



## **EVALUATION PROJECT YEAR TEACHERS**

**2014-2015**

**Lycée Sud Médoc – La Boétie**

**33320 Le Taillan Médoc**

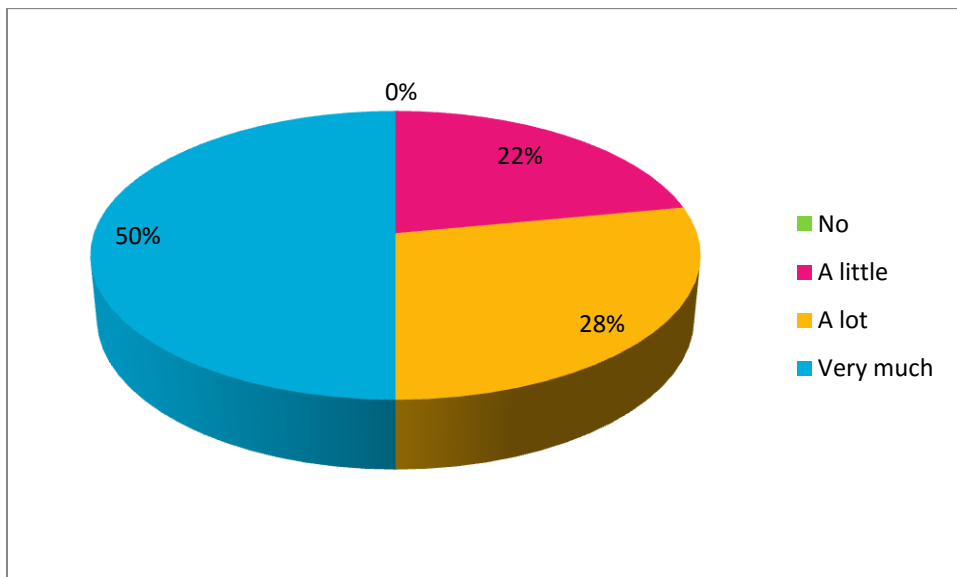
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## 1. Objectives

1.1 Do you consider that your teaching skills have been significantly enhanced by participating in the project ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1		1		
FINLAND 2		1		
FINLAND 3			1	
FRANCE 1			1	
FRANCE 2			1	
FRANCE3		1		
ITALY 1				1
ITALY 2			1	
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2			1	
SPAIN 3				1
TURKEY 1		1		
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>9</b>



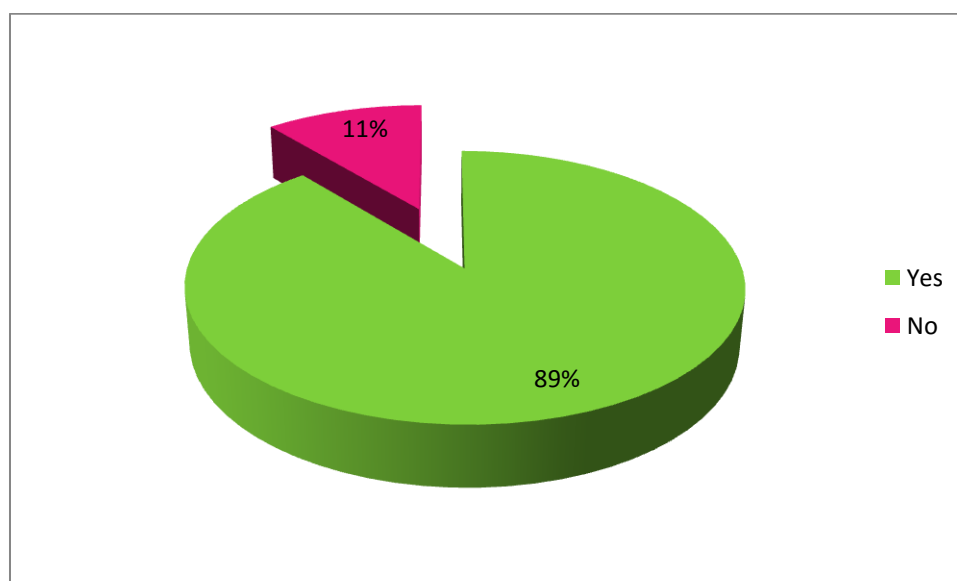
### 1.1 Could you get to know new resources and innovative pedagogical methods while working on the manual of Good Practice ?

