

**ERASMUS+ PROJECT “STUDENTS’ HANSEATIC LEAGUE”**

**Meeting in Latvia, November 22nd – 28th, 2015**

Evaluation questionnaire for teachers

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| 1.Which country are you from? | Denmark 1 Germany 2    Estonia 2 Poland 1  Latvia 2 Sweden 1 | Total: |
| 2.How often have youtaken part  in international meetings with  students before? | This is my 7-10 times  first time 2  1-3 times 5 More than 2  10 times  4-6 times |  |
| 3.Which aims as regarding your  students did you have in  making them join the  meeting?    (You can give more than one  answer.) | Offering them the opportunity to travel in 2 general  Making them meet people from other 5 countries to promote their ability to  establish contact  Giving them practice in speaking English 6  Giving them the possibility of forming 8 international friendships  Making them practice team work in 9 internationally mixed groups    Making them learn something about 7  the topic entrepreneurship  Making them improve their skills in 6  creating and marketing a new product  Just letting them have fun 1  Other aims: |  |
| 4. Which aims have been  reached by your students  so far? | Offering them the opportunity to travel in 2 general  Making them meet people from other 4 countries to promote their ability to  establish contact  Giving them practice in speaking English 6  Giving them the possibility of forming 7 international friendships  Making them practice team work in 7 internationally mixed groups    Making them learn something about 5  the topic entrepreneurship  Making them improve their skills in 6  creating and marketing a new product  Just letting them have fun 2  all |  |
| 5.Do you think your students  found it easy to speak English  with the others?  (give grades by circling a number) | very easy 1 2 3 4 5 very  2 4 2 1 difficult | Average: |
| 6. How did you and your  students prepare for the  meeting?  (More than one answer can be  chosen) | Mostly during my normal lessons 3  I worked with the students after 3  school which I was paid for  I worked with the students after 4  normal lessons without getting extra pay    The students worked mostly by 2  themselves without my help  Other ways: | Total: |
| 7.Was sufficient information  supplied before the meeting? | Yes 7 No 2  **Comments:**  **- We got all necessary information (3x)**  **- internet communication worked well.**  **- information (on project management) from national agency came a bit too late**  **- would have liked schedules and detailed plans. Our students are used to getting information about events beforehand.)**  **- products were chosen too late. The students had too little time to discuss and decide what was needed for production.  - no time to conduct market researches at home, so national differences/similarities could not be discussed.**  **- would have liked to have more information about the place and the working conditions.** | Total:  Y:  N: |
| 8.Was the work load prior to the  meeting acceptable? | Yes 9 No  **Comments:**  **- As organizer of the event the work load was pretty big, but it is always like this for the organizers, so it was OK.**  **- We skipped the europasses before, because we had so much else to do.**  **- The project was very interesting to work with, therefor it was ok to put extra work into it.**  **- It was a lot of work, but I knew what to expect.** | Total:  Y:  N: |



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| 9.Did you achieve the tasks you  were supposed to deliver  before the meeting? | Yes 8 No 1  **If no, what was the problem?**  **The students did not organize the choice of products on their own.  They did not get in touch with each other before the meeting.  They could not carry out a market research,  reason: It took very long until all the participants were registered on eTwinning and entered their suggestion for products.** | Total:  Y:  N: |
| 10. What did the students learn  from the preparation of the  meeting? | **They learned**  **- about local companies (4x)**  **- about entrepreneurship (3x) and**  **the basic structure of an** **enterprise**  **- to create and market a new product**  **- about the project and their tasks**  **- cooperation and teamwork (3x)**  **- to organise their work (2x)**  **- to distribute the responsibilities**  **– about the need for devotion and team work to achieve goals**  **- to reflect on which skills are relevant and what they can contribute**  **- to meet dealines - to take things seriously - to make an alternative plan  - to decide on one aspect and how to convey it to the other participants**  **- to organise a getting-to-know activity for a large group in English**  **- about the countries involved**  **- about the Latvian school**  **- to reflect on their own culture** |  |
| 11.Which company workshop did  you take part in?  Which department did  you take part in? | Lampshades 3  Earphone holders 1  Card game 2  production 3  finances 2  marketing 1 |  |
| 12.Are you satisfied with the work  you did?  (give grades by circling a number) | totally yes 1 2 3 4 5 not at all  6 1 1  **Comments:**  **- I mostly assisted and observed**  **- learned a lot about forming a company**  **- I'm quite content with my work (It was my 1st time to organise such a meeting.)**  **- the internet access should be better**  **- The work itself went really well. The students worked quite independently, produced fine products in time and were proud of what they had done.**  **- The card production lost a lot of time as they couldn't work on a computer.**  **- The earphone production group was very not enthusiastic, had difficulties to work with the materials available.**  **- The 3 production groups could have been more internationally mixed. If there were two people from one nation in one product group, they worked a lot with the person from their own country, however there was also a lot of communication going on in English.**  **- I think, I could have prepared more for the workshop and prepared my students more properly.**  **- I helped with taking pictures** | Average: |
| 13.Was the work load according  to your estimation? | Yes 7 No 1  **Comments:**  **- It was more exhausting than I had expected: long hours of concentrating on the workshops and students took a lot of energy. For the students it was ok.**  **- nice and interesting work**  **- better to work during the day and have freetime in the evening**  **- a lot of work, but I had expected this (3x)**  **- being responsible for 3 production processes was quite challenging. I should have noticed the problems in the earphone company sooner.**  **- We managed to do things in time** | Total:  Y:  N: |
| 14.What did you as a teacher  gain from this international  meeting? | **- many new experiences, new places, friends, ideas, knowledge, language practice, everyday work variation, students' satisfaction, my own satisfaction with a job well done :)**  **- knowledge on entrepreneurship and how to start a student company (4x)**  **- practising English in an internationally mixed teachers' and students' group (3x)**  **- friendships and inspiration for me as a teacher.**  **- meeting and exchanging ideas with very nice colleagues from other countries**  **- experience with international team work.**  **- experience in work with students from other countries,**  **- great experience of managing a meeting, dealing with problems and fields I hadn 't come across before (finances, Internet connection, tools etc.) - seeing the students mix and work in international teams - knowledge about other countries, different school system and the people involved. (3x)**  **- learning about Latvia (wool company, Ventspils, Riga, Dundagas) (2x) - getting to know a Latvian school (2x)** |  |



