Learning Design for: EMOTIONS, FEELINGS & MOODS

Context

Topic: English, social skills

Total learning time: 180

Number of students: 6 students and then whole class (20)

Description: The activity is carried out with a small group of students of a first class (age 10 - 11) who don’t attend the Religious Education lesson. It will be most probably proposed also to other classes, in order to compare the results when students of different ages are involved. The activity will engage the students in reflecting about their own emotions, moods, feelings and on the various ways we often use to express them without using words. They will be asked to act out their own emotions, trying to be as expressive as possible, while the teacher will take photos of their performance. The photos will be used to create a Kahoot quiz to be shared with other students - both from their own class and, eventually, from the partner schools’ classes.

Aims

Promoting the students' ability to 'read' and recognize an emotion, mood, feeling from other persons' facial expressions and body language.

Outcomes

Select(Comprehension): choose the emotions, moods, feelings which they consider the most important and significant for them

Write(Application): write down the words defining emotions, moods and feelings first in Italian and then in English

Use(Application): use a dictionary to find the words they don't know in English

Support(Evaluation): support each other during the work

Draw (Psychomotor skills): associating a specific 'color' to the different emotions

Perform (Psychomotor skills): Perform their own emotions using facial expressions and body language

Show awareness of (Affective learning outcomes): other people's emotions, feelings, modes

Knowledge(Knowledge): learning to define emotions, moods, feelings

Teaching-Learning activities

LET'S TRY AND WRITE DOWN WHATEVER EMOTION, FEELING, MOOD YOU CAN THINK OF

Read Watch Listen 5 minutes 4 students Tutor is available

The teacher hands out a blank sheet for each student. Briefly elicits from them what a feeling, an emotion, a mood can be, and then ask them to write down on the sheet the ones they consider most important for themselves. They are told they don't have to make a list but are free to write the word at random, using different sizes and fonts.

Produce 10 minutes 1 students Tutor is available

The students work individually for a short time.

Discuss 15 minutes 4 students Tutor is available

The students share their work and discuss their choices in the group, briefly explaining them.

Collaborate 25 minutes students Tutor is available

The students work together to translate the words in English; they share their knowledge about how to use a dictionary.

Read Watch Listen 5 minutes 4 students Tutor is available

The students are asked to think about what colors they would associate to each emotion, mood, feeling.

LET'S "COLOUR" YOUR EMOTIONS, FEELING, MOODS - AND ACT THEM OUT

Produce 10 minutes 1 students Tutor is available

The students work individually, choosing what colors they associate with each emotion, feeling, mood.

Discuss 10 minutes 4 students Tutor is available

The students briefly share, compare and discuss their choices

Collaborate 15 minutes 4 students Tutor is available

They collaborate in order to find out the best way to act out the different emotions, feelings, moods.

Produce 25 minutes students Tutor is available

The students act out the different emotions, feelings, moods they chose, while the teacher takes photos.

Discuss 25 minutes 4 students Tutor is available

The students browse through the photos the teacher took of their 'performances' and choose the ones they decide to be more effective in representing/expressing the emotion/feeling/mood selected.

Collaborate 35 minutes 4 students Tutor is available

With the help of the teacher, they create a Kahoot quiz which will be first presented to their schoolmates and then eventually shared with the partner schools' students.

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