

Compendium of the profile sheets

Erasmus+ contact seminar "Teaching of European values as a key against radicalization in school" in Hannover/DE from 19-22 October 2017







SCHOOLS

Belgium (Flemish speaking)

BSGO't Plantzoentje Laken	Partnership with a school with a similar student body (children with an Islamic background and from disadvantaged families)	1
	Age of the students: 2,5 – 12	
GO! Atheneum Antwerp Antwerpen	Partnership about shared values, horizontal dialogue, reciprocity, multicultural added value, human rights,, by means of web conferences, teleclassing, VLOGs, BLOGs Age of the students: 12 – 18	2
KA MXM Merksem	Exchanging ideas. Create an opportunity for the students to work together across the national borders, within the EU Age of the students: 12 – 18	3
TA Jette Hamme	Open to any constructive idea Age of the students: 12 – 20	4

Belgium (French speaking)

Ecole Polytechnique	No specific idea yet	5
Verviers	Age of the students: 12 – 18	

Bulgaria

Primary School "St. Kliment Ohridski" Kyustendil	Project about traditions in different countries by using traditional songs, dances and dishes with the help of ICT tools. Age of the students: 7 – 11	6
State High School of Finance and Management "Intellect" Pleven Pleven	Student exchanges and a calendar of common initiatives (virtual interaction, student research collaboration, etc.) Age of the students: 14 – 19	8
St. Cyril and St. Methodius University of Veliko Turnovo Veliko Turnovo	Innovative, open to ideas and projects related to European values and disadvantaged people Age of the students:	9

Croatia

Ekonomska škola Požega	Project which would cope with bullying issue in our schools, challenge empathy of our students, raise awareness of the problems that arise in today's Europe, promote the acquisition of skills and competences of educators etc.; preferably with partners from completely different backgrounds Age of the students: 15 – 19	11
Osnovna škola Cestica	Gaining experience about the best methods of work with disadvantaged and Romani students Age of the students: 6 – 15	12
Primary School Juraj Šižgorić Šibenik	Games of our grandmothers in a modern way; explore different social justice issues, human rights through mediums such as film and photography while highlighting the talents of young aspiring filmmakers	13
	Age of the students: 7 – 14	

Cyprus

Vergina Gymnasium	As multicultural school: how to handle serious		
Larnaca	incidents such as racism or bullying.	14	
	Age of the students: 12 – 14		
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Czech Republic

ZS T.G.Masaryka Mnichovice	Exchange aimed on getting knowledge about the partners and their country, their national habits, nature, sights Age of the students: 6 – 15	15
2. základní škola - Škola Propojení Sedlčany	Educational exchange; correspondence; projects (e.g. history of each partner's hometown; traditions; popular bands, dishes, sports etc.; attitude towards the migration topic) Age of the students: 7 – 15	16

Denmark

Filstedvejens Public School Aalborg	No specific idea yet Age of the students: 6 – 15	17
Frejlev Skole Aalborg	No specific idea yet Age of the students: 6 – 16	18
TiendeklasseCenter Roskilde Roskilde	No specific idea yet Age of the students: 15 – 17	19

Estonia

Rakvere Gymnasium Rakvere	It's good to be different - Get to know different cultures enriches. Sharing good experiences, how to carry out the traditional values of our country, get good practical ideas to use at school.	20
	Age of the students: 7-20	

Finland

Kangasniemen lukio Kangasniemi	Cooperation in which students get to know other young people from different countries; have a lot to offer: school system, culture, nature Age of the students: 16 – 19	21
Koivukylän Koulu Vantaa	Video in which students talk about the topics (discrimination, bullying, European values) and present themselves and their school; joint Instagram-Account, where students post pictures of everyday situations, news and texts; art project: students create posters/paintings about the topic, theme-week in the schools Age of the students: 13 – 16	22
Salon lukio/ Salo High School Salo	No specific idea yet Age of the students: 16 – 19	23

France

Collège "Les Prunais" Villiers-sur-Marne	Notion of national and European citizenship, the inclusion of the EU values, the link between the nation and the army and the role of military Defence in the countries belonging to the Union.	24
	Age of the students: 11 - 15	
Ecole Elémentaire Henri Guedon Sainte Marie / Martinique	Interested in - Exchanging experiences about Moral and Civic Education – visits-cooperations	25
	Age of the students: 7 - 11	
Lycée Le Gue à Tresmes Congis-sur-Therouanne	Cooperative project involving some of our special needs students on the topics of games, sports and leisure activities. This project could enable students who have educational difficulties to express themselves in a different way. They could work on the values of tolerance, teamwork, respect and fair-play. Age of the students: 15 - 22	26
Lycée Saint-Exupéry Parentis en Born	Partnership around European values with European countries like UK, Spain, Germany and Portugal (link with languages taught in my school)	27
	Age of the students: 15 – 18	

Germany

Grundschule Dannenberg Dannenberg	European jigsaw – finding out about different cultures; strategies in learning with children with special needs; teaching material discourse Age of the students: 5 – 10	28
IGS Kronsberg Hannover	Project on reflecting common past, cultural identities, fun and exchange Age of the students: 11 – 18	29
Johann-Amos-Comenius-Schule Kassel	Increase cross-cultural awareness, understanding and cooperation through eTwinning and Erasmus+ projects (e.g. project on refugees; organizing events with contemporary witnisses from politics and public life,) Age of the students: 11 – 16	30

KGS Ronnenberg	Open to any ideas	
Ronnenberg	Age of the students: 10 - 15	31
Kurfürst-Salentin-Gymnasium Andernach	Communicate about experiences in school projects; International student cooperation dealing with the topic of racism and fighting against racism; pen pal friendships in order to getting to know other schools better Age of the students: 10 – 19	32
Oberschule "Dr. Theodor Neubauer Zwickau	Hopes to find a good idea together with the other participants Age of the students: 10 – 16	33
Realschule Meinersen Meinersen	Exchange visits; personal partnerships via email; class-to-class exchange; exchange visits of staff	34
	Age of the students: 10 – 16	
Realschule Plus Neustadt Wied Neustadt Wied	Exchange program via e-Twinning and visits to strengthen links between the different countries in Europe, improve foreign language skills and enhance intercultural understanding	35
	Age of the students: 10 – 18	
Roseggerschule Waldbröl	Rights, Respect and Responsibility for Europe – Social Tolerance and Accepting each other; Training of soft skills; Appreciation of cultural diversity and global issues such as migration, sustainability and conflict; Anti Racism – we like diversity	36
	Age of the students: 6 – 19	
Staatliche Regelschule "Georg Kresse" Zeulenroda-Triebes	Teaching our students in European values / cooking, sport activities, music, art	37
	Age of the students: 10 – 17	

Greece

10th Dimotiko (Primary School) of Chaidari Chaidari	Partnerships with schools that exhibit diversity and mulit-national backgrounds from other European countries; partnerships can serve as models to others regarding integration of the school in the community, successful tackling of incidents and the culture of violence, and international orientation Age of the students: 6 - 12	38
Primary School of Skopelos Skopelos Lesvou	Project on how to integrate and include the newly-arriving immigrants, how to cope with feelings of distrust and xenophobia and how to involve their parents and the community, in general, in inclusion activities Age of the students: 6 - 12	40

Iceland

Barnaskólinn á Eyrarbakka og Stokkseyri Stokkseyri	It would be great to be in a partnership with another small rural school that has to take care of all kind of children	42
	Age of the students: 6 – 16	
Foldaskóli Reykjavík	10th grade sociology class; survey among both students and adults looking into views/attitude towards different groups (immigrants, religious etc.). Students from partnering countries could compare results, discuss similarities/differences, if any steps need to be taken towards change (how and why) Age of the students: 13 – 16	43
Grunnskólinn á Ísafirði Ísafjörður	To hold conferences where students learn to talk together about projects that are important to help them, become responsible citizens who show respect to each other and know how to get to a common conclusion and ways to implement it Age of the students: 6 – 16	44

Ireland

Saint Joseph's Kinvara, Co. Galway	Recognise that the greatest respect a teacher can pay a student is to say "we are all learners now, let's learn together". Sharing and pooling our knowledge and digital skills to address this challenge and equip our teachers and pupils for the world Age of the students: 4 – 13	45
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Latvia

Jurmala city boarding school Jurmala	Be a partner in a project connected with the theme of the TCA	46	
	Age of the students: 7 – 18		

Macedonia

Primary School 'Goce Delchev' Prilep	Twinning virtual partnerships, Erasmus+, KA1, KA2 partnerships, other bilateral partnerships Age of the students: 6 – 14	47
State Musical Ballet School Center "Ilija Nikolovski-Luj" Skopje	Opportunity for schools from different countries and different cultures to work together on topics of mutual interest, to organize workshops and play together on different classical instruments Age of the students: 6 – 18	49

Malta

Education Hub - Msida (San Gorg Preca College) Msida	Sharing of good practice and explore new initiatives and programmes for both teachers and students Age of the students: 15 & 16	50
San Gorg Preca College Hamrun	We can all learn from eath other, communicating would help better different schools, with different ideas and methodologies Age of the students: 11 – 14	51

Poland

		,
Frederic Chopin Primary School No. 51 Katowice	Developing of project ideas that focus on European values; improvement of civic education, broadening of knowledge about children's, pupils' and human rights, teaching respect and tolerance towards differences in many fields (culture, religion, nationality, gender, disabilities etc.) Age of the students: 5 - 14	52
Primary School nr 1 Łomianki	Project with the focus on values – how to teach values? Sometimes I do not know what I should say when other people do not respect our values. I am very interested in answers of my future colleagues from other countries. Age of the students: 6 - 14	54
Primary and Nursery School Unit No 4, Nursery School No 30. Tychy	Teaching in Poland, teaching in Germany (in Primary School and/or in Nursery School) Age of the students: 3 - 13	55
Szkoła Podstawowa im. Marii Konopnickiej w Opatowie/ Konopnicka Primary School Opatów	Our school would appreciate to get to know people from different cultural background so that our students and teachers become more aware of vital European values influencing our world view. We would love to take part in a project involving students exchange as well. Age of the students: 13 - 15	56
Szkola Podstawowa w Mierzecicach Mierzecice	Using information technology to promote tolerance, respect for diversity; using etwinning to cooperate/share ideas – making videos about tolerance and other important values; organizing a Diversity Day of Anti-Bullying Day Age of the students: 7 – 15	57
Jan III Sobieski middle school nr 11 Tychy	Sharing of good practice linked to students exchange Age of the students: 7 – 16	58

Portugal

Agrupamento de Escolas Severim de Faria and EB Santa Clara Évora	Our main goal is to introduce and develop solutions through inclusive practices: Working and understanding diversity: other cultures and lifestyle; Respecting cultural differences; Age of the students: 10 – 17	59
Agrupamento de Escolas Nuno de Santa Maria Tomar	Project about special needs; Embracing diversity, Refugees, Integration Age of the students: 3 – 18	61
Agrupamento de Escolas da Lourinhã- Escola Secundária Dr. João Manuel da Costa Delgado Lourinhã	Sharing of experiences and approaches; the importance of school in a global society. Age of the students: 14 – 19	62

Spain

CEIPSO San Sebastián El Boalo El Boalo (Madrid)	Build a common framework for cooperation and interactive learning based on environmental awareness and sustainability as an European value Age of the students: 6 – 12	63
IES Ana María Matute Velilla de San Antonio (Madrid)	Develop or participate in a project related with mediation and theatre	64
	Age of the students: 12 – 18	
IESO LOS SALADOS	No specific idea yet	65
Benavente (Zamora)	Age of the students: 12 – 16	

Sweden

Bergsjöskolan Göteborg	Exploring creative ways to include violence and radicalization as discussion topics in school. The aim is to "mainstream" these topics and make it easier for our pupils to talk about it and express their thoughts/experiences Age of the students: 12 – 16	66
Birkaskolan Ekerö	Project that focuses on promotion of common values such as tolerance, respect for individual, social inclusion through enabling young people the multicultural interaction and space for an open dialogue. Age of the students: 1 – 15	67

Noretskolan	Exchange experiences between students	68
Mora	Age of the students: 13 – 16	
Norgårdenskolan Uddevalla	Human rights, respect and tolerance in a changing Europe, how food (culture) and sports make people together, establishing connection with people from different countries, different background Age of the students: 13 – 16	69
Pedagogiskt Institution Primary Board of Education Malmö	Partner with schools that have come a long way in instituting counter radicalization processes like Prevent Age of the students: 12 – 23	70

The Netherlands

Sc-Delfland Delft	Project about healthy lifestyle and good relationships with respect and awareness about other cultures Age of the students: 12 – 17	71
Martinuscollege KW Grootebroek	No specific idea yet Age of the students: 12 – 18	72



BSGO 't Plantzoentj, Laken, Belgium



Your name (first name,last name):			name of your institution:	BSGO 't Plantzoentje			
Gender:	☐ Male	⊠ Female	Age of the students:	2,5 - 12			
Your function at	I'm a 6th grade	teacher.	Number of pupils	415	Girls:215	Boys: 200	
school:			Students with disadvantaged backgrounds	Yes If yes, how ma	□ No		
			-	⊠ Yes	, □ No		
Subject(s) taught:	All primary subj for religion and		Children with special needs?	,	If yes, how many: 4		
			Number of teachers	38			
Private address: Mutaardlaan 73/5 1020 Laken Belgium		/5	School-address:	Karel Bog	aerdstraat 4		
				1020 Lake	en		
				Belgium			
			Region:	City 🛛 Sub	ourban 🗌 Urban	☐ Rural ☐	
Private telephone:	0032 2 831 56 11		Telephone:	0032 2 474 06 20			
Private E-mail:	joke.vercamme	r@scarlet.be	E-mail:	bs.laken@	g-o.be		
- Mother language	Dutch and Fren	ch	Website:	www.hetpla	intzoentje.be		
- Knowledge of other language/s	English						
Experience with European projects	⊠ Yes [No	Type of school:	Primary S	chool		
Lui opodii projecto	If so, type of project: Comenius- project, exchange project with another primary school in Ireland.						
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
school: backgroukids are a		background a kids are also	a city-based school. I nd are coming from o speaking multiple lan n, Albanian,	disadvantage	ed families. Mos	st of the	
Ideas for a school-to-sc partnership:	hool	Maybe a scho	nool with the same kind of background.				









