





# Project Activities

## **Logo Competition**

### The Greek students worked based on three work streams:



Our future lies in Europe



Students passion for singing, playing, dancing, etc...

https://www.youtube.com/watch?v=DVsdgSuUP10&feature=youtu.be



The belt around the bears waist embraces the whole world

## Voting for the project's logo



## **School presentation video**

- Our school is located 4km away from the city center in a district called Messabelies.
- The school is a 2-storey building that hosts 18 classes.
- There are a lot of amenities such as computer lab, school library, school hall, dinning hall, mini archeological museum, wheel chair access, school canteen, basketball/ volleyball court, football field, etc...

(https://www.youtube.com/watch?v=R\_--02J3u7A)

## **Video Presentation about Heraklion**

- Heraklion is the capital city of the island of Crete, the biggest island in Greece.
- · General presentation:
- https://www.youtube.com/watch?v=6yR69TA9lPQ
- For a more detailed description: https://www.youtube.com/watch?v=kG1EttJWGVA&feature=youtu.be

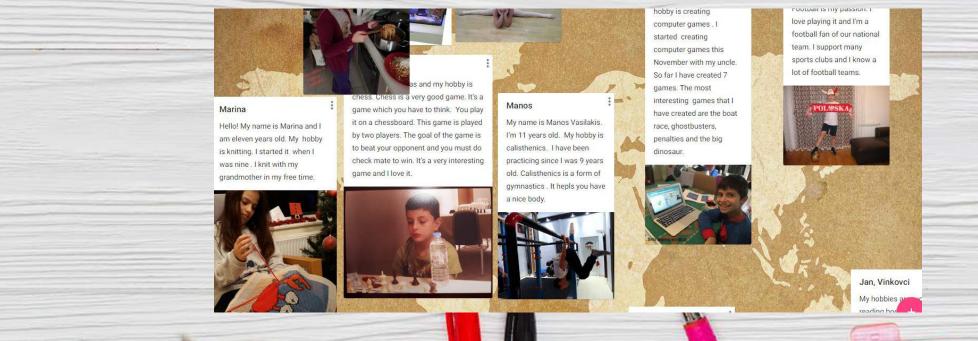
## **Christmas traditions**

- · Christmas is a special celebration in Greece.
- Traditional songs, recipes, poems, carols are evident throughout the period of Christmas.
- https://www.youtube.com/watch?v=G-NkEKuzGew&feature=youtu.be



### Students write about their hobbies and past time activities on Padlet.

### https://padlet.com/renia\_zal/g8ii6o7m4dxh





### Teaching Maths in English and preparing students for a Math competition in Spain.



### 1.

In this Erasmus+ programme 3 groups of students are expected to travel to partner countries. Every group comprises of 4 students. How many students will travel in total?

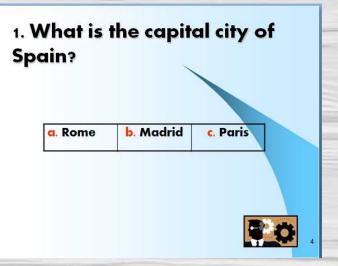
### Basic Math Terminology

Addition	+	plus	The result is called
Subtraction	-	minus	The result is called difference
Multiplication	x	times	The result is called product
Division	+	divided by	The result is called quotient