COUNTRIES	yes	no	examples
FINLAND 1		1	
FINLAND 2		1	
FINLAND 3	1		
FRANCE 1	1		Going green ( Spain), Reading and classical music (Spain)
FRANCE 2	1		
FRANCE3	1		
ITALY 1	1		Maths Festival in France, experience of poetry attacks (France)
ITALY 2	1		Technology for research work
ITALY 3	1		Using new apps and softwares and didactic approaches
POLAND 1	1		Kahoot, Prezi,Dipity, examples of Good Practice
POLAND 2	1		
POLAND 3	1		
SPAIN 1	1		E books, volunteering projects for students (France)
SPAIN 2	1		
SPAIN 3	1		New educational programs in France.
TURKEY 1	1		Mobincube tool, ebook, QR codes readers
TURKEY 2	1		
TURKEY 3	1		

**RESULTS**

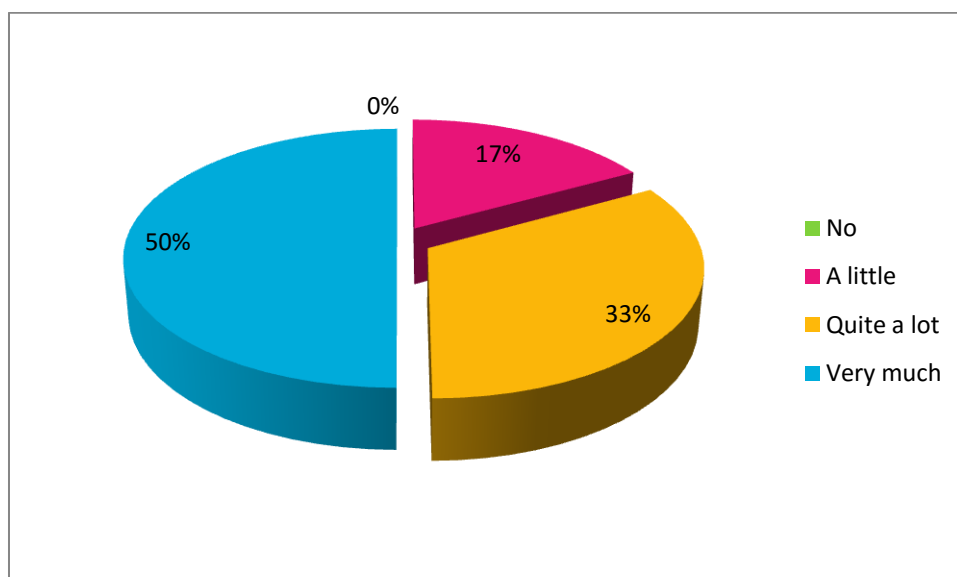
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**2**



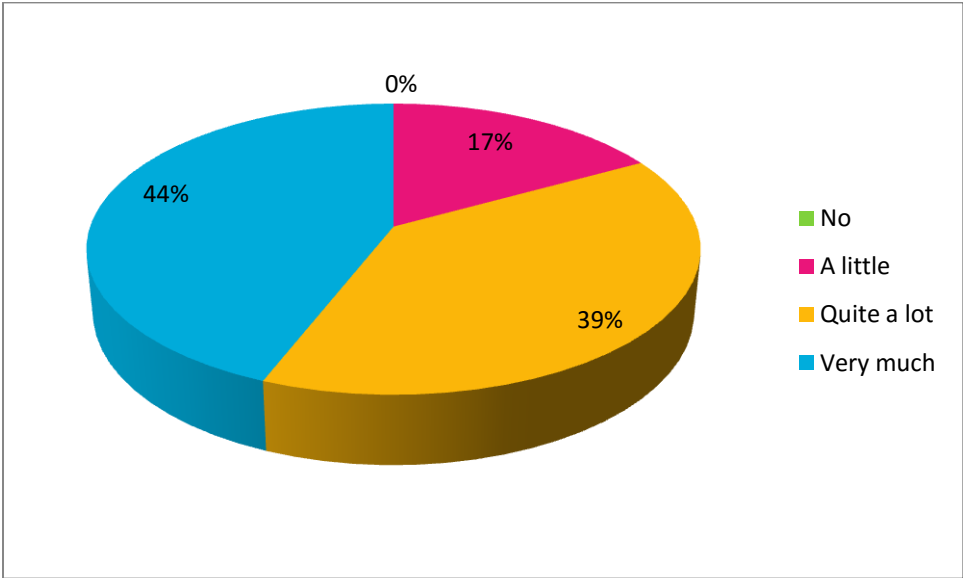
**1.3 Do you consider that your language and communication skills have been significantly enhanced by participating in this project ?**

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1		1		
FINLAND 2		1		
FINLAND 3			1	
FRANCE 1			1	
FRANCE 2			1	
FRANCE3			1	
ITALY 1				1
ITALY 2			1	
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2			1	
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>10</b>



