

Intermediate evaluation

OBJECTIVES:

OBJECTIVE 1: Improve the knowledge and skills of students in STEM subjects, proposing activities and practical investigations through project-based learning (PBL), favoring the development of critical and creative thinking and the capacities to become active agents in the construction of their learning. Each STEM project will be centered on one of the five thematic axes in which we have divided the project.

OBJECTIVE 2: Reinforce the professional profile of the teaching staff, improve the processes through which students will acquire STEM competencies through effective methodologies based on multidisciplinary and innovative approaches, such as project-based learning

OBJECTIVE 3: To optimize the knowledge and skills of teachers in the teaching of STEM disciplines through project-based learning strategies, case study, team learning, ...

OBJECTIVE 4: Improve the ICT skills of students and teachers, and make them part of normal life in the classroom.

OBJECTIVE 5: To promote among students and teachers the knowledge and understanding of the diversity of European cultures and languages and the value of that diversity.

OBJECTIVE 6: Improve the linguistic communication skills of both the students and the teachers involved. Using English, Spanish and French as vehicular languages both for the development of the activities and the resulting products of the project.

OBJECTIVE 7: Increase the quality and the European dimension of the training of the participating teachers.

OBJECTIVE 8: To include the European dimension in the life of the center, internationalize it and enrich our sense of community through the knowledge of new realities and cultures.

OBJECTIVE 9: Promote cooperation among the four schools by creating a network with the same objectives to work at the transnational level, promote innovation, participate in joint educational activities and exchange good practices.

OBJECTIVE 10: Celebrate the 1st international STEM week of the IES Gabriel y Galán de Plasencia (coordinating center), which in this first edition will be focused on science, technology and mathematics in relation to the kitchen (OBJECTIVE FOR THE SECOND YEAR OF THE PROJECT)

Dirección de correo electrónico *

adriana.pbk@gmail.com

Partner country *

Croatia ▼

Assess the level of achievement of the objectives *

	1	2	3	4	5
Objective 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Objective 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Objective 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Objective 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How many students have improved STEM knowledge and skills thanks to the project? *

16-30 ▼

How many students have improved ICT skills thanks to the project? *

16-30 ▼

How many teachers have improved ICT skills thanks to the project? *

0-3 ▼

Has the knowledge of the diversity of European cultures and languages and the value of that diversity been fostered among students and teachers? *

☒ Sí

☐ No

Have the linguistic communication skills of the participating students been improved? *

☒ Yes

☐ Only the students participating in the mobilities have improved

☐ No

☐ Some of those who have not participated in the mobilities have improved

Have the linguistic communication skills of the participating teachers been improved? *

☒ Yes

☐ Only the teachers participating in the mobilities have improved

☐ Some of those who have not participated in the mobilities have improved

☐ No

What do you propose to improve the degree of achievement of the objectives of the project for the next course? *

To encourage students to cooperate more closely with students from partner countries, also to include Croatian as one of four project languages.

Teacher participation

Degree of participation of students and teachers in the project

How many professors of your organization have participated directly in the project until today? *

4-7 ▼

Do you consider that this number of teachers involved is sufficient to achieve the objectives of the project? *

☒ Yes

☐ No

Teacher participation

What measures are you going to take in this regard? *

Student participation

How many students in your organization have participated directly in the project until today? *

16-30 ▼

Do you consider that this number of students involved is sufficient to achieve the objectives of the project? *

☒ Yes

☐ No

Student participation

What measures are you going to take in this regard? *

Type 1 activities: INTERNATIONAL STEM TEAMS

How many STEM teams has your country participated in before Ireland's mobility? *

2

How many STEM teams has your country participated in before Croatia's mobility? *

6

Do you think that your participation in STEM projects is balanced compared to the rest of the partners? *

☒ Sí

☐ No

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Ireland? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☒ C. Acceptable coordination

☐ D. Excellent coordination

☐ Otro:

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Croatia? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☒ C. Acceptable coordination

☐ D. Excellent coordination

☐ Otro:

How do you rate the collaborative work among the students in the STEM teams before the mobility in Ireland? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

