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| |  | | --- | | **ORAL PRESENTATION** | |  | |

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| CATEGORY | **4** | **3** | **2** | **1** | **Score** |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces a few words. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces some words | Often mumbles or can not be understood and mispronounces many words. |  |
| **Vocabulary** | Uses appropriate vocabulary. | Mostly uses appropriate vocabulary. | Only partly uses appropriate vocabulary. | Uses little appropriate vocabulary. |  |
| **Complete Sentences** | Always (99-100% of time) speaks in complete sentences. | Mostly (80-98%) speaks in complete sentences. | Sometimes (70-80%) speaks in complete sentences. | Rarely speaks in complete sentences. |  |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |  |
| **Topic** | Stays on topic all (100%) of the time. | Stays on topic most (99-90%) of the time. | Stays on topic some (89%-75%) of the time. | It was hard to tell what the topic was. |  |
| **Volume** | Volume is loud enough to be heard by all. | Volume is loud enough to be heard by most of all. | Volume is loud enough to be heard by some. | Volume often too soft to be heard. |  |
| **Preparation** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |  |
| **Comprehension** | Student is able to accurately answer almost all questions posed about the topic. | Student is able to accurately answer most questions posed about the topic. | Student is able to accurately answer a few questions posed about the topic. | Student is unable to accurately answer questions posed about the topic. |  |