GO! Atheneum Antwerp, Antwerp, Belgium



Your name (first name,last name):	Rudi Audiens name of your institution: GO! Atheneum			eneum Antv	werp		
Gender:	☐ Male		Age of the students:	12 – 18 year			
Your function at	Project coördina	ator	Number of pupils	600	Girls: 52%	Boys: 48%	
school:			Students with	Yes			
			disadvantaged backgrounds	If yes, how ma	ny: 72%		
Subject(s) taught:	Science teache	r on	Children with	Yes	Language of	delay	
	retirement		special needs?	If yes, how ma	ny: 100		
	Coördinator Athena-syntax project		Number of teachers	80-100			
Private address:	address: Leestsesteenweg, 53		School-address:	Franklin R	Franklin Rooseveltplaats 11		
	B-2800 Mechelen			B-2060 Antwerp, Belgium			
	Belgium		Region:	City 🗆			
Private telephone:	0032476 21 94 53		Telephone:	0032 3 232 70 99			
Private E-mail:	rudi.audiens@telenet.be		E-mail:	info@athe	neumantwerpe	n.be	
- Mother language	Dutch		Website:	www.athen	eumantwerpen.b	<u>e</u>	
- Knowledge of other language/s	German, French	n, English					
Experience with European projects	Yes School a	and director	Type of school:	Secundary	/ school		
Laropean projects	Erasmus+ and RAN	I					
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
school: togethe		together, con	s, horizontal dialogue nect, multicultural add st, respect, everybod cher.	ded value, hu	ıman rights, art	works	
Ideas for a school-to-sc partnership:	hool		ge of students, web conferences with debates and lessons, sing, exchange of VLOGs, BLOGs				









KA MXM, Merksem, Belgium



Your name (first name,last name):	Elke Van de	Velde	name of your institution:	KA MXM			
Gender:	☐ Male	XFemale	Age of the students:	12-18 years	12-18 years		
Your function at	Student counse	elor	Number of pupils	411	Girls: 198	Boys: 213	
school:			Students with disadvantaged	XYes	☐ No		
			backgrounds	I>50%			
Subject(s) taught:			Children with	XYes	☐ No		
			special needs?	I>10%			
			Number of teachers	57			
Private address:	Oude Baan 12		School-address:	Melgesdre	Melgesdreef 113 Merksem 2170		
	2840 Terhagen		Region:	City ☐ Suburban x Urban ☐ Rural ☐			
Private telephone:	+32473724704		Telephone:	+3236457568			
Private E-mail:	elkevdv@hotmail.com			info@kamerksem.be			
- Mother language	Dutch		Website:	www.kame	rksem.be		
- Knowledge of other language/s	English, French						
Experience with European projects	x Yes [No	Type of school:	Secondary technical	/ school (theore	etical and	
	Norway, Halden :In- learning in an inclus system						
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Caring, warm,	demanding, strong ed	ducation, par	ticipation,innov	ative	
Ideas for a school-to-sc partnership:	hool		rchanging ideas . Create an opportunity for the students to work gether across the national borders, within the European Union				









TA Jette, Hamme, Belgium

Your name (first name,last name):	Tom Verstae	en	name of your institution:	TA Jette	TA Jette		
Gender:	Male Male	Female Age of the students:		12-20	12-20		
Your function at	Geography/Hist	tory Teacher	Number of pupils	600	Girls:?	Boys?:	
school:	Coördinator 'rad	dicalisation'	Students with disadvantaged	⊠ Yes	☐ No		
	Communication	scoördinator	backgrounds	If yes, how ma	any: more than 70 p	percent	
	Student associa coördinator	ation					
Subject(s) taught:	History		Children with special needs?	⊠ Yes	☐ No		
	Geography		эресіаі песаз :	If yes, how many: about 30 percent			
			Number of teachers	80			
Private address:	Drapstraat 17 9220 Hamme		School-address:	Leon Theodorestraat 80 1090 Jette			
			Region:	City ☐ Suburban ☑ Urban ☐ Rural ☐			
Private telephone:	0476336087		Telephone:	024259233			
Private E-mail:	tom.verstaen@s	skynet.be	E-mail:	Ktajette@go-be			
- Mother language	Dutch		Website:	Under construction			
- Knowledge of other language/s	English, French	, German					
Experience with European projects	Yes	No	Type of school:	Technical	Secondary Sch	nool	
Laropean projects	If so, type of project	i:					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Multicultural –	- open – multifaith - ir	nnovative			
ldeas for a school-to-sc partnership:	hool	Open to any o	any constructive idea				









Ecole Polytechnique, Verviers, Belgium

Your name (first name,last name):			name of your institution:	Ecole Polytechnique			
Gender:	⊠ Male	Female	Age of the students:	12-18			
Your function at	educator	educator		500	Girls:10	Boys: 490	
school:			Students with disadvantaged	⊠ Yes	☐ No		
			backgrounds	If yes, how ma	ıny: 60 %		
Subject(s) taught:			Children with special needs?	Yes	⊠ No		
			special fleeds?	If yes, how ma	iny:		
			Number of teachers	100			
Private address:	Private address: Rue de la Fontaine 4950 Waimes, Belgium		School-address:	Rue Aux L	Rue Aux Laines 69, 4800 Verviers		
				Belgium			
			Region:	City Suburban ☐ Urban ☐ Rural ☐			
Private telephone:	0032 495101919		Telephone:	0032 87 327070			
Private E-mail:	erdal.kaynak@i	cloud.com	E-mail:	erdal.kaynak@provincedeliege.be			
- Mother language	French		Website:	www.provir	cedeliege.be		
- Knowledge of other language/s	Turkish						
Experience with European projects	Yes	⊠ No	Type of school:	Technical an	d professional ed	ducation	
Zaropour projecto	If so, type of project	:					
The way you're pla	The way you're planning to get involved in the Erasmus+ programme:						
Some keywords to desc school:	cribe your	Disadvantage	d population; multicu	ltural			
Ideas for a school-to-sc partnership:	hool						









Primary School "St. Kliment Ohridski", Kyustendil, Bulgaria



Your name (first name,last name):	Veselka Sotirova	name of your institution:	Primary School "St. Kliment Ohridski"		
Gender:	☐ Male ☐ Female	Age of the students:	7 to 11 years old		
Your function at	English Teacher	Number of pupils	288 Girls: 131 Boys: 157		
school:		Students with disadvantaged backgrounds	Yes No If yes, how many: 8		
Subject(s) taught:	English	Children with special needs?	Yes No If yes, how many: 2		
		Number of teachers	21		
Private address:	ul. "Dobrich" 2 b	School-address:	ul. "Prof. Georgi Paspalev" 11		
	2500 Kyustendil		2500 Kyustendil		
	Bulgaria		Bulgaria		
		Region:	City ☐ Suburban ☐ Urban ☒ Rural ☐		
Private telephone:	00359 898 390 349	Telephone:	00359 78 55 23 65		
Private E-mail:	sotirova_08@mail.bg	E-mail:	ps_kn@mail.bg		
- Mother language	Bulgarian	Website:	http://www.nu-kn.com/		
- Knowledge of other language/s	No				
Experience with European projects	⊠ Yes □ No	Type of school:	Primary School		
	If so, type of project:				
	LLP COMENIUS Multilateral school partnerships "Let's cook together"				

The way you're planning to get involved in the Erasmus+ programme:

Some keywords to describe your school:

Our school is located in a beautiful town of Kyustendil at the foot of Osogovo mountains, near Sofia - the capital city of Bulgaria. Primary School "St. Kliment Ohridski" opens its doors for the first time in 1996. In the academic year 2016/2017 there are 288 students aged 7 to 11 years covered in twelve classes and 21 qualified and motivated teachers working as a team of responsible and developing personalities. In the school, there are also a pedagogical specialist, a speech therapist and one support teacher. The school has its own appearance in the implementation of the overall educational process not only by giving a solid general education but also by providing the transmission of traditions and folk customs among the younger generation. It carried out a number of extracurricular activities in the field of civic education, mathematics, Bulgarian language and literature, art, music, sports. Our students win many prizes in various Olympics and regional, national and international competitions. Besides various extracurricular activities many holidays are organized at school - thematic (students demonstrate the knowledge on a specific topic), traditional (students note different events of school life and the national calendar) and annual ("Easter Concert" involving all students from the school and "Ball of champions", which is awarded to all students and teachers, winners of prizes during the school year).

The mission of the school is "making students happy at school." Vision of school: "This is my school - established authoritative Bulgarian school in which, through highly qualified teachers are build personalities, prepared for active interaction with the social environment, who are knowledgeable, capable, respecting human rights and responsibilities to others.

Ideas for a school-to-school partnership:

I am planning to make a project about traditions in different countries. In the project, I want our pupils to discover and learn each other's cultures actively using traditional songs, dances and dishes. Throughout the project, students will also have some skills for cooperating within an international and intercultural group by the help of different ICT tools. Hence, I believe this project will help them to realize the importance of foreign language lessons.









State High School of Finance and Management "Intellect" Pleven, Pleven, Bulgaria



Your name (first name,last name):	Marina Eleni	kova	name of your institution:	State High School of Finance and Management "Intellect" Pleven			
Gender:	Female		Age of the students:	14 -19	14 -19		
Your function at	Teacher		Number of pupils	503	Girls: 297	Boys: 206	
school:			Students with disadvantaged backgrounds	Yes If yes, how many: There are students with one parent and students who come from poor families but no statistical data is available			
Subject(s) taught:	English		Children with	No			
			special needs?	If yes, how m	any: <i>N/A</i>		
			Number of teachers	44			
Private address:	35 Osogovo Street, apt. 6, Pleven 5800, Bulgaria		School-address:	Zh. K. Druzhba 3, Pleven 5800, Bulgaria			
			Region:	City			
Private telephone:	+359-879486869		Telephone:	+35964-872895			
Private E-mail:	marinavladelenkov	a@gmail.com	E-mail:	dfsgintelekt@abv.bg			
- Mother language	Ukrainian		Website:	www.dfsg-ir	ntellect.com		
- Knowledge of other language/s	Bulgarian, Englis	h, Russian					
Experience with European projects	Yes		Type of school:	Vocational			
zuropean projecto	If so, type of project: in a project under the Programme" (Coment 2013.	"Lifelong Learning					
The way you're pl	anning to get i	nvolved in ti	he Erasmus+ pro	ogramme.	;		
school: qualification Managemer students at			as a 25-year tradit in Information Econd Accounting and S ie age of 14 to 19. T different European p	omics, Banki Small and I The school h	ng, Economics Middle-sized b	and pusiness for	
Ideas for a school-to-so partnership:	chool	Student exchanges and a calendar of common initiatives (virtual interaction, student research collaboration, etc.).					









St. Cyril and St. Methodius University Veliko Turnovo, Bulgaria



Your name (first name,last name):	Petya Marcheva- Yoshovska		name of your institution:		l and St. M ty of Veliko		
Gender:	☐ Male	⊠ Female	Age of the students:	19 to 50 a	19 to 50 and over		
Your function at school:	Lecture in Fa Education, D Pedagogy	-	Number of pupils	I personally do not have these statistics	Girls:	Boys:	
			Students with disadvantaged backgrounds	Yes No			
Subject(s) taught:	Senior Lectur	er PhD	Children with special needs?	Yes If yes, how ma	☐ No		
			Number of teachers	Departmen of Pedagogy - 24 teachers, of which 4 are at a fee			
Private address:	Bulgaria, Velik 5000	o Turnovo	School-address:	5000 Bulgaria Veliko Turnovo, 19 Hristo Botev Str.			
	19 Oborishe Street		Region:	City ⊠ Suburban ☐ Urban ☐ Rural ☐			
Private telephone:	+359878836414		Telephone:	+35962 638826			
Private E-mail:	petiamarcheva@abv.bg		E-mail:	petia.marcheva@uni-vt.bg			
- Mother language	bulgarian		Website:	http://www.uni-vt.bg/bul/			
- Knowledge of other language/s	english						
Experience with European projects	⊠ Yes	☐ No	Type of school:				
Ешореан рюјеств	UNIVERSITY INTERN 13 May 2016, Mersin, 2. Project V.I.S.I. NUMBER: 2014-1 Programme: Erasmus Erasmus+, KA2 - Innovation for Good Pr 3. Project COAC system for recogn accreditation of sk competencies of si providers for peop	Mobility, MERSIN ATIONAL WEEK (09 - Turkey). ON, ON PROJECT I-BG01-KA201-001555, s.+, KA2, Programme: - Cooperation and actices. H@WORK: EQAVET ition, validation and ills, knowledge and upported employment ble with disabilities. us+, ON PROJECT		University	and St. I y of Veliko ⁻ y, higher o	Turnovo -	
The way you're pla	anning to get	involved in th	he Erasmus+ pro	ogramme:			

Some keywords to describe your school:	Innovative, open to ideas and projects related to European values and disadvantaged people.
Ideas for a school-to-school partnership:	Other national and international universities.









Ekonomska škola Požega, Croatia

Your name (first name,last name):	Lidia Gerstm	nan	name of your institution:	Ekonomska škola			
Gender:	☐ Male	X Female	Age of the students:	15-19			
Your function at school:	Teacher		Number of pupils	470	Girls: 400	Boys: 80	
School.	Erasmus+ coord	dinator	Students with disadvantaged backgrounds	Yes If yes, how ma	Yes X No If yes, how many:		
Subject(s) taught:	Croatian langua literature Media culture	ge and	Children with special needs?	X Yes			
	Drama classes		Number of teachers	45			
Private address:	Josipa Kozarca	11,	School-address:	Osječka 3	3, 34000 Pože	ga	
	34000 Požega		Region:	City ☐ Suburban ☐ Urban ☐ Ru		☐ Rural X	
Private telephone:	+38598654490		Telephone:	+38534271717			
Private E-mail:	potresss@gmail.com		E-mail:	ured@ss-ekonomska- pozega.skole.hr			
- Mother language	Croatian		Website:	http://ekonomska-pozega.hr/			
- Knowledge of other language/s	English						
Experience with European projects	x□ Yes	☐ No	Type of school:	Vocationa	l school		
Luropean projects	If so, type of project Erasmus+ KA219	:					
The way you're pla	nning to get i	nvolved in tl	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		Vocational school of economics, students are educated in economy, sales, tourism and administration. A lot of people nowadays in our region have serious financial problems, parents are unemployed, there is a high rate of emigration, and students are often burdened with everyday problems and poverty and not motivated to learn.				our region re is a high	
Ideas for a school-to-school partnership:		issue in our so awareness of	to participate in a prochools, challenge em the solvency of the p toquisition of skills an	pathy of our problems that	students, raise t arise in today	e 's Europe,	
		It would be nice to work on a project with partners from completely different backgrounds, to share experiences and realize the problems other schools in Europe are dealing with.					









Osnovna škola Cestica, Croatia

Your name (first name,last name):	Andrea Pavi	ičić Kolar	name of your institution:	Osnovn	Osnovna škola Cestica		
Gender:	☐ Male	Female	Age of the students:	6 -15			
Your function at school:	Primary school	Primary school Teacher		418	Girls: 208	Boys: 210	
SCHOOL.			Students with disadvantaged	Yes	☐ No		
			backgrounds	If yes, how ma	iny: 30		
Subject(s) taught:	One-teacher ed	lucation	Children with	Yes	☐ No		
			special needs?	If yes, how ma	iny:		
			Number of teachers	37			
Private address:	Ruđera Boškovića 4a, 42000 Varaždin		School-address:	Dravska 2, 42208 Cestica			
			Region:	City Suburban Urban Rural			
Private telephone:	+38598161820	+385981618204		+38542 724 238			
Private E-mail:	andrea.pavicic@	@gmail.com	E-mail:	ured@os-cestica.skole.hr			
- Mother language	Croatian		Website:	http://os-ce	stica.skole.hr/		
- Knowledge of other language/s	English, Spanis	h					
Experience with European projects	Yes [No	Type of school:	Primary			
Zaropodii projecto	If so, type of projec	t:					
The way you're pla	The way you're planning to get involved in the Erasmus+ programme:						
Some keywords to describe your school:		Primary, disad	dvantaged students,	Romani stud	ents		
Ideas for a school-to-sc partnership:	hool		aining experience about the best methods of work with disadvantaged and Romani students.				









Primary School Juraj Šižgorić Šibenik, Croatia

Your name (first name,last name):	Ivana Rupić		name of your institution:		Primary School Juraj Šižgorić		
Gender:	☐ Male	X Female	Age of the students:	7-14			
Your function at	Principle		Number of pupils	450	Girls:160	Boys: 290	
school:			Students with disadvantaged backgrounds	Yes If yes, how ma	Yes X No If yes, how many:		
Subject(s) taught:	Professor of vis	ual arts	Children with	x Yes	□ No		
casjoon(b) taagiin.	1 10100001 01 110	dar arto	special needs?	If yes, how ma			
			Number of teachers	35	35		
Private address:	Istarska 16		School-address:	Stjepana I	Stjepana Radića 44A		
	22 000 Šibenik		Region:	22 000 Šibenik City x□ Suburban □ Urban □ Rural □			
Private telephone:	+385 492 402		Telephone:	+385 22 2	18 636		
Private E-mail:	ivanaru2001@yahoo.com		E-mail:	ured@os-	jsizgorica-si.sk	ole.hr	
- Mother language	Croatian langua	ıge	Website:	http://os-jsi	zgorica-si.skole.h	nr/	
- Knowledge of other language/s	English languag	je					
Experience with European projects	x Yes	☐ No	Type of school:	Primary S	chool		
Zaropour projecto	If so, type of project: Comenius and Erasmus+ project						
The way you're pla	anning to get i	nvolved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		-prepare students for independent learning different approaches -develop self-confidence, self esteem and awareness of personal abilities -motivate and prepare students for further education and lifelong learning -develop skills of cooperation, tolerance and peaceful conflict resolution - develop a positive attitude to healthy eating, physical activity and health					
Ideas for a school-to-sc	hool	-Games of ou	rs grandmothers in a	modern way	/		
partnership:		- Explore different social justice issues, human rights through mediums such as film and photography while highlighting the talents of young aspiring filmmakers					









VERGINA GYMNASIUM Cyprus



Your name (first name,last name):	KATERINA VASILIADOL	J	name of your institution:	VERGIN	VERGINA GYMNASIUM		
Gender:	☐ Male	⊠ Female	Age of the students:	12-14			
Your function at school:	SCHOOL COU	NSELOR	Number of pupils	520	Girls: 300	Boys: 220	
SCHOOL			Students with disadvantaged	⊠ Yes	☐ No		
			backgrounds	If yes, how ma	iny: 100		
Subject(s) taught:	COUNSELLING	à	Children with	⊠ Yes	☐ No		
			special needs?	If yes, how ma	ny: 25		
			Number of teachers	64			
Private address:	2 NIKAIAS		School-address:				
7100 LARN		A CYPRUS	Region:	City X Su	burban 🗌 Urban	☐ Rural ☐	
Private telephone:	0035799617239		Telephone:	00357248	24846		
Private E-mail:	kvasiliadou@ya	lhoo.com	E-mail:	gym-vergi	gym-vergina-lar@schools.ac.cy		
- Mother language	GREEK		Website:	http://gym-vergina-lar.schools.ac.cy			
- Knowledge of other language/s	ENGLISH						
Experience with European projects	Yes	⊠ No	Type of school:	SECONDA	ARY EDUCATI	ON	
Laropean projects	If so, type of project	::					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your Multicultural school:			problematic, multiple needs				
Ideas for a school-to-school partnership:		The main target is to meet other schools in order exchange good practices and thus to get a clearer idea of how to handle radicalization in schools. My school is a multicultural school so this partnership will be quite helpful in providing useful ideas of how to handle serious incidents such as racism or bullying.					