☐ A. There has been no collaborative work, each country has worked independently

☒ B. It has been tried but there have been difficulties

☐ C. Work has been done collaboratively but not in the presentation of the works

☐ D. Work has been done collaboratively

☒ Otro: Professors should actively encourage students to exchange ideas

How do you value the collaborative work among the students in the STEM teams before the mobility of Croatia? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

☐ A. There has been no collaborative work, each country has worked independently

☐ B. It has been tried but there have been difficulties

☐ C. Work has been done collaboratively but not in the presentation of the works

☐ D. Work has been done collaboratively

☒ Otro:
Croatian students tried to make communication through the forum but unsuccessful

Activities type 2: SCIENTIFIC WORKSHOPS CARRIED OUT DURING THE MOBILITIES

Workshop of Spain in the mobility of Ireland *

Less 1 2 3 4 5 Plus

☐ ☐ ☐ ☐ ☒ ☐

Workshop of Spain in the mobility of Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Irish workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Ireland workshop on mobility in Croatia

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

French workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

French workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Croatia workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Croatia workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Regarding the mobility of France, what do you think? Should we follow the same model or change? If you want to make changes, what do you propose? *

Similar model with more cooperation.

Type 3 activities: OTHER ACTIVITIES

Rate your participation of students in the activities: *

	They have not participated	Only those of the mobilities	Yes
We present ourselves	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Logo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
European Day of Languages 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Halloween 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter parties 2017/8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STEM dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Europe Day 2018	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TwinSpace (eTwinning)

How many teachers in your organization are actively involved in TwinSpace? *

5

How many students in your organization are actively participating in TwinSpace? *

20

Have you completed in TwinSpace the information of your organization in each of the sections? *

☒ Yes

☐ No

☐ Otro:

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

☐ Yes

☒ No

☐ Otro:

Do you think that improvements should be made in the TwinSpace? *

☒ Yes

☐ No

TwinSpace (eTwinning)

Have you completed in TwinSpace the information of your organization in each of the sections? *

- ☐ Yes
- ☐ No
- ☐ Almost all the information
- ☐ Some information

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

- ☐ Yes
- ☐ No

Do you think that improvements should be made in the TwinSpace? *

- ☐ Yes
- ☐ No

What do you propose to improve TwinSpace? *

Europass mobility

One of the commitments of the project was for people traveling to complete the Europass Mobility document.

Have you completed the Europass mobility document for the participants in your organization? *

☒ Yes

☐ No

Training participants

What training has the professors participating in the project received? *

	Yes	No	Little bit
Erasmus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
twinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What training has the students participating in the project received? *

	Sí	No	Poco
Erasmus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TwinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Padlet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Databases	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video editing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Project coordination

Rate from 1 (bad) to 5 (very good) *

	1	2	3	4	5
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Commissions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Dissemination of the project

Dissemination in your school *

	Yes	No
Information to the center's teaching staff	<input checked="" type="radio"/>	<input type="radio"/>
Information to families	<input checked="" type="radio"/>	<input type="radio"/>
Information to the students of the center	<input checked="" type="radio"/>	<input type="radio"/>

Broadcasting in your locality *

☐ No

☒ Yes

Broadcast in your country *☐ Yes☒ No**Broadcast channels used ***

Yes

No

Website of your institution



Twitter from your institution



Project Twitter



Facebook of your institution



Facebook of the project



Instagram of your institution



Instagram of the project



Local written press



National written press



Radio / local television



National radio / television



Online press

**SUGGESTIONS FOR THE TRANSNATIONAL MEETING**

*

If the working language at that meeting is Spanish to provide a translator to English.

OTHER SUGGESTIONS

*

Each center to evaluate how often their students open TwinSpace, how active they are in the forum, or to make a similar questionnaire for students to assess the state

Este contenido no ha sido creado ni aprobado por Google.

Google Formularios

Intermediate evaluation

OBJECTIVES:

OBJECTIVE 1: Improve the knowledge and skills of students in STEM subjects, proposing activities and practical investigations through project-based learning (PBL), favoring the development of critical and creative thinking and the capacities to become active agents in the construction of their learning. Each STEM project will be centered on one of the five thematic axes in which we have divided the project.