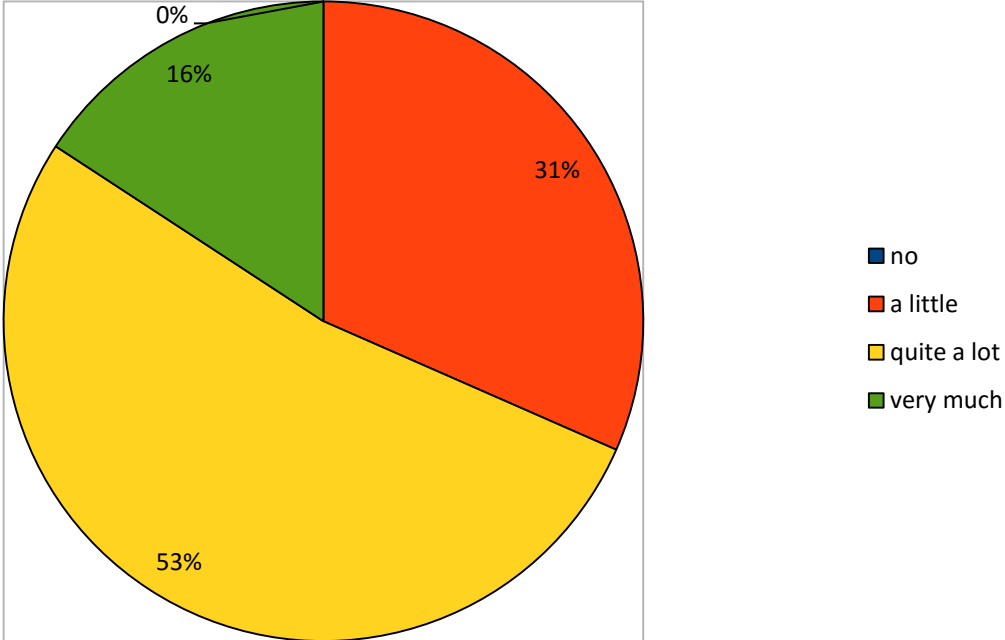
**1.4 Do you consider that your awareness of women influence on European civilization Development have been significantly raised ?**

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1		1		
FINLAND 2			1	
FINLAND 3			1	
FRANCE 1			1	
FRANCE 2			1	
FRANCE3		1		
ITALY 1				1
ITALY 2			1	
ITALY 3			1	
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2			1	
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>9</b>



1.5 Do you consider your IT skills have significantly been enhanced ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1			1	
FINLAND 2		1		
FINLAND 3		1		
FRANCE 1			1	
FRANCE 2			1	
FRANCE3		1		
ITALY 1			1	
ITALY 2		1		
ITALY 3				1
POLAND 1			1	
POLAND 2			1	
POLAND 3			1	
SPAIN 1				1
SPAIN 2		1		
SPAIN 3				1
TURKEY 1			1	
TURKEY 2			1	
TURKEY 3			1	
<b>RESULTS</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>3</b>



### **1.6 : Could you gain new skills and knowledge while working on the project ?**

1.6 EXAMPLES : IT programmes for ex Prezi/ A wider technological competence for clearer didactic goals and contents and greater ability to plan school activities/ Improvement of relational skills/ Working in international groups with team building activities/ General knowledge of other European cultures/ It enhances interpersonal skills/ improvement of strategies in cooperative learning/ Wider vision about teachers' tasks in European teenagers education/ New and valuable links/ Cooperating with other European countries and learning to appreciate the differences/ Importance of women in history/New pedagogical methods/ Using movie maker/

