



**ERASMUS+ “YELLOW EUROPEAN STARS” (YES)**  
**May, 17-20, 2021**  
**Virtual Meeting in Arzachena, Sardinia, Italy**  
**LANGUAGES AND MENTALITIES**

**Activities are going to start at 9.30 am and finish at 13.00 am from Monday to Thursday**

<b>WHEN</b>	<b>WHAT</b>	<b>WHO</b>
<b>Monday, 17th May</b>		
<b><u>9.30 – 10.00</u></b>	General introduction: pupils of each group introduce themselves (name, age, interests, what they are good at, bad at). The Italian group is going to introduce the IPSAR Costa Smeralda. <u>Time needed: 5 min/per group – (30 min overall)</u>	Pupils
<b><u>10.00 – 10.20</u></b>	Kahoot activity: quiz about Italy and Italian culture, with final check of the right answers <u>Time needed: 20 min</u>	Pupils
<b><u>10.20 - 11.00</u></b>	<b>Break: 40 min</b>	
<b><u>11.00 – 12.00</u></b>	Brainstorming activity: 6 groups of 6 pupils from different countries think about what is typical Italian. What do we associate with Italy and Italians in general? We collect different opinions and write them down in a Word file or PP slide. Each group shares then his ideas with the others, to find out similarities and differences.	Pupils



	<p>The brainstorming will be an introductory activity to those planned for Tuesday</p> <p><u>Time needed: 60 min</u></p>	
<b>Tuesday, 18th May</b>		
<b><u>9.30 - 10.30</u></b>	<p>Pupils presentations: Introduction of the topic “languages, mentalities and culture”. Each group focusses on positive and negative aspects/ stereotypes of his own country. In order to create the presentation, pupils can use clips, short videos, pictures, typical idioms and everything can be related to cultural stereotypes.</p> <p><u>Time needed: 10 min per group (60 min overall)</u></p>	Pupils
<b><u>10.30-11.15</u></b>	<b>Break: 45 min</b>	
<b><u>11.15-12.15</u></b>	<p>Discussion on the topic “Exploring typical stereotypes about our own countries”: split into 6 groups of six, pupils create a visual product (jamboard, poster) where they try to dampen/reverse the mentioned stereotypes. Each group will focus on the stereotypes of one country, in order to create 6 different visual products. Students share their products all together at the end of the activity.</p> <p><u>Time needed: 60 min</u></p>	Pupils



<b><u>10:00 – 11:00</u></b>	<b>Teachers activity: the education system in our countries</b>	<b>Teachers</b>
<b>Wednesday, 19th May</b>		
<b><u>9.30 – 9.50</u></b>	Teachers' and pupils' activity: presentation of Sardinian habits, customs and traditions, language (Teacher: Daniela Fenu)  <u>Time needed: 20 min</u>	Teachers & pupils
<b><u>10.00 – 10.40</u></b>	English class on the typical idioms about food in Italy (Teacher: Tamara Dragun)  <u>Time needed: 40 min</u>	Teachers & pupils
<b><u>10.40 – 11.10</u></b>	<b>Break 30 min</b>	
<b><u>11.10 – 12.00</u></b>	Cooking workshop (teacher: Salvatore Piu): How do we prepare the original Italian pizza? Recipe and demonstration.  <u>Time needed: 50 min</u>	Teachers & pupils
<b><u>12.10 – 12.20</u></b>	Each group prepare a pizza recipe to be shared on Thursday (10 min)	Pupils
<b>Thursday, 20th May</b>		
<b><u>9.30 – 10.20</u></b>	Learning Italian is easy! Short conversation course for beginners (Teacher: Daniela Fenu)  <u>Time needed: 50 min</u>	Teachers and pupils
<b><u>10.20 – 10.50</u></b>	<b>Break: 30 min</b>	
<b><u>10.50 – 11.40</u></b>	Italians and gestures: guess what we mean! (Teacher: Marco Pinna). Final product: Express yourselves with gestures now 😊	Teachers & pupils



	<u>Time needed: 50 min</u>	
<b><u>11.40 – 11.55</u></b>	Final product of the cooking workshop: groups of each country share their own pizza recipes  <u>Time needed: 15 min</u>	Pupils
<b><u>12.00 – 12.10</u></b>	Summary of the meeting: each group shares his impressions about the virtual mobility, pros and cons.  <u>Time needed: 10 min</u>	Teachers & Pupils
<b><u>12.10 – 12.15</u></b>	Sharing virtual certificates  <u>Time needed: 5 min</u>	Teachers & Pupils