https://twinspace.etwinning.net/45846/materials/files

## Geography

### Developing our skills on Geography.

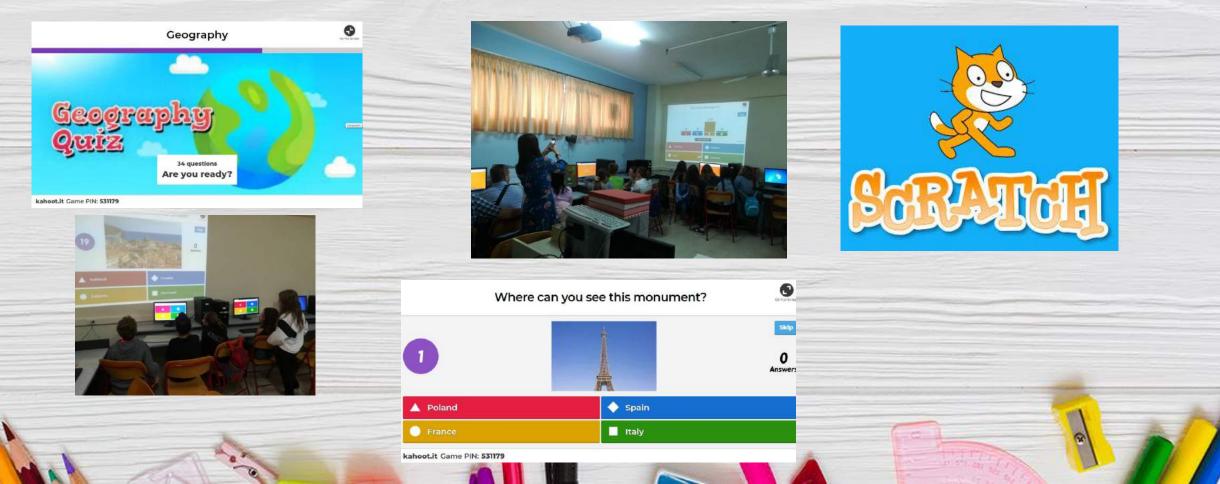


Country	Capital city	
Α		
Albania	Tirana	
Andorra	Andorra la Vella	
Armenia	Yerevan	
Austria	Vienna	
Azerbaijan	Baku	
В		
Belarus	Minsk	
Belgium	Brussels	
Bosnia and Herzegovina	Sarajevo	
Bulgaria	Sofia	

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## **Kahoot- Scratch**

### · Students play a Geography quiz on Kahoot and Scratch.



## **Good Manners**

### Behaving right is the key to success

#### GOOD MANNERS

### The 12 steps

### SMILE

It creates a friendly environment
 Otherwise people might think that you are nervous, angry, unhappy or aggressive.

It doesn't mean that you are blissful, but that everything is ok with you.

## StoryJumper



### Creating an e-Book with students stories.







## History

# Developing our knowledge on historical terms









### Developing our knowledge on science terms.

### \*Little scientist's dictionary\*

#### \*Little scientist's dictionary\*

#### EXPERIMENT

- (n.) a <u>test</u> done in order to learn something or to discover if something works or is true.
  - "We can only find the best solution by experiment."
- (v.) to try something in order to discover what it is like or find out more about it.
- "Experimenting on mice can give us an idea of the effect of the disease in humans."

#### EXAMINE

 (v.) to look at or consider a person or thing carefully and in detail in order to discover something about them.

"We need to examine how an accident like this can be avoided in the future."

#### OBSERVE/ OBSERVATION

 (v.) <u>observe</u>; to watch carefully the way something happens or the way someone does something, especially in order to learn more about it

"Children learn by observing adults."

(n.) <u>observation</u>: the act of observing something or someone

"Close observation of the suspect may produce new lead."

#### DISCOVER

#### MIX / MIXTURE

- (v.) <u>mix</u>: combine or put together to form one substance or mass.
- "These two chemicals, when mixed together, literally explode."
- (n.) <u>mixture</u>; a substance made by mixing other substances together "The mixture hardens as it cools."

#### MASS / VOLUME / WEIGHT

- (n.) mass; a large amount of something that has no particular shape or arrangement.
- (n.) volume: the amount of space that a substance or object occupies, or that is
  enclosed within a container.
- (n.) weight: the amount that someone or something weighs.

#### DENSITY

 (n.) density: the degree of compactness of a substance / the relationship between the mass of a substance and its size.

"Aluminum is low in density"

#### CONGEAL / THAW OUT

- v.) congeal: to change from a liquid or soft state to a thick and solid state.
- (v.) <u>thaw out</u>: to cause to change from solid, frozen state to a liquid because of an increase in temperature.

