## Lesson plan - English, year 4

Topic: My day - revision with the use of interactive tools and programs
Duration: 45 minutes

## Operational aims:

* to practise the daily routine vocabulary: get up, go to bed, go to school, go home, go to bed, have breakfast, have lunch, have dinner, have a shower, have lessons, hang out with friends, listen to music, tidy your room, watch TV, work, do homework;
* to tell the time that students do each activity.
* to ask and answer questions using the present simple: Do you, Does your sister, What time do you, When do you
Teaching aids: tools and programs presented on the interactive whiteboard


## The course of the lesson

## 1. Warm-up:

Students come to the computer and type phrases which they remember from the unit My day creating word cloud in the flippity program.

| Flashcards | List | Practice | Matching | Word Cloud | More... |
| :---: | :---: | :---: | :---: | :---: | :---: |

$-\mathrm{C}$
have a shower go to school go to bed have dinner have breakfast tidy my room listen to music watch TV have lessons get up hang out with friends have lunch do my homework
2. LEAD-IN It is best to conduct the lesson in the computer lab so that each student has access to a computer or tablet. If it is not an option, the teacher chooses students for the task using the Random-crane with their names (Online-Stopwatch).


## Vocabulary revision

Activity 1 - playing Match - Domino Game (Kubbu) - matching two parts of a phrase, for example: surf the internet, do my homework, get up...


Activity 2 - Hangman (Flippity) - guessing letters to figure out the secret word.


Sentences with Present Simple (affirmative and negative)
Activity 3 - Teacher shows students flashcards prepared in Quizlet to review vocabulary, students build sentences, for example: I get up early. He goes to bed late. My brother doesn't go to school. We don't have breakfast at school.


## Present Simple (questions and answers)

Activity 4 - Answering teacher's questions starting with: Do, Does, When, What time, for example: Ola, do you get up early? Karol, does your brother watch TV in the evening?

Kuba, what time do you go to bed? (Teacher can choose children with Random-Magic box Online Stop-Watch).


Activity 5 - Slider quiz (Kubbu) - answering multiple choice questions:
1 What time do you get up?
A 7 times B It's 7 o'clock C At 7 o'clock D Early
2 $\qquad$ you go to school by car?
A Does
B Do
C Are
D Have

3 $\qquad$ your brother play computer games after school?
A Has
B Do
C Is
D Does

4 When do you watch TV?
A In the evening B In my bedroon C At school D With my friends
5 When does he have English lesson?
A Yes, he does. B On Tuesday C At school D In classroom 5
6 What time is it?
A At three o'clock. B It's early. C It's late. D It's half past eight.
7 $\qquad$ your sister got a pet?
A Have
B Has
C Does
D Is

8 Do you walk to school?
A Yes, I can. B Yes, I am. C Yes, I do. D Yes, he does.
9 Do you have lunch at school?
A Yes, I am. B No, I don't. C Yes, she does. D No, I haven't.

10 Lucas often $\qquad$ the guitar.
A do
B play
C does
D plays


## 3. ENDING/ CLOSURE

Creating a mind map with MindMap free app. Teacher asks questions: What do we do in the morning/ in the afternoon/ in the evening? Children write their suggestions on the online map.


