



# Teacher Trainer

in Italy



Erasmus+



# The objectives of teacher training in Italy

*The training was aimed at:*

- familiarize teachers with the school's operation **specification in Italy**,
- familiarize teachers with emotional problems of students by participating in the **"Emotions in Art"** workshops,
- familiarize with the **SEN** issues,

- to realize **how important** intercultural **integration is**,
- familiarize with issues related to **expatriates to Italy**,
- **integrate teachers** participating in the ERASMUS + program.

# School in Italy

- the school is **named after Adeliade Ristori**, a very famous actress of the 18th century,
- this school is **located in the Forcella** district known for crime and criminal groups operating in Italy,
- this school **promotes the fight against racism**, equality and **integration among students**,

- at school, when working with students, all available techniques are used to encourage and **maintain high motivation to learn,**
- teachers in class create **an atmosphere of free** learning without any disturbance of the student,
- teachers stimulate the student's self-esteem and **belief in their own abilities,**

- specially important for the student during the **learning stages** are fun activities and **cooperation in the peer group**,
- a teacher who is **in good contact** and cooperates with his students **should not be removed from them**,
- the teacher is a guide for the student who can only suggest further **activities in particular stages of learning**,
- lesson **classes should be a safe** and **friendly environment for the student**,

- the school is equipped with a **computer room** in which students develop their skills and **promote** the **school magazine "Ristoriaci"**,
- The magazine **"Ristoriaci"** is published in **Italian** and **English**,
- the school also has **a theater hall**, where important conferences take place, are presented by students, including dances, theatrical performances in English and Italian

- „**Clil**” classes are conducted at the school, aiming at **innovative learning** of English among young people,
- the „**Clil**” **method** is based on learning scientific terms in English while performing **laboratory experiments**,
- this type of structure at school should guarantee constant evolution, cognitive curiosity and a friendly intercultural atmosphere among students of this school.



# Workshops "Emotions in art"

- the goal of this workshop is to **experiment with sensations**, self-expression and the ability of the students to understand the world around us,
- the pupils are introduced to them with various works of art and historical places,

- as part of these workshops, **students** have the opportunity to attend various workshops, including drawing workshops, sculptures, bas-reliefs, culinary, tailoring etc.,
- **the module** of such workshops lasts **60 hours**, which students carry out three times a week after an hour,
- students are very eager to use such workshops, enabling them to **express their emotions they hide every day.**

# SEN - Special Educational Needs

- educational integration is the key to the **educational success** of every student,
- **every class is a very complex community.**

# Students may have difficulties in various areas:

- **physical conditions** (e.g. diseases),
- **physical structure** (eg changes in the environment),
- **personal activities** (eg learning disabilities),

- **social participation** (eg difficulties in functioning in society),
- **environmental factors** (eg family with problems, different culture),
- **personal factors** (eg poor self-esteem, poor motivation to act).

- the school in Italy is constantly looking for **good solutions to meet all the special needs of students,**
- **every teacher is not to build walls** between students but to encourage them,
- the school is compared by the teachers to the hospital, **where it is necessary to properly diagnose and properly treat their patients,**

- **do not draw or isolate students** with different educational needs,
- **SEN does not discriminate against students** because it enables them to integrate with their peers,
- every **gifted student** requires special teacher's **actions to improve his talents,**

- a school that perfectly understands the concept of integration should be able to **identify the problem and generate the right solution for it,**
- depending on the needs of children, **help should be properly balanced:** "from the strongest to the weakest".



# Expatriates heading to Italy

- it is a **very serious problem** for the Italian state,
- the Italian population is trying to **help immigrants** from the third world creating special refugee centers for them,
- in such centers, refugees are adapted **to function independently in the world around them,**

- in these centers, refugees learn Italian and **get help from a psychologist and psychiatrist,**
- thanks to the **help of specialized personnel,** refugees acclimatize in Italy and very often take jobs there, and thus they start to cope alone.