**Lesson plan**

**Topic – Understanding and confronting stereotypes.**

**Objectives**

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| http://school.discoveryeducation.com/images/lessonplans/spacer.gif | Students will learn that:

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| **1.**  | Assumptions can lead to stereotypes and unfair judgments about individuals and groups. |
| **2.**  | Stereotypes affect our lives. |

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**Procedures**

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| http://school.discoveryeducation.com/images/lessonplans/spacer.gif | http://school.discoveryeducation.com/images/lessonplans/spacer.gif

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| **1.**  | Explaining the term stereotypes – (presentation attached)….discussing with the students how people often use stereotypes to judge others, how these labels are often based on clothing, looks, the way a person talks, or the groups to which he or she belongs. Asking the children about their experiences. Have they ever been unfairly judged? How did they feel then? |
| **2.**  | Working in groups – the students’ task is to find on the net the examples of labeling people – stereotypes about various nations…and discuss it. If they find the word which they don’t understand, they should check it in a dictionary. They can list many good and bad adjectives.  |
| **3.**  | Feedback – checking how well the students have done their work..what they have found. Was there anything that inspired/ surprised/ annoyed them? Do they agree with these assumptions? Can we apply them to everybody? (this discussion can be held in Polish)Did they find any interesting English words? What do they mean? (this exercise can expand their vocabulary) |
| **4.**  | Projects – preparing posters challenging and confronting stereotypes – they can choose the groups or nations they want. For sum up – evaluation – the students exchange the posters and discuss their friends’ projects – what they find interesting; they agree with these statements if yes or no why. |

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