### **1.7 : Do you consider that your intercultural awareness has been improved by participating in this project ?**

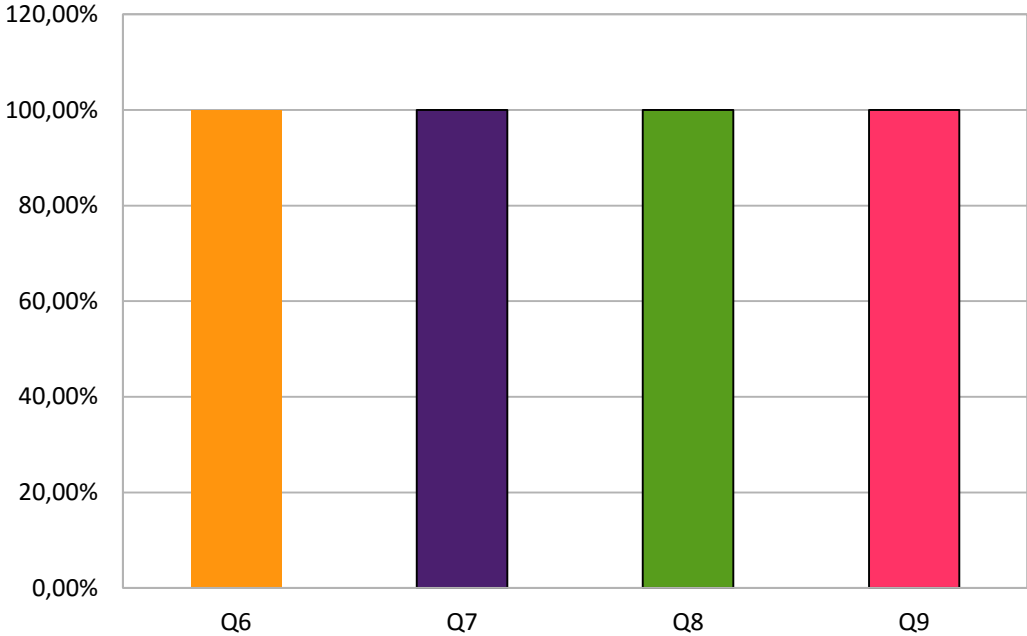
1.7 EXAMPLES : Greater awareness of women movement in Europe/ Women have the same problems in different countries/ Appreciating the diversity and enjoying the difference, tolerance/ Working with other teachers and getting to know their cultures/ Sharing daily experiences and different opinions from other countries' female teachers and students/ Different attitudes can be seen towards women in different countries/ Learning different educational systems/ Differences in the various countries which are a richness and resource with the diverse viewpoints/ Interesting and meaningful topics in workshops, cooperative learning, working in multinational groups and debating/ A good didactic experience and intense human experience/ Discovering school systems/

### **1.8 Did you enjoy working on the project workshops and meetings ?**

1.8 EXAMPLES. These European projects had already promoted a cooperation in our past experience which has not finished with the end of the project. Most partner schools had in fact worked together on previous projects. Erasmus+ is a marvellous opportunity to create and support connections between people.  
It also stimulates the desire to improve our own linguistic abilities.  
It is very motivating to see how different countries work on the same topic or activity together.  
The activities were educative for students and teachers, well organized, constructive.  
A very good organization and well balanced activities.

**1. 9 : Do you think that this project promotes long-lasting cooperation between schools.**

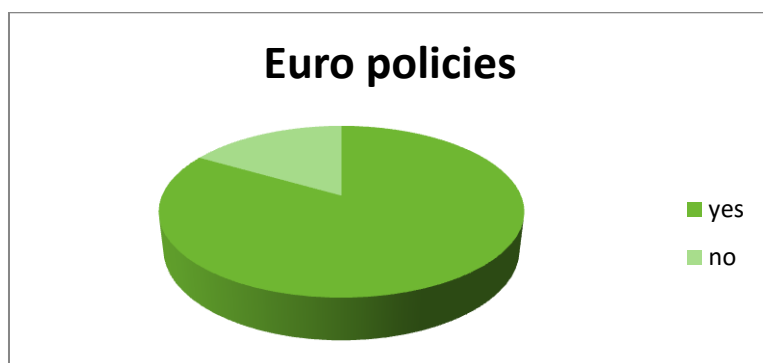
1.9 EXAMPLES You get to know other teachers around Europe, it could be easier to start a new project.  
Each coordinator and country team are doing their best taking his/her responsibility.  
Everybody is so flexible to help the others too. These behaviours are essential to develop these projects.  
The students meet each other and can solve problems more easily.  
We want to carry on working with these partner schools in other EU Projects.  
This project enhances contact and cooperation with the participating countries for future projects.  
Students meet other students and feel like going back to share more time together.  
The participation in this kind of projects contributes to increase motivation, to enhance self-confidence, to improve learning, The wider horizons make studies more attractive.