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| 15. What did your students learn  from taking part in the  workshop and the  presentation at Dundaga  public school? | **- international teamwork (4x)**  **- discussing and agreeing on ideas in an international team**  **- taking and distributing responsibility; - meeting the deadlines;**  **- finding the solution in difficult situations.  - knowledge on entrepreneurship (2)**  **- They got a little insight in the working process of a business. They learned about the different working conditions in the European Union.**  **- planning a company - creating a product, a financial plan or a marketing campaign - preparing and giving a presentation in English (3x)**  **- using English in their work and public speaking (2x) - dealing with different nationalities and cultures, - forming international contacts - becoming aware of cultural differences and similarities - learning about Latvia (wool company, Ventspils, Riga, Dundagas) - getting to know a Latvian school (2x)**  **- They got an impression of Latvian folkdance and music. It was nice for them to be filmed by a local tv-station.**  **- The students could overcome their fear of doing absolutely new, unknown activities** |  |
| **15.**  **I asked my students to write about their impressions, and here's what they wrote: "The week we have spent in Latvia was definitely one of the best in my life. We've met great people who are our friends now. We had fun, not only by spending time together, but also by making the companies and products. It was an amazing opportunity to check our skills and language knowledge. I will always remember the 6 days with such friendly and hard-working people." Kasia**  **"I spent really pretty six days in Latvia. I'm glad that I had to speak only English. I think it boosted my language speaking level. What's important is that I had to work with people from other countries and I made new friends. In our company I was doing what I really like, I was in the finance group. When we did our work, we were travelling. We were in Ventspils and Riga. There we saw beautiful places and buildings. I'm really glad that I can participate in the Erasmus+ project." Natalia**  **"From 22th November to 27th November I had a pleasure to take part in an international Erasmus+ project. On the first day I joined the company which had a challenge to produce earphone holders. It wasn't as easy as we thought but in the course of time we managed to make and create our brand. We named our company and found a slogan for it. On the last day we had to make an appearance for our company in Dundagas vidusskola. We didn't have workshops only, of course. We had a pleasure to sightsee Riga and Ventspils. I really appreciated Riga because of its beautiful architecture and lovely streets. To sum up, it was an amazing adventure. I had a chance to travel to one of the Hanseatic League countries and also to meet wonderful people from 5 other countries! I am sure that I will stay in touch with them. Moreover, I learned so much during that week and I believe that this experience will become useful in my future job." Oliwia**  **"During Student Hanseatic League workshops there was a really nice atmosphere and great fun. I'm very satisfied with the time I have spent there. I think all the projects are successful. I liked everything. I met lots of people whom I'll miss. I regret that this is the end of our work together :-( " Zuzanna T.** | | |
| 16.Did the meeting give adequate  time to introductions and  finding out the background of  the partners? | Yes 9 No  **Comments:**  **- Self presentations and various get-to-know activities were adequate to the main task which was their company work.**  **- activities such as cultural evening and workshops were carried out**  **- We had time to talk together and got a lot of information about the other countries and partners while talking to them. It was very interesting and all partners were open to talk about themselves and their countries. A very good exchange.**  **- Working in internationally mixed groups, sharing rooms with students from other partner schools, getting-to-know activities, trips in mixed groups gave a contribution to the formation of knowledge about the partners**  **- I really appreciated the excursions.**  **- I learned a lot about Latvia culture and school system. Also I know now more about the other partner countries.**  **- it was interesting to compare the teachers' style of work in different countries** | Total:  Y:  N: |
| 17.Are you satisfied that you  were able to contribute to the  discussion and decision  making? | Yes 9 No  **Comments:**  **- The atmosphere between the teachers was relaxed and everyone was able to contribute and was listened to.**  **- My English was better, than I had assumed. The students got a lot of work done. The presentations were quite professional.**  **- I was able to provide advice in the production of lampshades, e.g., their design and decoration materials** | Total:  Y:  N: |
| 18. Did the meeting adhere to the  agenda and were any changes  discussed? | Yes 9 No  **Comments:**  **- only minor timetable changes**  **- The changes were mostly discussed during the preparation process of the ultimate agenda version. During the actual meeting there were no great changes present, maybe except for some alterations in the finishing times of the workshops and sightseeing.**  **- The planning was good (although difficult for the main organizers), we solved cropped up difficulties together throughout the week.**  **- difficulties with internet access and printing possibilities were solved by prioritizing.**  **- I think we listened well to eachother and the students' needs.**  **- It was unfortunate that there was a strike on the day of the presentation.** | Total:  Y:  N: |
| 19. What do you consider to be the main strength of this project meeting? | **- supporting and friendly atmosphere (4x)**  **everyone being openminded and doing their best to contribute to finding good solutions.**  **- The partners were good at listening to each other.**  **- international teamwork with common work outcomes (4x) → students appreciate how important/enriching international contacts are.**  **- international student companies (producing, marketing + financing a product → students liked it and became involved).**  **- we really managed to interest and involve our students, to make our goals theirs :)**  **- students developed their creative skills**  **- gained first-hand knowledege of another Baltic country**  **- got to know students of different European countries.**  **- An opportunity to get acquainted with the students from your country in specific, difficult situations and see if they are different or similar to the ones of other countries**  **- meeting/workshops well organized (2x)**  **- adherence to the agenda**  **- guesthouse well selected**  **- big range of tools available** |  |



