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Collaborative Story



“Climate Literate”

eTwinning Project

January, February, March, April Activity

This story was written and illustrated by students from Turkey, Croatia, Bulgaria, Greece, Italy, Lithuania, Poland, Portugal, Romania, Spain as a collaborative product within the scope of the "Climate Literate" eTwinning Project.



Contributing Project Partners




















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Small People, Big Mission



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Contents

Pages	Chapter	School
6 - 7	Chapter 1	Mustafa Kiriş Ortaokulu Efeler/Aydın/Turkey 
8	Chapter 2	Escola Frei Manuel de Santa Inês, Portugal 
9	Chapter 3	Escola Frei Manuel de Santa Inês, Portugal 
10	Chapter 4	SP im. Orta Białego w Sokółowicach, Poland 
11	Chapter 5	SP im. Orta Białego w Sokółowicach, Poland 
12	Chapter 6	8th PS of Nea Filadelfeia, Athens, Greece 
13	Chapter 7	8th PS of Nea Filadelfeia, Athens, Greece 
14 - 15	Chapter 8	8th PS of Nea Filadelfeia, Athens, Greece 
16 - 17	Chapter 9	Aristotelio College, Thessaloniki, Greece 
18	Chapter 10	Marijampolės Petro Armino Progimnazija, Lithuania 
19	Chapter 11	Colegiul National Avram Iancu Stei, Romania 
20 - 21	Chapter 12	II. osnovna škola Čakovec, Croatia 
22 - 23	Chapter 13	Ivan Vazov Language school Plovdiv, Bulgaria 
24 - 25	Chapter 14	Palatul Copiilor Botoşani, Romania 
26	Chapter 15	IC" Sandro Pertini" Orta Nova, Italy 
27 - 28	Chapter 16	Şehit Hakan İncekar Ortaokulu Menderes, İzmir, Turkey 
29	Chapter 17	IES Francesc Tàrrrega Vila-real, Spain 
30	Chapter 18	IES Francesc Tàrrrega Vila-real, Spain 
31	Chapter 19	Ivan Vazov Language school Plovdiv, Bulgaria 

Small People, Big Mission

Chapter 1

In the summer of 2040, the Earth was no longer the place people imagined. Climate change has affected the whole world. Despite this, people's insensitive behavior put the future of all living things in danger.

Dr. Emma Thomson was a scientist who did research on climate change. Every year, in the summer, Emma went to the research station in the Arctic and stayed there for months. She was doing research on climate change and she was observing the effects of climate change on living things. At the end of every summer, she prepared a report, informing governments about the issue and making recommendations to prevent climate change.



Dr. Emma Thomson sailed from the Mediterranean to the North Pole to continue her research in June 2040. This year, however, there was a change. Emma's twins, Jack and Jill, also joined this journey. Jack and Jill were 12 years old. They were both excited to spend the summer in the Arctic.

After a long voyage, their ship arrived in the Arctic region. However, Emma couldn't believe what she saw. Because the glacier on which the research station was located had completely melted and the station was submerged. Just then, Jill called out to her mother:

- Mom, look! There's a baby polar bear on that little glacier over there.



Emma asked the captain to bring the ship closer to the little glacier, and she landed next to the baby polar bear on a rope ladder.

Author: Mustafa Kiriş Ortaokulu Efeler/Aydın/Turkey

Illustrations: Escola Frei Manuel de Santa Inês, Portugal

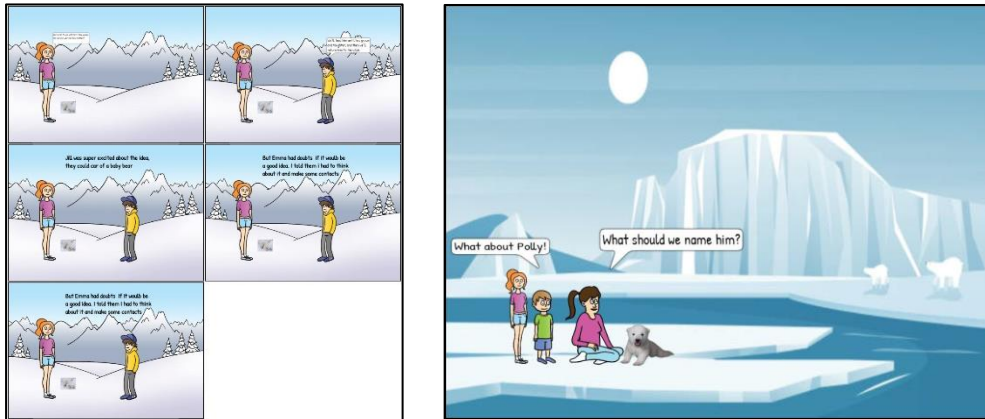
Szkoła Podstawowa im. Orła Białego w Sokolowicach, Poland

Chapter 2

So Emma managed to rescue the little polar bear... But what to do with him? How would he survive without his mother?

Her son Jack had an idea:

- We'll feed him until he's grown and tougher, and then we'll return him to the wild.



Jill was super excited about the idea, they could take care of a baby bear. But Emma had doubts if it was a good idea! She told them she had to think about it and make some contacts.



Meanwhile, the brother and the sister were already playing with the teddy bear, they even named him Polly...

The decision had to be made quickly: what were they going to do with the little bear?

