



EDUCATIONAL PROBLEMS OF THE DISABLED STUDENTS DURING THE PANDEMIC



The pandemic of Coronavirus has contributed to many educational problems concerning teachers, parents, students and children especially those with disabilities. The disabled students who benefit from inclusive education found themselves in a particularly difficult situation. Because of distance learning the state of their physical health - lack of adequate professional rehabilitation and the state of their mental health - deficiencies in digital competences, confinement at home have resulted in making the inequalities worse.



1. Lack of direct contact with peers and teachers

This need not only concerns face-to-face meetings, but also staying at a place which is the school building. According to students, remote classes are only a school substitute and are not able to convey fully the experiences related to the school environment. A significant problem related to the functioning of cognitive processes in distance learning conditions is a reduced level of motivation for learning and self-discipline. There are also great mental problems resulting from the isolation.



2. Possibility of computer addiction.



The common symptoms are:

- somnolence
- problems with concentration.
- excessive alienation - when lessons are conducted in the company of a computer mouse and a monitor instead of friendly peers, then it is difficult not to feel lonely. As a result the student's psyche is seriously endangered in the long term.
- giving up previous interests in favor of playing internet games or surfing the net.



3. Alienation and loneliness

Students sitting in the classroom feel that they are part of one group. This makes it easier for them to cope with stress, share their secrets and joke to relieve tension.

During distance learning they are very often exposed to loneliness, isolation and consequently to mental disorders: depression, neurosis or agoraphobia.



4. Spending too much time in front of the computer



It is bad for students' health, it causes posture and sight defects and others as well.



5. In distance learning you may encounter some difficulties very easily when learning the sciences

There are no practical examples, exercises and experiences, and there is no teacher who could explain difficult issues.



6. The big disadvantage of remote learning is that in case of difficulties in assimilating and understanding new content, the possibility of additional live lessons with a proper teacher is limited.



In distance learning, the student is isolated and in most cases has to cope with learning difficulties by himself, and this is one of the main problems of inclusive education



Thank you for your attention.