ZS T.G.Masaryka, Mnichovice, Czech Republic

Your name (first name,last name):	Tereza Chvo	ojkova	name of your institution:	ZS T.G.I	ZS T.G.Masaryka		
Gender:	☐ Male	⊠ Female	Age of the students:	6-15	6-15		
Your function at school:	teacher		Number of pupils	650	Girls:	Boys:	
SCHOOL.			Students with disadvantaged	⊠ Yes	∑ Yes ☐ No		
			backgrounds	If yes, how ma	iny: 30		
Subject(s) taught:	English, Biology	y	Children with	⊠ Yes	☐ No		
			special needs?	If yes, how ma	ny: 40		
			Number of teachers	53			
Private address: Taborska 204		/65, 251 01	School-address:	Bezrucova 346, 251 64 Mnichovice			
			Region:	City Sub	ourban 🗌 Urban	⊠ Rural □	
Private telephone:	++420 604376669		Telephone:	++420 323	3640330		
Private E-mail:	tereza.chvojkova@zsmnicho vice.cz		E-mail:	info@zsmnichovice.cz			
- Mother language	Czech		Website:	http://www.zsmnichovice.cz/index.html			
- Knowledge of other language/s	English						
Experience with European projects	⊠ Yes [No	Type of school:	Primary so	chool		
Zuropour projecto	If so, type of projec Erasmus + (particip organizer)						
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Language tea	nching, parents friend	ly, language	classes		
Ideas for a school-to-so partnership:	chool	Exchange aimed on getting knowledge about the partners and their country, their national habits, nature, sights					









2. základní škola - Škola Propojení, Sedlčany, Czech Republic



Your name (first name,last name):	Pavel Sirotek		name of your institution:	2. základní škola - Škola Propojení Sedlčany, Příkrá 67, okres Příbram			
Gender:	⊠ Male	Female	Age of the students:		7 – 11 (first stage of primary education) 12 – 15 (second stage of primary education)		
Your function at school:	Teacher		Number of pupils	403	Girls: 194	Boys: 209	
SCHOOL.			Students with disadvantaged	⊠ Yes	☐ No		
			backgrounds	If yes, how ma	ny: 20		
Subject(s) taught:	English Langua	ge	Children with special needs?	⊠ Yes	☐ No		
	Czech Language		special fleeds:	If yes, how ma	ny: 31		
			Number of teachers	26 (+ 9 additional pedagogical workers)			
Private address: Západní 1175,			School-address:	Příkrá 67,	Příkrá 67, 264 01 Sedlčany		
	264 01 Sedlčany		Region:	City ☐ Suburban ☐ Urban ☒ Rural ☐			
Private telephone:	+420 739 942 948		Telephone:	+420 318	822 403		
Private E-mail:	paulsirotek@se	znam.cz	E-mail:	zs@propo	zs@propojeni.cz		
- Mother language	Czech		Website:	www.propojeni.cz			
- Knowledge of other language/s	English, basic German						
Experience with European projects	Yes	⊠ No	Type of school:	Primary so	hool		
	If so, type of project	:					
The way you're pla	anning to get i	nvolved in th	he Erasmus+ pro	gramme:			
Some keywords to describe your school:			progress; school projects; bonding and cooperation between students, parents and teachers				
Ideas for a school-to-sc partnership:	hool	educational exchange; correspondence; projects (e.g. history of each partner's hometown; traditions; popular bands, dishes, sports etc.; attitude towards the migration topic)					









Filstedvejens Public School, Aalborg, Denmark

Your name (first name,last name):	Claus Drach	mann	name of your institution:	Filstedv	Filstedvejens Public School		
Gender:	x⊠ Male	Female	Age of the students:	6- 15	6- 15		
Your function at school:	Principal		Number of pupils	755	Girls:	Boys:	
school.			Students with disadvantaged	x⊠ Yes No			
			backgrounds	If yes, how ma	ıny: 18%		
Subject(s) taught:			Children with special needs?	X⊠ Yes	□No		
			зресіаї пеецз :	If yes, how ma			
			Number of teachers	55 teachers 45 peadagogs			
Private address:	Ardenvej 2, Astr Arden	rup, DK-9510	School-address:	Filstedvej 16, DK-9000 Allborg			
	7.1.00		Region:	City 🛛 Sul	burban Urban	Rural	
Private telephone:	+45 22 69 20 22		Telephone:	+45 98 16	02 77		
Private E-mail:	cd@drachmann.org		E-mail:	Cdn-skole	@aall pg rg.dk		
- Mother language	Danish		Website:	www.filstedvejenskole.dk			
- Knowledge of other	English (as nativ	ve)		www.facebook.com/filstedvejens		<u>jens</u>	
language/s	German (under	stood)					
Experience with European projects	⊠ Yes	No	Type of school:	Public Sch	nool		
Zaropean projecto	If so, type of project	:					
	Erasmus + 10+ yea	r s					
The way you're pla	anning to get i	nvolved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		Providing every childs right to be part an inclusive learning environment. Through leadership giving our school a connective european tissue.					
Ideas for a school-to-sc partnership:	hool						









Frejlev Skole, Aalborg, Denmark

Your name (first name,last name):	Andreas Ing Larsen	jerslev	name of your institution:	Frejlev	Frejlev Skole			
Gender:	X Male	Female	Age of the students:	6 - 16				
Your function at	Viceprincipal		Number of pupils		Girls: 266	Boys: 301		
school:			disadvantaged		X Yes No			
			backgrounds	, 55,				
Subject(s) taught:			Children with	X Yes	☐ No			
			special needs?	If yes, how ma	ny: 50			
			Number of teachers	45				
Private address:	Konstantinsvej 9 9320 Hjallerup		School-address:	Frejlev Sk	Frejlev Skole Frejlev Skolevej 7 9200 Aalborg SV			
			Region:	City X Subu	ırban 🗌 Urban [☐ Rural ☐		
Private telephone:	004551807022		Telephone:	0045 9931	0045 99316380			
Private E-mail:	Villa82.al@gma	ail.com	E-mail:	Frejlev-skole@aalborg.dk				
- Mother language	Danish		Website:	www.frejlev-skole.dk				
- Knowledge of other language/s	English German							
Experience with European projects	☐ Yes	X No	Type of school:	Primary S	chool			
	If so, type of projec	t:						
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:				
Some keywords to describe your school:		students with	is a school in a rich p and other backgroun of focus radicalization	nd, but in the				
Ideas for a school-to-sc partnership:	chool							







TiendeklasseCenter Roskilde (TCR), Roskilde, Denmark

Your name (first name,last name):	Kristine Berdakewitsch		name of your institution:	TiendeklasseCenter Roskilde (TCR)			
Gender:	☐ Male	x Female	Age of the students:	15-17 years	15-17 years old		
Your function at	Teacher		Number of pupils		Girls: 81	Boys: 72	
school:			Students with disadvantaged	☐ Yes ☐ No			
			backgrounds	If yes, how ma	ıny:		
Subject(s) taught:	English and Cu	lture&social	Children with special needs?	X Yes	☐ No		
	Studies		special needs:	If yes, how ma	iny: 5		
			Number of teachers	16			
Private address:	Blaabaerhaven	11	School-address:	Bakkesvinget 67, bygn. 5			
	2670 Greve, Denmark			4000 Roskilde, Denmark			
			Region:	City Sub	ourban X Urba	n 🗌 Rural	
Private telephone:	+45 21848600		Telephone:	+45 46316	3171		
Private E-mail:	millemariebell@gmail.com		E-mail:	tcr@roskil	de.dk		
- Mother language	Danish		Website:	http://tcr.skoleporten.dk/sp			
- Knowledge of other language/s	English						
Experience with European projects	X Yes	☐ No	Type of school:	10 th grade			
	If so, type of project	::					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		TCR is a school for young people who are trying to improve their grades but also a school for youngsters who needs an extra year to think about their future education, some are unsure when they start and some are too immature for college. TCR work with the students on their individual levels of obstacles to try to get them ready for their future education and work life.				nink about ome are individual	
Ideas for a school-to-sc partnership:	hool						









Rakvere Gymnasium, Rakvere, Estonia

Your name (first name,last name):	KADI KRUUS	SMAA	name of your institution:	Rakvere	Rakvere Gymnasium		
Gender:	☐ Male	X Female	Age of the students:	7-20			
Your function at	our function at Headteacher chool:		Number of pupils	816	Girls: 393	Boys: 422	
SCHOOL			Students with	X Yes No			
			disadvantaged backgrounds	If yes, how ma	ıny: 5		
Subject(s) taught:	-		Children with	x Yes	☐ No		
			special needs?	If yes, how ma	ıny: 25		
			Number of teachers	80			
Private address: Laada 6-13 Rakvere, 44310 ESTONIA			School-address:	Vabaduse 1, Rakvere, 44316, ESTONIA			
		l	Region:	<u>City</u> x ☐ Suburban ☐ Urban ☐ Rural ☐			
Private telephone:	+372 56667411		Telephone:	+372 3223	3684		
Private E-mail:	kadikruusmaa@gmail.com		E-mail:	post@rakg	gym.edu.ee		
- Mother language	Estonian		Website:	http://www.rakgym.edu.ee/			
- Knowledge of other language/s	Russian			http://rgtalli	nna.blogspot.con	n.ee/	
Experience with European projects	x□ <u>Yes</u> [No	Type of school:	High scho	ol		
	If so, type of project exchange, active le NORD+	: Teacher arning methods,					
The way you're pla	anning to get i	nvolved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your		Multicultural, two buildings (separately younger and older), pupils with different mother language are studying together, I am working with younger pupils (age 7-14)					
ldeas for a school-to-sc partnership:	rhool	It's good to be different Get to know different cultures enriches. Sharing good experiences, how to carry out the traditional values of our country, get good practical ideas to use at school.					









Kangasniemen lukio, Kangasniemi, Finland

Your name (first name,last name):	Paula Manni	Paula Manninen		Kangasr	Kangasniemen lukio		
Gender:	□Male	X Female	Age of the students:	16-19	16-19		
Your function at	Teacher		Number of pupils	80	Girls:	Boys:	
school:			Students with	□Yes X No			
			disadvantaged backgrounds	If yes, how ma	iny:		
Subject(s) taught:	German and Sv	vedish	Children with	X Yes	□No		
			special needs?	If yes, how ma	ıny:5		
			Number of teachers	15			
Private address:	Särkimäentie 288 51200 Kangasniemi		School-address:	Kankaistentie 3, 51200 Kangasniemi, Finnland			
			Region:	City Sub	City ☐ Suburban ☐ Urban ☐ Rural X		
Private telephone:	+358 400 659 087		Telephone:	+358 40 6	78 1030		
Private E-mail:	paula.manninen@kangasnie mi.fi		E-mail:	paula.manninen@kangasniemi.fi			
- Mother language	Finnish		Website:	https://peda.net/kangasniemi/kangasnie men-lukio			
- Knowledge of other language/s	German, Englis	h, Swedish					
Experience with European projects	□Yes	X No	Type of school:	High scho	ol		
Laropean projects	If so, type of projec	t:					
The way you're plate to find contact in Europe think it would be imposed.	ppe and start cod	peration. We o	lo not have experier	nce with Eur	opean project		
		A little school, support each o	we know each other, ther.	a nice atmos	sphere, we help	and	
Ideas for a school-to-sc partnership:	rhool	We think every individual is important and unique. We have only few foreign families living in Kangasniemi so it would be important for our students to get to know other young people from different countries. We have a lot to offer e.g. of our school system, culture and beautiful nature here in Kangasniemi.					









Koivukylän Koulu, Vantaa, Finland

Your name (first name,last name):	Heli Manu		name of your institution:	Koivuky	Koivukylän Koulu		
Gender:	☐ Male	X Female	Age of the students:	13-16			
Your function at		erman, Swedish	Number of pupils	380	Girls:	Boys:	
school:	and English		Students with	x Yes	☐ No		
	Student board instructor		disadvantaged backgrounds	If yes, how many:			
Subject(s) taught:	German, Swe	edish, English	Children with	x Yes	☐ No		
			special needs?	If yes, how ma	any:		
			Number of teachers	40			
Private address:			School-address:	Kustaantie	e 10, 01400 Va	ntaa	
			Region:	City Sul	ourban x□ Urba	n 🗌 Rural	
Private telephone:			Telephone:	09839243	30		
Private E-mail:	Heli.manu@eduvantaa.fi		E-mail:				
- Mother language	Finnish		Website:	Facebook: Koivukylän koulu			
- Knowledge of other language/s							
Experience with European projects	Yes	X No	Type of school:	Junior high school			
The way you're pla	anning to ge	t involved in t	he Erasmus+ pro	ogramme:			
Some keywords to desi school:	cribe your	Multicultural,	relaxed, active, cozy				
school: Ideas for a school-to-school partnership:		(discrimir themselv. 2. Joint Instructions to everyo students interact w. 3. Art-project plan toge	 (discrimination, bullying, European values etc), they also present themselves and their school (video) 2. Joint Instagram-account, where students post pictures of everyday situations, news and texts in order to make European values visible to everyone in our schools, to raise awareness among other students as well and fight bullying. On Instagram students can easily interact with each other. 				