Author: Escola Frei Manuel de Santa Inês, Portugal

Illustrations: Szkoła Podstawowa im. Orła Białego w Sokołowicach, Poland

Marijampolės Petro Armino progimnazija, Lithuania

Chapter 3

Emma was looking at the happiness of Jack and Jill. The polar bear looked interested in the games they were playing and it seemed really comfortable. The captain of the ship was focused on what he was doing, sailing between the glaciers and avoiding sinking. The ship had a lot of supplies and a lot of space. They would have to improvise with that unbelievable situation, a bear with them. At least for the following night!



Emma asked the captain how far they were from the Scobidoo research station, where her friends John and Joanna worked. Maybe together they could design a good solution for the intricate problem they had: a polar bear on their boat!

- "Two days", said the captain.

Jack and Jill heard that and said at the same time:

- "Great!"

Emma was not so sure of that but she couldn't leave the polar bear there, on its own. She started feeling very tired but she had to decide how and where Polly was going to sleep. Well, first he needed to eat, she thought. So, with that in mind she started walking towards the kitchen.

Author: Escola Frei Manuel de Santa Inês, Portugal

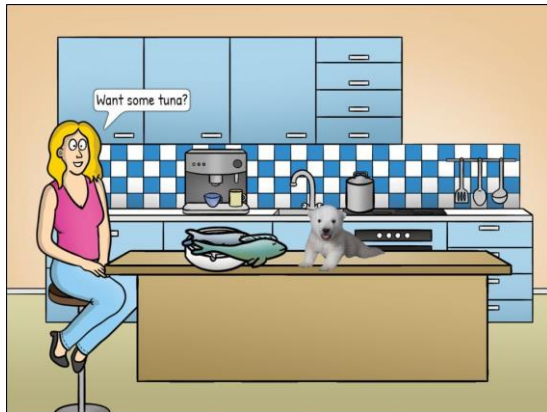
Illustration: Szkoła Podstawowa im. Orła Białego w Sokółowicach, Poland

Chapter 4

She entered the kitchen and saw different kinds of fish in a blue barrel in the corner. Emma grabbed 3 big pieces of tuna and put them in a metal bowl. She asked her children to come to the kitchen with Polly.



They came and the bear started to eat hungrily and fast. Emma was worried that there weren't enough fish for the bear so they decided to use some fishing net to catch more fish. They did it! After 2 hours they started pulling the net and they saw a lot of sea food but there was also something strange. They were a bit scared because it was...



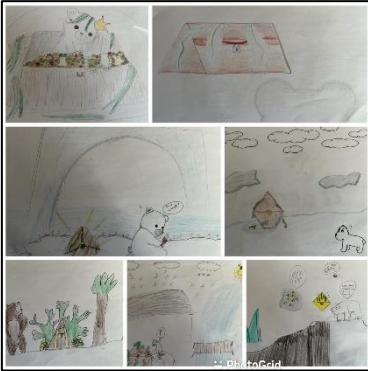
Author: Szkoła Podstawowa im. Orła Białego w Sokółowicach, Poland

Illustrations: Escola Frei Manuel de Santa Inês, Portugal

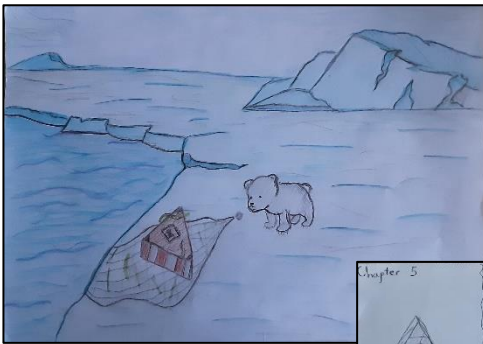
Marijampolės Petro Armino progimnazija, Lithuania

Chapter 5

...a mystery object that looked like a triangular chest. It was all dirty and covered with slippery, greenish sea weeds. It was locked with a rusty padlock. Emma asked the twins to bring her something long and hard to open the chest when she began to take out the sea food from the fishing net. She was putting it in the barrel.



At the same time Polly was very interested in the box so he started to jump on it and scratch it with his sharp claws. After a while Jack, Jill and Emma came back with a huge, heavy hammer to break the padlock but they noticed that Polly had already dealt with it. When they looked inside they were really shocked because it was...



Author: Szkoła Podstawowa im. Orła Białego w Sokółowicach, Poland

Illustrations: Escola Frei Manuel de Santa Inês, Portugal

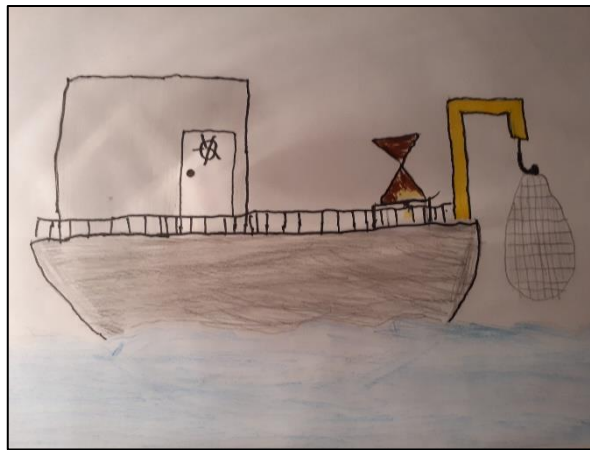
Ivan Vazov Language school, Plovdiv, Bulgaria

Chapter 6

...something weird looking like a fish...it was of medium size and it had a strange yellow colour, probably because of the acids and the chemicals it had swallowed...its eyes were really awkward and they had different colours...



its fins looked damaged because of the seeds stuck on them...it could not swim and its appearance was really monstrous...all these were a sign for the scientists that something bad and dangerous was going on to this sea...but there was also something else hidden inside the chest under this peculiar sea creature...



