

Inclusive education



**THE PERSPECTIVE OF THE PARENT OF A DISABLED
CHILD**

Parent of a disabled child



- It is impossible to describe the concern, anxiety and fear of parents for a disabled child. When he/she is born and he/she is diagnosed, his/her parents take special care of him/her and want the best for him/her. The basic and most important thing is good and reliable preparation for life through high-quality education of a disabled child. Inclusive education plays a significant role here.

Parent of a disabled child



- Inclusive education is mainly defined as it is like: all learners are included. This means that students of traditional and special education meet in one classroom. In this form of education, both children without disabilities and children with disabilities work together, participate and learn together.
- It is a difficult task that requires a lot of dedication and unusual solutions, from educational to technical ones.

Parent of a disabled child



- In inclusive education, all special needs related to disability will be able to receive support at school and in extra-curricular activities. It is important that rather than providing education in isolated areas, it is conducted in typical classrooms surrounded by peers. Disabled children take part in the normal educational process under the supervision of a teacher who provides them with the necessary support.

Parent of a disabled child



- Teacher support usually consists of spending time with children, including the disabled. Help in completing tasks, often help in moving around the classroom, as well as uplifting, emotional support, raising the child's self-esteem, creating his / her good image against the background of the class. And the last but not the least, ensuring the child's simple safety while at school.

Parent of a disabled child



- Let us now pay particular attention to the parents in the process of inclusive education. There is no doubt that they are most interested in the well-being of their disabled child. Parents try to create normal, unlimited conditions for development and activity. It is them that a disabled child can count on in any difficult situation. One of the most important tasks of parents is developing the children's independence and resourcefulness, entrusting responsibilities that help them achieve independence and responsibility for their actions.

Parent of a disabled child



- It is crucial to teach disabled children from an early age that it does not matter what you are, fit or unfit, the most important thing is to feel the same as everyone else, to overcome all obstacles that stand in the way of happiness, and not to give up.
- If in this process, the parent is supported by the school that provides the solid educational foundation and enables proper contact with peers, while giving a sense of value to a disabled child, we can consider it a success of the idea of inclusive education.

Advantages of Inclusive Education from a Parent's Perspective



- Educational support, learning under normal school conditions.
- Contacts with peers and proper psychosocial development of the child.
- Turning to healthy competition.
- Acquiring new experiences.
- Psychological and pedagogical support of the child by specialist teachers.
- Objective verification of the results achieved by the child.

Advantages of Inclusive Education from a Parent's Perspective.



- Learning in a group is always more interesting.
- Possibility of developing interests and hobbies by a disabled child.
- Participation in the life of the school community.
- Achieving success and enjoying this event together.
- Psychological and pedagogical support of the parent by school specialists.
- Assistance in difficult moments related to the upbringing of a disabled child.

Disadvantages of inclusive education from a parent's perspective.



- Anxiety related to the process of adaptation to the school conditions by a disabled child.
- Fears about the lack of acceptance of the peer environment.
- Lack of control over the child while at school.
- Concern for the possible deterioration of health.
- Deficiencies in the technical preparation of the classroom to the needs of a child's disability.
- Fears of insufficient teachers' competences.

Conclusion



- As we can see, the inclusive education process from the parent's perspective has a number of advantages and disadvantages, highlights and shadows. Concerns about the child's well-being, its well-being and whether it will achieve the intended success and whether it will have a positive impact on the development and further life of a young person.

Inclusion for Millie



Before the discussion on the parents' perspective of inclusive education, let us watch a short film based on the Australian experiences:



Discussion



As a parent of a child with special educational needs, what would you expect of inclusive education?

You may relate to your own experiences, or to experiences of someone you know.

Let us brain storm some ideas first





Thank you for your attention

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