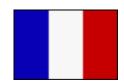
Salon lukio / Salo High School, Salo, Finland



Your name (first name,last name):	Liisa Lehtira	nta	name of your institution:	Salon lu School	Salon lukio / Salo High School		
Gender:	Female		Age of the students:	16-19	16-19		
Your function at school:	Teacher	Number of pupils		600	Girls:	Boys:	
SCHOOL			Students with disadvantaged	☐ No			
			backgrounds	If yes, how ma	iny:		
Subject(s) taught:	History		Children with special needs?	□ No			
	Social studies		special fleeds?	If yes, how many:			
	(German)		Number of teachers	30	30		
Private address:	Torikatu 13 b 1		School-address:	Kaherinka	tu 2		
	24100 Salo			24130 Sal	0		
	Finland			Finland			
			Region:	Urban □			
Private telephone:	+ 358 (0)407018390		Telephone:	+358(0)2	7786100		
Private E-mail:	liisa.lehtiranta@salo.fi		E-mail:	juha-mark	us.koistinen@s	salo.fi	
- Mother language	Finnish		Website:	www.salonlukio.fi			
- Knowledge of other language/s	English German Swedish (French)						
Experience with European projects	Yes		Type of school:	high school			
Laropean projects	KA1 KA2						
	Nordplus						
The way you're pla Our school is look possible new KA2	ing for new pa		•		tner school	s for a	
Some keywords to desc school:	cribe your	High school w	rith special curriculun	n in music, s _i	ports and STEM	Л.	
Ideas for a school-to-sc partnership:	hool						







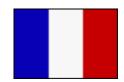
College "Les Prunais", Villiers-sur-Marne, France

Your name (first name,last name):	Corinne Tal	on	name of your institution:	College	"Les Pruna	is"
Gender:	☐ Male	×Female	Age of the students:	11 to 15 year	rs old	
Your function at school:	Teacher		Number of pupils	About 770	Girls: 50%	Boys: 50%
SCHOOL:			Students with	× Yes	☐ No	
			disadvantaged backgrounds	If yes, how ma	ny: about 30 %	
Subject(s) taught:	History/ Geogra	aphy and civic	Children with	×Yes	☐ No	
	education		special needs?	If yes, how ma	ny: about 5%	
	I'm also teachir economy in uni		Number of teachers	65		
Private address:	32 clos des Ca	scades	School-address:	13 Rue Maurice Dudragne		
93160 Noisy-le-		-Grand		94350 Villiers-sur-Marne		
			Region:	City Sub	urban × Urban [☐ Rural ☐
Private telephone:	+33 6 12 12 49 52		Telephone:	00 33 1 49	30 08 07	
Private E-mail:	taloncorinne@yahoo.fr		E-mail:	ce.094141	1y@ac-creteil.	fr
- Mother language	French		Website:	lesprunais.nerim.net		
- Knowledge of other language/s	English / Greek	(a little)				
Experience with European projects	Yes :	× No	Type of school:	Middle sch	nool	
	If so, type of projec	t:				
The way you're pla	anning to get	involved in ti	he Erasmus+ pro	ogramme:		
Some keywords to desc school:	cribe your	where the stud	dle school of the east lents have a lot of dif tures. So we also try	ferences: so	hool level, soc	ial level,
Ideas for a school-to-sc partnership:	hool	I have a project this year with a Spanish school in Tolede (Spain). The project focuses on the notion of national and European citizenship, the inclusion of the EU values, the link between the nation and the army and the role of military Defence in the countries belonging to the Union.				ship, the army and









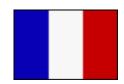
Ecole Elémentaire Henri GUEDON, Martinique (France)

Your name (first name,last name):	CATELION René		name of your institution:	Ecole Elémentaire			
(mot name,last name).			msatadon.	Henri G	UEDON		
Gender:	X Male	Female	Age of the students:	7 - 11			
Your function at	Headmaster/Te	acher	Number of pupils	126	Girls:	Boys:	
school:			Students with	X Yes No			
			disadvantaged backgrounds	If yes, how ma	ıny: +/- 21		
Subject(s) taught:	French- Maths-	History-	Children with special needs?	X Yes	☐ No		
	Geography-		special fleeds:	If yes, how ma	iny: 10		
			Number of teachers	8			
Private address:	42 Impasse des	Jacquiers	School-address:	XCity ☐ Suburban ☐ Urban ☐ Rural			
	Fonds Saint-Jac	•	Region:				
	97230 Sainte-Marie MARTINIQUE						
Private telephone:	00596696204097		Telephone:	00596596692308			
Private E-mail:	belrenea2@yahoo.fr		E-mail:	Ce.97203	00u@ac-martir	nique.fr	
- Mother language	Creol/French		Website:	no			
- Knowledge of other language/s	Spanish- Englis	h					
Experience with European projects	X Yes	☐ No	Type of school:	Elementar Education	ry School in Pri Area +	ority	
				encounter	ng that the difficed are multiple ore resources		
	If so, type of project Erasmus+ School F Formations						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
Some keywords to desc school:	cribe your		nultiple problematics- s activities and now in ners.	•		•	
ldeas for a school-to-sc partnership:	hool	- Exchanging experiences about Moral and Civic Education – visits-cooperations-				– visits-	









LYCEE LE GUE A TRESMES, CONGIS-SUR-THEROUANNE, France

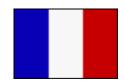


Your name (first name,last name):	Sandrine MA	ARTINELLI	name of your institution:	LYCEE TRESMI	LE GUE A ES		
Gender:	Female		Age of the students:	15-22			
Your function at	Teacher		Number of pupils	713	Girls: 303	Boys: 410	
school:	International pro	ojects	Students with disadvantaged	Yes	Yes		
	Coordinator		backgrounds	If yes, how ma	ıny:		
Subject(s) taught:	English		Children with	Yes			
			special needs?	If yes, how ma	ıny: 35		
			Number of teachers	104			
Private address:	48 AVENUE CLEMENCEAU BAT G, 77100 MEAUX		School-address:	DOMAINE DU GUE A TRESMES 77440 CONGIS-SUR- THEROUANNE			
			Region:	Rural			
Private telephone:	0033 6 83 87 02 74		Telephone:	0033 1 64 35 52 56			
Private E-mail:	sandrinemartinelli@hotmail.com		E-mail:	ce.0771658	i@ac-creteil.fr		
- Mother language	French		Website:	http://gueatres.cluster014.ovh.net/accueil.html			
- Knowledge of other language/s	English (C2) and	d Italian (A1)		<u> </u>			
Experience with European projects	Yes		Type of school:	Vocational and technical school			
	Grundtvig in 2011(pro Comenius project from Erasmus+ project from	ct: in 2011 (vocational education and training) (professional development for adult education staff) from 2012 to 2014 (school partnership) from 2014 to 2016 (vocational traineeships) from 2017 to 2019 (teaching and professional development for school education sta			aff)		
The way you're pla						,	
Some keywords to desc school:	cribe your	Dynamic – Heterogeneous – Atypical – Catering school – Arts school – Painting and building section – Peaceful – Rural area in a suburban region – Increasing number of students with special needs – European-oriented – Eager to help its students succeed – Environmental-friendly					
Ideas for a school-to-sc partnership:	rhool	topics of game students who	project involving some es, sports and leisure have educational diff They could work on t air-play.	e activities. T ficulties to ex	his project coul press themselv	d enable ves in a	









Lycée Saint-Exupéry, Parentis en Born, France



Your name (first name,last name):	Jean-Franço	ois LAGU	name of your institution:	Lycée S	Lycée Saint-Exupéry			
Gender:	× Male	Female	Age of the students:	Until 15 to 18	Until 15 to 18 years old			
Your function at	Assistant headmas	ter	Number of pupils	949	Girls: 496	Boys: 452		
school:			Students with disadvantaged	×Yes	×Yes			
			backgrounds	If yes, how ma	If yes, how many: 117			
Subject(s) taught:	No		Children with special needs?	×Yes	☐ No			
	Before becoming assistant headmaster, I was teacher and I taught French literature, latin and old greek.		opedia neede.	If yes, how ma	ny: 30			
			Number of teachers	80				
Private address: 539 AVENUE DU L 40160 PARENTIS			School-address:	AVENUE DU LYCEE 40160 PARENTIS EN BORN				
				City Sub	ourban 🗌 Urban	☐ Rural ×		
Private telephone:	+33688333323		Telephone:	+3355878	9292			
Private E-mail:	jean-francois.lagu@wanadoo.fr		E-mail:	ce.040004	ce.0400046h@ac-bordeaux.fr			
- Mother language	French		Website:	http://www.citescolaireparentis.fr/lycee- general-technologique/				
- Knowledge of other language/s	English							
ranguage/3	Spanish							
Experience with European projects	☐ Yes ×	<no< td=""><td>Type of school:</td><td>High school</td><td></td><td></td></no<>	Type of school:	High school				
	If so, type of project	t:						
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:				
		Citizen educa moral and civi	tion- theater at high s ic education	school- high s	school- pupil co	ouncil-		
ldeas for a school-to-sc partnership:	hool	Partnership around European values with European countries like UK, Spain, Deutschland and Portugal (link with languages taught in my school)						







Grundschule Dannenberg, Dannenberg, Germany



Your name (first name,last name):	Anke Dauma	ann	name of your institution:	Grunds	Grundschule Dannenberg			
Gender:	☐ Male	⊠ Female	Age of the students:	5-10	5-10			
Your function at school:	headmistress		Number of pupils	250	Girls: 125	Boys: 125		
SCHOOL			Students with disadvantaged	∑ Yes				
			backgrounds	If yes, how ma	any: 50			
Subject(s) taught:	English		Children with special needs?	⊠ Yes	☐ No			
			special fieeds:	If yes, how ma	any: 16-20			
			Number of teachers	26				
Private address:	Lindenstraße 16	Sa	School-address:	Lüchower	Lüchower Straße 24			
19249 Lübtheen		า		29451 Dai	nnenberg			
			Region:	City Sub	City ☐ Suburban ☐ Urban ☒ Rural ☐			
Private telephone:	01724408429		Telephone:	05861773	4			
Private E-mail:	alla.daumann@t-online.de		E-mail:	schulleitung@grundschule-dannenberg.de				
- Mother language	German		Website:	www.grundschule-dannenberg.de				
- Knowledge of other language/s	English, Russia	n, French						
Experience with European projects	⊠ Yes [No	Type of school:	Primary school with preschool-kindergarten				
	If so, type of project	:: Comenius						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	gramme:				
Some keywords to describe your school:		Primary school with 12 classes of app. 20 children per class plus preschool, young and innovative colleagues, big schoolyard, lovely building (renewed in 2010), main aims: social competence, music and sports all day long, clubs in the afternoon on three days a week				ovely usic and		
Ideas for a school-to-sc partnership:	hool	European jigsaw – finding out about different cultures, strategies in learning with children with special needs, teaching material discourse						









IGS Kronsberg, Hannover, Germany

Your name (first name,last name):	Jens-Albrec	ht	name of your institution:	IGS Kro	IGS Kronsberg			
	Bludau		msacadon.					
Gender:	x Male	Female	Age of the students:	11- 18	11- 18			
Your function at school:	Head of Modern Languages,		Number of pupils	1383	Girls:	Boys:		
SCHOOL.	Religion and Et	Religion and Ethics		XYes	XYes No			
			disadvantaged backgrounds	If yes, how ma	iny:			
Subject(s) taught:	English, Religio	n, Ethics	Children with special needs?	x Yes	☐ No			
			special fleeds:	If yes, how ma	If yes, how many:15			
			Number of teachers	120				
Private address:	Jens Bludau		School-address:	IGS Krons	IGS Kronsberg			
Voßstr. 39 30161 Hannove				Kattenbro	Kattenbrookstrift 30			
		er		30539 Hai		_		
			Region:	City x☐ Suburban ☐ Urban ☐ Rural				
Private telephone:	+49 511 38854	46	Telephone:	0511 168 34210				
Private E-mail:	Ja.bludau@htp	-tel.de	E-mail:	IGSKronsberg(at)hannover-stadt.de				
- Mother language	German		Website:	http://www.	http://www.igskronsberg.de/			
- Knowledge of other language/s	English							
Experience with European projects	Yes [X No	Type of school:	Comprehe	ensive School			
Zaropodii projecto	If so, type of project	t:						
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:				
Some keywords to describe your school:		Project on ret	flecting common past	, cultural ider	ntities, fun and	exchange		
Ideas for a school-to-sc partnership:	chool	Email project planning, topic research, bi- or trilateral						









Johann-Amos-Comenius-Schule, Kassel, Germany



Your name (first name,last name):	Christoph Kü	ch	name of your institution:	Johann-Amos-Comenius- Schule			
Gender:	x Male	Female	Age of the students:	11 - 16			
Your function at	Head of year 8	- 10	Number of pupils	550	Girls:240	Boys: 310	
school:			Students with disadvantaged	X∐ Yes	X ☐ Yes ☐ No		
				If yes, how ma	any:20%		
Subject(s) taught:	German English German as a Fo	oreign	Children with special needs?	X Yes	X Yes No If yes, how many:5		
	Language		Number of teachers	45			
Private address:	Schwarzwaldwe	eg 16	School-address:	Leimborns	straße 14		
	34134 Kassel			34134 Kas	ssel, Germany		
	Germany		Region:	City x☐ Suburban ☐ Urban ☐ Rural			
Private telephone:	0049 561 31694937		Telephone:	0049 561	42029		
Private E-mail:	ckuech@gmx.net		E-mail:		@comenius.kas .hessen.de	ssel.schulv	
- Mother language	German		Website:	www.comeniusschule-ks.de			
- Knowledge of other language/s	English						
Experience with European projects	X Yes	☐ No	Type of school:	Comprehe	ensive School		
Zaropodii projecte	If so, type of project Comenius-Project	:					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Johann-Amos-Comenius-School is a comprehensive school which won third prize in the national competition "Strong School" promoting proactive learning in connection with key areas like vocational orientation and respectful and tolerant interaction enabling young people to find jobs and their place in society.					
Ideas for a school-to-so partnership:	chool	Exchange and develop project ideas with possible partners Get strategic partnerships started Increase cross-cultural awareness, understanding and cooperation through eTwinning and Erasmus+ projects (e.g. project on refugees; organizing events with contemporary witnesses from politics and public life,) Planning eTwinning projects and their connection with Erasmus+ Key Action 2					



KGS Ronnenberg, Ronnenberg, Germany

Your name (first name,last name):	Marie-Luise	Bolle	name of your institution:	KGS Ro	KGS Ronnenberg			
Gender:	☐ Male	⊠ Female	Age of the students:	10-15				
Your function at school:	Teacher		Number of pupils	Around 1200	Girls:	Boys:		
			Students with disadvantaged	⊠ Yes	∑ Yes			
			backgrounds	If yes, how ma	If yes, how many: around 50			
Subject(s) taught:	English		Children with	⊠ Yes □				
	Sports		special needs?	If yes, how ma	If yes, how many:around 20			
	,		Number of teachers	120				
Private address: Waldhausenstr.21 30519 Hannover			School-address:	Am Sportpark 1, 30952 Ronnenberg				
		Region:	City Sub	City ☐ Suburban yes☐ Urban ☐ Rural				
Private telephone:	01785279811		Telephone:					
Private E-mail:	ml.bolle@gmx	.de	E-mail:					
- Mother language	German		Website:					
- Knowledge of other language/s	English							
Experience with European projects	⊠ Yes		Type of school:	Comprehe	ensive school			
Laropour projecto	If so, type of proje	ct:		Erasmus -	+:Light			
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:				
Some keywords to desc school:	cribe your	Very open-mi	inded, focus on integr	ration, Learni	ing together			
Ideas for a school-to-sc partnership:	rhool							









Kurfürst-Salentin-Gymnasium, Andernach, Germany



Your name (first name,last name):	Nadine Heidelbach		name of your institution:	Kurfürst-Salentin- Gymnasium Andernach			
Gender:	☐ Male	⊠ Female	Age of the students:	10-19			
Your function at	teacher		Number of pupils	ca. 888	Girls:392	Boys:496	
school:			Students with disadvantaged	Yes	Yes No		
			backgrounds	If yes, how ma	any:		
Subject(s) taught:	history, protesta		Children with special needs?	Yes	⊠ No		
	German langua	ge	special fleeds:	If yes, how ma	any:		
			Number of teachers	62			
Private address:	Nodhausener S	tr. 114	School-address:	Salentinst	Salentinstr. 1b		
	56567 Neuwied			56626 And			
			Region:	City Sub	City ☐ Suburban ☐ Urban ☒ Rural ☐		
Private telephone:	02631/4008122		Telephone:	02632-966	61-0		
Private E-mail:	n.heidelbach@googlemail.co m		E-mail:	kontakt@l	kontakt@ksgandernach.de		
- Mother language	German		Website:	www.ksgar	ndernach.de		
- Knowledge of other language/s	English, Spanis	h					
Experience with European projects	Yes	⊠ No	Type of school:	Gymnasium			
Laropean projects	If so, type of project	::					
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:			
school:		languages La example Fren contacts and and Poland. M topic racism in aspect is scie	At Kurfürst-Salentin-Gymnasium it is possible to study the ancient languages Latin and classical Greek, but also modern languages, for example French and English. So we are interested in international contacts and have student exchange programs with schools in France and Poland. Moreover our school has many projects dealing with the topic racism in society and fighting against racism. Another important aspect is science. Besides different technical projects we have a school				
Ideas for a school-to-sc partnership:	hool	maybe your s pleased to ha topic of racism	garden, in which students learn to take care of our environment. It would be great to communicate about experiences in school projects, maybe your school has similar projects or interests. We would be very pleased to have an international student cooperation dealing with the topic of racism and fighting against racism. Our students would enjoy starting pen pal friendships in order to getting to know other schools better.				







