

Lesson plan

Group: 11 years old

Subject: What do animals eat?

Time: 45 minutes

Description

Have you ever wondered what animals eat? Children enjoy learning more about animals by cutting out animal pictures and placing the animals into the categories of omnivore, herbivore or carnivore.

Objectives:

At the end of the lesson the pupils are expected to:

- Identify food that an animal needs.
- Classify and post animals according to food they eat
- know the name of the animals and uses them correctly
- understand that animals can be grouped according to what they eat.
- know the differences between different group of animals and different eating habits.

Teaching methods:

- Brain storming
- Presentation
- Project
- Working in groups

Materials

- Various magazines with animal pictures
- Piece of construction paper per student
- Scissors
- Glue

Procedures

1. Ask, "What did you eat for lunch today?" List food on the board. Direct the children to group the items according to plant items, meat items or foods mixed with both categories. Have the children give these lists a title and write the titles on the board.
2. Explain that plant eaters are called herbivores, and write the word "herbivores" under the children's group title. Introduce the term "carnivore" and write the word under the children's title for that category; ask the children what they think the term carnivore . Explain that "omnivores" are animals that eat plants and animals and write that word under the title for the appropriate category.
3. Erase the foods from these categories and ask children to name various animals that would fit into those categories. List these animals on the board into the correct groups. Lists may include black bears, panthers, alligators, eagles, cats, wolves, lions, tigers, raccoons, humans, armadillos, opossums, ants, cows, goats, chickens, pigs, sheep, bees. Try to list as many animals as possible onto the board.
4. Explain the purpose of the lesson-to learn how to group animals according to what they eat.
5. Explain that students will cut out pictures of animals from magazines to fit into these categories and will create a chart with 5 animals for each group. Afterwards, they will present their charts to the class.
6. After presentation, students play the following animal eating game.

Divide the class into 3 groups--carnivore, herbivore and omnivore. Have the children spread out (as if they were in a forest) and tell the carnivores and omnivores to eat lunch (the herbivore/carnivore assigned students). Discuss whether everyone found food. Then you can change the place (forest change for desert or field)

7. As a home assignment ask students to choose on of the animal from the chart and describe it in their notebook.