VAPORIZE / EVAPORATE

## **Theatrical Play and Songs**

 The students prepared and performed a theatrical play by the title "Teacher,

The students prepared 3
 songs





## RECIPIES

### Mousaka

### Students created a traditional recipe book

### Pastitsio

### Rabbit in lemon sauce

# Meeting with interesting people- People with a passion



 Meeting with Ms Deligianni, who talked to us about gender stereotypes and human rights.

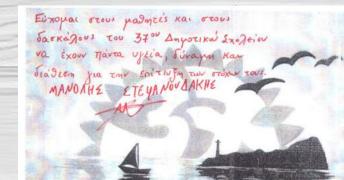




## Athlete

### Meeting with Special Olympic Gold Awarded Athlete Manolis Stefanoudakis.





## Archeologist

### Meeting with the archaeologist Zacharias Aletras, who talked about the art of excavation.





## **Police Officer**

 Meeting with Mr. Stelios Karakoudis, who talked about road safety and prevention of traffic accidents.







 Meeting with Biology Professor at the University of Crete, Ms Kyriaki Sidiropoulou, who explained the complicated mechanism of brain and how it functions.



## **Ms Gialitaki**

 Meeting with Ms Gialitaki Fani, who showed us how to make Easter palm crosses.







# E+ News Magazines

## **Issue 1**





ΑΚΡΑΤΙΚΗ ΣΥΝΑΝΤΗΣΗ

Οι μαθητές της  $\Delta''$ τάξης του σχολείου και τους αποχαίρετησαν μος καλωσόρισαν τους εταίρους με το τραγούδι: με παραδοσιακούς χωρούς. «You've got a friend in me»



#### Ξεναγήθηκαν στους χώρους του σχολείου μος



στην εφημερίδα «ΠΑΤΡΙΣ»





ΠΡΟΓΡΑΜΜΑΤΟΣ

*<u>@EMATIKES</u> ENOTHTES</u>* Τα παιδιά στο πλοίσιο του προγράμματος εργάστηκαν στις παρσκότω θεματικές ενότητες.

ΛΟΓΟΤΥΠΟ









Αναπολώντας ευτυχισμένες στιγμές στο σχολείο μας.

«Οι τρεις Σωματοφύλακες» σον οπό παραμύθι

Με συζήτηση σχεδιόζουμ

το επόμενα βήματα.

Στη γωγία του Εράσμους +

Μάθηση, δημιουργία, θεατρικό παιχνίδι. Στον εκθεσιακό χώρο

8







Όχι στη βία

Παίζαντας και συζητώντας με την κυρία Δεληγιάντη φωνάζουμε «Ότι σε κάθε μορφή βίσς!». υμαστε τη διαφαρετικότητα και προασπίζουμε τα ονθρώπινα δικοιώματα.

**N** 

αγγιλικό Πεξικό κα για το πειράματο Φυσικής





Have a wonderful summer!

I have a dream...



37ο Δημοτικό Σχολείο Ηρακλείου



Erasmus+

Το πρόγραμμα με τίτλο "My Passion – My Future' είναι ένα ευρωποϊκό πρόγραμμα διάρκειας 2 ετών (2017-2019) που υλοποιείται από δασκόλους και μαθητές 4 χωρών (Πολωνίας. Ελλάδας, Ισπανίας, Κροατίος) με δραστηριότητες που αφορού

ατη σχολική τους πραγματικότη





MAPTIOE 2018

REINO De MURCIA kai n crôlogioousta IL REPORT TOP





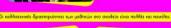




- 00:000 Αρθρο στην εφημερίδο Ποτρίε





















Η ημέρα της Ευρώπης



100 8





ΔΕΚΕΜΒΡΙΟΣ 2018

ανταλλάσουμε πικές και λέμε το κάλοντα!!



