

Evaluation of the 5 Project Days 11th to 15th May 2015 by the participating students in international groups (see poster attached)

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- making new friends
- improving language skills
- new experience with foreign people
- having a good time
- speaking more freely

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- we didn't achieve/do anything
- more sleeping time wanted
- better time management

Analysis of this result on the basis of a discussion held after the production of the posters, Friday 15th May 2015 10.00 h to 11:30 h

Cons:

- “We didn’t achieve/do any work”. This quotation was made by those students (2 of 14) who had very much hoped that their job would mostly be editing the rough draughts of the films that had been made so far in all three countries. For them it was a surprise that each country had a finished film which didn’t need any post production or further editing. Consequently, they collected some more film material in the school in Dortmund and on the “job fair” which was held in town. This material – was then decided – would not be edited during the meeting but be sorted and edited in each country separately. The “job fair” held in Dortmund during made it necessary to spend more time on recording new film material than editing the material which was already produced before the meeting. And as technical difficulties due to a restructuring of the internet network of the LHB could not be solved during the international meeting the post production and editing of the films had to be postponed to after the international meeting. So the students who had hoped to do more post production on the computer “had to” communicate in international student film groups instead of doing computer work.
- 50% of the students (7 out of 14) said that the schedule (see schedule attached) was too packed with activities. They would rather have had some more time to relax in between the activities. This can probably be explained by the fact that the German students (5 students) had to have class tests between the project activities and the list of tasks for the meeting was very long. On the other hand, they explained that it is precious time to have foreign students at the school to work with so that more sleep comes second. Nevertheless, the schedule was very full so that it was quite exhausting for all of them to take part in all activities and film it all. Maybe in future there should be a division of tasks for the students so that not all students have to attend all activities.
- Almost all students (13 out of 14) complained about the time management of the teachers and work groups in general. Due to the technical problems mentioned above the work groups had some waiting times for the next work phase. The forum discussion also had to be prepared thoroughly so that there emerged some waiting times for the students who did not want to participate in the forum. These, however, were integrated in the preparation of those taking part and engaged in briefing them for their part in the discussion, that is to say, formulated arguments for the discussion from their point of view. So waiting times could be used productively.

Pros:

- All students confirmed that they very much enjoyed meeting the students from other countries (14 out of 14). Before we as teachers could encourage them to enrol in a social network they had already exchanged their mobile phone numbers for a WhatsApp exchange which worked immediately, fully and constantly during the meeting and still does!
- They all said they improved their English language skills (14 out of 14) which could be read and heard during their international group work and the forum discussion. The German students (5) also said they applied their beginners' Spanish to the Spanish students and enjoyed this very much.
- They all collected new experience with foreign people, showed astonishment about the different leisure activities in the three countries (11 out of 14) or different nonverbal communication traditions (e.g. different understanding of closeness and distance, 10 out of 14 said this).
- 86% confirmed that they used the opportunity to speak English more freely (12 of 14).
- All 14 international students confirmed they had a good time during the project week.

So, all in all we can say that the students on the whole reported **positive experience** with the project days. A small number was disappointed that the technical conditions weren't the way they had expected them to be, which has to be admitted as well. In order to fulfil all students' expectations and reaching the aims of the project fully and thoroughly and with a tighter time management **all participating teachers have to ensure a safer access to the internet, a smaller schedule of activities so that all materials can be edited and the post production of all films can be carried out timely.**