**EVALUATION AFTER C-1 LTT ACTIVITIES IN POLAND**

**THE ANALYSIS OF THE QUESTIONAIRES**

We have received 53 questionaires.

16 questionaires from participating **teachers**.

Results: All the teachers stated that the realization of the project brought measurable advantages to school. All the teachers valued highly the possibilities offered to students and teachers during the LTT Activities (“Great value because we all learned a lot in different areas”, “All activities were interesting and involved students and teachers”, “Very good, the students enjoyed the workshops best”). All the teachers stated that the participation in the mobility had a positive influence on students (They have developed their social skills and have practiced English”, “They met young people from different countries, they had contact with Polish culture and they had lots of fun”. All the teachers think that the activities and the results of the mobility will contribute to better work in school and school life (“We learnt other ways of organizing activities and cooperating with students and families” “The theme is very important and should be a working topic in all schools”) 11 teachers wouldn’t change anything to make the mobility more effective. 4 teachers would make the following changes: “ A schedule which is not quite too tight.”, “I would have given all the participating students the opportunity to show what they did regarding the project’s tasks”, “More activities where the students have to explain things and interact with each other” All the teachers stated that the expected results of the mobility were reached. Advantages (16 teachers): e.g. “The visits with all the students (hosts and foreign)”, “We have known wonderful people. Our students have learned a lot.”, “ Our pupils have been able to get connected internationally, and are more open towards “otherness” “Open-minded thinking, broadening views”. Disadvantages (1 teacher): “I would like to see the lessons in the Polish school and learn more about the system in Polish schools”

All the teachers noticed a strong influence of the project on the following elements:

Personal development of participants, Increase in Key competences, social skills, learning to learn, sense of initiative and entrepreneurship, digital competence, Absorbing the idea of helping others, Learning about help without benefits,

Rise in awareness of cultural diversity and knowledge about cultural and historical heritage., Development of tolerance to different cultures,

Improvements on the sense of solidarity, cooperation, team spirit, communication skills.

Breaking barriers, prejudices. Opening doors to different cultures and ideas, beliefs.

Discovering the value of friendship

Developing positive views on the EU and Erasmus+ project programmes, Involvement in an international work.

We have received 17 questionaires from participating **students**

Results:

For all the participating students the subject of the project is interesting. All the participating students were involved in the project activities and had fun doing the tasks. They liked best: gingerbread decorations, a trip to Kraków, Wieliczka Salt Mine. The majority said they liked all the activities. The project helped all the students to extend their knowledge about the partner countries and develop their language skills. The participation in the project helped the majority of the students to develop their ICT skills. All the students stated that the atmosphere during the mobility was funny, nice and friendly. 12 students stated that the project integrated students from partner countries. 5 students stated “Sometimes they forgot Portugal” (We are in touch with the Portuguese coordinator to understand better what it means. We have already apologized to the students for their feeling of exclusion. We really tried our best to make everyone feel important and wanted here and we are very sorry we failed.) The majority of the students noticed benefits of helping others and engaged in altruistic activities to help people in need and nature (by bringing gifts for the Christmas market, making modeline clay pets with the orphans, visiting animals shelter – Polish students). The majority of students stated they got to like school more thanks to the project activities. Others stated they already liked school. All the students had a chance to explore cultural heritage of Poland thanks to this mobility.

Additional remarks: “I loved my hosting family”, “I have discovered my favourite country and the kind persons in Poland and the family was fantastic”, “I like my hosting family and my partner, the house, the snow, the cat, activities in the school, the teacher and the relationship between the teacher and the student. “ “I like my family and my partner, the house, the snow”, “This project, it was very special and beautiful. I do new relations and I love this adventure a lot.” “It was very good. The snow, the activities at school, the teachers”, “I like music studio with the family”, “This project is beautiful. From my partner I felt like home”, “The family is fantastic”, “Host families are nice. And I like the evening activities”, “Everything was great. I love Erasmus project”