

**ERASMUS+ PROJECT “STUDENTS’ HANSEATIC LEAGUE”**

**Meeting in SWEDEN, November 13th – 18th, 2016**

Evaluation questionnaire for teachers

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| 1.Which country are you from? | Denmark 2 Germany 2    Estonia Poland 3  Latvia 2 Sweden 1 | Total:  10 |
| 2.How often have youtaken part  in international meetings with  students before? | This is my 2 7-10 times 1  first time  1-3 times 6 More than  10 times  4-6 times 1 |  |
| 3.Which aims as regarding your  students did you have in  making them join the  meeting?    (You can give more than one  answer.) | Offering them the opportunity to travel in 2 general  Making them meet people from other 6 countries to promote their ability to  establish contact  Giving them practice in speaking English 8  Giving them the possibility of forming 8 international friendships  Making them practice team work in 9 internationally mixed groups    Making them learn something about 7  the topic entrepreneurship  Making them improve their skills in 7  creating and marketing a new product  And letting them have fun 4  Other aims: |  |
| 5. Which aims have been  reached by your students  so far? | **The students**  **- practised speaking English (3x)**  **- worked in nationally mixed groups (3x)**  **- met people from other countries**  **- found international friends (2x)**  **- learned about entrepreneurship (2x)**  **- had fun (3x)**  **- created marketing products**  **- met all the aims (5x)** |  |
| 6.Do you think your students  found it easy to speak English  with the others?  (give grades by circling a number) | very easy 1 2 3 4 5 very  5 5 2 difficult | Average: |
| 7. How did you and your  students prepare for the  meeting?  (More than one answer can be  chosen) | Mostly during my normal lessons 3  I worked with the students after 3  school which I was paid for  I worked with the students after 6  normal lessons without getting extra pay    Other teachers worked with them 1    The students worked mostly/also 3  by themselves without my help  Other ways: 1 | Total: |
| 8.Was sufficient information  supplied before the meeting? | Yes 6 No 1 Partly 3  **Comments:**  **I wasn't informed by my colleagues. They said there was no such need.**  **No information on real expenses and on travel to the guest house (3x)** | Total:  Y:  N: |
| 9.Was the work load prior to the  meeting acceptable? | Yes 9 No  **Comments:** | Total:  Y:  N: |



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| 10.Did you achieve the tasks you  were supposed to deliver  before the meeting? | Yes 4 Not all 3 No 1  **If no, what was the problem?**  **The students were not motivated enough / didn't have enough time to meet the deadlines for sharing information on eTwinning (2x)**  **time / meeting deadlines**  **communication** | Total:  Y:  N: |
| 11. What did the students learn  from the preparation of the  meeting? | **The students learned**  **- to write eTwinning profiles in English**  **- how to start a business (projects at innovation week)**  **- about entrepreneurship**  **- to research about service businesses**  **- to define target groups**  **- about their own country**  **- to prepare a speech about their country**  **- to speak in front of a public**  **- how to divide responsibilities (2x)**  **- taking over responsibility for a group**  **- teamwork**  **- about the need for rules during the conference**  **- to concentrate on the work to be done**  **- to be creative (warming-up activity)**  **- innovation**  **- quite a bit**  **- not enough before coming.** |  |
| 11.Which workshop did you take  part in? | Penfriends 4  Small jobs 2  Homework 2 |  |
| 12.Are you satisfied with the work  you did?  (give grades by circling a number) | totally yes 1 2 3 4 5 not at all  2 5 2 1  **Comments:**  **I would have liked to contribute more**  **I could just help with English and with reflecting ideas** | Average: |
| 13.Was the work load according  to your estimation? | Yes 8 No 1  **Comments:**  **I would have liked to contribute more** | Total:  Y:  N: |
| 13.What did you as a teacher  gain from this international  meeting? | **- the opportunity to see a different education system**  **- compare, contrast and develop innovative ideas**  **- practise in speaking English (2x)**  **- use of computer equipment in lessons**  **- greater understanding and experience in entrepreneurship (2) and finances in English**  **- new methods/tools of mindmapping, evaluating, presenting, etc. (3x)**  **- inspiration from colleagues (3x)**  **- cultural understanding**  **- closer bonds of friendship to teachers from other countries (4x)**  **- about teenagers' opinions**  **- good cooperation among students (2x)**  **- the nice atmosphere (2x)** |  |



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| 14. What did your students learn  from taking part in the  workshop and the  presentation at Västra  Stenhagenskolan? | **- experience of presenting a speech in front of other people, in English (2x)**  **- all above mentioned**  **- cooperating with people from other countries (5x)**  **- solving problems (2x)**  **- about other Baltic countries (3x)**  **- experience in speaking English (4x)**  **- personal confidence (2x)**  **- entrepreneurial skills (3x)**  **- experience in making websites, apps**  **and videos (3x)**  **- taking over responsibility (2x)**  **- tolerance towards different opinions (2x)** |  |
| 13.Did the meeting give adequate  time to introductions and  finding out the background of  the partners? | Yes 8 No Partly 1  **Comments:**  **more time for really getting to know each other (names, etc.)** | Total:  Y:  N: |
| 14.Are you satisfied that you  were able to contribute to the  discussion and decision  making? | Yes 9 No  **Comments:** | Total:  Y:  N: |
| 15 Did the meeting adhere to the  agenda and were any changes  discussed? | Yes 8 No Partly 1  **Comments:**  **except for the presentation day because of IT problems** | Total:  Y:  N: |
| 16. What do you consider to be the main strength of this project meeting? | **- learning about business planning (2x)**  **- young people from different countries working together (2x)**  **- motivation for students**  **- international working experience (2x)**  **- international friendships (2x)**  **- responsible, hard-working students**  **- 6 countries taking part** |  |



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| 17. Were there any weak points? | **- No (2x)**  **- IT equipment at the Swedish school at the presentation didn't work (2x)**  **- The expenses for accomodation were extremely high (2x)**  **- information wasn't complete**  **- meeting deadlines (2x)**  **- teachers preparation**  **- little appreciation and understanding of eTwinning platform** |  |
| 18. Can you see any problem  areas for the project that  should be tackled as soon as  possible? | **- better information within national project team in some countries (2x)**  **- no (2x)**  **- support by some schools (2x)**  **- organisation of national agency**  **- experience from first workshop led to improvements** |  |
| 19. If so do you have any  suggestions for improving  and solving the problem(s)? | **- better organisation within national project team** |  |
| 20.Would you recommend other  students to take part in such a  meeting next year?  (give grades by circling a number) | yes 1 2 3 4 5 no  9 1 | Average: |
| Anything more you want to say? | **- had a great time**  **- fresh inspiration for my job (2x)**  **- thank you Maja and Maria (3x)**  **- fantastic project**  **- very good cooperating between teachers from 6 different countries (2x)**  **- very flexible conference center**  **- It was very rewarding to see how well the young people worked together.** |  |



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