Author: 8th PS of Nea Filadelfeia, Athens, Greece

Illustrations: Szkoła Podstawowa im. Orła Białego w Sokółowicach, Poland

Escola Frei Manuel de Santa Inês, Portugal

Chapter 7

...an old papyrus map with strange images and messages of letters and numbers. A route to a place with a red X was designed and other places were indicated with marks made of whales, dolphins and giant squids. While Emma and the kids were looking at the map, all of a sudden the fish started talking in riddles:

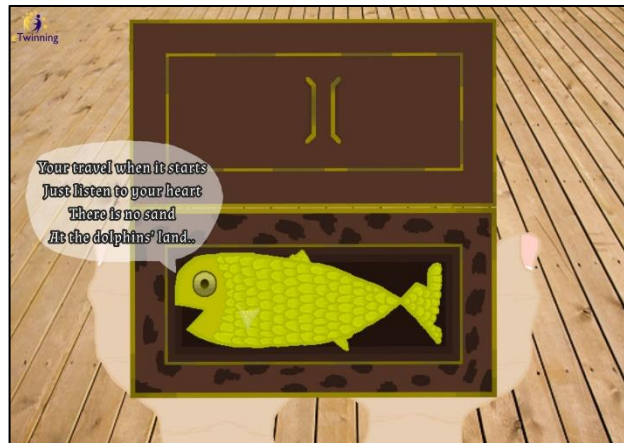
Your travel when it starts

Just listen to your heart

There is no sand

At the dolphins' land

Jack, Jill and Emma were shocked! A talking fish that carried a message! Emma looked at the fish and asked: "How can you talk? What are you?"



And the fish answered:

"Unfortunately, I am one of the results of climate change and people's love of money."

Jack was very curious so he asked the fish:

"What do you mean? And how did you get in the chest?"

"Don't worry, boy! I will explain everything to you", said the fish.

"One day....."

Author: 8th PS of Nea Filadelfeia, Athens, Greece

Illustrations: II. osnovna škola Čakovec, Croatia

Chapter 8

...two university students caught me with a net and they were so surprised that they took me to their professor. He knew that I became a sea monster because of the heavy metals and chemicals that the factory of the area dumped into the ocean. He told his students that nothing could be done because there is a group of people that have a lot of power, they love making money and nothing could stop them.



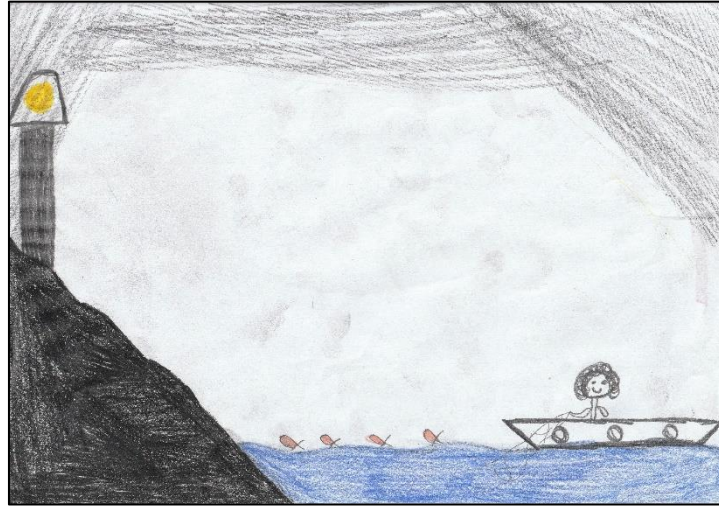
"I don't believe this! I am sure that there is a solution to this environmental problem", said one of the students.

The professor replied:

"Some years ago, 2 other professors, activists and I found out that there was a place somewhere in the Arctic where a group of scientists, using the latest technology, could control our minds and make us rapidly destroy the Earth's environment. So we designed a map directing us to this place but we never found the courage to go there and face them."



"OK then, listen to what we will do!", said one of the students. "We will put the fish and the map in a chest, throw it in the sea and hope that somebody will find it and have the courage to go to that place and convince the scientists to stop controlling our minds."



"So...that's how you found me in the sea", said the strange fish. "Now you know what you have to do if you want to save your planet!"

"Oh!! This is like a mystery novel", said Jack. "Mom, what are we going to do?"

"Well, let's decide all together", Emma replied. "I suggest that we should..."

Author: 8th PS of Nea Filadelfeia, Athens, Greece

Illustrations: Mustafa Kiriş Ortaokulu Efeler, Aydın, Turkey

8th PS of Nea Filadelfeia, Athens, Greece

Chapter 9

... follow the map", said Emma. The crew was shocked because of her response.

'How will we be able to complete such a difficult journey?' asked the captain.
"We also have a baby polar bear on the board, won't it be too challenging?"

