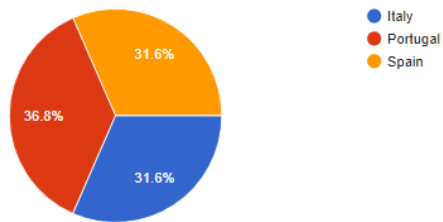


JH4BF EX POST QUESTIONNAIRE

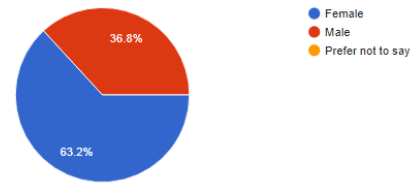
1 Where are you from?

19 responses



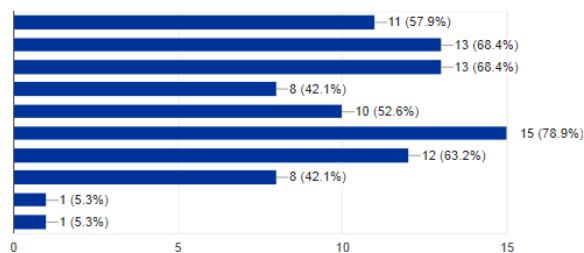
2 What is your gender?

19 responses



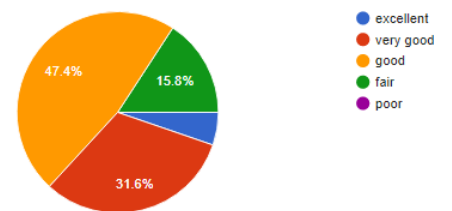
3 The week you spent in Segré met your expectations of (tick one or more answers):

19 responses



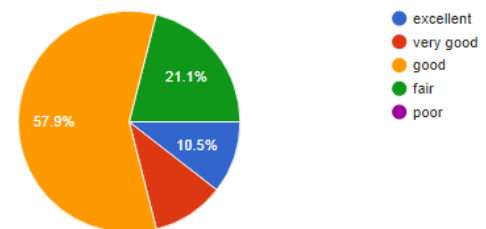
4 Please, rate the excursions

19 responses



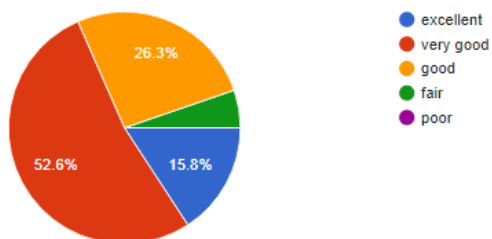
6 Please, rate the orientation game

19 responses



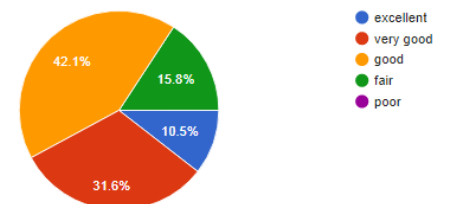
5 Please, rate the farewell party

19 responses



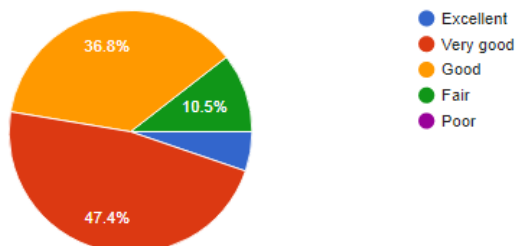
7 Please, rate the radio interview

19 responses



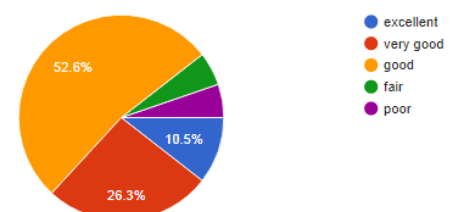
8 Please, rate the workshops

19 responses



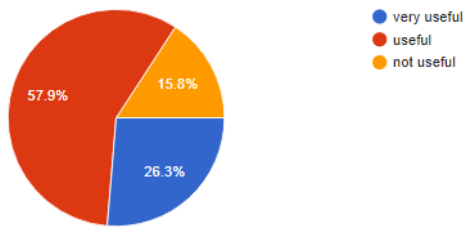
9 Please, rate the learning environment

19 responses



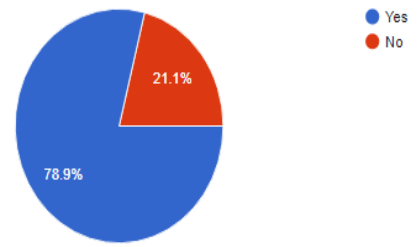
10 Overall, to what extent were the activities useful to you?

19 responses



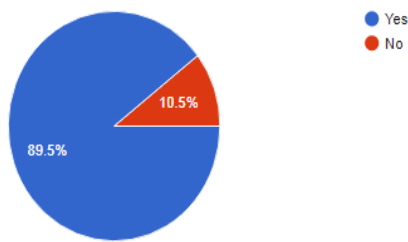
11 Did you feel well matched with your host student?

19 responses



12 Did you feel at ease with your host family?

19 responses



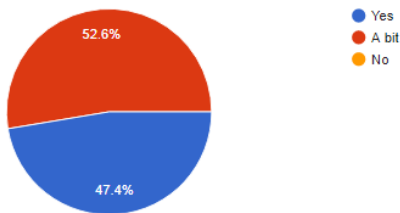
13 If not, explain why.

4 responses

- The language
- The most difficult thing was the communication because their English was not very good.
- I was in an Hotel
- difficult communication

14 Did the participation in the learning/teaching/training activity improve your knowledge of migrations?

19 responses



15 Give us some suggestions to make the learning activities in a foreign country more useful and effective.

19 responses

- To visit the host city
- I don't know
- More free time to talk with other country's teams like the Portugueses.
- I think it would have been better to visit more of the city of Paris, instead of only going to a museum and an exhibition of art.
- I think that the migration is really important but we want to visit the important buildings too, for example the Eiffel Tower, which we couldn't visit it.
- Every pupil from each country should be able to speak in English well and all the pupils should be the same age.
- a visit guided
- more excursions
- I suggest to talk about country's culture and typic food
- try to make the visits to the big cities longer and let the Erasmus students delve into the culture of the country, by visiting the most well-known places.
- by visiting the most well-known places.
- the program must be lighter, more guided tours in the country.
- only for English to communicate
- Being sure if the hosts have the minimum required english level to avoid communication problems
- More free time in tourist visits (Paris)
- It would be very useful to know how to speak english.
- all should know how to talk in english
- All the students should know how to speak English
- Students should practice their English;
The food should be better, because they are receiving countries where they eat a lot, and then only present things that nobody likes;
- More interactivity and more access to information