack of material variety
Preparation	Fully prepared-a lot of rehearsals	Well-prepared, but needed more rehearsing	Lacked preparation	Completely unprepared
Oral skills	Talked clearly and loud, made no mistakes, used the right words	Talked clearly and loud but lost speech flow at certain times	Did not speak loudly and did not use the right words resulting in making it difficult to follow	Inadequate speech flow