Lesson plan

Subject: My favourite T-shirt is yellow with red squares.

Class: 4

Time: 45 minutes

Aims

Students will:

- revise the names of clothes and shapes,

- learn new vocabulary,

- improve reading , writing and speaking skills.

Methods: active methods, CLIL method

Materials: coursebook, interactive whiteboard, whiteboard, notebook, pictures

Procedure:

1. Greeting the class and checking the attendance.
2. Warm-up: brainstorm: students come to the whiteboard to write the names of clothes they know.
3. Speaking activity: volunteers say what they are wearing today.
4. Students come to the interactive whiteboard to match the shapes to the words - circle, line, rectangle, square, triangle.
5. Reading comprehension: students read the text, in their notebook, they match paragraphs 1-3 to pictures A-D presenting different pieces of clothing. There is one extra picture.

6. Students read the text in the previous exercise again. Their task is to complete the table and do a true or false activity.
7. Students describe the clothes in the pictures presented by a teacher.
8. Students have to design a T-shirt or a top with shapes.
9. Homework

Writing: students have to write a few sentences about the T-shirt or a top they have just designed.

TEXTS

1. Look! This is my new top. It's cool. It's blue squares and triangles with orange and yellow lines. A small circle is in the top too.
2. My favourite top i sold but it isn't boring. It is yellow with red squares, green lines and triangles. No rectangles and no circles.
3. My T-shirts are one colour. My favourite T-shirt is blue. There is one big rectangle, small triangle sand a circle. No squares or lines.

Table

	Clothes	Colours	Shapes
1			
2			
3			

True or False [six sentences] -3 examples

1. The rectangle in T-shirt A is small
2. T-shirt A is one colour.
3. Top C has one square, one line and one triangle.