Oberschule "Dr. Theodor Neubauer, Zwickau, Germany



Your name (first name,last name):	Julia Berg		name of your institution:	Oberschule "Dr. Theodor Neubauer				
Gender:	☐ Male	⊠ Female	Age of the students:	10-16	10-16			
Your function at	teacher		Number of pupils	389	Girls: 206	Boys: 183		
school:			Students with disadvantaged	Yes No I don't know				
			backgrounds	If yes, how many:				
Subject(s) taught:	English		Children with special needs?	Yes No I don't know				
	Social Science/ Politics		Cpcciai iiccaci	If yes, how ma	If yes, how many:			
			Number of teachers	34				
Private address: Kreisigstraß 08056 Zwic		Se 8,	School-address:	DrZiesche-Straße 1, 08107 Kirchberg				
		ckau	Region:	City ⊠ Suburban □ Urban □ Rural □				
Private telephone:	+4915121714278		Telephone:	+49 37602	2 66359			
Private E-mail:	bergjulia@	live.de	E-mail:	oberschule-kirchberg@t-online.de				
- Mother language	German		Website:	http://www.oberschule- kirchberg.de/				
- Knowledge of other language/s	English			, and the second				
Experience with European projects	Yes	No	Type of school:	Oberschul	e (middle scho	ol)		
a characteristics	If so, type of p	project:						
The way you're pla	anning to	get involved in t	he Erasmus+ pro	ogramme:				
school:		The Dr Theodor Neubauer school is a middle school in a small city in the south east of Saxony. Most pupils come from the rural area around this city. In my opinion, young people in this area are, at least quite a number of them, not very experienced or open minded if it comes to people, traditions, religions or culture of other countries.						
Ideas for a school-to-school partnership:	ol	I don't know yet. I hope to find a good idea together with the other participants.				ants.		







Realschule Meinersen, Meinersen, Germany

Your name (first name,last name):	Andrea Wint	ter	name of your institution:	Realsch	Realschule Meinersen		
Gender:	☐ Male	x Female	Age of the students:	10-16			
Your function at	Teacher		Number of pupils	500	Girls:	Boys:	
school:	Form teacher		Students with disadvantaged	X Yes No			
	Head of langua department	ge	backgrounds	If yes, how ma	ny: 10		
Subject(s) taught:	English		Children with special needs?	Yes	X No		
	German		special needs?	If yes, how ma	ıny:		
			Number of teachers	35			
Private address:	ate address: Böckelser Weg 3		School-address:	Gajenberg	1, D 38536 Me	nersen	
D 29364 Wied		nrode	Region:	City ☐ Sub	ourban 🗌 Urban	☐ Rural	
Private telephone:	05082/1731		Telephone:	05372/721	1		
Private E-mail:	winhin@gmx.net		E-mail:				
- Mother language	German		Website:	www.rs-meinersen.de			
- Knowledge of other language/s	English						
Experience with European projects	x∐ Yes	☐ No	Type of school:	Secondary	/ Middle Schoo	I	
	If so, type of project projects (Pilgrims, C						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
Some keywords to desc school:	cribe your		side, quiet, middle cl I administration, lots i in progress				
Ideas for a school-to-sc partnership:	hool		sits, personal partnerships via email, class-to-class xchange visits of staff				









Realschule Plus Neustadt Wied, Neustadt Wied, Germany

Your name (first name,last name):	Firdaous Fro	orath	name of your institution:	Realsch Wied	Realschule Plus Neustadt Wied		
Gender:	☐ Male	x Female	Age of the students:	10-18			
Your function at	teacher		Number of pupils	473	Girls: x	Boys: x	
school:			Students with disadvantaged	x Yes	X Yes		
			backgrounds	If yes, how many: 1/3			
Subject(s) taught:	French		Children with special needs?	x Yes	☐ No		
	English		opeoidi neede .	If yes, how ma	ıny: 1/3		
			Number of teachers	38			
Private address:	Zum Seifen 9 56593 Pleckhausen		School-address:	Im Engelsgarten 2, 53577 Neustadt Wied			
			Region:		City ☐ Suburban ☐ Urban x ☐ Rural ☐		
Private telephone:	016090869009		Telephone:	02683/988	3720		
Private E-mail:	F.Frorath@t-online.de		E-mail:	Realschul	e-Neustadt@t-d	online.de	
- Mother language	German, Arabio	c, French	Website:	http://www.rs-neustadt-wied.de/			
- Knowledge of other language/s	English						
Experience with European projects	☐ Yes X	⟨□ No	Type of school:	Realschul	e Plus		
, , ,	If so, type of project	t:					
The way you're pla	anning to get i	involved in tl	ne Erasmus+ pro	gramme:			
school:		is Mainz. Rhi state has devi cultural herita its many castl Neuwied. It is	Our school is in Rhineland-Palatinate. Its state capital and largest city is Mainz. Rhineland-Palatinate is located in western Germany. The state has developed its own identity since, built on its natural and cultural heritage of extensive winegrowing, picturesque landscapes and its many castles. Neustadt an der Wied is a village in the district of Neuwied. It is situated in the Westerwald, approx. 30 kilometres (20 miles) south-east of Bonn.				
Ideas for a school-to-sc partnership:	hool	the different c	gram via e-Twinning ountries in Europe, ir cultural understandin	nprove foreig			









Roseggerschule, Waldbröl, Germany

Your name (first name,last name):	Margret Har	npe	name of your institution:	Roseggerschule Waldbrö			
Gender:	☐ Male	X Female	Age of the students:	6 - 19			
Your function at	headteacher		Number of pupils	200	Girls: 90	Boys: 110	
school:			Students with disadvantaged	X Yes	☐ No		
			backgrounds	If yes, how ma	ny: 200		
Subject(s) taught:	Special education	on	Children with special needs?	X Yes	X Yes No		
			special fleeds :	If yes, how ma	ny: 200		
			Number of teachers	About 25			
Private address:	Heuweg 3a		School-address:	Zuccakma	gliostr. 15,		
	51427 Bergisch Gladbach			51545 Waldbröl			
			Region:	City Sub	City ☐ Suburban ☐ Urban ☐ Rural X		
Private telephone:	00491637945586		Telephone:	0049 2291	92330		
Private E-mail:	Margret.Hampe@gmail.com		E-mail:	Hampe@I	Roseggerschule	e.de	
- Mother language	German		Website:	www.roseg	gerschule.de		
- Knowledge of other language/s	English						
Experience with European projects	X Yes	☐ No	Type of school:	Special So	chool		
	If so, type of project: Erasmus K2						
The way you're pla	anning to get	involved in ti	he Erasmus+ pro	gramme:			
school: le school: le school: chool: sch		learning difficul Size: 200 pupil staff Scope of work: Areas of specit of economy, sp to teach social Specific social families with lo	Scope of work: special education Areas of specific expertise: Transition to work, cooperation with partners of economy, special education, counselling, project management, projects to teach social responsiveness, school against racism. Specific social context: Most pupils come from socially disadvantaged families with low income. If possible we try to lead our pupils to a mainstream graduation. The other pupils receive a special certificate of				
Ideas for a school-to-sc partnership:	hool	- Rights, Respect and Responsibility for Europe – Social Tolerance and Accepting each other -Training of soft skills -Appreciation of cultural diversity and global issues such as migration, sustainability and conflict -Anti Racism – we like diversity					







Staatliche Regelschule "Georg Kresse", Zeulenroda-Triebes, Germany

Your name (first name,last name):		name of your institution:		Staatlic	Staatliche Regelschule		
,				"Georg	Kresse"		
Gender:	☐ Male	Female	Age of the students:	10 - 17			
Your function at school:	Erasmus+Teamleader		Number of pupils	131	Girls: 63	Boys: 68	
3011001.	Leader of the D	epartment of	Students with disadvantaged	Yes how ma	No No ny: more than 10		
	Media Studies, English		backgrounds	ii yes, now ma	ny. more man 10		
Subject(s) taught:	PE, English, Art	,	Children with	Yes			
	Media Studies		special needs?	If yes, how ma	ny: 8		
		Number of teachers		14			
Private address: 07957 Langenw		etzendorf	School-address:	School-address: 07950 Zeulenroda-Triebe		S	
	Am Schwanweg	Am Schwanweg 9		DrWilhelm-Külz-Straße 19a City □ Suburban □ Urban □ Rural □			
			Region:	City Sub	urban 🔲 Urban	Rural [_]	
Private telephone:	0049 160 97512	2880	Telephone:	0049 3662	22 79050		
Private E-mail:	anjateistler@we	eb.de	E-mail:	uschroeder@ups-triebes.de			
- Mother language	German		Website:	http://www.	http://www.unesco-schule-triebes.de		
- Knowledge of other language/s	English, (Russia	an)					
Experience with European projects	Yes	No	Type of school:	Secondary	Modern School	ol	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	If so, type of project	:Comenius,					
	eTwinning						
The way you're pla	nning to get i	nvolved in th	e Erasmus+ pro	gramme:			
Some keywords to desc school:	cribe your	environment,	to all kinds of people; taking part in different projects – saving onment, communicating with European partners; UNESCO -Project- ol; teaching our students in European values				
Ideas for a school-to-schopartnership:	hool	in cooking, sport activities, music, art					









10th Dimotiko (Primary School) of Chaidari, Greece



Your name (first name,last name):	Giannis The	melis	name of your institution:	10th Dimotiko (Primary School) of Chaidari		
Gender:	X Male	Female	Age of the students:	6-12		
Your function at	English teacher		Number of pupils	250 Girls:120 Boys: 130		
school:			Students with disadvantaged	X Yes No If yes, how many: >50		
			backgrounds			
Subject(s) taught:	English		Children with special needs?	Yes No		
			•	If yes, how many: >3		
			Number of teachers	25		
Private address:	Patriarchou Griç		School-address:	Terma Melitas, 12461 Chaidari		
	10200 Onaidha		Region:	City ☐ Suburban 🛛 Urban ☐ Rural ☐		
Private telephone:	6977085055, 2106859916		Telephone:	21058182	25	
Private E-mail:	giannisth@hotmail.com		E-mail:	mail@10d	im-chaid.att.scl	n.gr
- Mother language	Greek		Website:	N/A		
- Knowledge of other language/s	English					
Experience with European projects	X Yes	No	Type of school:	General P	rimary	
_uropour projecte	If so, type of project	t: eTwinning				
The way you're pla	anning to get i	involved in tl	he Erasmus+ pro	gramme:		
Some keywords to desc school:	cribe your	students facinaddiction in the pupils dropping financial and in Moreover, the delinquent confinally, in my larger Europe the pupils of merspect to othe fill am to expect the proposal in refugee pupils accept those in additional accept those in additional accept financial in the proposal in the proposa	school there does no an environment, whe ny school need to pa order to evaluate val	such as final earning diffict of the solution of pupils show the exist a feel of the exist a feel of the exist and	ncial deprivation incial deprivation incial deprivation incides. There are wing offensive ing of belonging a core member uropean project ocracy, tolerand in Authorities to The school refusion in the school	n, drug e cases of e mainly to or g to a er. I think ts like ce and refer to to host used to

Ideas for a school-to-school partnership:

My school can set up partnerships with schools from other European countries which can serve as models to others regarding integration of the school in the community, successful tackling of incidents and the culture of violence, and international orientation. We could work in partnership with schools that exhibit diversity and multi-national backgrounds, and in general with schools that could help us understand our position in Europe and the world.









Primary School of Skopelos, Skopelos Lesvou, Greece



Your name (first name,last name):	Angeliki Tsakyri		name of your institution:	Primary School of Skopelos, Lesvos, Greece			
Gender:	☐ Male	X Female	Age of the students:	6-12			
Your function at	English Teache	r	Number of pupils	100	Girls: 58	Boys: 42	
school:			Students with disadvantaged	x Yes			
			backgrounds	If yes, how many: 30 (or more because the school is in a rural area)			
Subject(s) taught:	English, Project (Flexible Zone i Schools)		Children with special needs?	X Yes If yes, how ma	X Yes No If yes, how many: 2		
	,		Number of teachers	10			
Private address:	Delou 16, Mytile Greece, 81132	ene, Lesvos,	School-address:	Skopelos Lesvou			
	G10000, 01102		Region:	City ☐ Suburban ☐ Urban ☐ Rural X			
Private telephone:	(+30) 2251040841, (+30) 6936582079		Telephone:	(+30)2251	(+30)2251082426		
Private E-mail:	tsakangela@hotmail.com		E-mail:	mail@dim	-skopel.les.sch	.gr	
- Mother language	Greek		Website:	http://sxoskopelesv.blogspot.gr/			
- Knowledge of other language/s	English, French Spanish	, Italian,					
Experience with European projects	X Yes	No	Type of school:	Primary S	chool		
Zaropour projecto	If so, type of project	: eTwinning					
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		The Primary School of Skopelos Lesvou is a 6-class Primary School of about 100 students in a rural area in the middle of the island of Lesvos. The school is involved in several environmental and cultural projects. A big number of students come from disadvantaged backgrounds as their parents are mainly involved in agriculture and lack opportunities to travel, to contact tourists and experience other cultures and different mentalities. That makes them rather cautious towards foreigners and in the light of the recent Immigration Crisis they have found themselves in the core of it, experiencing a change of their social environment as the number of refugees in Lesvos has been overwhelming.					

Ideas for a school-to-school partnership:

The schools could work together on an Erasmus+ project on how to integrate and include the newly-arriving immigrants, how to cope with feelings of distrust and xenophobia and how to involve their parents and the community, in general, in inclusion activities. The students from Lesvos having to experience the refugee crisis in their daily lives could prove to play an integral part, being the starting point of how to live according to the European values, and how to deal with problems arising from immigration with the utmost respect towards human life.









Barnaskólinn á Eyrarbakka og Stokkseyri, Stokkseyri, Iceland

Your name (first name,last name):	Sigríður Pálsdóttir		name of your institution:	Barnaskólinn á Eyrarbakka og Stokkseyri			
Gender:	☐ Male	X Female	Age of the students:	6-16			
Your function at school:	Special teacher	,	Number of pupils	135	Girls: 70	Boys: 65	
SCHOOL			Students with disadvantaged	□x Yes □ No			
			backgrounds	If yes, how ma	any: 4		
Subject(s) taught:	All basic subjec	ts	Children with special needs?	☐x Yes	☐ No		
			special fleeds:	If yes, how ma	any:15		
			Number of teachers	20			
Private address:	Víðivellir 20 800 Selfoss		School-address:				
			Region:	City ☐ Suburban ☐ Urban ☐ Rural x			
Private telephone:	8664768		Telephone:	4803200			
Private E-mail:	sirry@centrum.is		E-mail:	sigridurp@	barnaskolinn.is	<u>S</u>	
- Mother language	Icelandic		Website:	barnaskolinn.is			
- Knowledge of other language/s	English, Danish bit German	, and a little					
Experience with European projects	□x Yes	☐ No	Type of school:	Primary a	nd secondary s	chool	
	If so, type of project	:					
	Erasmus+ project la about education and						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
school: needs, k			mart in solving pupils vork with parents, old				
Ideas for a school-to-s partnership:	school	It would be great to be in partnership with a another small rural school that has to take care of all kind of children.					







Foldaskóli, Reykjavík, Iceland

Your name (first name,last name):	Hulda María Magnusdótt	ir	name of your institution:	Foldask	óli		
Gender:	☐ Male	⊠ Female	Age of the students:	13-16			
Your function at	Teacher		Number of pupils	250	Girls:	Boys:	
school:			Students with	⊠ Yes	⊠ Yes □ No		
			disadvantaged backgrounds	If yes, how ma	any:		
Subject(s) taught:	Social studies (Children with	⊠ Yes	☐ No		
	history, sociology)		special needs?	If yes, how ma	any:		
			Number of teachers	45			
Private address:			School-address:	Lo	ogafold 1, 112 F	Reykjavík	
			Region:	City 🛛 Sub	ourban 🗌 Urban	☐ Rural ☐	
Private telephone:			Telephone:	+3545407	600		
Private E-mail:	huldamaria@gmail.com		E-mail:	foldaskoli(@rvkskolar.is		
- Mother language	Icelandic		Website:	www.foldaskoli.is			
- Knowledge of other language/s	English mostly						
Experience with European projects	Yes [⊠ No	Type of school:	Elementary, middle, high school (1 st -10 th grade)			
	If so, type of project	:					
The way you're pla	anning to get i	nvolved in t	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		One of the big autistic childre	One of the biggest schools in Reykjavík, special needs program for autistic children, 4 th biggest high school in Reykjavík, experienced staff.				
Ideas for a school-to-school partnership:		10 th grade sociology class. A survey among both students and adults (a broad age spectrum) looking into views/attitude towards different groups (immigrants, religious, sexual orientation etc.). Students from partnering countries could compare results, look into them, discuss likeness/difference, if any steps need to be taken towards change (hoa and why).					