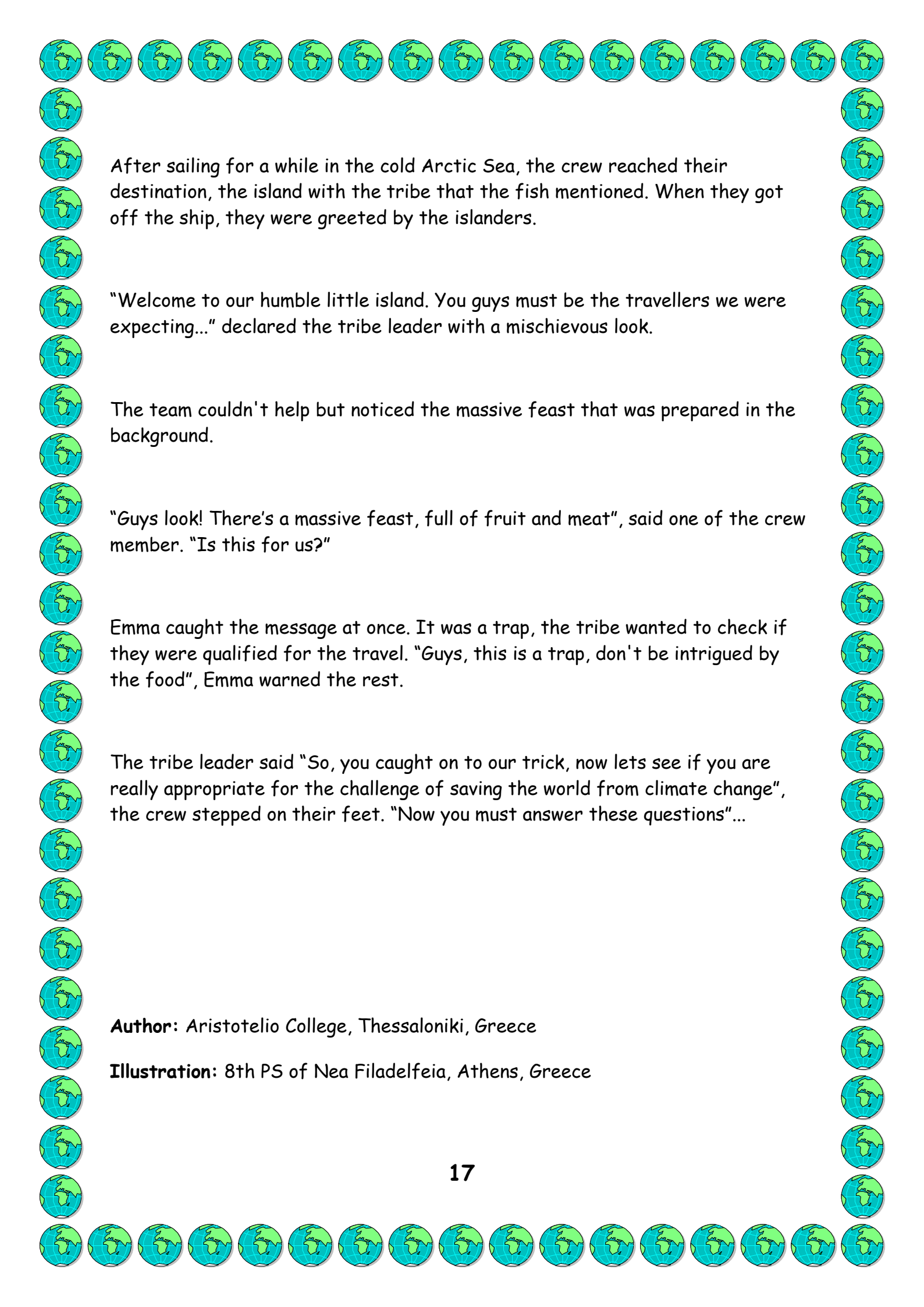
"Are we sure we have the needed supplies for the trip?" asked Jack.

Then the fish interrupted the conversation and gave an answer to their enigma,



"In the northwest side of the map there is an island. That island is known for being home to a tribe which is known for providing supplies... but with a price", everybody was awaiting for the details.

"They will evaluate your skills and actions and decide if you and your team are appropriate for the challenge," said the fish with all its might.



After sailing for a while in the cold Arctic Sea, the crew reached their destination, the island with the tribe that the fish mentioned. When they got off the ship, they were greeted by the islanders.

"Welcome to our humble little island. You guys must be the travellers we were expecting..." declared the tribe leader with a mischievous look.

The team couldn't help but noticed the massive feast that was prepared in the background.

"Guys look! There's a massive feast, full of fruit and meat", said one of the crew member. "Is this for us?"

Emma caught the message at once. It was a trap, the tribe wanted to check if they were qualified for the travel. "Guys, this is a trap, don't be intrigued by the food", Emma warned the rest.

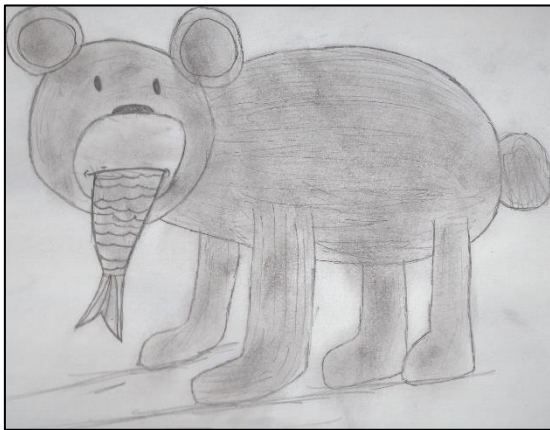
The tribe leader said "So, you caught on to our trick, now lets see if you are really appropriate for the challenge of saving the world from climate change", the crew stepped on their feet. "Now you must answer these questions"...

