**LTT ACTIVITIES IN POLAND /09-15.12.2018. /**

**Erasmus+ Project “Open Your Eyes! Open Your Heart!”**

**2018-1-PL01-KA229-051244**

The inquiry for teachers.

1. Has realization of the project brought measurable advantages for school?

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1. What was your role in during the realization of this mobility?

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1. How do you value the possibilities offered to students and teachers during the LTT Activities in Poland?

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1. Has the participation in the mobility had a positive influence on students? If yes, in what aspects?

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1. Will the activities and the results of the mobility contribute to better work in school and school life?

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1. What kind of external possibilities has the mobility opened during its realization?

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1. What would you change if to make it more effective?

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1. Were the expected results of the mobility reached?

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1. What advantages and disadvantages have you noticed during realization of the mobility?

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1. Please evaluate the influence of the project on following elements:

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| --- | --- | --- | --- |
|  | strong | poor | very poor |
| Personal development of participants |  |  |  |
| Increase in Key competences, social skills, learning to learn, sense of initiative and  entrepreneurship, digital competence |  |  |  |
| Absorbing the idea of helping others, Learning about help without benefits |  |  |  |
| Improvement in Language and ICT skills. |  |  |  |
| Rise in awareness of cultural diversity and knowledge about cultural and historical heritage. |  |  |  |
| Development of tolerance to different cultures. |  |  |  |
| Improvements on the sense of solidarity, cooperation, team spirit, communication skills. |  |  |  |
| Breaking barriers, prejudices. |  |  |  |
| Opening doors to different cultures and ideas, beliefs. |  |  |  |
| Discovering the value of friendship |  |  |  |
| Gaining Volunteering work spirit and taking initiative. |  |  |  |
| Enhancing the achievements of low-skilled pupils |  |  |  |
| Developing positive views on the EU and Erasmus+ project programmes |  |  |  |
| Involvement in an international work. |  |  |  |
| Understanding EU policies on different fields |  |  |  |
| Raising awareness on global issues. |  |  |  |

1. Do you have any additional remarks relating to the project?

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