

CLIL lesson plans

(Content and Language Integrated Learning)

Students' proficiency level: Low Pre-Intermediate

Topic: Healthy Eating

Cross curricular link: Science

General objectives:

- to develop students' awareness of the importance of a balanced diet
- to provide practice of basic food vocabulary
- to introduce *infinitive of purpose* through content
- to develop note taking skills
- to develop communicative ability
- to provide interesting reading material and information to boost students' motivation
- to practice past simple and continuous
- to integrate the four skills: reading, listening, speaking, writing

Learning outcome:

- students will be able to understand the basic nutrients and explain their functions using infinitive of purpose
- students will be able to plan a healthy diet
- they can understand the importance of a balanced diet
- students can hypothesise
- they can use reference material to get information about the history of a famous Hungarian cake, Rigó Jancsi
- they can communicate in different ways
- they will be able to create a story using new vocabulary

Time	Task	Aim	Interaction	Skill and Language focus	Procedure
Lesson 1					
2 min.	Warming up activity Watching a video advertisement	to arouse students' interest and get focused on the topic	Open class	Listening	Students watch the short advertisement and guess the topic of healthy food
2-3 min.	Brainstorming	to elicit existing vocabulary to activate students' schemata about healthy food	Open class	Speaking	The teacher writes HEALTHY FOOD in the middle of the blackboard and gets students to shout out any food they consider healthy. The teacher writes the ideas on the board.
5 min.	Watching a video clip of healthy food	to build vocabulary of food to develop note taking	Individual work/whole class discussion	Writing	Students watch the first part of the video without voice so that they can concentrate only

					on the pictures. Students take notes individually, then discuss the new vocabulary together with the whole class
10 min.	Food Groups are Rocking Tonight Song with pictures	to develop listening comprehension to learn new vocabulary to boost motivation with a lively song	Individual work whole class discussion	Listening and writing	Students listen to the song and complete the lyrics, then discuss the completed text with the class
10 min.	The main nutrients Completing a chart	to introduce the main nutrients to build vocabulary	Group work	Reading Writing Speaking	Students get the chart to complete with the help of the text The teacher monitors and helps when necessary
5 min.	Infinitive of purpose	to explore new grammar	Group work	Writing Speaking Using infinitive of purpose	The teacher calls attention to parts of the text that include the new grammar structure

					With the help of an example sentence students write more sentences
10 min.	A balanced diet Food Pyramid	to raise awareness of the importance of a balanced diet	Frontal and group work	Speaking and writing using more/less most/least	Students are encouraged to answer the questions then in groups they put the pictures of food into the correct place of the Food Pyramid
	Homework	to develop cooperation skills to improve higher order thinking skills	Groupwork	Writing	In groups prepare a healthy menu and give reasons for your choice. One of the group members will present it to the class.
Lesson 2					
8-10 min.	Presentation		Individual	Speaking	One student from each group presents their healthy menu
5 min.	Warming up	to get feedback of the previous lesson	Open class	Speaking	Students try to answer the questions and guess the name

		to arouse students' interest of the forthcoming topic			of a traditional Hungarian cake called Rigó Jancsi
15 min.	The story of Rigó Jancsi Information gap activity	to get cultural information from the text to develop speaking skills and practice the use of past simple and continuous	Pair work	Reading and speaking Using past simple and continuous	After reading the introduction part together students work in pairs and take turns to ask and answer questions about the story of Rigó Jancsi
5-7 min.	Vocabulary building	to deduce vocabulary meaning from the given content	Pair work	Speaking	Students try to match the expressions with the definitions in pairs
10 min.	Story writing	to develop cognitive skills to improve writing skills	Group work	Writing Practising past simple and continuous	Students work in groups to make up a story using the given words or writing a sequel to The given story