Grunnskólinn á Ísafirði, Ísafjörður, Iceland

Your name (first name,last name):	Jóna Bened	iktsdóttir	name of your institution:	Grunns	Grunnskólinn á Ísafirði		
Gender:	☐ Male	X Female	Age of the students:	6 – 16 years	6 – 16 years		
Your function at	Usually senior,	next year a	Number of pupils	311	Girls:161	Boys: 150	
school:	principal		Students with disadvantaged	x Yes	x Yes No		
			backgrounds	If yes, how ma About 41	ny:		
Subject(s) taught:	Math, sience, id		Children with special needs?	x Yes	☐ No		
	reading, social	sience,	special fleeds:	If yes, how ma About 55	ıny:		
			Number of teachers	44	44		
Private address: Fjarðarstræti 39, 400, Ísafjörður, Iceland			School-address:	Við Austurveg, 400, Ísafjörður, Iceland			
			Region:	City Sub	ourban 🗌 xUrbar	n 🗌 Rural	
Private telephone:	+354 893 2182		Telephone:	+354 450	8300		
Private E-mail:	jonab@isafjord	ur.is	E-mail:	grisa@isa	grisa@isafjordur.is		
- Mother language	Íslenska		Website:	http://grisa.isafjordur.is/			
- Knowledge of other language/s	english						
Experience with European projects	Yes >	(No	Type of school:	Public sch	ool		
	If so, type of project	t: erasmus					
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:			
school: commor		common with	public school who service all the kids in my hometown. Students are ommon with democracy and conversations to learn how to control them elfs and make an atmosphere that foster good citizenship.				
Ideas for a school-to-school partnership:		To held conferense's where students learn to talk together about projects that are important to help them become responsible citizens who show respect to each other and knows how to get to an common conclusion and ways to implement it.					









Saint Joseph's, Kinvara, Co. Galway, Ireland

Your name (first name,last name):	Dominic Gal	lagher	name of your institution:	Saint Jo	Saint Joseph's		
Gender:	☐ Male		Age of the students:	4-13			
Your function at	Headmaster		Number of pupils	360	Girls:179	Boys: 181	
school:			Students with disadvantaged backgrounds		☐ No	1	
				If yes, how ma	ıny:		
Subject(s) taught:	Administrator		Children with	Yes			
			special needs?	If yes, how ma	ıny:		
			Number of teachers	25			
Private address:	Dunguaire East		School-address:	Kinvara, Co. Galway			
	Kinvara		Region:	City ☐ Sub	ourban 🗌 Urban	☐ Rural ☐	
	Co Galway						
Private telephone:	00353866067500		Telephone:	00353916	38171 		
Private E-mail:	domgall@gmail.com		E-mail:	info@kinv	arans.ie		
- Mother language	English		Website:	www.kinvarans.ie			
- Knowledge of other language/s							
Experience with European projects	Yes		Type of school:	Primary			
, .,,,	If so, type of project	:	Erasmus				
The way you're pla	anning to get i	nvolved in ti	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		Paperless ad	l of Distinction ministration pjects highly promoted	d			
ldeas for a school-to-sc partnership:	hool	Recognise that the greatest respect a teacher can pay a student is to say "we are all learners now, let's learn together".					
		Sharing and pooling our knowledge and digital skills is how we hope to address this challenge and equip our teachers and pupils for the world in which we live and the opportunities that the future holds.					









Jurmala city boarding school, Jurmala, Latvia



Your name (first name,last name):	Dace Krasta		name of your institution:	Jurmala city boarding school			
Gender:	☐ Male	⊠ Female	Age of the students:	7 - 18			
Your function at	Teacher, Projec	ct manager	Number of pupils	110	Girls: 60	Boys: 50	
school:			Students with disadvantaged	⊠ Yes	⊠ Yes □ No		
			backgrounds	If yes, how ma	ny: 110		
Subject(s) taught: Economy, Math		ematics	Children with	⊠ Yes	☐ No		
			special needs?	If yes, how ma	ny: 110		
			Number of teachers	30			
Private address: Raiņa 50 – 45, Ju 2011, Latvia		Jurmala, LV-	School-address:	Dzirnavu 50, Jurmala, LV-2011, Latvia			
			Region:	City ⊠ Suburban ☐ Urban ☐ Rural ☐			
Private telephone:	+371 20061762		Telephone:	+371 6773	32233		
Private E-mail:	dacekra@tvnet.lv		E-mail:	internatsk	ola@edu.jurma	la.lv	
- Mother language	Latvian		Website:	www.slokaskola.lv			
- Knowledge of other language/s	English, Russia	n					
Experience with European projects	⊠ Yes [No	Type of school:	Primary so	hool		
i specie	If so, type of project	t: Mobility					
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	gramme:			
Some keywords to describe your school:		Primary education school for children with special needs (with mental health issues). The pupils of the school come from three nationalities: Latvians, Russians, Roma. On average, 30% of pupils are disabled. Pupils learn in small classes (4-12), which ensures an individual and differentiated approach to each child, according to their abilities and needs.				nalities: abled. al and	
Ideas for a school-to-sc partnership:	hool	Our school would like to be a partner in a project connected with the theme of the TCA.				ith the	







Primary School 'Goce Delchev', Prilep, Macedonia

Your name (first name,last name):	Spasija Neshkos Cuculeska	ska	name of your institution:	Primary School 'Goce Delchev', Prilep			
Gender:	☐ Male X☐	Female	Age of the students:	6-14			
Your function at school:	English language teacher		Number of pupils	800	Girls:	Boys:	
Scriooi.			Students with disadvantaged	X∐ Yes	☐ No		
			backgrounds	If yes, how ma	ny: 6		
Subject(s) taught:	English as a foreign		Children with	X Yes	☐ No		
	language		special needs?	If yes, how many: 24			
		Number of teachers	67				
Private address: Zlatibor 4		School-address:	Mechkin Kamen 2, 7500 Prilep, Macedonia				
	7500 Prilep		Pagion:			n ∏ Rural	
	Macedonia		Region:	City X☐ Suburban ☐ Urban ☐ Rural			
Private telephone:	00389 78 323 801		Telephone:	00389 48 428 968			
Private E-mail:	spa_neshko@yahoo	.com	E-mail:	ou_gocedelcev@yahoo.com			
- Mother language	Macedonian		Website:	www.oougo	ocedelcev.edu.m	k	
- Knowledge of other language/s	English, Basic Frenc Bulgarian, Serbo-Cro						
Experience with European projects	X Yes	☐ No	Type of school:	Primary 6-	14 yrs old		
	If so, type of project:KA1,	eTwinning					

The way you're planning to get involved in the Erasmus+ programme:

Some keywords to describe your school:

Primary school "Goce Delchev" is a public school located in the city of Prilep, Macedonia. Aproximately 800 students and 67 employees: teachers, pedagogue, psychologist, special needs teacher, administration who study and work in the renewed facilities including gymnasium, tennis court, outdoor baloon gymnasium, classrooms equiped with computers and didactical materials, IWB classrom, biochemical laboratory, technical education, physics, mathematics, ICT, music and art labaratories. Students are ages 6-14 (lower grade – elementray and primary students), the grading concept is 3+3+3 (3 years of descriptive assessment + 3 years of descriptive and numerical assessment -first semestar and final semestar and 3 years of numerical assessment). The school pays great attention to continuous professsional development of the managerial staff, the teachers and the pedagogical depratment and administration participating in numerous seminars, conferences, workshops and courses on national and international level. The curriculum is fixed by the Bureau for Educational Development in Macedonia and the Ministry of Education and Science. However, the school and the teachers practice active teaching with interactive learning using inovative techniques and methods and ICT. planned annualy, monthly and on daily bases. State Education Inspectorate and the Ministry of Education and Science assess the quality of schools in Macedonia through thorough examination of seven areas: curricula, student achievements, learning and teaching, students support, school climate, resources and management, and the management of the school and our school is in the top three best schools in Macedonia. The school has also been awarded the prestigious "3rd November" award for infrastructural, organizational and educational achievements by the City Council and the Major of the Municipality of Prilep in 2011. Due to the achievements, the Pincipal of our school has been chosen to mentor the future candidates for principals in different primary schools in Macedonia. project for Empowerment of the system for quality assurance and control of the educational system by the State Examination Center of Macedonia in partnership with Lithvania within IPA twinnig light, EU. The school has often been awarded as well as chosen for pilot projects usually ran by the government and the Ministry of Education And Science and has successfully participated in various other projects: Interethnic integration in education with a partner school with students from different ethnicity by USAID and Ministry of Education and Science and the Government; To Leadership Through Reading for lower classes (elementary school) by UNICEF and "Step by Step" Foundation; ECO - Integration of ecological education into Macedonian Educational System implemented in only 20 schools in Macedonia by the Ministry of Education and Science and the Government; Inclusion of special needs children, children with learning disabilities and disadvantaged students by the Government and the Ministry of Education and Science; Assistive technology for special needs students by USAID, Bureau for Educational Developmentof Macedonia and NGO "Open the windows" and many others, twinning partnerships and mobility and signed Memorandums for Cooperation with schools from Turkey and Italy, eTwinning ambassadors, eTwinning awards.

Ideas for a school-to-school partnership:

Twinning virtual partnerships, Erasmus +, KA1, KA2 partnerships, other bilateral partnerships









State Musical Ballet School Center "Ilija Nikolovski-Luj", Skopje, Macedonia

Your name (first name,last name):	Nikolina Eftimova Todorovska		name of your institution:	State Musical Ballet School Center "Ilija Nikolovski- Luj"Skopje,Macedonia			
Gender:	☐ Male	$\sqrt{\ }$ Female	Age of the students:	From 6 yaer	From 6 yaer old to 18 year old		
Your function at	Teacher		Number of pupils	1200	Girls:	Boys:	
school:			Students with	Yes	√□ No		
			disadvantaged backgrounds	If yes, how many:			
Subject(s) taught:	Instrument-flute)	Children with special needs?	√ Yes	☐ No		
			special fleeds:	If yes, how many:1			
			Number of teachers	190			
Private address:	Bul."Straso Pino 1/2,Skopje,Mac		School-address:	Crvena skopska opstina br.4,Skopje			
	7/2,Skopje,Waocaeriia		Region:	City √□ Suburban □ Urban □ Rural			
Private telephone:	0038975220406		Telephone:	00389231	15527		
Private E-mail:	dmbuc.ntodorovska@gmail.c om		E-mail:	dmbuc.direktor@gmail.com			
- Mother language	Macedonian		Website:	dmbuc.edu.mk			
- Knowledge of other language/s	English						
Experience with European projects	√ Yes	☐ No	Type of school:	Elementar	y and high mus	sic school	
	If so, type of project: "La musica: un ponte fra i popoli. Scuole di musica per la pace, anno II" and the first "Festival della musica giovane del Mediterraneo" Forli, Italy						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	gramme:			
school: school: interest for as the only and ballet			r the state. It creates the cadres of musical and ballet arts and by center of its kind, it represents the core of the future music artists and pedagogues, choreographers, conductors, and other music and ballet cultural actors.				
Ideas for a school-to-sc partnership:	hool	Opportunity for schools from different countries and different cultures to work together on topics of mutual interest, to organise workshops and play together on a different classical instruments.					









Education Hub – Msida (San Gorg Preca College), Msida, Malta



Your name (first name,last name):	Emmanuel Fenech		name of your institution:	Education Hub – Msida (San Gorg Preca College)			
Gender:	⊠ Male ☐ Fe	male	Age of the students:	15 & 16 year	15 & 16 year olds		
Your function at	Head of School		Number of pupils	16	Girls: NIL	Boys: 16	
school:			Students with disadvantaged	⊠ Yes □ No			
			backgrounds	If yes, how ma	ıny: 16		
Subject(s) taught:	Presently an ad		Children with special needs?	⊠ Yes	☐ No		
	the Education F but I have also	taught	special needs:	If yes, how many: 16			
	Electrical Engin Religion.	eering, and	Number of teachers		12 Teachers, 6 Learning Support Assistants & 4 Trainers.		
Private address:	"Calidora", Bali Guarena Street, Qrendi QRD 1352 Malta (EU)		School-address:	Quarries S Msida MS	EDUCATION HUB – MSIDA Quarries Street Msida MSD 1106 Malta (EU)		
			Region:	City Sub	ourban 🗌 Urban	⊠ Rural □	
Private telephone:	+356 7930 7854		Telephone:	+356 2598	35990 / 1		
Private E-mail:	fenech.manuel@	@gmail.com	E-mail:	sgpc.msida.eh@ilearn.edu.mt			
- Mother language	Maltese		Website:	http://meh.skola.edu.mt			
- Knowledge of other language/s	English & Italiar	1					
Experience with European projects	Yes	⊠ No	Type of school:		male students v and Behavioura (SEBD).	,	
	If so, type of project	t:					
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to desc school:	cribe your		arning school which c ention to students with EBD).				
Ideas for a school-to-sc partnership:	hool	Sharing of good practise and explore new initiatives and programmes both teachers and students.			ammes for		







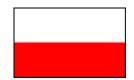


San Gorg Preca College, Hamrun, Malta

Your name (first name,last name):	Joeline Delic	cata	name of your institution:	San Gorg Preca College		
Gender:	Female		Age of the students:	11-14 ye	ars of age	
Your function at	Teacher		Number of pupils	413	Girls:161	Boys: 252
school:			Students with disadvantaged	Yes		
			backgrounds			
Subject(s) taught:	Ethics		Children with special needs?	Yes		
			special fleeds:	43 statemented students, however not all have special needs		
			Number of teachers	81		
Private address:	3 :		School-address:	Wenzu Mallia Str., Hamrun		
			Region:	Suburban 🗌		
Private telephone:			Telephone:	25987450		
Private E-mail:	joeline.delicata@gmail.com		E-mail:	sgpc.hamrun.ss@ilearn.edu.mt		
- Mother language	Maltese		Website:	www.sgpc.hamrunsecondary.com		
- Knowledge of other language/s	English, basic It french	alian, basic				
Experience with European projects	☐ No		Type of school:	Secondary	/ school	
, , ,	If so, type of project	:				
The way you're pla	anning to get i	nvolved in t	he Erasmus+ pro	ogramme:		
			erent student backgro nically diverse	ounds – chal	lenging – hard-	working –
Ideas for a school-to-sc partnership:	hool	We can all learn from each other, and working together, and also communicating would help better different schools, with different ideas, and methodologies – adapting to the diverse students we have.				







FREDERIC CHOPIN PRIMARY SCHOOL No. 51, Katowice, Poland

Your name (first name,last name):	Barbara Dej	name of your institution:	FREDERIC CHOPIN PRIMARY SCHOOL No. 51 WITH CLASSES FOR CHILDREN WITH DISABILITIES		
Gender:	☐ Male X Female	Age of the students:	5-14		
Your function at school:	Teacher	Number of pupils		Girls:	Boys:
SCHOOL.		Students with disadvantaged	X Yes	☐ No	
		backgrounds	If yes, how ma	ny: 112	
Subject(s) taught:	ICT	Children with special needs?	X Yes	☐ No	
			If yes, how many: 55		
		Number of teachers	99		
Private address:	Mysłowicka 7/22	School-address:	Przyjazna 7a		
	40-486 Katowice		40-467 Ka	l	
	Poland	Region:	City x Suburban Urban Rural		
Private telephone:	+48 695121723	Telephone:	+48 (0-32) 351 20 77		
Private E-mail:	barbaradej@op.pl	E-mail:	sekretariat@szkola51.pl		
- Mother language	Polish	Website:	http://www.szkola51.pl		
- Knowledge of other language/s	English				
Experience with European projects	X Yes	Type of school:	Public sch	ool	
Laropean projects	If so, type of project: eTwinning, Comenius, Erasmusplus				

The way you're planning to get involved in the Erasmus+ programme:

Establishing professional contacts and informal exchange of information that will allow to create new projects and find foreign partners with similar interests and project needs. *I would like to start Erasmus+ project in 2017/2018.*

Some keywords to describe your school:	FREDERIC CHOPIN PRIMARY SCHOOL No. 51 WITH CLASSES FOR CHILDREN WITH DISABILITIES: - Qualified staff, - Care: psychologist, speech therapist, specialists in oligophrenopedagogy, - Room of experiencing the world, - Well equipped subject labs (language lab, computer lab, music lab, biology lab, maths lab, etc.), - Interactive whiteboards, - Access to the Internet in every classroom, - Computer classes from the earliest grades (i.a. computer programming, usage of international learning platforms and applications), - A wide range of sports activities and infrastructure including swimming pool and gyms, - Library and school reading room, - A wide range of extracurricular and after-school activities (i.a. sports, performing arts, creative arts), - A rich cultural life (i.a. theatre, cinema, exhibitions, shows, museums, concerts), - Interesting geographical location - numerous trips are possible: coal, salt and silver mines, old castles, Trail of Silesian Technical Monuments, concentration camp Auschwitz, Beskid Mountains, Kraków, etc
Ideas for a school-to-school partnership:	Developing of projects' ideas that focus on European values. We are interested in improvement of civic education, broadening of knowledge about children's, pupils' and human rights, teaching respect and tolerance towards differences in many fields (culture, religion, nationality, gender, disabilities etc.).