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| 20. Were there any weak points? | **- no weak points of great importance (3x)**  **- IT problems (access to the internet) (3x) - not all students were openminded in their sparetime to talk to students from other countries. - Some students were disturbing others in the night (different rules in different countries).  - Danish group arrived late at on the first day, it's better to be there from the beginning.**  **- teachers' strike on the project presentation day caused poor attendance of the final event.**  **- Lack of information about activities.**  **- The students should have been more involved in the choice of products. -The idea of internationally mixed rooms and the need for considerate behaviour should be communicated to the students before the meeting. - It is a pity that the companies are not put into action.**  **- Long working hours for students and teachers too, though I understand this is necessary to fulfil the aims of the project** |  |
| 21. Can you see any problem  areas for the project that  should be tackled as soon as  possible? | **- no (2x)**  **- deadlines, which are not fullfilled.**  **- helping the students to discuss and agree on product ideas**  **- students staying in their national groups**  **- good proportion of work and rest time/sleep of the students during the meeting** |  |
| 22. If so do you have any  suggestions for improving  and solving the problem(s)? | **- Discussing the following themes at the teacher's meeting in February 2016: 1. How to improve students' interactive competences? 2. Which rules should be followed at night? 3. How can we teachers make sure, that these rules are followed?**  **Perhaps there should be serious talks with the students wishing to participate in an international meeting prior to this meeting as to their daily routine and rules of behaviour. It could be done with their parents' participance too and maybe even an agreement should be signed.**  **- mixing students more on first 2 nights.**  **- setting and meeting deadlines**  **- More skype conferences, in which results should be presented**  **- Book flight tickets very soon, to get tickets at the right time.** |  |
| 23.Would you recommend other  students to take part in such a  meeting next year?  (give grades by circling a number) | yes 1 2 3 4 5 no  9 | Average: |
| 24. What kind of support did you get for your work at your school? | **- A lot! Booking tickets, getting time off, time to work with students within my schedule,**  **- Our number of regular lessons to be taught every week is reduced by half a lesson. Our work is appreciated by the schools's administration. However, our colleagues are often too occupied with their own projects to help much.**  **- Basically my colleagues support me.**  **- Moral support and interest from the administration and colleagues and a bit of material support.** |  |
| 25. Anything more you want to say? | **- Thank you all. It's been a pleasure and valuable experience :)**  **- It is great fun to be working with all of you. - It is exciting to learn about new pedagogical approaches and other countries.**  **- A very good project for young students!**  **- Greatest thanks to the coordinators of this project, for the invaluable support and advice in the preparation process and to all partners for the quality time we spent in Latvia altogether.** |  |



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