

ACTIVITIES TO DEVELOP THE EMOTIONS FRAMEWORK	
TÍTLE:	Tableau Vivants
SCHOOL:	Borsigwalder Grundschule
OBJECTIVES/AIMS:	Get to know with famous artworks, make something fun during lockdown
PARTICIPANTS:	grade 4
TIMING (date of realization):	2020
RESOURCES:	internet / camera
DESCRIPTION OF THE LESSON/ACTIVITY:	During lockdown we made a “Corona Art Challenge”. The pupils were supposed to choose one art work and re-enact it. Before, we discussed the term “Tableau vivant”, a practice from the late 18 th century.
EVALUATION CRITERIA:	creativity, re-enacting
EVALUATION: (Proposals for improvement , agreements, tasks)	It was helpful for the class to provide a folder with famous artworks that they could re-enact. Also, I gave them a couple of Instagram links, where they could get some inspiration (e.g. tussenkunstenquarantaine).
RELATED ARCHIVES:	fine arts, art history