Primary No 1, Łomianki, Poland

Your name (first name,last name):	Ewa Michałowska		name of your institution:	Primary School nr 1		
Gender:	☐ Male ☑ Female		Age of the students:	6 - 14		
Your function at school:	teacher		Number of pupils	Above 1000	Girls:	Boys:
			Students with	☑ Yes	☐ No	
			disadvantaged backgrounds		any: It is difficult to are from 1 to 3 stud	
Subject(s) taught:	art		Children with	☑ Yes	☐ No	
		special needs?		If yes, how many: The number of them still is growing. Almost in each class there is one students or even two. They have got extra teachers who take care of them during staying at school.		
			Number of teachers	About 70	, maybe more.	
Private address:	118 Rolnicza St	treet	School-address:	73 Warszawska Street		
05-092 Łomiank		Kİ		05-092 Ło	mianki	
	Poland			Poland		
			Region:	City Sub	ourban 🗌 Urban	☑ Rural □
Private telephone:	508 817 700		Telephone:	22 751 15 54		
Private E-mail:	ewaewicz999@wp.pl		E-mail:	sp1lomianki@wp.pl		
- Mother language	Polish		Website:			
- Knowledge of other language/s	English					
Experience with European projects	Yes E	☑ No	Type of school:	(typical) P	rimary School	
	If so, type of project	t:				
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:		
Some keywords to describe your school:		There are a lot of children from rather well situated families. Parents have got particular expectations and teachers have to follow them. Our school is rather modern. Teachers are open for new challenges.				
Ideas for a school-to-school partnership:		I teach my students that they should respect other people and their values. When we respect each other our life is easier and safer. Sometimes I do not know what I should say when other people do not respect our values. What should we say to young people in this case? I am very interested in answers of my future colleagues from other countries.				er. e do not is case?









Primary and Nursery School Unit No 4, Nursery School No 30., Tychy, Poland



Your name (first name,last name):	Aleksandra Urbańczyk		name of your institution:	Primary and Nursery School Unit No 4, Nursery School No 30.		
Gender:	☐ Male	⊠ Female	Age of the students:	3-13		
Your function at school:	teacher		Number of pupils	510	Girls:	Boys:
SCHOOL.			Students with disadvantaged	☐ Yes	⊠ No	
			backgrounds	If yes, how ma	ıny:	
Subject(s) taught:	pre-school educ	cation,	Children with special needs?	Yes	⊠ No	
	German		special fields:	If yes, how many:		
			Number of teachers	52		
Private address:	43-100 Tychy		School-address:	Tychy, ul. Pogodna 37		
	UI. Długa 85A		Region:	City ⊠ Suburban ☐ Urban ☐ Rural ☐		
Private telephone:	(+48)511422566		Telephone:	+48 (32) 438 46 52		
Private E-mail:	ola.rosiak@interia.pl		E-mail:			
- Mother language	Polish		Website:	https://zsp4tychy.edupage.org/		
- Knowledge of other language/s	German, Englis	h				
Experience with European projects	⊠ Yes [No	Type of school:	Primary School and Nursery School		ry School
, , ,	If so, type of project	t:				
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:		
Some keywords to describe your school:		energy, ambition, investment (Big and new building on the outskirts of Tychy)				
Ideas for a school-to-school partnership:		Culture in Germany and Poland,				
		Comparison of German and Silesian language,				
		Teaching in Poland, teaching in Germany (in Primary School and/or in Nursery School)				and/or in







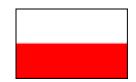
Szkoła Podstawowa im. Marii Konopnickiej w Opatowie/ Konopnicka Primary School, Opatów, Poland

Your name (first name,last name):	Malwina Kau	ıf	name of your institution:	Marii Ko Opatow	Podstawowa nopnickiej ie/ Konopnic School in C	w cka	
Gender:	☐ Male	X Female	Age of the students:	13-15	13-15		
Your function at school:	teacher		Number of pupils	129	Girls: 69	Boys: 60	
SCHOOL.			Students with disadvantaged backgrounds	X Yes No If yes, how many: 9			
Subject(s) taught:	German, Englis	h	Children with	x Yes	□ No		
Subject(S) taugnt.	German, Englis	11	special needs?	If yes, how ma	_		
			Number of teachers	45			
Private address:	Zwierzyniec Pie	rwszy,	School-address:	ul. Tadeus	za Kościuszki	1	
	ul. 3 Maja 35			42-152 Opatów			
	42-152 Opatów		Region:	City Suburban Urban			
	woj. śląskie			Rural x□			
Private telephone:	792 70 50 65		Telephone:	+48 34 319 60 15			
Private E-mail:	malwina67@vp.pl		E-mail:	opatowszkola@op.pl			
- Mother language	Polish		Website:	www.szkolaopatow.republika		epublika.	
- Knowledge of other language/s	English, Germa Spanish	n, basic		pl			
Experience with European projects	X Yes	No	Type of school:	primary school			
zaropour projecto	If so, type of project: Socrates Erasmus, projects co- financed from the European Social Fund						
The way you're pla	anning to get i	involved in th	ne Erasmus+ pro	gramme:			
Some keywords to describe your school:		rural, homogeneous, polite and curious teenagers, open to other cultures (AIESEC), challanges,			ner		
Ideas for a school-to-school partnership:		I'm looking for a partner school for students to communicate with their peers via social media by means of English or German. Our school would appreciate to get to know people from different cultural background so that our students and teachers become more aware of vital European values influencing our world view. We would love to take part in a project involving students exchange as well.			chool aware of		









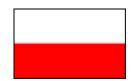
Szkola Podstawowa w Mierzecicach, Mierzecice, Poland



Your name (first name,last name):			name of your institution:	Szkola Podstawowa w Mierzecicach			
Gender:	Female		Age of the students:	7- 15			
Your function at	Teacher		Number of pupils	350	Girls:180	Boys: 170	
school:			Students with disadvantaged	No			
			backgrounds				
Subject(s) taught:	Polish,		Children with special needs?	Yes	very year some mo	oro	
	English		, , , , , , , , , , , , , , , , , , ,	-	very year some mo	ore	
			Number of teachers	30	30		
Private address:	Ul. Rzeczna 12	a	School-address:	UI. Wolno	sci 68		
	42-470 Siewierz	Z		42-460 Mierzecice, Poland			
	Poland		Region:	Rural			
Private telephone:	+48 698 621 186		Telephone:	+48 32 391 00 22 (secondary school)			
				+48 32 28	8 70 16 (prima	ry school)	
Private E-mail:	mmwrobel@tlen.pl		E-mail:	poczta@g	poczta@gimmilosz.pl		
- Mother language	Polish		Website:	http://gimmilosz.pl (secondary school)			
- Knowledge of other language/s	English			http://sp1-mierzecice.pl/ (primary school)		rimary	
Experience with European projects	No		Type of school:	Secondary school (this year). After 1 st September 2017 it will be the primary school after education reform in Poland		l be the	
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Small, rural but quite modern, open for European challenges Today my school is the secondary school. I teach students from 13 to 1 years old. After 1 st September 2017 my school will be the primary school (after education reform in Poland) but I will teach last classes so my students will be 13-15 years old.			ary school		
Ideas for a school-to-school partnership:		I have no exp My ideas: Using informa Using etwinni tolerance and Organising a	e no experience with European projects but I am keen to cooperate.			r diversity	







Jan III Sobieski middle school nr 11, Tychy, Poland

Your name (first name,last name):			name of your institution:	Jan III Sobieski middle school nr 11			
Gender:	☐ Male	⊠ Female	Age of the students:	7-16			
Your function at school:	TEACHER		Number of pupils	420	Girls:280	Boys: 140	
SCHOOL			Students with disadvantaged	⊠ Yes	☐ No		
			backgrounds	If yes, how ma	ny:10		
Subject(s) taught:	MUSIC,GERMA	AN.	Children with special needs?	⊠ Yes	☐ No		
			special fleeds?	If yes, how ma	ny:20%		
			Number of teachers	42			
Private address:	40-070 KATOWICE		School-address:	43-100 Tychy Al.Niepodległości 108			
UI. Lisieckiego		Region:		City ⊠ Suburban ☐ Urban ☐ Rural ☐			
Private telephone:	+48 695 204424		Telephone:	+48 32 2272749			
Private E-mail:	lelicja1@o2.pl		E-mail:	sp13@oswiata.tychy.pl			
- Mother language	Polish		Website:	www.gim′	1.tychy.pl/		
- Knowledge of other language/s	German C1/Enç	glish A2					
Experience with European projects	Yes	⊠ No	Type of school:	Primary ar	nd Secondary S	School	
	If so, type of project	Ξ					
The way you're planning to get involved in the Erasmus+ programme:							
Some keywords to describe your school:		active, diverse	e, with bilingual units				
Ideas for a school-to-school partnership:		student exchange good practice, exchange of experience					









Agrupamento de Escolas Severim de Faria and EB Santa Clara Évora, Portugal



Your name (first name,last name):	Maria Barroso	name of your institution: Headteacher/ Director	Agrupamento de Escolas Severim de Faria, Évora -135550 (pre+primary+2nd and 3rd ciclos+Secondary) EB Santa Clara, Évora (2nd and 3rd ciclos Carlos Percheiro		
Gender:	☐ Male ☐ XFemale	Age of the students:	10 to 17 years old (2 nd and 3 rd ciclos +Secondary) Preschool and primary (4/5 to 9 years old)		
Your function at school:	English Teacher at Santa Clara School	Number of pupils	1800	Girls: it's a new year solater on I'll send you the number, ok?	Boys: it's a new year so later on I'll send you the number, ok?
		Students with disadvantaged backgrounds	If yes, how man I'll send you the give me an exa	ne staff can't	
Subject(s) taught:	English	Children with special needs?	XYes No If yes, how many: around 90 (this?? I've got the number already ②)		
		Number of teachers	<u>161</u>		
Private address:	Rua Luís Stau Monteiro,9 r/c esq. 7005-545 Évora Portugal	School-address: Region:	Estrada das Alcáçovas, 7005-206 Horta das Figueiras, Évora - Portugal Cityx Suburban Urban Rural		
Private telephone:	00351 96 84 49 599	Telephone:	00351 266737 770		
Private E-mail:	augbarroso@sapo.pt augbarroso@iol.pt	E-mail:	gab.1severim@gmail.com		
- Mother language	Portuguese	Website:	http://www.ae3evora.edu.pt/agrupa mento/		u.pt/agrupa
- Knowledge of other language/s	English/French(a little bit)		111011107		
Experience with European projects	XYes No	Type of school:	3 rd Ciclo+Secondary-Severim de Faria School 2nd+3rd ciclos–Santa Clara School Other schools- pre and primary		a School
	If so, type of project: "Comenius"-A first one, not approved, we have worked with Spanish and English teachers; "LEARNING THROUGH CULTURE"2007/2009 "EUROPEAN VOLUNTEERING MAGAZINE" 2009/2012"TODAY'S EUROPEAN"-2013/2015				

The way you're planning to get involved in the Erasmus+ programme: sharing and always learning					
Some keywords to describe your school:	Sharing/giving hands/hardworking/ solving problems/ smiling/giving up? Never!!/ Why? Because there is always a star, the sun, the sea, the wind, a birdWell, let's go, come onkeep moving!!!				
Ideas for a school-to-school partnership:	Our main goal is to introduce and develop solutions through inclusive practices:				
pararetemp.	Working and understanding diversity: other cultures and lifestyle;				
	Respecting cultural differences;				
	Respecting others and ourselves;				
	Looking for an European citizenship;				
	 identifying positive and negative aspects of school life; 				
	 turning Schools more reflective in their everyday habits and procedures; 				
	 Studying and comparing different school systems; 				
	Making the European education system more transparent;				
	Searching for competence and happiness;				
	Making the world a better place for all!!!				









Agrupamento de Escolas Nuno de Santa Maria, Tomar, Portugal

Your name (first name,last name):	Luís Colaço		name of your institution:		Agrupamento de Escolas Nuno de Santa Maria		
Gender:	⊠ Male	Female	Age of the students:	3 to 18			
Your function at	Projects Coordi	nator	Number of pupils	2100	Girls: 1200	Boys: 900	
school:			Students with disadvantaged	⊠ Yes			
			backgrounds	If yes, how ma	ıny: 450		
Subject(s) taught:			Children with	⊠ Yes	☐ No		
			special needs?		If yes, how many: 150		
			Number of teachers	120			
Private address:	Rua Dr Sousa, 9		School-address:	Alameda d	dos Templarios		
2300-579 Tom		ar		2300-361 Tomar			
			Region:	City ⊠ Sub	City ⊠ Suburban ☐ Urban ☐ Rural ☐		
Private telephone:	00351915827776		Telephone:	00351249	328361		
Private E-mail:	Luko1970@gmail.com		E-mail:	geral@ae	nsm.pt		
- Mother language	Portuguese		Website:	www.aensm.pt			
- Knowledge of other language/s	English						
Experience with European projects	🗵 Yes [No	Type of school:	Al levels fr	Al levels from kindergarten to High school		
	If so, type of project Comenius/Erasmus						
The way you're pla	anning to get i	involved in tl	he Erasmus+ pro	gramme:			
school:		Our school name is Agrupamento de Escolas Nuno de Santa Maria. We live in Tomar, it is about 120 km from Lisbon - the capital of Portugal. We have nearly 2100 pupils from 3 to 18 years old from Kindergarten to high school, we have also Special education programs (speech and language, and mixer disorders in Pre-School and learning disabilities in School) and a Special Unity for autistic children. We have also a multimedia graduation for pupils.				ortugal. rgarten to h and abilities in	
Ideas for a school-to-sc partnership:	hool	Special needs Embracing diversity Refugees Integration					









Agrupamento de Escolas da Lourinhã-Escola Secundária Dr. João Manuel da Costa Delgado, Lourinhã, Portugal

Your name (first name,last name)	Ângela Fons	seca	name of your institution:	Agrupamento de Escolas da Lourinhã-Escola Secundária Dr. João Manuel da Costa Delgado			
Gender:	Female		Age of the students:	From 14/1	From 14/15 to 18/19		
Your function at	Teacher		Number of pupils	505	Girls:251	Boys: 254	
school:				No			
				If yes, how ma	any:		
Subject(s) taught:	Portuguese		Children with	Yes			
			special needs?	If yes, how many: 14			
				72			
Private address: R. dos M		ras nº3	School-address:	Vale de G	eões, Apartad	o 13	
	Vale de Adares	Vale de Adares		2534-909	Lourinhã		
	2530-086 Louri	nhã	Region:	Urban			
Private telephone:	966059518		Telephone:	261 416 950			
Private E-mail:	angela.fonseca pt	@aelourinha.	E-mail:	gabineted	irector@aelou	rinha.pt	
- Mother language	Portuguese		Website:	www.aelou	rinha.pt		
- Knowledge of other language/s	French, Spanis	h					
Experience with	No		Type of school:	High Scho	ool		
European projects	If so, type of projec	t:					
The way you're p	lanning to get	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to de school:	scribe your	Modern, dyna	amic, inclusive, safe,	friendly.			
Ideas for a school-to-spartnership:	school		Sharing of experiences and approaches; the importance of school in a global society.				