**1.10 Do you consider that this project contributes to the development of European policies, for example to reduce early school leaving ?**

COUNTRIES	yes	no	examples
FINLAND 1	1		
FINLAND 2		1	
FINLAND 3		1	
FRANCE 1	1		Broadening minds and getting used to collective work with and without the project. Learning sharing and mutual aid. European values.
FRANCE 2		1	
FRANCE3	1		
ITALY 1	1		This kind of projects increases motivation. They enhance self-confidence, to improve learning. The wider horizon makes study more attractive.
ITALY 2	1		Enhancing motivation. Among the weakest, involving them in European projects.
ITALY 3	1		
POLAND 1	1		Long-term mobilities to reduce early school leaving.
POLAND 2	1		
POLAND 3	1		
SPAIN 1	1		There have been specific activities to cope with these issues.
SPAIN 2	1		By motivating students and broadening their horizon.
SPAIN 3	1		Knowing other countries 'solutions
TURKEY 1	1		Students participating get responsibilities.
TURKEY 2	1		Not in the short term, but in the long run, they will have visual influences.
TURKEY 3	1		
<b>RESULTS</b>	<b>15</b>	<b>3</b>	



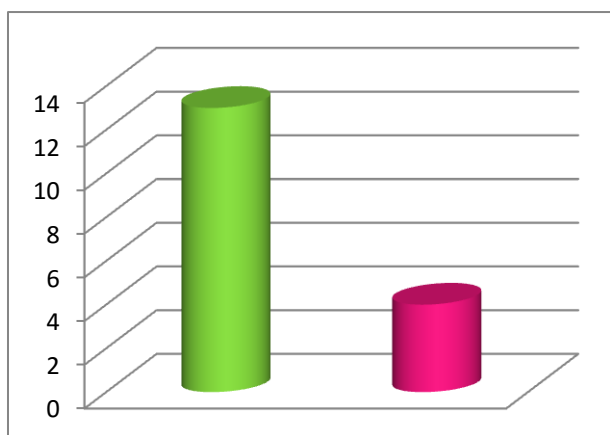
**1.11 Do you consider that this enhances the importance of Europass, as a useful European certificate ?**

COUNTRIES	yes	no	examples
FINLAND 1		1	
FINLAND 2		1	
FINLAND 3		1	
FRANCE 1	1		They find it useful to work abroad and be on a level footing with their counterparts
FRANCE 2		1	
FRANCE3	1		
ITALY 1	1		Students have discovered the Europass is a useful certificate to be used in Europe
ITALY 2	1		Useful to be aware of the curriculum
ITALY 3	1		
POLAND 1	1		Students get to know about different validations of their skills
POLAND 2	1		
POLAND 3	1		
SPAIN 1	1		Plenty of students and teachers have done their Euro pass thanks to our Project
SPAIN 2	1		
SPAIN 3	1		
TURKEY 1	1		
TURKEY 2	1		
TURKEY 3	1		Students and teachers gain a lot of different skills

**RESULTS**

**14**

**4**



## 2. INSTRUCTIONS

### 2.1 Were the instructions clear enough ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1			1	
FINLAND 2			1	
FINLAND 3			1	
FRANCE 1			1	
FRANCE 2				1
FRANCE3				1
ITALY 1				1
ITALY 2			1	
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>13</b>

### 2.2 Were the instructions too strict ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1		1		
FINLAND 2	1			
FINLAND 3	1			
FRANCE 1	1			
FRANCE 2		1		
FRANCE3	1			
ITALY 1		1		
ITALY 2			1	
ITALY 3			1	
POLAND 1		1		
POLAND 2		1		
POLAND 3		1		
SPAIN 1	1			
SPAIN 2	1			
SPAIN 3	1			
TURKEY 1		1		
TURKEY 2		1		
TURKEY 3		1		
<b>RESULTS</b>	<b>7</b>	<b>9</b>	<b>2</b>	

### 3. TEAMWORK

#### 3.1 How would you assess the cooperation between teachers in the national team ?

COUNTRIES	1=very poor	2= quite good	3=good	4= Excellent
FINLAND 1				1
FINLAND 2				1
FINLAND 3			1	
FRANCE 1				1
FRANCE 2			1	
FRANCE3			1	
ITALY 1				1
ITALY 2			1	
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1			1	
TURKEY 2		1		
TURKEY 3			1	
<b>RESULTS</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>11</b>

#### 3.2 How would you assess the international cooperation between teachers and the international participating countries ?

COUNTRIES	1=very poor	2= quite good	3=good	4= Excellent
FINLAND 1			1	
FINLAND 2				1
FINLAND 3				1
FRANCE 1				1
FRANCE 2			1	
FRANCE3				1
ITALY 1				1
ITALY 2				1
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1			1	
TURKEY 2			1	
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>14</b>

4. To what extent do you consider your students' key competences have been improved ?

**FINLAND**

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue			1	
Communication in foreign language			1	
Math competence and basic		1		
Competences in science and technology			1	
Digital competences			1	
Learning how to learn			1	
Social and civic competences			1	
Cultural awareness and expression			1	
Sense of initiative and entrepreneurship			1	

