

Lesson: Feelings

Objectives:

Students should be able to:

- Learn the basic feeling vocabulary
- Learn feelings vocabulary in other languages (German, Greek, Italian and Polish)
- Trace the cause of the basic feelings
- Cooperate with each other

Materials:

Power point presentations (feelings and colors), feelings flashcards, paper tie for each student, face worksheet to draw their feelings, color pencils, paperboard, markers, magazines, mirrors, videos and songs.

Procedure:

1. Students watch the video “make your influence positive” we ask them what feelings can come up from several situations. They can write the feelings on a paper and then we can present them on the board.
2. Students sit on the floor, they pick a feeling card from a hat, they stick the feeling card on their tie they are wearing. They introduce themselves and they announce the feeling they have on their tie.
3. We stick feelings flashcards on the board. Then each student come and board pick the right feeling word card and stick it under the right feeling. The each student from our guests countries come on the board and stick the feeling word card as he wrote it in his country language under the right feeling.
4. Mirror game. Students are already being separated in groups. We give each group a box with word card feelings. Each student from each group picks up a word card and tries to mime it using his face and body. Then his partner from the group tries to do the same as if he was his mirror.

5. Students listen to 2 different songs (every breath you take, happy). In front of them they have a blank face where they have to draw how the song made them feel (happy, sad, annoyed etc.)
6. As students are divided in groups they get a feeling situation from the teacher and they try to mime how it made them feel.
7. Each group takes a feeling card and they have to think and try to tell us a personal story that is connected with this feeling.
8. Powerpoint presentation. Students see on the presentation several colors and they have to say what feeling it make them feel and the opposite. They will see feelings faces and they have to tell us with what colours they connect it.
9. Ending with a video “ no arms, no legs, no worries” or “the love of God in 5 minutes” or” silence of love)
10. In each group they make a construction. Collage, plates to draw feelings faces, tree full up with faces, rainbow with feelings