

PRIPREMA ZA NASTAVNI SAT – 7.A RAZRED

TIJEK NASTAVNOG SATA						
Etape sata Lesson stages/timing	Ciljevi (pojedinačni zadaci) Objectives (individual tasks)	Ishodi (pojedinačni zadaci) Learning outcomes (individual tasks) Učenici će:	Tijek aktivnosti Procedure	Metode i tehnike Methods and techniques	Oblici rada Classroom organization	Nastavna sredstva Teaching aids
Uvod (Introduction) ~ 5'	(Uvodni pozdrav, upisivanje sata i izostanaka/intro greetings and signing in) Zainteresirati učenike za temu, motivirati ih za rad, aktivirati njihovo predznanje, potaknuti učenike na razmišljanje o temi kojom ćemo se baviti ostatak sata te ih upoznati sa sadržajem sata./To get the students interested, to tap into their previous	- iznositi svoje mišljenje/tell their own opinions	Pozdravljam učenike / Greetings Nakon pozdrava, i upisivanja sata, učiteljica piše na ploču keywords i razgovara s učenicima o temi/After the intro, the teacher writes key words on the blackboard and talks with the students about the topic Slušati objašnjenje/Listening to the explanation: https://www.youtube.com/watch?v=7CjKLXr1xnk	razgovor/ talking - javljanje/ volunteering - odgovaranje na pitanja/ answering the questions	frontalno/frontal 1 - u paru/pair - individualno/individual	e-dnevnik e-imenik/ electronic classroom books - ploča/ blackboard

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	knowledge, to introduce the topic					
RAZRADA/ THE LESSON (~25')	- daljnje aktiviranje predznanja i razmišljanja o temi/furthering the knowledge	- uspješno pratiti korake i odrađivati zadatke/following all the steps and doing the tasks	- LET'S MAKE OUR OWN – U GRUPAMA OD TRI-ČETIRI SMIŠLJAJU TEMU PODCASTA, NAČIN NA KOJI BI IZ NJEGA MOGLI UČITI, KOJE TEME SE MOGU SVE OBRADITI I KAKO IH MOŽEMO NA SATU KORISTITI / in groups of 3-4 students are thinking about tje topic of the podcast, what themes they can talk about, and how to use them in the classroom	- razgovor, opisivanje, objašnjavanje/ talking/describin g/explaining	- frontalno, individualno/ frontal, individual	- paper
1. DIO/Part one – group talk						
2. DIO/Part two - listening	- vježbati stari i uvoditi novi vokabular / practincing vocabulary	- znati iznijeti svoje mišljenje o odslušanom/ be able to tell their own opinion about the topic	- POKAZUJEM NAŠ SKYPE INTERVJU I KAŽEM DA JE TO NAMA BILO POLAZIŠTE ZA IDEJU O PODCASTIMA – INTERVJUI SA ZANIMLJIVIM LJUDIMA – I TO ZADAJEM KAO ZADAĆU – SVATKO TREBA OSOBNO SMISLITI KOGA BI VOLIO INTERVJUIRATI I NAPISATI PITANJA/ we watch our Skype interview and tell everyone that was our start when it comes to ideas about the podcasts – interviews with interesting people – and I give that as homework – everybody needs to think about a person they would like to do an interview with	-slušanje/ listening - pisanje po potrebi/ writing if necessary	- frontalno, individualno/ frontal/ individual	- bilježnica / the notebook

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ZADAVANJE DOMAĆE ZADACJE/ ASSIGNING HOMEWORK ~ 2'	- ponoviti vokabular, vježbati postavljanje pitanja i odgovaranje na pitanja /repeat the vocab, Q/A	- zapisati svoje misli na temu/write down your thoughts about the topic	Razmisliti o/napraviti intervju s nekim/Think about/make an interview with someone	- pisanje - čitanje - istraživanje / writing, reading, research	individualno/individual	- bilježnica - internet /notebook, internet
ZAVRŠETAK/ CONCLUSION ~ 5'	- povezati današnji rad u smislenu cjelinu / to connect all the things learned today	- odgovarati na pitanja - iznositi mišljenje /answer questions, tell opinions	- Učenici iznose svoje ideje do kojih su došli u grupama, razgovor/students tell their own group ideas	- razgovor/talking , odgovaranje na postavljeno pitanje/Q/A	- frontalno - individualno / frontal, individual	- papiri/papers
DODATNI ZADATAK/ EXTRA TASK	- dodatno uvježbati vokabular/extra vocab practice	- povezati dijelove u smislenu cjelinu/to connect the knowledge	Smisliti još tema/ ljudi - Think of more topics/people	- razgovor/talking	- individualno /u paru / individual, pair	- papers
CILJ I ISHODI CJELOKUPNO G SATA/ LEARNING OBJECTIVES OF THE LESSONS	<p>- In this lesson, our students learn about podcasts. The students also do group research/talk to investigate podcast topics and ideas</p> <p>- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>					
PLAN PLOČE/ BLACKBOARD	Some of the key words: BROADCAST MICROPHONE HEADPHONES INTERNET LEARNING VOCABULARY GRAMMAR LISTENING					