**FINLAND RESULTS**

0 1 8 0

**FRANCE**

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue			1	
Communication in foreign language				1
Math competence and basic		1		
Competences in science and technology			1	
Digital competences			1	
Learning how to learn			1	
Social and civic competences			1	
Cultural awareness and expression				1
Sense of initiative and entrepreneurship			1	

**FRANCE RESULTS**

0 1 6 2

**ITALY**

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue			1	
Communication in foreign language			1	
Math competence and basic			1	
Competences in science and technology			1	
Digital competences			1	
Learning how to learn				1
Social and civic competences				1
Cultural awareness and expression				1
Sense of initiative and entrepreneurship				1
<b>ITALY RESULTS</b>	0	0	5	4

**POLAND**

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue		1		
Communication in foreign language		1		
Math competence and basic		1		
Competences in science and technology			1	
Digital competences			1	
Learning how to learn			1	
Social and civic competences				1
Cultural awareness and expression				1
Sense of initiative and entrepreneurship		1		
<b>POLAND RESULTS</b>	0	4	3	2

## SPAIN

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue			1	
Communication in foreign language			1	
Math competence and basic			1	
Competences in science and technology			1	
Digital competences			1	
Learning how to learn				1
Social and civic competences				1
Cultural awareness and expression				1
Sense of initiative and entrepreneurship			1	
<b>SPAIN RESULTS</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>

## TURKEY

QUESTION	Not at all	A little	Good	Very much
Communication in the mother tongue		1		
Communication in foreign language				1
Math competence and basic				1
Competences in science and technology				1
Digital competences				1
Learning how to learn				1
Social and civic competences				1
Cultural awareness and expression				1
Sense of initiative and entrepreneurship				1
<b>TURKEY RESULTS</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>

## 5. Language and communication

### 5.1 Were there any language problems in the communication between students and teachers from different countries ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= very much
FINLAND 1		1		
FINLAND 2		1		
FINLAND 3	1			
FRANCE 1	1			
FRANCE 2	1			
FRANCE3	1			
ITALY 1	1			
ITALY 2	1			
ITALY 3		1		
POLAND 1	1			
POLAND 2	1			
POLAND 3	1			
SPAIN 1	1			
SPAIN 2	1			
SPAIN 3	1			
TURKEY 1			1	
TURKEY 2	1			
TURKEY 3	1			
<b>RESULTS</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>0</b>

### 5.2 Do you think your communication in mother language has been improved ?

COUNTRIES	1= very poor	2= A little	3=quite a lot	4= excellent
FINLAND 1	1			
FINLAND 2		1		
FINLAND 3		1		
FRANCE 1	1			
FRANCE 2	1			
FRANCE3	1			
ITALY 1				1
ITALY 2				1
ITALY 3		1		
POLAND 1		1		
POLAND 2		1		
POLAND 3		1		
SPAIN 1	1			
SPAIN 2	1			
SPAIN 3	1			
TURKEY 1	1			
TURKEY 2		1		
TURKEY 3		1		
<b>RESULTS</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>2</b>



### 5.3 Do you think your communication in Foreign language has been improved ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= excellent
FINLAND 1		1		
FINLAND 2			1	
FINLAND 3		1		
FRANCE 1			1	
FRANCE 2			1	
FRANCE3		1		
ITALY 1				1
ITALY 2				1
ITALY 3			1	
POLAND 1			1	
POLAND 2			1	
POLAND 3			1	
SPAIN 1			1	
SPAIN 2				1
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>7</b>

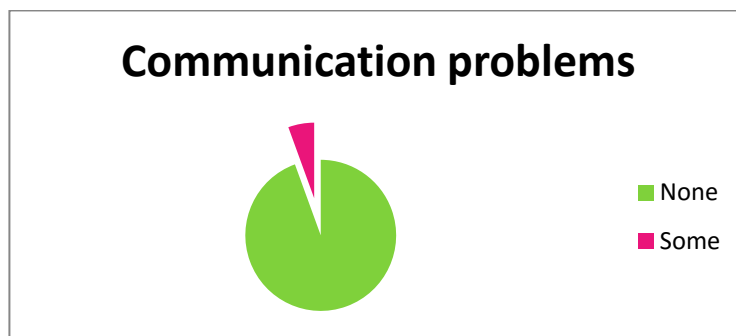
### 5.4 How was the communication between students and teachers ?

