
TEACHING JOURNAL

Teacher's name: Aymen ABID

School: College Bouhajla El Markez

Class: 7 & 8

Age of students: 12-14

Subject:

scratch for Etwinning project

Twin mail notification:

Dear, scratch week for our WWF project will be this next week.

etwinning event is here:

<https://live.etwinning.net/events/event/195523>

Planning

At least two are planned:

Monday evening (at 2 p.m. GMT +1 ...)

Thursday morning (at 9 a.m. GMT +1 ...)

(the final schedule will be fixed later)

Date: week from 28march2021



Task 1

Task Title: Monday scratch with 7basic

Topic: live event to present and play labyrinth game with scratch

Type of task (draw a circle round the applicable ones)

synchronous/asynchronous,

whole class/in pairs/in groups/individually

Technique used: Team work , Game activities, PBL

Strategy used: collaborative work

Creative way of assessment used:

Learning Objectives:

Tool (e.g. poll, break-out rooms, web 2.0 tool, platform app)

Task Description: The detailed examination of a self-programming game by the students is called case study.

Teaching notes

There should be an activity suitable for the developmental characteristics of the students.

Notes on students' engagement e.g.

1. They all turned on their cameras because they wanted to participate in the game
2. They turned on their microphone and responded to their games

Teacher's feedback (Reflect on what you said and whether it helped the students)

Was it effective?

Did it have a positive impact?

Was it complete?

Was it to the point?

Effectiveness of the task:

Have more confidence

Communication

Task 2

Task Title: Thursday scratch with 8basic

Topic: live event to present and play labyrinth game with scratch

Type of task (draw a circle round the applicable ones)
synchronous/asynchronous,

whole class/in pairs/in groups/individually

Technique used: Team work , Game activities, PBL

Strategy used: collaborative work

Creative way of assessment used:

Learning Objectives:

Tool (e.g. poll, break-out rooms, web 2.0 tool, platform app)

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Communication