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|  **Stage managing/directing Tableaux Vivants (Collaborative Work Skills)** |

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| CATEGORY | **4** | **3** | **2** | **1** | **Score** |
| **Working with Others** | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. |  |
| **Contributions** | Routinely provides useful ideas when participating in the group and in discussion. A leader who contributes a lot of effort. | Usually provides useful ideas when participating in the group and in discussion. A strong group member who tries hard! | Sometimes provides useful ideas when participating in the group and in discussion. A satisfactory group member who does what is required. | Rarely provides useful ideas when participating in the group and in discussion. May refuse to participate. |  |
| **Preparation & Time-management** | Brings needed materials to class and is always ready to work.Routinely uses time well throughout the project to ensure things get done on time. Group does not have to adjust deadlines or work. | Almost always brings needed materials to class and is ready to work. Usually uses time well throughout the project, but may have procrastinated on one thing.  | Almost always brings needed materials but sometimes needs to settle down and get to work. Tends to procrastinate, but always gets things done by the deadlines.  | Often forgets needed materials or is rarely ready to get to work. Rarely gets things done by the deadlines and group has to adjust deadlines or work because of this person's inadequate time management or poor organizational skills. |  |
| **Focus on the task** | Consistently stays focused on the task and what needs to be done. Very self-directed. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task. | Rarely focuses on the task and what needs to be done. Lets others do the work. |  |
| **Performance** | Presented in a calm and willing manner. Helps actors to set-up or anything else to facilitate getting started promptly. Knows exactly what do.  | Presented in a calm and willing manner. Helps actors to set-up or anything else to facilitate getting started promptly. Knew mostly what do.  | Reluctant to help actors to set-up or anything else to facilitate getting started promptly. Has to be reminded about what do. . | Overly agitated or nervous. unwilling to help actors to set-up or to do anything else to facilitate getting started promptly. Had to be told what do.  |  |