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**Erasmus project 2015-2016**

**“Water Around us”**

**Questionnaire for evaluation of 3st year of project**

**May 2017**

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| ***1. Project in my own school*** |
|  | **Very poor****1** | **Poor****2** | **Satis-****Factory****3** | **Good****4** | **Very good****5** |
| 1.1 Increase the level of students motivation for school activities | 1 | 2 | 3 | 4 | 5 |
| 1.2 Enforce students key competences connected with basic skills in science and technology, art and expression, foreign languages and ITC | 1 | 2 | 3 | 4 | 5 |
| 1.3 Use new activities which complement academic curricula | 1 | 2 | 3 | 4 | 5 |
| 1.4 Encourage the involvement of the students families in schools | 1 | 2 | 3 | 4 | 5 |
| 1.5 Strength the professional profile of the teachers | 1 | 2 | 3 | 4 | 5 |
| 1.6 Promote the use of more successful teaching / learning methods | 1 | 2 | 3 | 4 | 5 |
| 1.7 Stimulate the research of new innovative methods | 1 | 2 | 3 | 4 | 5 |
| 1.8 Publish articles and reports in journals or newspapers | 1 | 2 | 3 | 4 | 5 |
| 1.9 Support by school administration | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |

Please evaluate the project by circling the right answer (1, 2, 3, 4 or 5) for each of the following items.

Fulfill only the spaces in grey.

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| **2. *Final products*** |
|  | **Very poor****1** | **Poor****2** | **Satis-****Factory****3** | **Good****4** | **Very good****5** |
| 2.1 Relation between the objectives of the project and the final products | 1 | 2 | 3 | 4 | 5 |
| 2.2 Quality of the final products | 1 | 2 | 3 | 4 | 5 |
| 2.3 Dissemination of products  | 1 | 2 | 3 | 4 | 5 |
| 2.4. Usefulness of products for curricular /extracurricular school activities | 1 | 2 | 3 | 4 | 5 |
| 2.5 Promotion innovative methods or approaches and practices | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  |  **Average Score:**  |

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| ***3. Meetings: Transnational project meetings and learning activities***  |
|  | **Very poor****1** | **Poor****2** | **Satis-****Factory****3** | **Good****4** | **Very good****5** |
| 3.1 Germany 25 September - 1 October 2015 |  |  |  |  |  |
| 3.1.1 Time for project-work  | 1 | 2 | 3 | 4 | 5 |
| 3.1.2 Time for cultural work and sightseeing | 1 | 2 | 3 | 4 | 5 |
| 3.1.3 Free-time | 1 | 2 | 3 | 4 | 5 |
| 3.1.4 Reception and attendance of the participants | 1 | 2 | 3 | 4 | 5 |
| 3.1.5 Accomplish of Erasmus aims develop innovative approaches and practices, exchange experiences and carrying out joint research | 1 | 2 | 3 | 4 | 5 |
| 3.1.6 Accomplish the travel grant budget  | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |
| 3.2 Latvia 4 - 10 December 2016 |  |  |  |  |  |
| 3.2.1 Time for project-work  | 1 | 2 | 3 | 4 | 5 |
| 3.2.2 Time for cultural work and sightseeing | 1 | 2 | 3 | 4 | 5 |
| 3.2.3 Free-time | 1 | 2 | 3 | 4 | 5 |
| 3.2.4 Reception and attendance of the participants | 1 | 2 | 3 | 4 | 5 |
| 3.2.5 Accomplish of Erasmus aims develop innovative approaches and practices, exchange experiences and carrying out joint research | 1 | 2 | 3 | 4 | 5 |
| 3.2.6 Accomplish the travel grant budget  | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |
| 3.3 Iceland 19 March -1 April 2017 |  |  |  |  |  |
| 3.3.1 Time for project-work  | 1 | 2 | 3 | 4 | 5 |
| 3.3.2 Time for cultural work and sightseeing | 1 | 2 | 3 | 4 | 5 |
| 3.3.3 Free-time | 1 | 2 | 3 | 4 | 5 |
| 3.3.4 Reception and attendance of the participants | 1 | 2 | 3 | 4 | 5 |
| 3.3.5 Accomplish of Erasmus aims develop innovative approaches and practices, exchange experiences and carrying out joint research | 1 | 2 | 3 | 4 | 5 |
| 3.3.6 Accomplish the travel grant budget  | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |
| 3.4 Portugal 30 April - 5 May 2017 |  |  |  |  |  |
| 3.4.1 Time for project-work  | 1 | 2 | 3 | 4 | 5 |
| 3.4.2 Time for cultural work and sightseeing | 1 | 2 | 3 | 4 | 5 |
| 3.4.3 Free-time | 1 | 2 | 3 | 4 | 5 |
| 3.4.4 Reception and attendance of the participants | 1 | 2 | 3 | 4 | 5 |
| 3.4.5 Accomplish of Erasmus aims develop innovative approaches and practices, exchange experiences and carrying out joint research | 1 | 2 | 3 | 4 | 5 |
| 3.4.6 Accomplish the travel grant budget  | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |

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| ***4. Coordination process***  |
|  | **Very poor****1** | **Poor****2** | **Satis-****Factory****3** | **Good****4** | **Very good****5** |
| 4.1 Communication coordinator-partners  | 1 | 2 | 3 | 4 | 5 |
| 4.2 Support from the coordinator to the partners  | 1 | 2 | 3 | 4 | 5 |
| 4.3 Instructions for the project work  | 1 | 2 | 3 | 4 | 5 |
| 4.4 Management and negotiating skills | 1 | 2 | 3 | 4 | 5 |
| 4.5 Investment of the coordinator in the project  | 1 | 2 | 3 | 4 | 5 |
| 4.6 Evaluation and motorization of the project activities | 1 | 2 | 3 | 4 | 5 |
| **TOTAL:** |  |  |  |  |  |
|  | **Average Score:**  |

**Comments:**

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Thank you very much for your cooperation!