Author: Aristotelio College, Thessaloniki, Greece

Illustration: 8th PS of Nea Filadelfeia, Athens, Greece

Chapter 10

The tribe leader asked if it was possible to measure the temperature without a thermometer, what they were willing to do to stop the climate change, and the last question was what the polar bear was doing with them. Emma answered the first question that it was possible to measure the temperature using the stones and that she had learnt that in school in geography lessons but she hadn't got the clear explanation about it.



Jack wanted to answer the second question but he was interrupted by the fish because it started yelling. Everyone gathered around the fish but it had been gone. The screaming was inside Polly's stomach, everyone started panicking because the fish had lots of information that could have helped them with the mission but one good thing about it was that they still had the map.

When they looked into the map the red X changed its position to the island they were on. It had to mean something... When Jill turned around she saw a flickering light. The islanders offered to take them to the flickering light. When they got there, they found a shovel and a red X written on a palm tree... They started digging and found a bottle with another map...

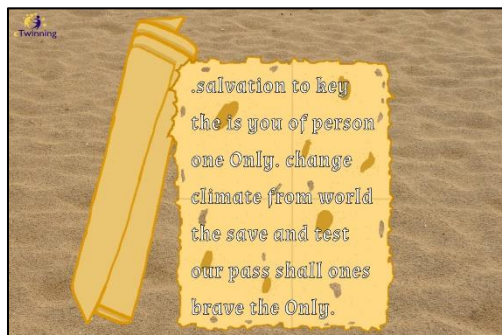
Author: Marijampolės Petro Armino Progimnazija, Lithuania

Illustrations: 8th PS of Nea Filadelfeia, Athens, Greece

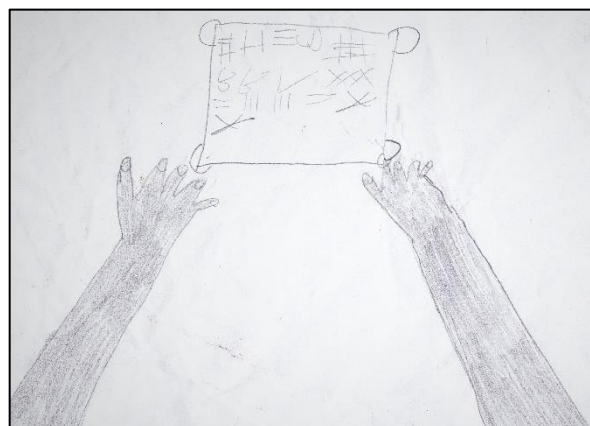
Palatul Copiilor Botoșani, Romania

Chapter 11

On that map, there was a piece of paper that was written in a very odd way. You couldn't read it normally. You had to read it from the last word to the first one. On the paper it was written:



"Only the brave ones shall pass our test and save the world from climate change. Only one person of you is the key to salvation". All of them were shocked. They started arguing about who was the one that could save us all? So, a test was put in action. Only the bravest out of the bunch could pass it. And that test was a super hard concentrating, fast thinking and purity test.



Only the ones who had a clear mind could pass the test. The tribe didn't want to do the test, but Emma and the kids had to do it. The fate of the world was in their hands. All they wanted to do was to save the world.

Author: Colegiul National Avram Iancu Stei, Romania

Illustrations: II. osnovna škola Čakovec, Croatia

8th PS of Nea Filadelfeia, Athens, Greece

Chapter 12

Emma started to get nervous. Everything that happened today led her to many questions. "Am I dreaming? Is this real? Is someone playing with us? Why has the fate chosen us?" There was no time for that. Jill and Jack realized their mom was worried, so they hugged her. Emma and her children went aside from the tribe and started discussing what to do next. The map seemed quite familiar to the twins. Then they remembered. "It's from-" Jack said "-our dream. It was-" finished Jill "3 years ago. Dad-" now Jack finished "-gave it to us in the dream" Jill again.



Their dad disappeared on a mission to save people in a jungle 6, almost 7 years ago. Their family was already familiar with the fact that they could finish each other's sentences and have the same dreams.

Emma was surprised. "How could have my children dreamed the same map before? Why have they dreamt Marc giving it to them?" She asked herself in her head. The sun was slowly setting down, calming sound of waves became quieter, less and less animals made noises. Since it was evening, night almost, the tribe invited Emma and her children for a feast, a real one this time. The tribe even offered them to sleep over, but they refused.



As dinner was coming to an end Emma asked the tribe's shaman if they could talk aside from others and he agreed. The shaman was known for knowing everything. Even without someone telling it to him. "Sir shaman, how it is possible that my children have the same dreams? And think so alike? I know they are twins, but isn't this a bit... unusual, almost unnatural?". Without a word, the shaman brought her to his beach cabin. He put, what seemed to be, sea water and anemone flowers in a clay golden colored pot "There is something special about your children. I have noticed it as soon as you all came." He mixed the water by touching it with the tip of his finger. Emma started seeing images on the water. They seemed like a part of a legend. The shaman started telling the story by giving her one anemone flower, this being beautifully white, unlike the blue ones in the pot.



