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| **POLAND & ITALY: LETTER WRITING** |

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| CATEGORY | **4** | **3** | **2** | **1** | **Score** |
| **Sentences & Paragraphs** | Sentences and paragraphs are complete, well-constructed and of varied structure. | All sentences are complete and well-constructed. | Most sentences are complete and well-constructed. | Many sentence fragments or run-on sentences.. |  |
| **Grammar & spelling (conventions)** | Writer makes no errors in grammar or spelling. | Writer makes a few errors in grammar and/or spelling. | Writer makes some errors in grammar and/or spelling | Writer makes quite a lot errors grammar and/or spelling. |  |
| **Ideas** | Ideas were clearly expressed in an organized fashion. It was easy to figure out what the letter was about. | Ideas were expressed in a pretty clear manner, but the organization could have been better. | Ideas were somewhat organized, but were not very clear.  | The letter seemed to be a collection of unrelated sentences.  |  |
| **Content Accuracy** | The letter contains all the required information | The letter contains most of the required information | The letter contains part of the required information. | The letter contains little of the required information, |  |
| **Neatness** | Letter is hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride. | Letter is hand-written, clean, not wrinkled, and is easy to read with few distracting error corrections. It was done with care. | Letter is hand-written but it has some distracting error corrections. It was done with some care. | Letter has several distracting error corrections. It looks like it was done in a hurry and with little care. |  |
| **Length** | The letter is 10 or more sentences. | The letter is 8-9 sentences. | The letter is 5-7 sentences. | The letter is less than 5 sentences. |  |
| **Format** | Complies with all the requirements for a friendly letter. | Complies with almost all the requirements for a friendly letter. | Complies with several of the requirements for a friendly letter. | Complies with very few of the requirements for a friendly letter. |  |

This grid was used to evaluate the exchange of letters between the Polish and Italian students.

Most of the other partner students preferred to use emails or various social networks of e-tools to communicate. In some cases, these options came out to be more effective in creating new friendships, especially between hosted/hosting students.