

## Questionnaire /Evaluation

|           |   | Very poor | Poor | Satisfactory | Good | Very good |
|-----------|---|-----------|------|--------------|------|-----------|
| <b>1.</b> | <b><u>Project in my own school</u></b>                                    |           |      |              |      |           |
|           | 1.1 Involvement of teachers   |           |      |              |      | v         |
|           | 1.2 Impact on these teachers  |           |      |              |      | v         |
|           | 1.3 Involving students  |           |      |              |      | v         |
|           | 1.4 Impact on these students  |           |      |              |      | v         |
|           | 1.5 Involving parents   |           | v    |              |      |           |
|           | 1.6 Impact on these parents   |           | v    |              |      |           |
|           | 1.7 Support by school administration                                      |           |      |              |      | v         |
|           | 1.8 Support by local administration                                       |           |      |              |      | v         |
|           | 1.9 Cooperation with local institutions                                   |           |      |              |      | v         |
|           | 1.10 Communication with community and parents                             |           |      |              | v    |           |
|           | 1.11 Motivation of staff  |           |      |              |      | v         |
|           | 1.12 Amount of Erasmus work was appropriate                               |           |      |              |      | v         |
|           | 1.13 Amount of money for the project was appropriate                      |           |      |              |      | v         |
| <b>2.</b> | <b><u>Cooperation with partners</u></b>                                   |           |      |              |      |           |
|           | 2.1 Communication between partners  |           |      |              |      | v         |
|           | 2.2 Use of the language between partners                                  |           |      |              |      | v         |
|           | 2.3 Exchange of materials   |           |      |              |      | v         |
|           | 2.4 Respect for the deadlines   |           |      |              | v    |           |
|           | 2.5 Relationship among partners   |           |      |              |      | v         |
|           | 2.6 Freedom to express opinions   |           |      |              |      | v         |
|           | 2.7 Results of the common work  |           |      |              |      | v         |
| <b>3.</b> | <b><u>Meetings</u> No real meetings were done</b>                         |           |      |              |      |           |
|           | 3.1 Number of meetings was appropriate                                    |           |      |              |      |           |
|           | 3.2 Time for project- work  |           |      |              |      |           |
|           | 3.3 Time for social- contact  |           |      |              |      |           |
|           | 3.4 Time for sightseeing  |           |      |              |      |           |
|           | 3.5 Free time   |           |      |              |      |           |
|           | 3.6 Duration of the meetings  |           |      |              |      |           |
|           | 3.7 Timetable   |           |      |              |      |           |
|           | 3.8 Organization of activities  |           |      |              |      |           |
|           | 3.9 Information about school- system                                      |           |      |              |      |           |
|           | 3.10 Reception and attendance of the participants                         |           |      |              |      |           |
|           | 3.11 Work atmosphere  |           |      |              |      |           |
| <b>4.</b> | <b><u>Coordination</u></b>  |           |      |              |      |           |
|           | 4.1 Communication with partners   |           |      |              |      | v         |
|           | 4.2 Support from the coordinator to the partners                          |           |      |              |      | v         |
|           | 4.3 Respect for the deadlines   |           |      |              |      | v         |
|           | 4.4 Instruction for the work  |           |      |              |      | v         |
|           | 4.5 Clear distribution of responsibilities                                |           |      |              |      | v         |
|           | 4.6 Investment of the coordinator in the project                          |           |      |              |      | v         |
| <b>5.</b> | <b><u>Final products (first year)</u></b>                                 |           |      |              |      |           |
|           | 5.1 Relation between the objectives of the project and the final products |           |      |              |      | v         |
|           | 5.2 Quality of the final products   |           |      |              |      | v         |
|           | 5.3 dissemination of products in your country                             |           |      |              |      | v         |