Author: II. osnovna škola Čakovec, Croatia

Illustrations: Mustafa Kiriş Ortaokulu Efeler, Aydın, Turkey

Ivan Vazov Language school, Plovdiv, Bulgaria

Chapter 13

The shaman told Emma the legend - "The history of my tribe goes back to the 1800s - the beginning of the Industrial Revolution. There were many tribes like us, living peaceful and happy lives among the urbanized ones. What they did not know was that the actions of those ruthless, money-hungry men would put an end to their tribes. Those pesky factories dumped all their waste in landfills, rivers and oceans. The soil became dry and contaminated with various substances unknown to the tribespeople. Year by year, the crop harvest of the tribes decreased. Eventually, they were all wiped out by famine, except for one. My great-great-grandfather's tribe was the only one standing. With fear and worry, they prayed to the Gods for fruitful soil. The Gods were displeased with the humankind they had created. They asked for human sacrifice from my ancestors. Every year, the Gods would choose one person as their sacrifice, whom my ancestors would burn without hesitation. This went on for centuries until something unexpected happened."

Emma curiously asked him what had happened. The shaman answered - "I believe the Gods have chosen your children, Emma. They sent me a vision of two children who awfully looked like yours - Jack and Jill. I'm sorry you had to learn it like this. After I received the vision, Marc found a similar map to yours and came to us. He lied, saying that he was the chosen sacrifice. My tribe blindly believed him out of desperation. Ten years ago, my father performed the sacrifice of your husband, not knowing that everything would backfire. Again, Emma, I'm so sorry for your loss."



Emma was in tears. She had lost her husband, and now she thought she would lose her children. "You will not take my children from me! For I am Emma Thompson, I will not let you continue your satanic rituals! My children will live to see the light of day!" - Emma said fearlessly.

The shaman timidly replied - "Do not worry, I am different from my father. The Gods have turned their backs to us, and our soil has started to bear less fruit, just like in the legend. Please, trust me, for I am neither a threat to you nor your children." Emma wiped her tears and decided to trust the tribe's leader as she had no other option. She asked the man what she had to do to stop climate change. "The map, you must go to the location marked on it tomorrow morning. There, you will find a factory. But be careful, for that factory is not an ordinary one. The mind-controlling scientists, you will find them there. You must stop them." - the shaman answered.



Emma got curious about the beautiful white anemone flower she was holding. It was glistening and radiating some indescribable positive energy. The shaman explained that the flower had healing and replenishing properties, with which the tribe was temporarily upkeeping the soil's fruitfulness since the false sacrifice. "Keep it. It will help you during your journey. Oh, and do not worry about the talking fish. I have seen many of them as some have washed up onto our shore. They are indigestible, do not ask how I know this. The bear will excrete the fish out." - the shaman told Emma.

He offered Emma, her children and the crew to stay the night at the tribe. Emma gladly accepted the offer, and both of them returned to the feast. The only thing she could think about at the table was who was really responsible for the current state of the world. Was it the scientists or was there somebody else behind the start of the Industrial Revolution?

Author: Ivan Vazov Language school Plovdiv, Bulgaria

Illustrations: Palatul Copiilor Botoşani, Romania

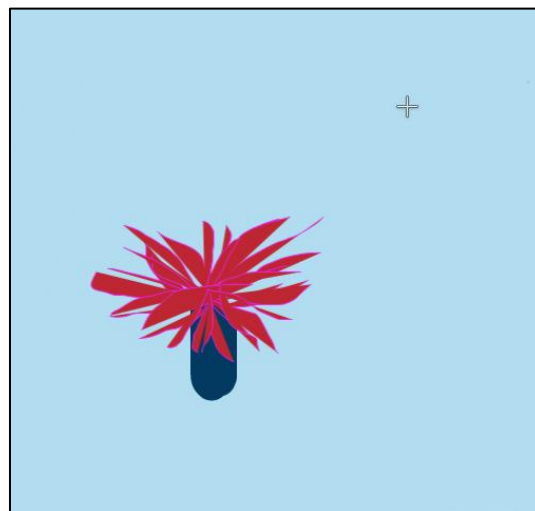
8th PS of Nea Filadelfeia, Athens, Greece

Chapter 14

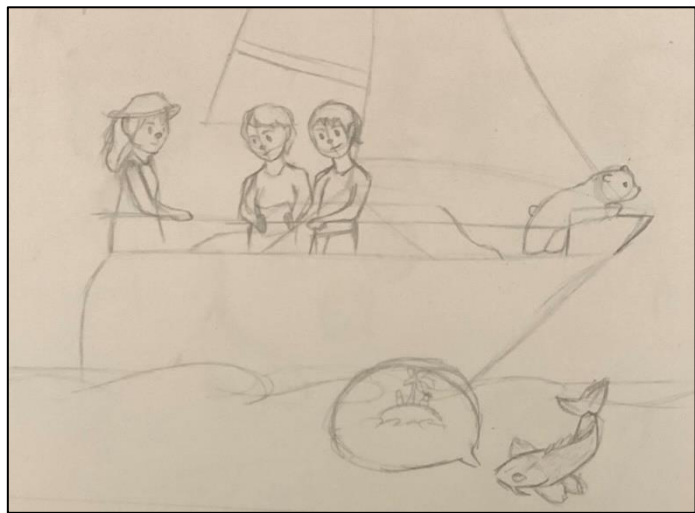
At dawn, Emma woke up before everyone else, very confused and wanting to find out the truth. She got up and began to look around. Her gaze was fixed on the unusual color of the water around the island, which she had never noticed before. It had a strange greenish / orange color, which boiled under the morning rays. The vegetation was also destroyed by the toxic substances that had taken over the entire island, including its inhabitants who had inhaled the polluted air for decades.