COUNTRIES	1=no	2= quite good	3=good	4= excellent
FINLAND 1			1	
FINLAND 2			1	
FINLAND 3				1
FRANCE 1				1
FRANCE 2			1	
FRANCE3				1
ITALY 1				1
ITALY 2			1	
ITALY 3				1
POLAND 1				1
POLAND 2				1
POLAND 3				1
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>14</b>

## 6. Problems

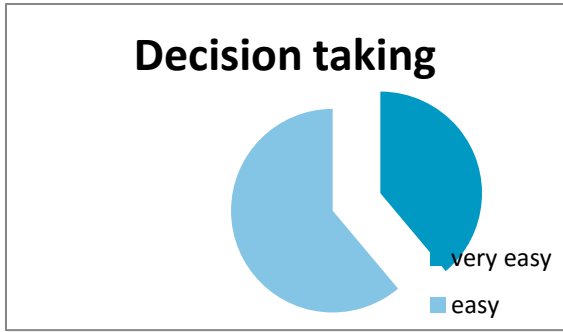
### 6.1 Were there any communication problems in the international group of teachers ?

COUNTRIES	1=none	2= some	3= quite a lot	4= many
FINLAND 1		1		
FINLAND 2	1			
FINLAND 3	1			
FRANCE 1	1			
FRANCE 2	1			
FRANCE3	1			
ITALY 1	1			
ITALY 2	1			
ITALY 3	1			
POLAND 1	1			
POLAND 2	1			
POLAND 3	1			
SPAIN 1	1			
SPAIN 2	1			
SPAIN 3	1			
TURKEY 1	1			
TURKEY 2	1			
TURKEY 3	1			
<b>RESULTS</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>0</b>



### 6.2 Was it difficult to come to a decision within the international group of teachers ?

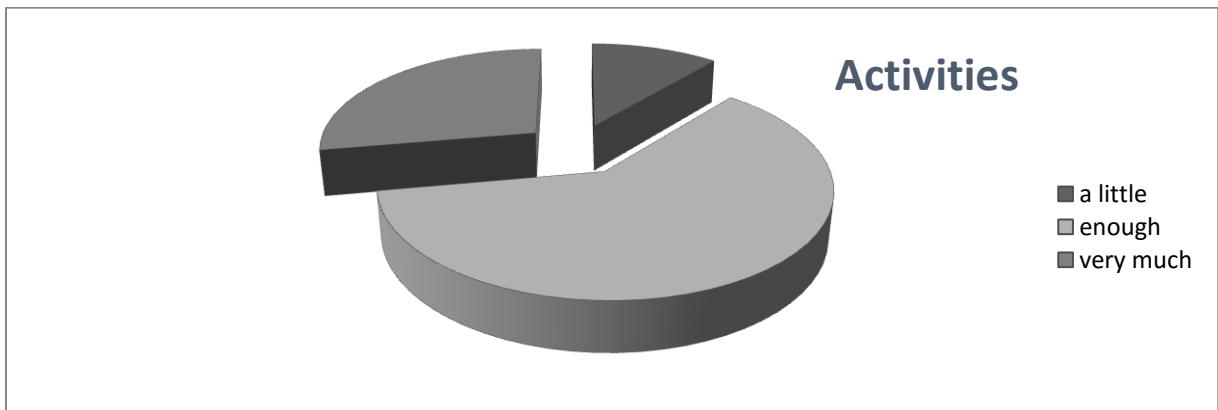
COUNTRIES	1=very easy	2= easy	3= quite easy	4= difficult
FINLAND 1		1		
FINLAND 2		1		
FINLAND 3		1		
FRANCE 1		1		
FRANCE 2		1		
FRANCE3		1		
ITALY 1	1			
ITALY 2	1			
ITALY 3		1		
POLAND 1		1		
POLAND 2		1		
POLAND 3		1		
SPAIN 1	1			
SPAIN 2	1			
SPAIN 3		1		
TURKEY 1	1			
TURKEY 2	1			
TURKEY 3	1			
<b>RESULTS</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>0</b>



### 6.3 Did you have enough time to complete the project activities ?

COUNTRIES	1=no, not at all	2= a little time	3= enough time	4= very much time
FINLAND 1		1		
FINLAND 2			1	
FINLAND 3			1	
FRANCE 1			1	
FRANCE 2			1	
FRANCE3			1	
ITALY 1			1	
ITALY 2			1	
ITALY 3		1		
POLAND 1			1	
POLAND 2			1	
POLAND 3			1	
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1			1	
TURKEY 2				1
TURKEY 3				1

**RESULTS**                      **0**                                      **2**                                      **11**                                      **5**