#### 

ΙΑΝΟΥΑΡΙΟΣ 2019

CARNIVAL DAY



37ο Δημοτικό Σχολείο Ηρακλείου

Muptiós 22 Hpánileio, T.K. 71409 Tnil: 2810 238757, Fox: 2010 363 315 email: mail@37dim-irakl.sch.gr www.37dimotiko.blogspot.com

























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PADLET







...και γεφυρώσαμε τις διαφορές μας γόρω από ένα μποθ θακτοριστό ποπ κορν !!!









## **Celebrating the Day of Europe**

### Year 1











## **Celebrating the Day of Europe**





## **Short description**

- During these 2 years we travelled to 3 different countries: Spain, Poland and Croatia and we hosted 2 types of meetings in our country.
- We were able to meet different mentalities and learn about different educational systems.
- This project, also, provided the opportunity to students from partner countries to meet, interact, and create lifetime bonds with each other.
- Overall, it has been a wonderful experience for all the participants.

## **1st Transnational Meeting**

- The 1st meeting took place at the end of November 2017 in Greece.
- We met our partners for the first time, we exchanged our hopes and dreams about this project and we set the goals for a fruitful collaboration.

## Visit to Spain -March4-10 2018

- During our visit we met with the Spanish bilingual educational system.
- Our students had P.E. and Maths lessons, performed in the most entertaining way.
- We also enjoyed ourselves as we tried to find our way out in the most "frightening" Escape Room.



## Visit to Poland - April 22-28 2018

- Polish partners proved to be excellent hosts.
- The students had the opportunity to participate in many interesting activities. They had Science and ICT lessons. They also participated in a song contest and performed a theatrical play.
- We visited the historical city of Torun, the Innovation Center Mill of Knowledge, the city of Warsaw and the Gingerbread Museum.











#### Visit in Greece -November 16-23 2018

 During our partners visit to our school, the students learnt about our history and took part in the following activities: they created a Glossary on historical terms -and exercised their knowledge on puzzles -they created Minoan Frescos and an e-book on StoryJumper.

 Students and teachers played a fun geography game on Kahoot and learned how to programme a robot.

 We visited the archeological site of Knossos Palace, the Natural History Museum, the Cretan Aquarium, the Foundation of Research and Technology and Avdou traditional village.













### Visit to Croatia- May 26-31 2019

- Croatia is a beautiful country with warm and friendly people and we enjoyed every minute of our stay.
- We had the opportunity to take part in an art and food exhibition, a fun game based on environmental awareness, an interesting ICT and art lesson.
- We were, also, lucky to visit the outskirts of Vinkovci and learn about the history of the region.



# Dissemanation

### **SCHOOL WEBSITE**

 http://37dimotiko.blogspot.com/2017/12/37.html http://37dimotiko.blogspot.com/search/label/MY%20PASSION-MY%20 http://37dimotiko.blogspot.com/2018/05/37.html http://37dimotiko.blogspot.com/2018/05/37\_18.html http://37dimotiko.blogspot.com/2019/01/37.html http://37dimotiko.blogspot.com/2018/07/blog-post.html http://37dimotiko.blogspot.com/2018/05/blog-post\_10.html http://37dimotiko.blogspot/com/2018/04/blog-post\_20.html

### **SCHOOL WEBSITE**

http://37dimotiko.blogspot.com/2018/03/blog-post\_2.html
http://37dimotiko.blogspot.com/2018/03/37.html
http://37dimotiko.blogspot.com/2018/02/are-you-ready-to-explorehttp://37dimotiko.blogspot.com/2018/02/when-erasmus-meets-math
http://37dimotiko.blogspot.com/2018/02/christmas-in-greece.html
http://37dimotiko.blogspot.com/2017/10/my-passion-my-future.htm

### **NEWSPAPER ARTICLES**

https://www.patris.gr/2017/12/21/diakratiki-synantisi-daskalon-se-c
 https://www.patris.gr/2018/03/28/syllektes-empeirion-apo-to-37o-c
 https://www.patris.gr/2018/05/17/apo-to-37o-dimotiko-toy-irakleior

Conclusion