CEIPSO San Sebastián El Boalo, El Boalo (Madrid), Spain



Your name (first name,last name):	Azucena M ²	Zahonero	name of your institution:	CEIPSO Boalo	CEIPSO San Sebastián El Boalo		
Gender:	☐ Male	x Female	Age of the students:	6 to 12			
Your function at school:			Number of pupils		Girls:55%	Boys: 45%	
	First educative coordinator	track	Students with disadvantaged	x Yes	☐ No		
			backgrounds	If yes, how ma	ıny:		
Subject(s) taught:	English , P.E, P		Children with special needs?	x Yes	☐ No		
	Curriculum subjects		эресіаі песиз :	If yes, how many: 30%			
			Number of teachers	Up to70.			
Private address:	C/Enrique Gran	ados , 4	School-address:	Crta de M	anzanares, 10		
	Mataelpino 284	92		28413 El Boalo Madrid			
Madrid			Region:Madrid	City Suburban Urban Rural x			
Private telephone:	0034 630039414		Telephone:	0034 91 8	559382		
Private E-mail:	azucenazahonero@gmail.co m		E-mail:	cp.sansebastian.elboalo@educa.m adrid.org			
- Mother language	Spanish		Website:	www.educa2.madrid.org/web/centro.cp. sansebastian.elboalo			
- Knowledge of other language/s	Advanced Engli beginner Frencl						
Experience with European projects	☐Yes x No☐		Type of school:	Our school is a unique school with four locations all within close proximity of each other. It's located at the heart of Sierra de Guadarrama National Park. Students from pre-elementary to 8 th grade attend to our place.		ose f Sierra de rk. ntary to 8 th	
	If so, type of project Commenius	t:					
The way you're pla	anning to get i	involved in ti	ne Erasmus+ pro	gramme:			
Some keywords to desc school:	cribe your	Creative, Inno	vative, sustainable.				
Ideas for a school-to-sc partnership:	hool	To build a common framework for cooperation and interactive learning based environmental awareness and sustainability as an European Value.					









IES Ana María Matute, Velilla de San Antonio (Madrid), Spain



Your name (first name,last name):	Pilar, Sánch	ez Polo	name of your institution:	IES Ana María Matute			
Gender:	Male Male	X Female	Age of the students:	12-18			
Your function at	English teache		Number of pupils	800	Girls:	Boys:	
school:	of the Management Team		Students with disadvantaged backgrounds	Yes X No If yes, how many: 2			
Subject(s) taught:	English langua	ge	Children with special needs?	Yes If yes, how ma	☐ No		
			Number of teachers	59			
Private address:	C/ Chile, 144 Coslada (Madrid) 28822		School-address:	C/ Olivar, 14 Velilla de San Antonio (Madrid) 28891			
			Region:	City ∐ Sub	ourban 🗌 Urban x	∐ Rural ∐	
Private telephone:			Telephone:	91.660.89	.87		
Private E-mail:	pilar.sanchezpolo@educa.m adrid.org		E-mail:	ies.anammatute.velilla@educa.mad rid.org			
- Mother language	Spanish		Website:	https://www.educa2.madrid.org/web/ce ntro.ies.anammatute.velilla			
- Knowledge of other language/s	English						
Experience with European projects	Yes	x□ No	Type of school:	Secondar	y School		
Laropour projecto	If so, type of project	t:					
The way you're pla	anning to get	involved in t	he Erasmus+ pro	gramme:			
school: coo		cooperation, students to di	We try to promote values of respect, solidarity, understanding, cooperation, through different activities which, at the same time, help students to discover and develop their own abilities . We also want to open the school to the villagers and to the rest of the world.				
Ideas for a school-to-sc partnership:	hool	We would like to develop or participate in a project related with mediation and theatre, two tools which can help students to develop their different abilities and to learn to respect each other because everybody has something to offer to the rest of us.					









IESO LOS SALADOS, Benavente (Zamora), Spain

Your name (first name,last name):	ESPERANZA MARTÍNEZ (name of your institution:	IESO LO	IESO LOS SALADOS		
Gender:	☐ Male	x Female	Age of the students:	12-16			
Your function at	TEACHER		Number of pupils	130	Girls:64	Boys: 66	
school:			Students with disadvantaged	X Yes	X Yes No		
			backgrounds	If yes, how ma	ny: DEPENDS ON	THE YEAR	
Subject(s) taught:	ENGLISH LAN	GUAGE	Children with special needs?	X Yes	☐ No		
			special fleeds:	If yes, how ma	ny:10-20		
			Number of teachers	30			
Private address:	PLAZA LA CON BAJO C VALEN	NCIA DE DON	School-address:		Campo de los Salados, s/n. 49600 Benavente (Zamora)		
	JUAN 24200 LE	EON SPAIN	Region:	City ☐ Suburban ☐ Urban ☐ RuralX ☐			
Private telephone:	679539519		Telephone:	98063527	980635277		
Private E-mail:	Campazas2001	@yahoo.es	E-mail:	49007619@educa.jcyl.es			
- Mother language	Spanish		Website:	http://iesolossalados.centros.educa.jcyl.es/sitio/			
- Knowledge of other language/s							
Experience with European projects	Yes	(No	Type of school:				
Laropean projects	If so, type of projec	t:					
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:			
Some keywords to describe your school:		Secondary So	chool in a rural area				
Ideas for a school-to-sc partnership:	hool						







Bergsjöskolan, Göteborg, Sweden

Your name (first name,last name):	Monzer EI-S	Sabini	name of your institution:	Bergsjö	Bergsjöskolan			
Gender:	⊠ Male	Female	Age of the students:	12-16				
Your function at	Head Master		Number of pupils	424	Girls:	Boys:		
school:			Students with disadvantaged	⊠ Yes	∑ Yes			
			backgrounds	If yes, how ma	ıny:			
Subject(s) taught:			Children with special needs?	Yes If yes, how ma	□ No			
				-	iiiy. 04			
			Number of teachers	84				
Private address:	Monzer El-Sabini Utlandagatan6c		School-address:	Bergsjösk Box 47107 402 58 Gö		า		
	41261 Göteborg-Sweden		Region:	City ⊠ Suburban □ Urban □ Rural □				
Private telephone:	+4673-6197471		Telephone:	+4670 7	85 37 75			
Private E-mail:	Monzer61@hotmail.com		E-mail:	monzer.el- sabini@ostra.goteborg.se				
- Mother language	Arabic		Website:	www.goteb	org.se/bergsjosk	olan		
- Knowledge of other language/s								
Experience with European projects	Yes	⊠ No	Type of school:	Secondary	/ school			
	If so, type of project	et:						
The way you're pla	anning to get	involved in t	he Erasmus+ pro	ogramme:				
school: performanc child immig Children be cultural ada low income differences.		performances an child immigrants Children belong cultural adaption low income, dep differences. Segu	Secondary school. Deprived city area. Children and young people with poor school performances and learning difficulties. Early school-leavers. High percentage of shild immigrants, refugees and children from immigrant or refugee families. Children belonging to different ethnic minorities. Children with linguistic and/or sultural adaption difficulties. Children of families with a low standard of living, ow income, dependence on the social welfare system. Poverty. Cultural lifferences. Segregation. Risk of criminal and anti- social activities, anti-social pehavior, street gangs and radicalization.					
ldeas for a school-to-sc partnership:	hool	We need to develop preventive strategies that focus on the behaviour and identity. To understand the mechanisms behind these behavioural processes. We are for example interested in exploring creative ways to include violence and radicalization as discussion topics in school. By doing that the aim is to "mainstream" these topics and make it easier for our pupils to talk about it and express their thoughts and experiences.						







Birkaskolan, Ekerö, Sweden

Your name (first name,last name):	Magdalena (Gubernat	name of your institution:				
Gender:	Female		Age of the students:	1-15	1-15		
Your function at school:	Erasmus+ proje		Number of pupils	350	Girls:	Boys:	
SCHOOL	coordinator and contact person		Students with disadvantaged	Yes			
	Teacher		backgrounds li	If yes, how ma	ny: 10		
Subject(s) taught: English			Children with special needs?	Yes			
				If yes, how ma	ny: 15		
			Number of teachers	74			
Private address:	Stamvägen 8		School-address:	Auroraväg	en 22, 178 22	Ekerö	
	178 37 Ekerö Sweden		Region:	Suburban/Rural			
Private telephone:	+46739681813		Telephone:	+468-564	+468-564 109 20		
Private E-mail:	magdalena@birkaskolan.se		E-mail:	info@birka	askolan.se		
- Mother language	Polish		Website:	www.birkas	kolan.se		
- Knowledge of other language/s	Swedish, Englis	sh					
Experience with European projects	Yes		Type of school:	Non-public	c, non-profit		
				(pre-school, primary and lower- secondary)			
	If so, type of project	t: Erasmus+					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	gramme:			
school: and lear child sho Our mos to obta people to lear through educatio to find a		and learning to child should be Our most urgetone to obtain know people to learn new through promeducation	to learn new methods and tools on how to prevent radicalization brough promotion of European values and tolerance in everyday ducation to find an opportunity to discuss mutual interests and share common				
ldeas for a school-to-sc partnership:	hool	Project that fo	Project that focuses on promotion of common values such as tolerance, respect for individual, social inclusion through enabling young people the multicultural interaction and space for an open dialogue.				









Noretskolan, Mora, Sweden

Your name (first name,last name):	Magnus Strö	ömberg	name of your institution:	Noretsk	Noretskolan		
Gender:	⊠ Male	Female	Age of the students:	13-16			
Your function at school:	Teacher		Number of pupils	300	Girls: 150	Boys: 150	
SCHOOL.	Projectmanager at an Erasmus+ project at my school		Students with	⊠ Yes □ No			
			disadvantaged backgrounds	If yes, how ma	ny: about 20		
Subject(s) taught:	Swedish		Children with	⊠ Yes	☐ No		
			special needs?	If yes, how ma	ny: Hard to say, at	oout 25-30 with	
			Number of teachers	30			
Private address: Fändriksgata		11	School-address:	Norebergsvägen 40			
	79275 Färnäs			792 80 Mc	ora		
			Region:	City Sub	urban 🗌 Urban	⊠ Rural	
Private telephone:	0727317276		Telephone:	0250-2666	0250-26660		
Private E-mail:	magnus.stromb com	erg@outlook.	E-mail:	-			
- Mother language	swedish		Website:	Noretskolan.se			
- Knowledge of other language/s	english						
Experience with European projects	⊠ Yes [☐ No	Type of school:	Secondary	school		
Zaropodii projecto	If so, type of project	t: Erasmus+					
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramme:			
			chool in a small town e students, noisy, old				
ldeas for a school-to-sc partnership:	hool	Exchange experiences between students,					









Norgårdenskolan, Uddevalla, Sweden

Your name (first name,last name):	Helena Hibe	II	name of your institution:	Norgård	Norgårdenskolan		
Gender:	Female		Age of the students:	13-16	13-16		
Your function at	Teacher second	dary school	Number of pupils	394	394 Girls:175 Boys: 219		
school:			Students with	X Yes	l	I	
	School coordina international pro		disadvantaged backgrounds	If yes, how many: 30-40			
Subject(s) taught:	Mathematic and	d science	Children with special needs?	X Yes			
			special fleeds?	If yes, how many: 14			
			Number of teachers	45			
Private address:	ivate address: Jutegränd 35		School-address:	Norgårdsv	Norgårdsvägen 12-14		
	45175 Uddeval	5175 Uddevalla		45175 Uddevalla			
	Sweden		Region:	Suburban [
Private telephone:	0046733640422		Telephone:	0046 522	697251		
Private E-mail:	Helena.hibell@uddevalla.se		E-mail:				
- Mother language	Swedish		Website:		https://www.uddevalla.se/utbildning- och-		
- Knowledge of other language/s	English			barnomsorg/grundskola/grundskolor/no rgardenskolan.html			
Experience with European projects	X Yes		Type of school:	Secondar	Secondary school		
Luropean projects	If so, type of projec strategic partnersh						
	Comenius projects						
The way you're pla	anning to get	involved in t	the Erasmus+ pro	ogramme:			
Some keywords to desc school:	cribe your	Enthusiastic and motivated teachers and students International working Special department for students with learning impairments					
Ideas for a school-to-school partnership:		Human rights, respect and tolerance in a changing Europe, how food (culture) and sports make people together, Establishing connection with people from different countries, different background, different cultures can be the key in making significant changes in our lives both as individuals and in groups as well as in our communities.					









Pedagogiskt Institution Primary Board of Education, Malmö, Sweden

Your name (first name,last name):	Rafi Farouq		name of your institution:	Pedagogiskt Institution		
(mot namojiaot namoji			msatuton.	Primary	Board of E	ducation
Gender:	X Male	Female	Age of the students:	12-23 years		
Your function at	Designing and i		Number of pupils	Thousands	Girls:	Boys:
school:	of structures and processes to counter violent radicalization in all primary schools in Malmö county.		Students with disadvantaged	Yes	☐ No	
			backgrounds	If yes, how ma irrespective of	ny: We work with a background	all students
Subject(s) taught:			Children with	Yes	☐ No	
			special needs?	If yes, how many: We work across the board		
			Number of teachers	Thousand	ds across the c	ounty.
Private address: Rönnbladsga Malmö, Swed		1B, 212 16	School-address:	Rönnbladsgatan 1B, 212 16 Malmö		
	iviamo, eviden		Region:	City X□ Suburban X□ XUrban □ Rural □		
Private telephone:	+46739094634		Telephone:			
Private E-mail:	Rafi.farouq@ma	almo.se	E-mail:	Rafi.farouq@malmo.se		
- Mother language	Swedish & Afgh	an	Website:	politik/Orga	http://malmo.se/Kommun politik/Organisation/Forvaltningar/Grun	
- Knowledge of other language/s	English			dskoleforva	Itningen.html	
Experience with European projects	X Yes	☐ No	Type of school:	Primary Se	chools	
	If so, type of project	: Eramus etc.				
The way you're pla	anning to get i	nvolved in ti	he Erasmus+ pro	ogramme:		
Some keywords to describe your colleagu			s a project leader at the Primary School Board of Education. My se and I work with all primary schools and in some cases ary Schools.			
Ideas for a school-to-sc partnership:	rhool	Will like to partner with schools that have come a long way in instituting counter radicalization processes like Prevent.				









Sc-Delfland, Delft, The Netherlands

Your name (first name,last name):	John van Di	ggele	name of your institution:	Sc-Delfl	Sc-Delfland			
Gender:	☐ Male		Age of the students:	12 till 17	12 till 17			
Your function at	Physical educate and coordinator		Number of pupils	500	Girls: ?	Boys: ?		
school:	projects. And I d		Students with disadvantaged	Yes				
	website		backgrounds	If yes, how ma	iny: Don't know ho	w much		
Subject(s) taught:	Gym lessons.		Children with special needs?	Yes				
	Sometimes Maths and digital art.		special needs?	If yes, how ma	iny: don't know hov	v many		
			Number of teachers	75				
Private address:	vate address: Minderbroerstraat 8 2611MV Delft		School-address:	Van Bleyswijckstraat 72				
			Region:	City Del	City ☐ Delft			
Private telephone:	+31649666467		Telephone:	+31 15 200	0014			
Private E-mail:	grotiusj@xs4all.nl		E-mail:	info@sc-delfland.nl				
- Mother language	Dutch		Website:	Sc-delfland.nl				
- Knowledge of other language/s	English Germar French some	some and						
Experience with European projects	Yes		Type of school:	VMBO				
European projecto	If so, type of project: Strategic Partnerships for school education							
The way you're pla	anning to get i	involved in t	he Erasmus+ pro	ogramme:				
Some keywords to describe your school:		Multicultural s	school with students v	vith diverse s	tatus of parent	S.		
Ideas for a school-to-sc partnership:	chool		Project about Healthy lifestyle and good relationships with respect and awareness about other cultures					









Martinuscollege, KW Grootebroek, The Netherlands



Your name (first name,last name):	Pieter Rood		name of your institution:	Martir	Martinuscollege			
Gender:	x Male	Female	Age of the students:	12-18				
Your function at school:	Teacher		Number of pupils	+/- 2200	Girls: +/-1100	Boys: +/- 1100		
			Students with disadvantaged	☐ Yes	☐ Yes X☐ No			
			backgrounds	If yes, how	many:			
Subject(s) taught:	Maatschappijlee	er (Social	Children with	X Yes	☐ No			
	science)		special needs?	If yes, how	many:			
			Number of teachers	250				
Private address:	Wilhelminalaan	8	School-address:	De Aan	De Aanloop 6			
	1616 BM Hoogl	carspel		1613 K	W Grootebroek			
			Region:	City 🗌	City ☐ Suburban ☐ Urban ☐ Rural X			
Private telephone:	0651701750		Telephone:	0228 5	10300			
Private E-mail:	roodpieter@gm	ail.com	E-mail:	info@martinuscollege.nl				
- Mother language	Dutch		Website:	www.martinuscollege.nl				
- Knowledge of other language/s	I hope enough;)							
Experience with European projects	Yes	(No	Type of school:	Genera commu	l Christian schoonity	ol		
	If so, type of project	:						
The way you're pla	anning to get i	involved in ti	he Erasmus+ pro	ogramm	e:			
			l with children from li o not have a positive					
ldeas for a school-to-sc partnership:	hool	Not yet.						