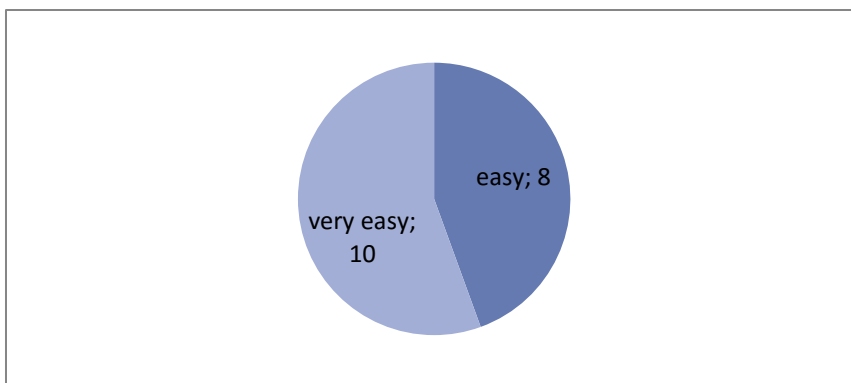


#### 6.4 Were there any unexpected difficulties ?

COUNTRIES	1=no	2= A little	3=quite a lot	4= many	Examples
FINLAND 1		1			
FINLAND 2		1			
FINLAND 3	1				
FRANCE 1	1				
FRANCE 2		1			Terrorism generated changes in the programme
FRANCE3		1			
ITALY 1		1			Sometimes the use of new technologies.
ITALY 2	1				
ITALY 3	1				
POLAND 1	1				
POLAND 2	1				
POLAND 3	1				
SPAIN 1	1				The situation in Turkey made us to swap the order of meetings
SPAIN 2	1				
SPAIN 3	1				
TURKEY 1	1				
TURKEY 2	1				
TURKEY 3		1			
<b>RESULTS</b>	<b>12</b>	<b>6</b>	<b>0</b>		

#### 6.5 How easy was it to solve problems within the international group of teachers ?

COUNTRIES	1= very difficult	2= difficult	3= easy	4= very easy
FINLAND 1			1	
FINLAND 2			1	
FINLAND 3				1
FRANCE 1			1	
FRANCE 2				1
FRANCE3				1
ITALY 1				1
ITALY 2			1	
ITALY 3			1	
POLAND 1			1	
POLAND 2			1	
POLAND 3			1	
SPAIN 1				1
SPAIN 2				1
SPAIN 3				1
TURKEY 1				1
TURKEY 2				1
TURKEY 3				1
<b>RESULTS</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>10</b>



**Solving problems**

## 7. Conclusions

**Please summarize in approximately five lines your overall personal Erasmus + experience in this project.**

### **FINLAND :**

It is very rewarding to get to know different countries and their school systems. It is also a fantastic experience to meet people/teachers from different cultures and possibly do some common projects with them in the future.

The students have a great possibility to learn from each other and do team work.

### **FRANCE :**

This project has been a great opportunity for our students and teachers to open up to the other cultures and learn new tools or skills.

Thanks to sharing through teamwork, cultural exchanges , language discoveries all of us have evolved as a group and as European individuals. The close knit relationships between students or teachers go beyond the project and will mean a long-lasting friendship.

Communication with social networks, visits to host friends and future visits or hosting in France show the strong bond these projects develop.

### **ITALY :**

It is a wonderful opportunity to work with colleagues and students from other European countries, to cooperate with them sharing educational and didactic goals and improving the use of ITC and the use of English language. We can get to know the different educational systems and learn a lot from the comparison. But what we will not forget is the human and relational experience. Both teachers and students could discover the importance of Europe and of the different national histories and cultures. Now behind the names of the partners' countries we can see our friends' faces and recognize the sound of their voices.

**POLAND :**

The project is an extremely positive experience both in professional and personal aspects. It enhanced our knowledge and skills in many fields. It is very motivational and refreshing in self-development. It is a valuable experience of thoughts and ideas exchange. It develops communication skills and time/project management skills.

**SPAIN :**

My experience in this project is extremely positive since I had the possibility to participate in a very interesting and motivating project, full of vast array of activities carried out in a very cooperative and friendly way by the participating countries. The qualities of the activities prepared by students and teachers are outstanding. The results and products are awesome! The excellent atmosphere among the group of teachers lets us to go deeper into our personal and professional goals, learning from others, sharing our strengths and enjoying the flavours of interculturalism as well as the diversity around European countries.

**TURKEY :**

I have more realized that women have similar problems in economical and cultural aspects not only in Turkey but also in different countries in Europe. Besides that, the teachers and students have positive influences taking part in this Project. They improved their communication skills, skills solving problems etc... They got self confidence, appreciation of being part of a Project community as well. After each mobility, I took an evaluation report from each student. I have realized that they faced their prejudice towards other cultures and tried to solve them. We, teachers and students got long term friends.