**Activities during the mobilities**

Due to the fact that the students met for the first time and that the composition of the group was very heterogeneous -depending on age, language skills and cultural background- the workshops were based on options to communicate without words but with body language.

They were split into three parts: warming up – working in groups – performing / presenting.

1. Workshop: Gesture

* Ice breaker for the whole group

“Meet and greet” by trying different kinds of walks and greeting one another in the

different native languages. As a result the welcome phrases were collected in

multilingual speech bubbles.

* Freeze Frame

Students chose topics and visualized them in a freeze frame.

* Improvising short scenes (in native languages)

Students either chose a topic (written on bilingual task cards) or chose a theme

by themselves, practiced this and presented it to the whole group.

2. Workshop: Emotions

* Ice breaker game for the whole group
* Meanings of facial expressions in different languages

By means of emotional cards the students made mind-maps and collected different expressions for several emotions. These word-collections will become the basis for the multilingual emotion cards in the handbook.

* Practicing of facial expressions and emotions by means of mirrors
* Performing a quote from "The Little Prince"

The students picked a quote either in their native language or English, imagined his emotion and tried to express it.

3. Workshop: Expressing oneself

* Taking photos of one another

The students practiced the different facial expressions and took photos for the emotion cards in the handbook.

4. Teacher’s workshops:

* eTwinning workshop

Cornelia Melcu held this workshop for us and taught us all about how to use and work with eTwinning.

* Cooperative Learning Methods

The students and teacher have participated in different classrooms to experience these methods in different schools subjects, settings and grades.

The teachers also learned more about these methods during a workshop with a power point presentation and handouts.

**Activities during the first six months of the project**

* October 10th, 2019: Erasmus Day

All classes worked on the four Erasmus countries and made lapbooks about their culture, traditions, school life, food etc. Introducing the story of “The Little Prince” to the local and school’s community by a short stage play of the theatre group.

* October 14th till 18th 2019: “Sprachcamp” during the autumn holidays

Seventeen students rehearsed and finally performed the play "The Little Prince"

* November 2019: Photo project of the 4. graders

“On the way to Christmas joy” the students visualized “expectation” and “joy/happiness”, took photos from one another and exhibited them in school.