“Modular learning, the key to an open education for students”

Course-C1

(3-8 November 2019)

Purpose:

To create study modules, focused on certain topics of interest

The competences and attitudes we try to foster are:

* Interpersonal communication,
* The ability to work as part of a team,
* Self- confidence,
* Responsibility,
* The ability to plan, coordinate and organize/ project management competencies,

The course coprises three parts, focusing on a practical approach and workshops (workshops organized during different classes)

Part I

Modular learning using non-formal education and the project method;

Part II

Communication and mentoring – new perspectives on open education.

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Part III

Examples of modules and teaching techniques on the etwinning platform, designing multimedia products,

The methods used will focus on the non-formal:

1. socio-educational animation

2. debate

3. living library

4. photo voice

5. open space

1. **Socio-educational animation** is a way, a means of building relationships between participants, using social, cultural, physical and sports activities
2. **Learning objectives**

General learning objectives of socio-educational animation, regardless of the public being targeted, are socialization, social regulation, culturalization, with an educational and innovative character.

1. **Results and impact of the method:**

Firstly, socio-educational education has an impact on student autonomy, helping them learn how to check their behaviour, think ahead, and act in such a way as to reach long-term goals. They learn to work together, to share their thoughts and opinions with others, to deal with everyday challenges spontaneously and creatively.

1. **Debate**

Discussing the pros and cons of any given subject will help participants develop their ability to analyze and decide on controversial topics, and help them regard reality without prejudice.

1. **Living library**

This method aims to promote respect for human rights and dignity, and draw attention on diversity in all its aspects, and stimulate dialogue.

**Learning Objectives:**

The living library works like any normal library: you get a library card, in order to step into this learning space, and you find bookshelves with books you can check and librarians who will recommend books that can change your life. What makes the Living Library a wonderful experience? The BOOKS you find on the shelves are actually PEOPLE that talk directly to you, the READER

**Results and Impact**

Stepping in the Living Library, you can learn things from people you may not imagine having anything interesting to tell you, you can see the world with new eyes, at least for a little while, and discover things you didn’t know about yourself.

1. **Photo-voice!**

PhotoVoice is a way of conveying a powerful message by means of “living photos” made by members of marginalized and disadvantaged groups.

## PhotoVoice Objectives:

* Allow people to identify and meditate on the strong points of their community, and on their problems;
* Promote exchange of information and critical dialogue on topics that have to do with personal life or community in general, by means of group discussions;
* Reach the people with the power to take decisions that affect the life of the community (public administration, elected officials, experts etc)
* It makes every voice heard!

**Results and impact:**

-PhotoVoice tries to bring positive social changes in communities, by means of instruments that can enable participants to support and enhance the quality of life.

- the images used, as well as the text associated to them, will be exhibited at local, national and international level by various means: photography exhibitions, sending postcards, mass-media, online exhibitions.

1. **Open Space Technology**

What is it based on?

-all the participants contribute with their maximum potential: come, be present, be open and flexible;

- anyone can “win”: participants take part in the conversations he/she feels interesting;

- every topic of conversation is clear and explained when set for discussion;

- all the results are written, preferably on the spot, and all the participants get a copy of the results and are invited to continue to work on it, after the end of the event;

**Results and impact**

Open Space Method works best when:

* The subject is complex;
* The people and ideas involved are diverse,
* The passion involved is high, and a conclusion is necessary in order to be able to move forward,
* The results of the discussions must reach the participants; and if the results consist of concrete actions, it is necessary that the event end in such a way as to motivate the participants to begin implementation of the actions.

At the end of the course, we will agree on 5 learning modules, on topics agreed upon by all the partners. They will be the basis of the final products, to be made at the end of the two years of the project.

**The topics are:**

1. **HEALTHY,**
2. **EARTH,**
3. **WATHER,**
4. **LIFE**

FINAL PRODUCTS:

* A teacher’s guide of methods and instruments used in non-formal education;
* A data bank of non-formal lesson plans, activity templates and ideas, to help students improve their results at national tests.