



Who am I?

Established in 1903 (as Barnes Infants school) Barnes stands today as a mixed primary school, with children aged between 3-11 years old. We have 442 full time pupils organised into 15 classes from Reception to Year 6. A further 78 pupils attend a nursery class on a part-time, half day (3 hours) basis. Most children live in close proximity to the school coming from either Barnes or the neighbouring areas of Mortlake and East Sheen.

We are immensely proud of our diverse school, with over 30 different languages spoken by our children. 2.7% in the main school have a statement of special educational need which is considerably higher than the national figure for primary schools. We are fully committed to inclusion and serving all members of our local community, so we are delighted that these children attend our school. We also recognise the positive benefits for all our children of learning how to live in a diverse community, respecting and appreciating the needs of others, some of whom are different to themselves.

The age range is divided into 3 main area:

Foundation: Nursery (2 classes am & pm) & Reception (2 class)

Key Stage 1 (KS1): Years 1 (3 classes) & 2 (2 classes)

Key Stage 2 (KS2): Years 3,4,5 & 6 (2 classes each)

The curriculum subjects include: Maths, English, Science, Computing, Art & Design, Design & Technology, Geography, History, Modern Languages, Music, Physical Education & Religious Education.

Clubs

The day starts at 8.55am - 3.15pm, but we have extensive clubs both before and after school including: Balls Skills, Arts beat, Drama, Little Voices, French, Lego, Yoga & Mindfulness, Barnes Voices, Tennis, Table Tennis, Football, News Nuggets, Judo, Athletes, Karate, Circus Skills, Basketball, Craft works, Strategy, Running, Fitness, Rugby, Fashion & Tailoring, Bike Ability, Cookery, Gardening & Growing, Street Dance.

Music plays an important role at school. Children have lessons in class and are also offered tuition through a local music trust. Many chose to take part in our school choir, regularly holding concerts at Christmas, Harvest Festival, and an end of year music show. We also hold a regular art exhibition called 'Artsweek', featuring the work of a week dedicated to art and design. Now a regular event held at a local arts studio, it celebrates a diverse range of materials and processes, media and themes. These, together with a varied diet of music and art within the school, and an emphasis on creative display work from all areas of the curriculum, has helped us secure the 'Artsmark Gold' award in recent years.

Pupil Council

Pupils play an active role in the direction of their school, with each class represented on the Pupil Council. It is an elected body allowing the children an opportunity to put forward their views about the school, talking about the things they like and also what they feel could be improved. They are given a genuine stake in decision making at our school.

When planning new whole school developments, the Pupil Council are consulted - their ideas, views and opinion are sought. The children's views and their concerns are always taken very seriously. This body also fundraises on a termly basis to improve the areas of the school that they would like to focus upon.

Our Year 5 Junior Safety Officers are involved in making regular risk assessments with the Site Manager. Year 6 lunchtime monitors make sure that younger pupils have something to do and someone to play with. This has resulted in younger pupils feeling secure and having more fun. All pupils' awareness of safety is enriched through the use of visits and visitors. Regular visitors include the cycling proficiency team; the zebra pedestrian safety team and a road safety officer. The participation of Year 6 in the Junior Citizenship Programme assists pupils to adopt safe practices.

School Trips

We in turn make use of the great city we live in, with regular trips including: The British museum, Florence Nightingale Museum, Imperial War Museum, London Transport Museum, Neasden Hindu Temple, The Royal Observatory, The Houses of Parliament and the London Aquarium to name but few. We are also very fortunate to have on our urban doorstep, many great parks and wildlife areas, including, Richmond Park, the Wetlands and the Royal Botanical Gardens at Kew.

Being 'Green'

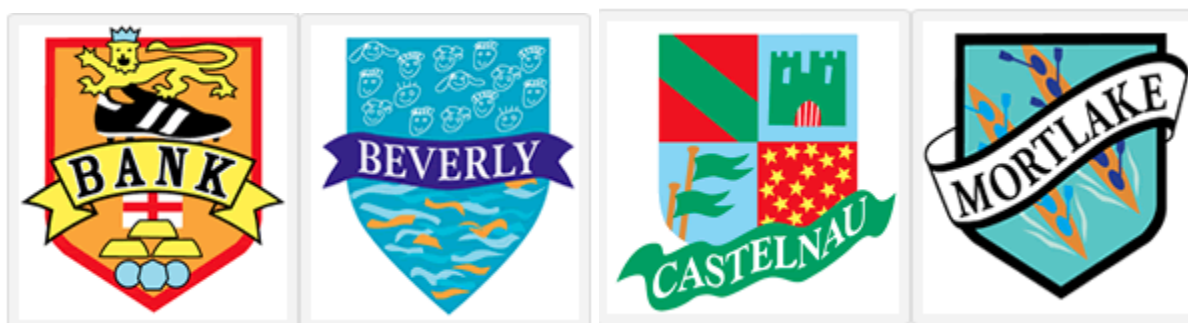
We take our 'green' credentials at Barnes Primary very seriously. In conjunction with Solar Schools, a major fundraising drive raised enough money to allow us to install solar panels on our school roof in the summer of 2013.

