EVALUATION OF ACTIVITIES

|  |  |  |  |  |  |  |
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|  | **number of pupils involved** | **age group involved** | **teachers involved** | **where/when was the activity carried out** | **reaction of the students** | **connection with curriculum** |
| **Making Fact Files on Manufacturing Industries – autumn 2015** | | | | | | |
| **DK** | 50 | 16-17 | 2 | World Citizen lessons  school year 2015/16  display for current and prospective students+parents | Pretty interested | Part of our school's focus on innovation week and on local, national and global connections |
| **EE** | 50 | 14-15 | 2 | Regular lessons | Pretty interested | yes |
| **GER** | 25 | 16-17 | 1 | Economy lessons |  |  |
| **LV** | 28 | 14-17 | 1 | Extra lessons | Pretty interested |  |
| **PL** | 6 | 16-17 | 2 | Extra curricular activity | Enjoyed a different opportunity to use English and learn it | Economics and civics |
| **SE** | 24 | 12-13 | 2 | Social science +  English lessons | Interested to find out about local companies and their history |  |
| **Making Fact Files on Service Industries- autumn 2016** | | | | | | |
| **DK** | 55 | 15-17 | 2 | World Citizen lessons  school year 2016/17  display for current and prospective students+parents | - Students enjoyed investigating local service businesses & presented them to rest of year group | Part of our school's focus on innovation week and on local, national and global connections |
| **EE** | 35 | 14-15 | 2 | English classes | Liked the presentations | Connection with English and Economics |
| **GER** | 18 | 16-18 | 1 | Geography lessons | Liked the change | Fitted into curriculum: Structural changes in economy |
| **LV** | 6 | 16-18 | 2 | English, class lessons, geography | Enjoyed finding out about service industries in the area | Fittd into curriculum of economics lessons |
| **PL** | 6 | 16-17 | 2 | Extra curricular activity | Enjoyed a different opportunity to use English and learn it | Economics and civics |
| **SE** | 6 | 13-14 | 1 | Extra curricular activity | Fun! Based on their interests | civics |
| **Christmas or other Markets Selling Tangible Goods, 2015-2016** | | | | | | |
| **DK** |  |  |  |  |  |  |
| **EE** | 50 | 14-15 | 2 | English lessons  Christmas 2015 and 2016 | Enjoyed the market research | Fitted into curriculum  (English writing) |
| **GER** | 30 | 12 | 1 | Spring 2016, English lessons  weekly market in Flensburg | Enjoyed interviewing people and doing research in the public | Writing about and presenting events in the local area |
| **GER** | 24 | 13 | 1 | Dec. 2016 in Lübeck,  in English lessons | Enjoyed the trip  and the research very much | Writing about and presenting events in the local area |
| **LV** | 11 | 15-16 | 1 | Dec. 2016 in Dundaga,  extra curricular activity | Got excited about doing the research | Economics lesson,  home economics |
| **PL** | 6 | 16-17 | 1 | Dec. 2015 in Gdansk  extra curricular activity | Liked the research idea | Civics, economics |
| **SE** | 4 | 13-14 | 1 | Flea markets in 2016  extra curricular activity | Fun! Very local connection since one market is just by our school | Civics, home economics |
| **Visiting Local Service Industries, 2016-2017** | | | | | | |
| **DK** | 105 | 15-17 | 6 | 1st May 2017, visit to Tøjhuset, a culture centre in Fredericia | Whole school event  Students visited Tøjhuset in connection with 1st May event.  enjoyed the trip | world citizen  Invitation of trade union organisation (the school's owners) |
| **EE** | 65 | 10-16 | 3 | Individually throughout  the year +  during spring class trips | Enjoyed meeting people with different jobs + trying out some jobs like gardening, cooking, selling etc.themselves |  |
| **GER** | 24 | 13 | 1 | April 2017, English lessons  visit to a local gym | Enjoyed the trip and the research very much | Connected to unit on sports in English course book |
| **LV** |  |  |  |  |  |  |
| **PL** | 6 | 16-17 | 1 | Visit to a local travel agency  English lessons | Interested in task |  |
| **SE** |  |  |  |  |  |  |

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| **Europasses** | | | | | |
| **DK** | 2015: 6  2016: 6 | 16-17 | 2 | Presented to students at their leaving ceremony at the end of the school year |  |
| **EE** | 2015: 6  2016: 6 | 16-17 | 2 | Handed out at year end ceremony in spring |  |
| **GER** | 2015: 6  2016: 6 | 16-17 | 3 | handed out during 20 year celebration  handed out at the end of term together with report | Easy on-line access to German Europass site  valuable for future applications |
| **LV** |  |  |  |  |  |
| **PL** |  |  |  |  |  |
| **SE** |  |  |  |  |  |
| **Final interview with head of school on benefit of project** | | | | | |
| **DK** |  |  | 1 | End of Sept. 2017 | The teachers hours that go into the project work cost the school too much.  (Two teachers accompanying only six students) |
| **EE** |  |  | 1 | End of Sept. 2017 |  |
| **GER** |  |  | 3 | mid Sept. 2017 | Positive effect on school's international profile,  makes school more attractive and more visible in the local community (articles, exhibitions) |
| **LV** |  |  | 1 | End of Sept. 2017 |  |
| **PL** |  |  | 1 | End of Sept. 2017 | Project contributes to international profile of school |
| **SE** |  |  | 2 | End of Sept. 2017 | Baltic Sea projects are a long-standing part of the school's profile |