**Partnership „Get in shape for Europe” (GISE)**

**Project number: 2018-1-RO01-KA229-049580**

**C2- Short-term exchanges of groups of Pupils - Get in Shape for Europe**

 **... in Bulgaria (25 February – 1 March 2019)**

**Host Institution: Foreign Language School (Pleven, Bulgaria)**

**STUDENT REPORT FORM**

1. **First and last name:**
2. **School:**

**3. Email address:**

**4. Was this your first participation in a** **Short-term joint staff training Events?**

**5. What were your main motivations for your participation in a Short-term exchanges of groups of Pupils? (Multiple answers are possible)**

|  |  |
| --- | --- |
| Opportunity to develop my skills/competences |  30 |
| Opportunity to improve my communication skills in English |  33 |
| Opportunity to learn new things |  32 |
| Opportunity to meet new people |  35 |
| Opportunity to experience different learning activities |  27 |
| Opportunity to develop personal skills, such as adaptability |  26 |
| Opportunity to develop my civic and social skills |  25 |
| Opportunity to develop my intercultural competences and a better understanding of cultural and linguistic diversity |  31 |
| Opportunity to travel abroad for the first time |  19 |
| Opportunity to try new experiences |  32 |
| Opportunity to develop myself |  30 |
| Opportunity to increase motivation  |  21 |
| Opportunity to increase my confidence in my own person |  27 |
| Other (mention another motivation) |  10 |

**IMPORTANT! For questions 6 and 7, you must also take into account the period before transnational activity (transnational activity preparation period).**

**6. As a consequence of my participation in this transnational activity, ………**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly agree** | **Rather agree** | **Neither agree nor disagree** | **Rather disagree** | **Strongly disagree** |
| I have improved my knowledge about European Union (history, institution, values, politics etc.)  |  12 |  18 |  5 |  |  |
| I understand better what the European Union means |  14 | 15 |  5 |  1 |  |
| I am more interested in European Union topics |  13 |  11 |  10 |  1 |  |
| I am more aware of social andpolitical concepts like democracy,justice, equality, citizenship, humanrights, tolerance, solidarity |  14 |  14 |  6 |  |  1 |
| I have improved my knowledge about culture and civilization of the partners countries |  17 |  14 |  4 |  |  |
| I have improved my communication skills in English |  24 |  9 |  1 |  1 |  |
| I learned more how to communicate and express myself in my mother tongue |  13 |  11 |  10 |  |  |
| **I have developed my civic, social and intercultural competences:** |
| a)my abilities to participate in different communication situations |  20 |  10 |  4 |  |  |
| b)my teamwork skills and I learned more how to cooperate in teams |  16 |  17 |  2 |  |  |
| c) I have gained a better understanding of cultural and linguistic diversity |  16 |  18 |  1 |  |  |
| d) I am more tolerant towards otherpersons' values and behavior, being more flexible |  17 |  15 |  2 |  1 |  |
| e) I learned more how to see the value of different cultures |  22 |  7 |  5 |  |  |
| f) I am more able to adapt to and act in new situations, to participate in different communication situations, to adapt to a new cultural environment |  30 |  7 |  3 |  1 |  |
| g) I am more interested to develop relationships with people from other countries, to learn through interaction with people from other countries |  33 |  5 |  |  |  |
| h)I am more able to cooperate withpeople from other backgrounds andcultures |  17 |  15 |  2 |  |  |
| i) I am more open-minded andcurious about new challenges |  18 |  12 |  4 |  |  |
| j) I intend to participate more actively in social and political life of my community |  15 |  8 |  10 |  |  1 |
| **I have developed my intellectual work skills (learning to learn) and my transversal skills** |
| a)searching for information from various sources, structuring and the information based on certain requirements, ability to reflect, formulate own opinions, arguments and interpretations |  14 |  14 |  7 |  |  |
| b) I learned more how to use internet, social media and PCs e.g. for my studies, work and personal |  8 |  13 |  9 |  4 |  1 |
| c)I learned more how to develop an idea and put it into practice |  19 |  18 |  1 |  |  |
| d)I learned more how to plan and organise tasks and activities |  18 |  16 |  2 |  |  |
| e)I learned more how to plan and carry out my learning independently |  13 |  18 |  5 |  |  |
| f) I learned more how to think logically and draw conclusions(analytical skills) |  18 |  9 |  7 |  1 |  |
| g) I am more able to think and analyse information critically (critical thinking skills) |  17 |  12 |  5 |  1 |  |
| h) I find solutions in difficult orchallenging contexts(problem-solving skills) |  15 |  13 |  4 |  2 |  1 |
|  |  19 |  11 |  4 |  1 |  |
|  |  18 |  13 |  4 |  |  |
| **I have developed new attitudes1** |
| a)I am more confident and convinced of my abilities |  19 |  13 |  2 |  1 |  |
| b)I have developed positive attitudes towards the European Union |  9 |  22 |  4 |  |  |
| c) openness to link with people belonging to other cultures, respect and empathy towards other cultures |  26 |  9 |  1 |  |  |
| d) I feel more European |  15 |  14 |  5 |  |  1 |
| e) I am more aware of the importance of lifelong learning |  |  |  |  |  |