We are also proud to have achieved a 'Travel plan: GOLD', in recognition of our initiatives to encourage walking, cycling and scootering to school.

In recent years we have developed an allotment area which is supported by classes and our gardening club, and a forest school allowing us to explore nature on our doorstep. We have also invested in our own hives, selling the honey. It is rather good!

House Competitions

When pupils come to Barnes Primary they join one of the four 'Houses'; Bank, Beverly, Castelnaud & Mortlake, which all take their names from the local area. Regular sports days, tug-of-peace competitions and house reading events take place throughout the year in a competitive, but always friendly manner!



Our Bistro!

We have made great efforts to improve on the British reputation of cooking! With our head chef Amanda and team in place, we have introduced exciting menus and theme weeks allowing the children to sample the delights of world cuisine!

<http://barnesprimaryschool.co.uk/wordpress/wp-content/uploads/Caterlink-Menu-Spring-2015.pdf>

We also have a regular 'bake-off' competition inspired by a popular television cookery competition.

Rwanda

A school in Rusuzimiro, rural Rwanda has become our link school. While we have raised funds and sent teachers on trips to visit our friends there, it has also become a valuable partnership for the children in our school. Learning to understand the difficulties people face in other parts of the World, and through friendship what we can do to help.

Our Ethos

In September 2013 the school was one of only 7% of London primary schools invited to join the Mayor's London Schools Gold club. For more info: <http://www.londonschoolsgoldclub.org.uk/>



All our children know about the seven personal qualities that we try to teach through our curriculum. They continually demonstrate their integrity; self-sufficiency; creativity; personal responsibility; empathy; self-belief and positivity.

Positive features of practice include: lively, active, creative and engaging learning with high levels of pupil participation; transparent expectations being set for learners, with clear criteria for judging their success; clear modelling and teacher demonstration; creative use of assessment for learning strategies; effective questioning, including the use of probing, supplementary questions and excellent use of interactive whiteboards, i-pads and other forms of modern technology. Teachers plan multi-sensory lessons that contain visual, auditory and kinaesthetic elements. In a number of lessons the impact of peer and self-assessment has a profound impact on pupil achievement. Teamwork is a frequent element in pupils' learning. There are always opportunities for pupils to make their own sense of what is being learnt through talk and discussion.

Paired discussion, constructive peer assessment and group work are embedded practices and pupils display mature attitudes when working together in these ways. Teachers enable pupils to learn a great deal from each other. Staff regularly inform pupils about safe behaviour when using the Internet and an e-safety policy is in place.

Our teachers

Mark Hartley – Head teacher

Sue Jepson – Deputy head teacher

Nursery Teachers – Jen Oliver & Alice Turner

Reception teachers – Kelly Thomas & Katie Dyrda,

Year 1 – Jade Huxley, Helen Leissle & Emily Andrews

Year 2 – Claire Marshment & Suzy Cole

Year 3- Cathy Potter & Cara Panter

Year 4 – Camilla Garofalo & Gareth Mantle

Year 5 – Rachel Wilson, Amy Jackson & Rachel Beard

Year 6 Margo Rodrigo & Scott Griffin

Sport: Brian Jones

Music: Karen Warner

French: Michelle Caffrey

Art: Olivia Berners-Price

Learning Support Assistants, Teaching Assistants and other staff:

Alex Woods, Alison Smart, Amy Smith, Angela Pearson, Anna Freeland, Anna Potenza, Antonia Lord, Rebecca Pass, Zoubida Bahlouli, Carol Tingle, Caroline Timbrell, Charles Adamah, Charlotte Phelan; Christine Moss, Cullen Stokes, Hannah Childs, Jane Ashton, Jasmine Lehmann, Jo Patience, Julia Dove, Lama Enjarie, Lesley Chalbot, Louise Martin, Mony Dimitroff, Nadine Hill, Natalie Drummond, Nicky Askham, Phil Scott, Pip Borrett, Polly Kelynack, Roxanne Star, Sally Rogers, Sally Spires, Sam De La Mont, Sol Taboas, Vivien Nemes