

“Jekyll & Hyde” is a project created to make it easier for students to talk about feelings, emotions, how to control our reactions and many other things connected to this topic which much too often imply conflicts, both with others and ourselves.

By using the popular book written by Robert L. Stevenson “The Strange Case of Dr. Jekyll and Mr. Hyde” as a starting point, we will try to help students to reflect and learn how to deal with fear, anger, sadness, anxiety... We will try to invite other teachers to collaborate, making the project as multidisciplinary as possible (literature, Chemistry, psychology...).

By using English as lingua franca, students will use the four skills needed to learn and practise a foreign language, being the project fully integrated as part of the subject itself.



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“JEKYLL & HYDE”



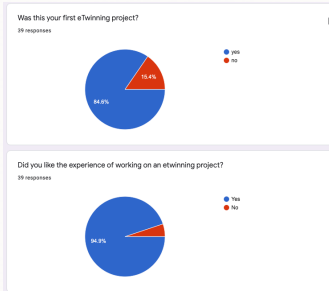
eTwinning Project
2019-20



PROJECT SUMMARY

Throughout the whole school year, including our hard confinement time, students and teachers tried to keep this project going. It wasn't easy: many people involved, many new etwinners, many things to handle, lots of technical problems and last but not least... coronavirus lockdown. But... we finished it!!!

Teachers and students said to have enjoyed working on this project.



PAGES:

Introduction: safety, plan and types of assessment (self-evaluation, co-evaluation and final evaluation)

Members and teams

Getting to Know each other: this is me and this is my team; team posters; our country, town and school; our partners' language.

ICT tools

Xmas Holidays; advent calendar

Students at work

Working on the Book; games; films and others; linking our project and other subjects; final presentation

PE (Educación Física): sport and emotions

Emotions: naming emotions; questionnaire; coronavirus has moved our feelings and emotions; linking emotions; what are your fears?; Under control; from Shakespeare to emojis; Avatar; emotions in Dr Jekyll and Mr Hyde, the book.

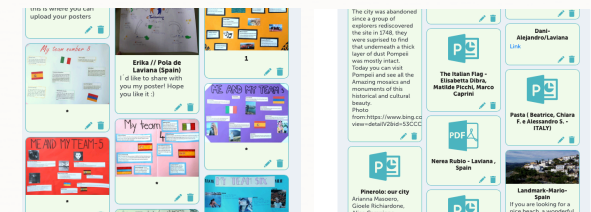
Final evaluation

Farewell messages

STAGE 1: GETTING TO KNOW EACH OTHER

Students got used to the twinspace and to working in teams, both national and transnational.

10 multinational teams, 9 or 10 students per team, so... lots of activities to make them get to know each other, their families and friends, their likes, their towns, schools and countries ...their culture.



My international team

Sharing our culture

STAGE 2: DR JEKYLL AND MR HYDE, THE BOOK

Students read and worked on several activities related to the book itself: characters, plot, opinion, drawing, new ending, author, presentation, Most of them were done transnationally, so it took us longer than expected. They worked using the forum to keep in

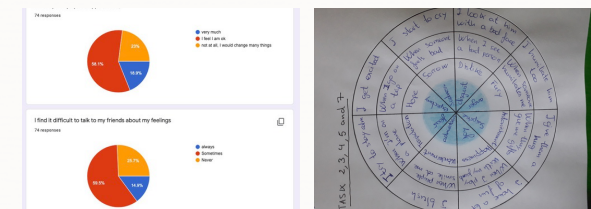


Game on the book

Final presentation

STAGE 3: EMOTIONS

During coronavirus lockdown we explored the world of emotions and worked on quite a few activities. Most of them were transformed to be done from home. Not everybody was able to participate but the ones who could, did really well.



Questionnaire on emotions

Wheel of emotions