

# LESSON PLAN

## I. BASIC INFORMATION

**Teacher:** Joanna Wesołowska

**Number of pupils:** 12

**Age of pupils:** 11

**Subject:** Description of a friend.

## II AIMS:

- To develop students' ability to listen to a story and extract key information
- To practise colour, clothing and hair vocabulary
- To listen to and write descriptions of people
- To develop understanding of spelling rules when adding –ing
- To develop learners' visual literacy.

## III. VOCABULARY AND GRAMMAR

- Body parts
- Colours
- Adjectives describing appearance
- Verb „have got”
- Verb „to be”

## IV COMPONENTS:

- Laptop
- Smartphone
- Cards (dixit/ crocoloco)
- Interactive whiteboard
- Power Point presentation

#### V METHODS:

- Audio Lingual method,
- Communicative method,
- Drama
- Mind map

#### VI PROCEDURES

##### **WARMER**

Students work with DIXIT cards. They talk about the past weekend and use randomly drawn cards.

##### **TASK 1**

Teacher use interactive board to revise body part vocabulary and adjectives. Students work with online materials. ([britishcouncil.com](http://britishcouncil.com), [learningapps.org](http://learningapps.org) ). They use the board one after another they do the crossword, memory game, hangman.

##### **TASK 2**

Students use their smartphones and do the KAHOOT test. The teacher uses interactive board to present each question. Test includes grammar revision- verb have got and verb “to be”. After filling the test teacher shows the results and analyses the test.

### **TASK 3**

Students work in groups of 4. They watch Power Point presentation with different characters. They have to match images with descriptions they've got earlier. (Presentation was prepared by the English teacher and included funny photos of teachers from our school. But photos may be replaced for example by famous actors or singers, for youngers -cartoon characters).

### **TASK 4**

Teacher explains what is „a mind map” and presents an example on the board. Students' task is to create a mind map to the topic “A description of a friend”. They should include four basic areas: personal information, appearance, character, interests. Each student design its own map. After finishing it, pupils present their work to the rest of the class. They maps they've created would be the great material for the next lesson or the homework as a plan for writing description of a person.

**Example of the mind map.**