OBJECTIVE 2: Reinforce the professional profile of the teaching staff, improve the processes through which students will acquire STEM competencies through effective methodologies based on multidisciplinary and innovative approaches, such as project-based learning

OBJECTIVE 3: To optimize the knowledge and skills of teachers in the teaching of STEM disciplines through project-based learning strategies, case study, team learning, ...

OBJECTIVE 4: Improve the ICT skills of students and teachers, and make them part of normal life in the classroom.

OBJECTIVE 5: To promote among students and teachers the knowledge and understanding of the diversity of European cultures and languages and the value of that diversity.

OBJECTIVE 6: Improve the linguistic communication skills of both the students and the teachers involved. Using English, Spanish and French as vehicular languages both for the development of the activities and the resulting products of the project.

OBJECTIVE 7: Increase the quality and the European dimension of the training of the participating teachers.

OBJECTIVE 8: To include the European dimension in the life of the center, internationalize it and enrich our sense of community through the knowledge of new realities and cultures.

OBJECTIVE 9: Promote cooperation among the four schools by creating a network with the same objectives to work at the transnational level, promote innovation, participate in joint educational activities and exchange good practices.

OBJECTIVE 10: Celebrate the 1st international STEM week of the IES Gabriel y Galán de Plasencia (coordinating center), which in this first edition will be focused on science, technology and mathematics in relation to the kitchen (OBJECTIVE FOR THE SECOND YEAR OF THE PROJECT)

Dirección de correo electrónico *

marieke.oconnor@killorglincc.ie

Partner country *

Ireland ▼

Assess the level of achievement of the objectives *

	1	2	3	4	5
Objective 1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 8	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many students have improved STEM knowledge and skills thanks to the project? *

16-30 ▼

How many students have improved ICT skills thanks to the project? *

0-15 ▼

How many teachers have improved ICT skills thanks to the project? *

0-3 ▼

Has the knowledge of the diversity of European cultures and languages and the value of that diversity been fostered among students and teachers? *

☒ Sí

☐ No

Have the linguistic communication skills of the participating students been improved? *

☐ Yes

☒ Only the students participating in the mobilities have improved

☐ No

☐ Some of those who have not participated in the mobilities have improved

Have the linguistic communication skills of the participating teachers been improved? *

☒ Yes

☐ Only the teachers participating in the mobilities have improved

☐ Some of those who have not participated in the mobilities have improved

☐ No

What do you propose to improve the degree of achievement of the objectives of the project for the next course? *

That all countries need to be willing to try to communicate through languages not only their native languages, and that respect is upheld throughout the project.

Teacher participation

Degree of participation of students and teachers in the project

How many professors of your organization have participated directly in the project until today? *

4-7 ▼

Do you consider that this number of teachers involved is sufficient to achieve the objectives of the project? *

☒ Yes

☐ No

Teacher participation

What measures are you going to take in this regard? *

Student participation

How many students in your organization have participated directly in the project until today? *

16-30 ▼

Do you consider that this number of students involved is sufficient to achieve the objectives of the project? *

☒ Yes

☐ No

Student participation

What measures are you going to take in this regard? *

Type 1 activities: INTERNATIONAL STEM TEAMS

How many STEM teams has your country participated in before Ireland's mobility? *

Two

How many STEM teams has your country participated in before Croatia's mobility? *

2

Do you think that your participation in STEM projects is balanced compared to the rest of the partners? *

☒ Sí

☐ No

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Ireland? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☒ C. Acceptable coordination

☐ D. Excellent coordination

☐ Otro:

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Croatia? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☒ C. Acceptable coordination

☐ D. Excellent coordination

☐ Otro:

How do you rate the collaborative work among the students in the STEM teams before the mobility in Ireland? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

☐ A. There has been no collaborative work, each country has worked independently

☐ B. It has been tried but there have been difficulties

☒ C. Work has been done collaboratively but not in the presentation of the works

☐ D. Work has been done collaboratively

☐ Otro:

How do you value the collaborative work among the students in the STEM teams before the mobility of Croatia? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