**7. By participating in this transnational activity (Short-term exchanges of groups of Pupils) I believe I have developed more the following competences:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Key Competence1** | **Strongly agree** | **Rather agree** | **Neither agree nor disagree** | **Rather disagree** | **Strongly disagree** |
| Literacy competence2 |  16 |  17 |  1 |  1 |  |
| Multilingual competence |  15 |  16 |  3 |  |  |
| Mathematical competence and competence in science, technology and engineering |  3 |  9 |  17 |  1 |  5 |
| Digital competence | 12 | 12 | 8 | 2 | 1 |
| Personal, social and learning to learn competence | 16 | 16 | 3 |  |  |
| Citizenship competence | 16 | 14 | 5 |  |  |
| Entrepreneurship competence | 9 | 16 | 7 |  | 3 |
| Cultural awareness and expression competence | 22 | 13 |  |  |  |

1COUNCIL RECOMMENDATION of 22 May 2018 on key competences for lifelong learning

2Literacy is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials across disciplines and contexts. It implies the ability to communicate and connect effectively with others, in an appropriate and creative way

**8. What activity/work session did you like the most? Why?**

Answers:

1. 10 students:

Learning a Bulgarian traditional dance . An activity which :

-allowed them to know other people

- brought students together

- helped them improve their communication skills

- acquired knowledge of other countries culture and traditions

- helped them make friends

- united them in learning the steps

- discovered dances from every country

- people were connected through music and dance

- broadened their horizon

1. 3 students:

Playing Kahoot because they had to answer fast and correctly

1. 1 student:

Walking around the town because this way they had the opportunity to discover new things and a new culture

1. 1 student :

The documentation visit to the Panorama Pleven Epopeee.

1. 5 students:

Students presentation of their countries/ town/ schools

1. 11 students:

The visit to Gabrovo . Because:

* They could see new things;
* Make friends
* They liked the ETAR Museum where they discovered how people used to live
1. 8 students:

”European Values and virtues” English lesson – because:

* It was an opportunity to work together
* They worked in groups
* They could make friends
* They could express themselves.
1. 3 students liked all intercultural activities as:
* they could communicate to each other;
* could spend free time together;

**9. What activity/work session did you not like the most? Why?**

1. 11 students : liked all of the activities
2. 4 students didn`t like the dancing activity because they didn`t like to dance or they were not good dancers;
3. 1 student didn`t like the intercultural activities because the shyness of some students didn`t favor communication;
4. 1 student considered that there wasn`t a very good time organization;
5. 3 students considered the presentations to be too long and boring; as a result they didn`t have enough time to communicate;
6. 1 student didn`t like the English lesson because he considered the drawing activity to be infantile;
7. 5 students didn`t like the lunch;

**10. How satisfied are you with your transnational activity (Short-term exchanges of groups of Pupils)?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **My satisfaction of this transnational activity is …** | **1** | **2** | **3** | **4****16** | **5****22** |

**NAME AND SIGNATURE**

**Giorgios Sifnaios 5 – other – to be open minded**

**8. What activity/work session did you like the most? Why?**

**9. What activity/work session did you not like the most? Why?**