

LESSON PLAN

Teacher:: Agnieszka Grusiecka

Class: 5

Subject: Revision of unit 5 - geographical features, comparative and superlative of adjectives.

Students will:

- revise vocabulary (landscape features) and some adjectives,
- revise the rules for the comparative and superlative forms of adjectives,
- learn how to make short sentences,
- improve their listening and writing skills
- use their knowledge in practical tasks

Materials: CD, PowerPoint presentation, song, short film, computer, interactive whiteboard, LearningApps platform

Lesson:

1. Greeting students
2. Checking the attendance
3. Warm up: singing a song "Let's go on holiday"
4. Revision of vocabulary: A teacher shows students some pictures presenting geographical features. Students name the pictures, then they come to the interactive whiteboard and match the words to the correct picture. (LearningApps platform)
5. Revision of adjectives : students have to write as many adjectives as they remember in 30 seconds. They read them aloud.

6. Volunteers remind the rules for comparative and superlative forms of short, long and irregular adjectives. They write examples on the interactive whiteboard.
7. Students watch a short film *Kitty's science test*. After watching they answer true or false questions on the interactive board (learnEnglish British council).
8. Work in pairs: Students watch a short presentation on the board. Their task is to compare things that are shown in this presentation. For example: *Swimming is more exciting than skateboarding*. Students read out their sentences individually.
9. Students take out their phones. They log on to Kahoot website and do some activities on their phones practicing comparatives and superlatives.
10. Finishing the lesson: evaluation. Students answer teacher's questions:
What can you do now ? What do you need to practice?