

WHAT A MORNING!

ONE, TWO, THREE AND FOUR,

STRETCH YOUR ARMS AND TOUCH YOUR TOES.

SPLASH, SPLASH, WASH YOUR FACE,

PUT SOME CREAM ON YOUR NOSE.

WASH YOUR HAIR AND THE BEARD TOO,

OH, NO, TOO MUCH SHAMPOO!

WHERE ARE MY GLASSES? I CAN'T SEE,

ARE THEY ON THE FLOOR? CRACK! NOT ANYMORE!

TAKE SOME TOOTHPASTE, SQUEEZE, SQUEEZE, SQUEEZE,

BRUSH YOUR TEETH AND SAY CHEEEEESE... YUK!

IT'S NOT TOOTHPASTE, IT'S FACE CREAM,

WHAT A MORNING, LIKE A BAD DREAM!



STRETCH YOUR ARMS



BAD DREAM



FACE CREAM



TOOTHPASTE



SQUEEZE



SHAMPOO



BEARD

WHAT A MORNING! – TPR lesson (HANDOUT)

NAME: _____

1. What's this? Write and colour. Use these words: stretch, face cream, beard, shampoo, toothpaste, squeeze.





2. Finish the sentences. Use the words from task 1.

You wash your hair with _____.

You brush your teeth with _____.

If your skin is dry, you put _____ on your face.

At the beginning of a PE lesson you always _____.

When you want to drink orange juice, you can _____ an orange.

Mr. Cocopulus has got a long _____.

3. Write the missing words.

WHAT A MORNING!

One, t_____, three and f_____,
stretch your a_____ and touch your t_____.

Splash, splash, wash your f_____,
put some c_____ on your n_____.

Wash your h_____ and the beard, too.

Oh, no, too much s_____!

Where are my g_____? I can't see.

Are they on the f_____? Crack! Not any more.

Take some t_____, squeeze, squeeze, squeeze.

Brush your t_____ and say cheeeeeeeese.... Yuk!

It's not toothpaste, it's f_____ cream,

what a morning, like a bad d_____!

4. What do you do / don't do in the morning? Speak.

have a shower

wash your hair

brush your teeth

walk the dog

have breakfast

stretch

wash your face

squeeze an orange

put cream on your face

