

LESSON PLAN

Teacher: **Ivana Grgljanić**
SCHOOL: **“Antun Gustav Matoš” Vinkovci, Vinkovci**
Grade: **1.d**

Topic: School objects

Unit 2: Pens and pencils

Lesson 1: What’s in my bag? – a song

Lesson aim (teacher): (*to teach/to revise/to consolidate*) to revise the vocabulary, to teach the form *What’s in my bag? There’s a ...* Thank you.

Objective (pupils): By the end of the lesson the pupils will learn the names of common classroom objects, sing a song, play guessing game

Language skills: reading, speaking, listening, writing

Key language: a bag, a book, a ruler, a pencil, a pen, a pencil-case

Additional language: *What’s in my bag? There’s a ...*

Materials and preparation:: HH1: Class Book pages 12-13, Activity Book page 10, iTools, flash cards, school bags and objects, a projector, smart board

Types of classroom organisation: whole – class, pair work, individual work

LESSON PROCEDURE

Activity 1			
Aim	To teach the vocabulary about school objects, to pronounce correctly things: a bag, a book, a ruler, a pencil, a pen, a pencil-case		
Language skills	Speaking, listening	Classroom organization	Whole-class
Procedure (teacher and pupils): The teacher puts flashcards (a bag, a book, a ruler, a pencil, a pen, a pencil-case) on the board and the children need to name the object (L1) and teacher says the word in English. The pupils repeat after the teacher. Then they follow the pictures at iTools and find the objects.			



Activity 2

Aim	To listen and circle the objects		
Language skills	Listening, writing	Classroom organization	Whole-class, individual

Procedure (teacher and pupils):

The teacher plays the audio. While the pupils listen for the first time, they need to point on the object they hear. While listening for the second time they need to circle the objects that are in the pictures. The third listening is for checking what is circled.



Activity 3

Aim	To revise the vocabulary about school objects and colours		
Language skills	Listening	Classroom organization	Whole-class, pair work

Procedure (teacher and pupils):

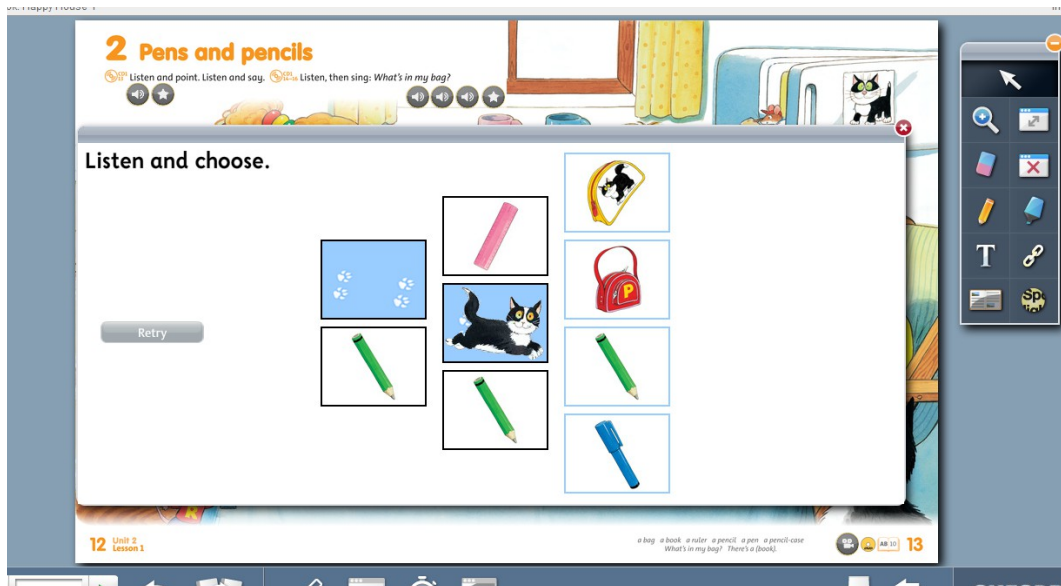
The teacher puts flash cards on the table, chooses two pupils and ask them to turn their back to the class. When the teacher asks the questions, those pupils need to find that objects as fast as they can. Who firstly finds it, wins. The questions are: Can you see: a red bag, a yellow book, a pink ruler, a green pencil, a blue pen, a white pencil-case?

Activity 4

Aim	To revise the vocabulary		
Language skills	Speaking, listening	Classroom organization	Whole-class

Procedure (teacher and pupils):


The teacher asks volunteers to listen and choose the names of common classroom objects.



Activity 5

Aim	To listen and circle the objects		
Language skills	Listening, writing	Classroom organization	Whole-class

Teacher asks students to open AB at page ten (hold up the book and write 10 on the board). She will ask the children to say the names of the objects in the top row (pencil, pencil-case, book). Then she'll play the first line of the audio, asks students which word they heard (a pencil) and shows them how a picture of a pencil has been circled. The rest of the audio will be played and children circle the object they hear mentioned. When they have finished answers will be checked (iTools).

Activity 6			
Aim	To listen and circle the objects		
Language skills	Watching, speaking	Classroom organization	Pair work
Students will watch the video to hear native speakers presenting their school objects and see the classroom in an English school.			
			

Activity 7			
Aim	To answer the questions, to revise the vocabulary		
Language skills	Listening, speaking	Classroom organization	Whole-class, individual work
<p>Procedure (teacher and pupils):</p> <p>The pupils work in pairs. They ask each other the questions about pictures from the text by asking What's in my bag...? One pupil in pair asks the questions and the other answers using There's a When they finish, they will change the roles.</p>			

HOMEWORK			
Aim	To revise the vocabulary		
Language skills	Writing, reading		
<p>Procedure (teacher and pupils):</p> <p>The homework – Draw your school objects.</p>			

ADDITIONAL ACTIVITY 1			
Aim	To revise the vocabulary, to practice the pronunciation		
Language skills	Speaking, listening	Classroom organization	Individual work

Procedure (teacher and pupils):

The teacher asks for volunteers to sing a song What's in my bag! By themselves.
They should show the objects and their schoolbags (TPR)

BOARD PLAN

Flashcards