☐ A. There has been no collaborative work, each country has worked independently

☒ B. It has been tried but there have been difficulties

☐ C. Work has been done collaboratively but not in the presentation of the works

☐ D. Work has been done collaboratively

☐ Otro:

Activities type 2: SCIENTIFIC WORKSHOPS CARRIED OUT DURING THE MOBILITIES

Workshop of Spain in the mobility of Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Workshop of Spain in the mobility of Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Irish workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Plus

Ireland workshop on mobility in Croatia

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

French workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

French workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Croatia workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Croatia workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Plus

Regarding the mobility of France, what do you think? Should we follow the same model or change? If you want to make changes, what do you propose? *

I don't think their should be workshops on the days of the TNM

Type 3 activities: OTHER ACTIVITIES

Rate your participation of students in the activities: *

	They have not participated	Only those of the mobilities	Yes
We present ourselves	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Logo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
European Day of Languages 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Halloween 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter parties 2017/8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM dictionary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Europe Day 2018	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TwinSpace (eTwinning)

How many teachers in your organization are actively involved in TwinSpace? *

2

How many students in your organization are actively participating in TwinSpace? *

16

Have you completed in TwinSpace the information of your organization in each of the sections? *

☐ Yes

☐ No

☒ Otro: In progress

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

☒ Yes

☐ No

☐ Otro:

Do you think that improvements should be made in the TwinSpace? *

☐ Yes

☒ No

TwinSpace (eTwinning)

Have you completed in TwinSpace the information of your organization in each of the sections? *

- ☐ Yes
- ☐ No
- ☒ Almost all the information
- ☐ Some information

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

- ☒ Yes
- ☐ No

Do you think that improvements should be made in the TwinSpace? *

- ☐ Yes
- ☒ No

What do you propose to improve TwinSpace? *

N/a

Europass mobility

One of the commitments of the project was for people traveling to complete the Europass Mobility document.

Have you completed the Europass mobility document for the participants in your organization? *

☒ Yes

☐ No

Training participants

What training has the professors participating in the project received? *

	Yes	No	Little bit
Erasmus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
twinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What training has the students participating in the project received? *

	Sí	No	Poco
Erasmus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
TwinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Padlet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Databases	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Video editing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Project coordination

Rate from 1 (bad) to 5 (very good) *

	1	2	3	4	5
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commissions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dissemination of the project

Dissemination in your school *

	Yes	No
Information to the center's teaching staff	<input checked="" type="radio"/>	<input type="radio"/>
Information to families	<input checked="" type="radio"/>	<input type="radio"/>
Information to the students of the center	<input checked="" type="radio"/>	<input type="radio"/>

Broadcasting in your locality *

☐ No

☒ Yes

Broadcast in your country *

☒ Yes

☐ No

Broadcast channels used *

Yes

No

Website of your institution



Twitter from your institution



Project Twitter



Facebook of your institution



Facebook of the project



Instagram of your institution



Instagram of the project



Local written press



National written press



Radio / local television



National radio / television



Online press



SUGGESTIONS FOR THE TRANSNATIONAL MEETING

*

The agenda be sent at least a week prior to the meeting and the meeting be recorded. As much information as possible relating to the Spanish mobility be disseminated.

OTHER SUGGESTIONS

*

No

Este contenido no ha sido creado ni aprobado por Google.

Google Formularios

Intermediate evaluation

OBJECTIVES:

OBJECTIVE 1: Improve the knowledge and skills of students in STEM subjects, proposing activities and practical investigations through project-based learning (PBL), favoring the development of critical and creative thinking and the capacities to become active agents in the construction of their learning. Each STEM project will be centered on one of the five thematic axes in which we have divided the project.

OBJECTIVE 2: Reinforce the professional profile of the teaching staff, improve the processes through which students will acquire STEM competencies through effective methodologies based on multidisciplinary and innovative approaches, such as project-based learning

OBJECTIVE 3: To optimize the knowledge and skills of teachers in the teaching of STEM disciplines through project-based learning strategies, case study, team learning, ...

OBJECTIVE 4: Improve the ICT skills of students and teachers, and make them part of normal life in the classroom.