Emma, worried, woke up her children to leave this sinister place as soon as possible, but she did not forget Polly either. Together they embarked on the ship and set out in search of the truth. Immediately after the departure, the air began to return to normal. Polly was restless. He walked through the whole ship until the anemone caught his eye. He walked over to it and smelled it strongly. Its pollen entered his nose. There was a loud sneeze and with it a familiar voice. The twins and Emma hurried to see. It was the fish found in the chest.



Polly had released it with the sneeze. Everyone was very happy. They could learn more from the fish about the map. It gave the crew the required directions, but did not seem to be sure of them. However, having no other solution, the group listened to the fish's instructions. After a few hours of navigating the sea, they realized that they seemed to be moving further and further away from the X indicated on the map.



Emma, realizing that something was wrong with the fish, probably after the incident in which Polly was involved, remembered the healing powers and effects of the anemone, given by the shaman, and used it to heal the fish. After a few moments, it had fully recovered and the crew received the right directions to guide them. They arrived in the right place.

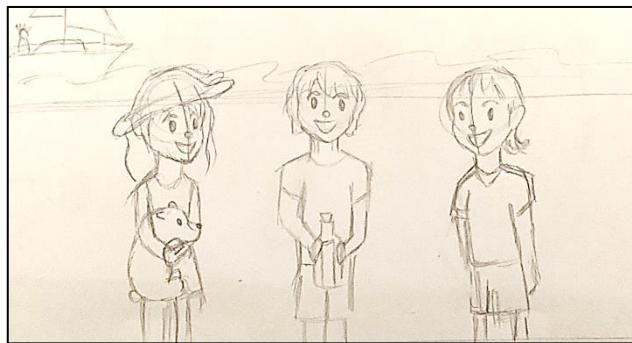
Author: Palatul Copiilor Botoșani, Romania

Illustrations: IES Francesc Tàrrega, Vila-real, Spain

Chapter 15

The vision about Jack and Jill she had the previous night prevented Emma from sleeping soundly. It was dawn. Everything was silent, except her mind which continues to be hammered by the usual thought: "Maybe Marc is not dead. Maybe the shaman is right and the last word hasn't been said yet. I can't stand still here."

So Emma decided to go to the island of the scientists who changed the world. She secretly borrowed a state-of-the-art submarine, which was invisible to radars.



The journey to the island did not present any difficulties and, following the map, Emma and her children, in the company of the bear, arrived at their destination. They were immediately attracted to the radioactive fluorescence, visible in the sky of the whole island. Emma quickly realized that she had to disguise herself as a guard to access the basement, in the basement, where she was sure to find her answers. They saw a group of scientists surrounded by guards. So Emma understood that it was the right time to mingle with them. Then, in a male voice, she said: 'It's time for my turn'. Here was the chance she'd been waiting for, she nodded to the twins and together they quickly headed to the basement. Once they arrived, they saw many prisoners, but one in particular caught their attention. That man was somehow familiar. The twins quickly approached his cell while Emma was stunned to observe her children.

Jack and Jill broke the silence and exclaimed: "Dad!"

Emma was moved.

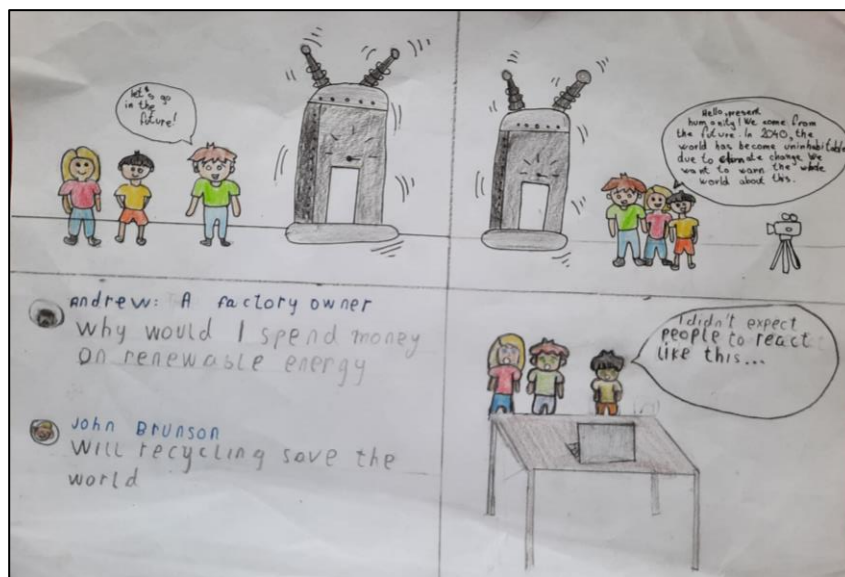
Author: IC" Sandro Pertini" Orta Nova, Italy

Illustration: IES Francesc Tàrrrega, Vila-real, Spain

Chapter 16

Emma and the children hugged Marc tightly. And they saved the prisoners there. The prisoners helped them. Suddenly, Jack and Jill had a great idea. Time travel was required to bring the Earth back to its original state. Bad scientists had time machines. They would go back and inform people about climate change. They took over the Time Machine. Thus, they would be saved from both bad scientists and the terrible damage that climate change had done to the world. And they all went back in time. They broadcasted a video talk on every platform on the Internet:

"Hello, present humanity! We come from the future. In 2040, the world has become uninhabitable due to climate change. We want to warn the whole world about this. If you don't do something now, the Earth will be in an irreversible impasse.



