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| CATEGORY | **4** | **3** | **2** | **1** | **Score** |
| **Contributions** | Routinely provides useful ideas when participating in the group and in classroom discussion.  A leader. | Usually provides useful ideas when participating in the group and in classroom discussion.  A strong group member. | Sometimes provides useful ideas when participating in the group and in classroom discussion.  A satisfactory group member who does what is required. | Rarely provides useful ideas when participating in the group and in classroom discussion.  . |  |
| **Time-management** | Routinely uses time well throughout the project to ensure things get done on time. | Usually uses time well throughout the project, but may have procrastinated on one thing. | Tends to procrastinate, but always gets things done by the deadlines. | Rarely gets things done by the deadlines and group has to adjust deadlines or work. |  |
| **Focus on the task** | Consistently stays focused on the task and what needs to be done. Very self-directed.. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task. | Rarely focuses on the task and what needs to be done. Lets others do the work. |  |
| **Working with Others** | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. He is often not a good team player. |  |