

TALKING CHIPS

DR. SPENCER KAGAN, MIGUEL KAGAN, & LAURIE KAGAN

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Teammates place Talking Chips in the center of the table to make sure everyone contributes to the team discussion.

Steps

Setup: Teams have talking chips (maximum: two chips each).

1. The teacher provides a discussions topic and provides think time. For example, “Are the recent hurricanes a result of climate change? Why or why not? Should we do anything differently?”
2. Any student begins the discussion, placing one of his/her chips in the center of the table.
3. Any student with a chip continues discussing, using his/her chip.
4. When all chips are used, teammates each collect their chips and continue the discussion using their talking chips.

Modification: Students may be given just one chip each. Students with no chips left must wait until teammates have used all their chips before they all collect their chip(s) and continue the discussion.