OBJECTIVE 5: To promote among students and teachers the knowledge and understanding of the diversity of European cultures and languages and the value of that diversity.

OBJECTIVE 6: Improve the linguistic communication skills of both the students and the teachers involved. Using English, Spanish and French as vehicular languages both for the development of the activities and the resulting products of the project.

OBJECTIVE 7: Increase the quality and the European dimension of the training of the participating teachers.

OBJECTIVE 8: To include the European dimension in the life of the center, internationalize it and enrich our sense of community through the knowledge of new realities and cultures.

OBJECTIVE 9: Promote cooperation among the four schools by creating a network with the same objectives to work at the transnational level, promote innovation, participate in joint educational activities and exchange good practices.

OBJECTIVE 10: Celebrate the 1st international STEM week of the IES Gabriel y Galán de Plasencia (coordinating center), which in this first edition will be focused on science, technology and mathematics in relation to the kitchen (OBJECTIVE FOR THE SECOND YEAR OF THE PROJECT)

Dirección de correo electrónico *

rosygonmez1977@gmail.com

Partner country *

France ▼

Assess the level of achievement of the objectives *

	1	2	3	4	5
Objective 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Objective 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Objective 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 6	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Objective 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How many students have improved STEM knowledge and skills thanks to the project? *

16-30 ▼

How many students have improved ICT skills thanks to the project? *

16-30 ▼

How many teachers have improved ICT skills thanks to the project? *

4-7 ▼

Has the knowledge of the diversity of European cultures and languages and the value of that diversity been fostered among students and teachers? *

☒ Sí

☐ No

Have the linguistic communication skills of the participating students been improved? *

☐ Yes

☒ Only the students participating in the mobilities have improved

☐ No

☐ Some of those who have not participated in the mobilities have improved

Have the linguistic communication skills of the participating teachers been improved? *

☐ Yes

☐ Only the teachers participating in the mobilities have improved

☐ Some of those who have not participated in the mobilities have improved

☒ No

What do you propose to improve the degree of achievement of the objectives of the project for the next course? *

Work more in line with Objective 6

Teacher participation

Degree of participation of students and teachers in the project

How many professors of your organization have participated directly in the project until today? *

4-7 ▼

Do you consider that this number of teachers involved is sufficient to achieve the objectives of the project? *

☐ Yes

☒ No

Teacher participation

What measures are you going to take in this regard? *

open project to other teachers

Student participation

How many students in your organization have participated directly in the project until today? *

16-30 ▼

Do you consider that this number of students involved is sufficient to achieve the objectives of the project? *

☒ Yes

☐ No

Student participation

What measures are you going to take in this regard? *

Type 1 activities: INTERNATIONAL STEM TEAMS

How many STEM teams has your country participated in before Ireland's mobility? *

6 teams of two students

How many STEM teams has your country participated in before Croatia's mobility? *

6

Do you think that your participation in STEM projects is balanced compared to the rest of the partners? *

☒ Sí

☐ No

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Ireland? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☐ C. Acceptable coordination

☒ D. Excellent coordination

☐ Otro:

How do you assess the coordination between the partners in the management of STEM equipment before the mobility of Croatia? *

If you have chosen options A or B, explain in "Otra" why and make an improvement proposal

☐ A. There has been no coordination, each partner has worked independently

☐ B. Little coordination

☐ C. Acceptable coordination

☒ D. Excellent coordination

☐ Otro:

How do you rate the collaborative work among the students in the STEM teams before the mobility in Ireland? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

- ☐ A. There has been no collaborative work, each country has worked independently
- ☐ B. It has been tried but there have been difficulties
- ☒ C. Work has been done collaboratively but not in the presentation of the works
- ☐ D. Work has been done collaboratively
- ☐ Otro:

How do you value the collaborative work among the students in the STEM teams before the mobility of Croatia? *

If you have chosen options A, B or C, explain in "Other" the reason why and make an improvement proposal

- ☐ A. There has been no collaborative work, each country has worked independently
- ☐ B. It has been tried but there have been difficulties
- ☐ C. Work has been done collaboratively but not in the presentation of the works
- ☒ D. Work has been done collaboratively
- ☐ Otro:

Activities type 2: SCIENTIFIC WORKSHOPS CARRIED OUT DURING THE MOBILITIES

Workshop of Spain in the mobility of Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Workshop of Spain in the mobility of Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Irish workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Ireland workshop on mobility in Croatia

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

French workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

French workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Croatia workshop on mobility in Ireland *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Croatia workshop on mobility in Croatia *

	1	2	3	4	5	
Less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Plus

Regarding the mobility of France, what do you think? Should we follow the same model or change? If you want to make changes, what do you propose? *

It is necessary to make working groups of students from 4 partner countries for real cultural and scientific exchanges.

Type 3 activities: OTHER ACTIVITIES

Rate your participation of students in the activities: *

	They have not participated	Only those of the mobilities	Yes
We present ourselves	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Logo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
European Day of Languages 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Halloween 2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter parties 2017/8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STEM dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Europe Day 2018	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TwinSpace (eTwinning)

How many teachers in your organization are actively involved in TwinSpace? *

4

How many students in your organization are actively participating in TwinSpace? *

30

Have you completed in TwinSpace the information of your organization in each of the sections? *

☒ Yes

☐ No

☐ Otro:

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

☒ Yes

☐ No

☐ Otro:

Do you think that improvements should be made in the TwinSpace? *

☐ Yes

☒ No

TwinSpace (eTwinning)

Have you completed in TwinSpace the information of your organization in each of the sections? *

☒ Yes

☐ No

☐ Almost all the information

☐ Some information

Do you consider that the work in TwinSpace is collaborative and balanced among all partners? *

☒ Yes

☐ No

Do you think that improvements should be made in the TwinSpace? *

☐ Yes

☒ No

What do you propose to improve TwinSpace? *

to put pictures of activities during the mobilities

Europass mobility

One of the commitments of the project was for people traveling to complete the Europass Mobility document.

Have you completed the Europass mobility document for the participants in your organization? *

☐ Yes

☒ No

Training participants

What training has the professors participating in the project received? *

	Yes	No	Little bit
Erasmus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
twinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What training has the students participating in the project received? *

	Sí	No	Poco
Erasmus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
eTwinning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
TwinSpace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Padlet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Databases	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video editing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Project coordination

Rate from 1 (bad) to 5 (very good) *

	1	2	3	4	5
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Commissions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dissemination of the project

Dissemination in your school *

	Yes	No
Information to the center's teaching staff	<input checked="" type="radio"/>	<input type="radio"/>
Information to families	<input checked="" type="radio"/>	<input type="radio"/>
Information to the students of the center	<input checked="" type="radio"/>	<input type="radio"/>

Broadcasting in your locality *

☒ No

☐ Yes

Broadcast in your country *

☐ Yes

☒ No

Broadcast channels used *

	Yes	No
Website of your institution	<input checked="" type="radio"/>	<input type="radio"/>
Twitter from your institution	<input type="radio"/>	<input checked="" type="radio"/>
Project Twitter	<input type="radio"/>	<input checked="" type="radio"/>
Facebook of your institution	<input type="radio"/>	<input checked="" type="radio"/>
Facebook of the project	<input type="radio"/>	<input checked="" type="radio"/>
Instagram of your institution	<input type="radio"/>	<input checked="" type="radio"/>
Instagram of the project	<input type="radio"/>	<input checked="" type="radio"/>
Local written press	<input type="radio"/>	<input checked="" type="radio"/>
National written press	<input type="radio"/>	<input checked="" type="radio"/>
Radio / local television	<input type="radio"/>	<input checked="" type="radio"/>
National radio / television	<input type="radio"/>	<input checked="" type="radio"/>
Online press	<input type="radio"/>	<input checked="" type="radio"/>

SUGGESTIONS FOR THE TRANSNATIONAL MEETING

*

any suggestions

OTHER SUGGESTIONS

*

It's a remark. Science is everywhere, this project was built to improve the students' vision of Science and to make them more curious, inventive and thus make them more involved in their learning. The language must not be a brake, they must be a force and a wealth.

Este contenido no ha sido creado ni aprobado por Google.

Google Formularios