We have caveats for you:

If you start recycling things, the resources you will spend are cut in half. Renewable energy sources are vital for our world, please use renewable energy. Install filters on factory chimneys and treat factory waste. If you wash the fruits in a bowl instead of running water, you can save tons of water per year. If you use energy saving bulbs, you will save hundreds of Kilowatts of electricity per year. Do not drop litter on the ground. Give importance to recycling..."

Sharing video messages received widespread repercussions, but negative comments and unbelievers were also in the majority. Jack and Jill realized once again how important education and foresight was. Some of the negative feedback received were as follows:

Feedback came from a factory owner. "Why would I spend money on renewable energy?"



Someone else:

"Will recycling save the world?"

And factory owners, and people who didn't love nature threw a lot of bad feedback.

Emma Jack and Jill were quite surprised. They didn't expect people to react like this.



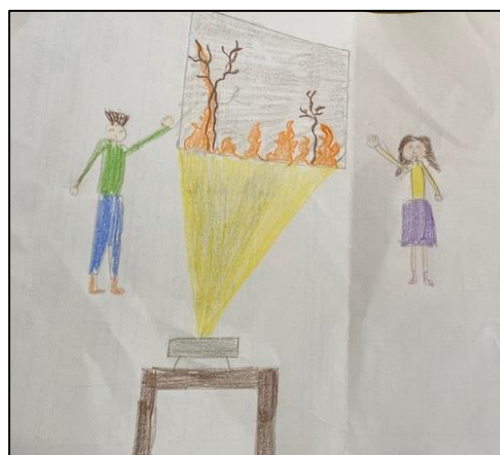
Author: Şehit Hakan İncekar Ortaokulu, Menderes, Izmir, Turkey

Illustration: Colegiul National Avram Iancu, Stei, Romania

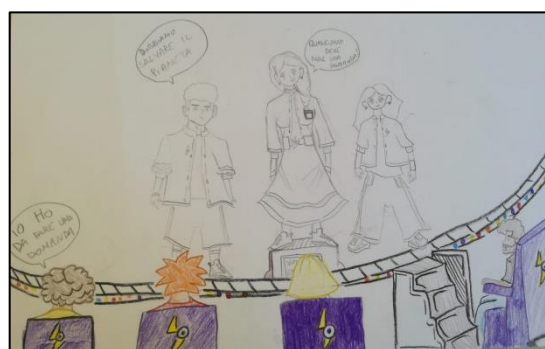
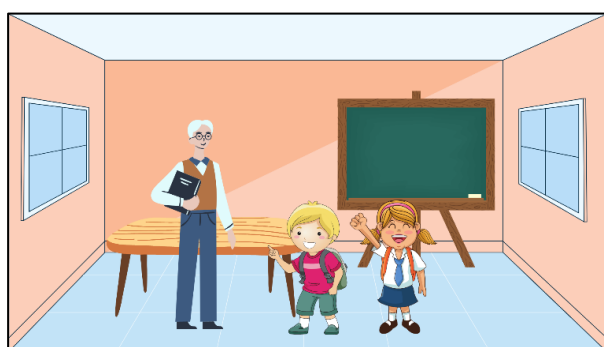
IC "Sandro Pertini" Orta Nova, Italy

Chapter 17

Jack and Jill decided to do something to demonstrate that they came from the future, so people could believe them. But they didn't know what they could do. At that moment her mother Emma, showed them an instrument that projected images from the future, images of the same place but devastated by climate change. People were scared of those images, but they still didn't believe them. They thought that was a film. Two sides were created on earth, one that defended and believed what they had said about the climate change and another that didn't want to believe them.



They needed another solution, at the end they decided to go to their school and find their teacher, who was younger that they remembered, but Mr. Julen Alifil believed them and decided to help. They were going to create an etwinning project named...



Author: IES Francesc Tàrrrega / Vila-real / Spain

Illustrations: Mustafa Kiriş Ortaokulu Efeler, Aydın, Turkey

IC" Sandro Pertini" Orta Nova, Italy

Chapter 18

..."Climate literature". Mr. Julen Alifil proposed that young people from all European countries would write a story about how our planet was being destroyed as a result of climate change.

Jack and Jill listed the effects that had been observed on the environment: glaciers have shrunk, ice in rivers and lakes was melting prematurely, plant and animal habitats have changed and trees were flowering earlier, there was a loss of sea ice, accelerated sea level rose and there were more intense heat waves.



The twins proposed to write a collaborative story for all the children to read and then, they told their parents that we had to save our planet.

The teacher was really enthusiastic about the idea.

"Let's get to work!" he said.

Author: IES Francesc Tàrrrega / Vila-real / Spain

Illustration: Mustafa Kiriş Ortaokulu Efeler, Aydın, Turkey

Chapter 19

And that's just what they did. Jack and Jill, and all their friends from around the world worked together to create a touching story about climate change that would convince people to live a life that would be less harmful to the planet. But they didn't just write a story. They also selected photos that showed the devastated state of the planet - pictures of black lakes with no fish, fields full of garbage, no grass, no trees, no flowers.

They went back to the past. Emma had arranged for the story and the pictures to be printed in every newspaper. This way people would read the kids' work and would think about their lifestyle and how bad it was for the environment.



People read the story and were touched. They got better and were more concerned about the environment. They went back to their time and saw the change, how everything was better, and the bear was finally with his mother and the fish was still yellow as children knew and they loved it.

This is a very good story that can only unite us and show us that change is possible and that we are part of it.

Author: Ivan Vazov Language School, Plovdiv, Bulgaria

Illustration: Mustafa Kiriş Ortaokulu Efeler/Aydın/Turkey

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